

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2004-2005 Results**

Lincoln Memorial University

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	0.00%	0.00%	50.00%	0.00%	41.18%
Good	0.00%	0.00%	41.67%	0.00%	41.18%
Fair	0.00%	0.00%	0.00%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.33		3.18
Standard Deviation			0.89		0.87
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	0.00%	0.00%	16.67%	0.00%	23.53%
Good	0.00%	0.00%	75.00%	0.00%	64.71%
Fair	0.00%	0.00%	8.33%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.08		3.12
Standard Deviation			0.51		0.59
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	0.00%	0.00%	41.67%	0.00%	47.06%
Good	0.00%	0.00%	41.67%	0.00%	32.35%
Fair	0.00%	0.00%	8.33%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.21
Standard Deviation			0.94		0.91

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.26
Standard Deviation			0.75		0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	32.35%
Good	0.00%	0.00%	50.00%	0.00%	50.00%
Fair	0.00%	0.00%	25.00%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		3.15
Standard Deviation			0.74		0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	47.06%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	0.00%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.42		3.41
Standard Deviation			0.51		0.61

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	8.33%	0.00%	23.53%
Good	0.00%	0.00%	66.67%	0.00%	50.00%
Fair	0.00%	0.00%	16.67%	0.00%	20.59%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.75		2.91
Standard Deviation			0.75		0.83
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	16.67%	0.00%	26.47%
Good	0.00%	0.00%	58.33%	0.00%	55.88%
Fair	0.00%	0.00%	16.67%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			0.83		0.80
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	33.33%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		3.24
Standard Deviation			0.95		0.82

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	41.67%	0.00%	44.12%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.26
Standard Deviation			0.75		0.75
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	16.67%	0.00%	35.29%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	25.00%	0.00%	14.71%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.15
Standard Deviation			0.67		0.78
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	25.00%	0.00%	35.29%
Good	0.00%	0.00%	50.00%	0.00%	44.12%
Fair	0.00%	0.00%	16.67%	0.00%	14.71%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.09
Standard Deviation			0.90		0.87

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	58.33%	0.00%	58.82%
Fair	0.00%	0.00%	25.00%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		3.18
Standard Deviation			0.67		0.63
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	17.65%
Good	0.00%	0.00%	58.33%	0.00%	55.88%
Fair	0.00%	0.00%	33.33%	0.00%	20.59%
Poor	0.00%	0.00%	8.33%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.50		2.85
Standard Deviation			0.67		0.78
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	41.67%	0.00%	41.18%
Fair	0.00%	0.00%	41.67%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.75		2.97
Standard Deviation			0.75		0.83

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	25.00%	0.00%	38.24%
Good	0.00%	0.00%	66.67%	0.00%	52.94%
Fair	0.00%	0.00%	8.33%	0.00%	8.82%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.29
Standard Deviation			0.58		0.63
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	33.33%	0.00%	47.06%
Good	0.00%	0.00%	58.33%	0.00%	50.00%
Fair	0.00%	0.00%	8.33%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.25		3.44
Standard Deviation			0.62		0.56
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	33.33%	0.00%	41.18%
Good	0.00%	0.00%	25.00%	0.00%	23.53%
Fair	0.00%	0.00%	33.33%	0.00%	32.35%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			1.03		0.94

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	16.67%	0.00%	32.35%
Good	0.00%	0.00%	58.33%	0.00%	52.94%
Fair	0.00%	0.00%	16.67%	0.00%	11.76%
Poor	0.00%	0.00%	8.33%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.15
Standard Deviation			0.83		0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	66.67%	0.00%	61.76%
Good	0.00%	0.00%	25.00%	0.00%	35.29%
Fair	0.00%	0.00%	8.33%	0.00%	2.94%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.58		3.59
Standard Deviation			0.67		0.56
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	50.00%	0.00%	50.00%
Good	0.00%	0.00%	41.67%	0.00%	38.24%
Fair	0.00%	0.00%	8.33%	0.00%	11.76%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.42		3.38
Standard Deviation			0.67		0.70

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	20.59%
Good	0.00%	0.00%	83.33%	0.00%	58.82%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.97
Standard Deviation			0.39		0.72
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	16.67%	0.00%	23.53%
Good	0.00%	0.00%	75.00%	0.00%	67.65%
Fair	0.00%	0.00%	8.33%	0.00%	5.88%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.08		3.12
Standard Deviation			0.51		0.64
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	8.33%	0.00%	32.35%
Good	0.00%	0.00%	66.67%	0.00%	44.12%
Fair	0.00%	0.00%	25.00%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		3.03
Standard Deviation			0.58		0.87

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	33.33%	0.00%	38.24%
Good	0.00%	0.00%	50.00%	0.00%	41.18%
Fair	0.00%	0.00%	16.67%	0.00%	17.65%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.17		3.15
Standard Deviation			0.72		0.82
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	0.00%	0.00%	16.67%	0.00%	29.41%
Good	0.00%	0.00%	66.67%	0.00%	38.24%
Fair	0.00%	0.00%	16.67%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			3.00		2.91
Standard Deviation			0.60		0.90
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	0.00%	0.00%	8.33%	0.00%	17.65%
Good	0.00%	0.00%	66.67%	0.00%	52.94%
Fair	0.00%	0.00%	25.00%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.85
Standard Deviation			0.58		0.74

No Calculations for cells with less than ten respondents.

**Lincoln Memorial University
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	0.00%	0.00%	16.67%	0.00%	20.59%
Good	0.00%	0.00%	50.00%	0.00%	47.06%
Fair	0.00%	0.00%	33.33%	0.00%	26.47%
Poor	0.00%	0.00%	0.00%	0.00%	5.88%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.83		2.82
Standard Deviation			0.72		0.83
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	0.00%	0.00%	16.67%	0.00%	20.59%
Good	0.00%	0.00%	58.33%	0.00%	47.06%
Fair	0.00%	0.00%	25.00%	0.00%	29.41%
Poor	0.00%	0.00%	0.00%	0.00%	2.94%
Totals	0.00%	0.00%	100.00%	0.00%	100.00%
N	6	9	12	7	34
Mean Score			2.92		2.85
Standard Deviation			0.67		0.78

No Calculations for cells with less than ten respondents.