

KM3. New Teacher Excellence

Status: Still preliminary

Targets: By institution for publics, sector-level for AIKCU, and statewide

8-Dec-10

Option 1:

Percent of teaching program graduates who score in the top 15 percent nationally on the Praxis II exit exams (ETS Recognition of Excellence Award).

Advantages: nationally comparable, national standard. Easy to understand.

Disadvantages: Praxis II is not designed for students to demonstrate excellence -- it has a low ceiling and variation around the 15 percent cut-off can be large. Test is designed to assess passage and failure only.

Option 2:

Praxis II first-time pass rate of all students who entered a teacher preparation program three years earlier (using the first set of Praxis II exams taken by the student).

Advantages: easy to understand. Use of entry cohort provides accountability for all students admitted to teacher ed programs. Use of first/early exam helps control for impact of interventions other than the teacher preparation program or after graduation as students prepare to retest.

Disadvantages: Institutions dislike use of first exam, as they do not entirely control who takes the exams and when they are taken. There may be ways to control for this, such as taking the first exam after a certain time period or after completion of the program.

Other suggestions (all based on a program entry cohort):

The total pass rate five years after admission

The proportion of cohort completing within four years

The proportion of cohort obtaining a statement of eligibility within four years

Note: This metric will be replaced with one based on student performance after development by the P-20 Data Collaborative.