

# EPSB 2004-2005 New Teacher Survey

## Cumulative Mean Score Comparison

### Private Institutions

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Private Institutions								
					Alice Lloyd College 72	Asbury College 87	Bellarmine University 297	Berea college 42	Brescia University 55	Campellsville University 197	Centre College 22	Cumberland College 133	Georgetown College 138
Quality Index Mean Score													
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.39	3.39	3.47	3.25	3.70	3.55	3.40	3.40	3.35	3.68	3.59	3.37	3.54
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.07	3.05	3.15	3.10	3.28	3.09	3.43	3.13	3.01	3.18	3.23	3.10	3.04
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.23	3.21	3.34	3.26	3.66	3.26	2.90	3.27	3.23	3.45	3.56	3.27	3.54
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.20	3.18	3.28	3.24	3.54	3.24	2.90	3.25	3.13	3.36	3.50	3.33	3.39
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.16	3.13	3.27	3.18	3.59	3.22	3.05	3.18	3.18	3.36	3.48	3.18	3.46
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.30	3.38	3.29	3.49	3.40	3.48	3.35	3.23	3.27	3.44	3.36	3.39
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.94	2.91	3.04	3.08	3.24	3.01	3.02	3.31	3.05	3.27	3.05	2.98	2.93
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.18	3.17	3.23	2.99	3.52	3.11	3.05	3.27	3.17	3.41	3.26	3.22	3.18
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.24	3.21	3.32	3.13	3.54	3.34	3.36	3.36	3.15	3.32	3.38	3.28	3.43
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.19	3.17	3.26	3.14	3.38	3.28	3.50	3.27	3.09	3.41	3.40	3.23	3.36
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.09	3.06	3.19	3.06	3.51	3.16	3.14	3.27	3.03	3.32	3.41	3.10	3.39

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Private Institutions									
					Alice Lloyd College 72	Asbury College 87	Bellarmine University 297	Berea college 42	Brescia University 55	Campbellsville University 197	Centre College 22	Cumberland College 133	Georgetown College 138	Kentucky Christian College 28
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.18	3.16	3.22	3.03	3.46	3.08	3.02	3.09	3.21	3.23	3.49	3.30	3.07	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.37	3.35	3.44	3.31	3.64	3.49	3.43	3.62	3.26	3.50	3.47	3.42	3.57	
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.00	2.98	3.06	3.00	3.36	3.07	2.90	3.05	2.86	3.05	3.25	3.04	3.18	
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.12	3.09	3.21	3.13	3.41	3.12	2.62	3.27	3.06	3.41	3.44	3.24	3.25	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.23	3.21	3.31	3.10	3.43	3.35	3.57	3.31	3.11	3.50	3.47	3.22	3.36	
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.34	3.32	3.41	3.26	3.51	3.41	3.36	3.31	3.31	3.50	3.47	3.43	3.32	
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.10	3.10	3.14	2.94	3.45	3.06	3.02	3.20	3.00	3.14	3.25	3.06	3.21	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.19	3.17	3.26	3.11	3.49	3.20	3.17	3.22	3.17	3.36	3.38	3.33	3.32	
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.59	3.58	3.66	3.56	3.84	3.61	3.64	3.78	3.58	3.82	3.80	3.62	3.61	
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.44	3.43	3.51	3.38	3.66	3.50	3.43	3.53	3.35	3.68	3.64	3.47	3.57	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.03	2.99	3.11	3.21	3.32	3.11	2.88	3.22	3.03	3.27	2.99	3.11	3.14	
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.13	3.10	3.22	3.22	3.52	3.13	3.19	3.38	3.18	3.45	3.32	3.13	3.25	
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	2.99	2.95	3.10	3.14	3.36	3.01	2.76	3.33	3.03	3.23	3.14	3.11	3.14	
All Questions	3.20	3.18	3.27	3.17	3.49	3.24	3.18	3.31	3.16	3.38	3.39	3.25	3.32	

	Private Institutions									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	49	34	78	7	74	88	171	26	31	148
Quality Index Mean Score										
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.45	3.18	3.71	3.43	3.51	3.68	3.46	3.19	3.58	3.26
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.12	3.12	3.23	3.43	3.27	3.26	3.16	2.88	3.29	3.13
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.45	3.21	3.56	3.29	3.34	3.51	3.30	3.04	3.26	3.32
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.29	3.26	3.41	3.14	3.18	3.36	3.25	3.31	3.35	3.22
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.22	3.15	3.44	3.00	3.15	3.47	3.25	3.23	3.35	3.22
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.37	3.41	3.53	3.29	3.47	3.51	3.35	3.31	3.48	3.36
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.69	2.91	3.06	2.86	2.93	3.13	3.05	2.77	3.13	3.03
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.18	3.03	3.38	3.00	3.12	3.73	3.34	3.04	3.03	3.17
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.39	3.24	3.45	2.71	3.30	3.51	3.33	3.31	3.42	3.22
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.18	3.26	3.38	3.29	3.16	3.40	3.25	3.15	3.52	3.17
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.02	3.15	3.31	3.00	3.04	3.35	3.12	3.04	3.19	3.20
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.18	3.09	3.37	3.14	2.97	3.55	3.27	3.08	3.32	3.15
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.24	3.18	3.60	3.14	3.30	3.68	3.43	3.50	3.39	3.34
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	2.88	2.85	3.18	3.14	2.86	3.35	3.09	2.81	3.06	3.02

	Private Institutions										
	N	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	49	3.08	2.97	3.42	3.57	3.23	3.41	3.31	3.15	3.26	3.15
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	34	3.18	3.29	3.38	3.29	3.34	3.43	3.30	3.27	3.42	3.30
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	78	3.33	3.44	3.50	3.43	3.54	3.65	3.42	3.23	3.32	3.30
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	7	3.04	3.03	3.22	3.29	2.92	3.65	3.25	2.92	2.87	3.12
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	74	3.20	3.15	3.32	3.00	3.16	3.45	3.22	3.12	3.39	3.24
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	88	3.65	3.59	3.74	3.71	3.74	3.81	3.60	3.62	3.65	3.64
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	171	3.43	3.38	3.64	3.43	3.49	3.77	3.47	3.54	3.52	3.48
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	26	3.08	2.97	3.06	3.00	3.01	3.28	3.15	3.04	3.29	3.13
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	31	3.16	3.12	3.14	3.00	3.28	3.49	3.19	2.62	3.26	3.26
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	148	2.96	3.03	3.21	2.86	3.07	3.24	3.09	2.81	3.16	3.18
All Questions		3.20	3.17	3.39	3.18	3.22	3.49	3.28	3.12	3.31	3.23

Public Institutions

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Public Institutions							
					Eastern Kentucky University 757	Kentucky State University 41	Morehead State University 621	Murray State University 879	Northern Kentucky University 464	University of Kentucky 654	University of Louisville 475	Western Kentucky University 1169
Quality Index Mean Score												
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.		3.37	3.39	3.47	3.35	3.20	3.38	3.42	3.34	3.34	3.35	3.48
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.		3.05	3.05	3.15	3.02	3.20	3.02	3.02	2.94	3.04	3.00	3.16
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.		3.21	3.21	3.34	3.22	3.05	3.23	3.27	3.14	3.09	3.18	3.28
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.		3.18	3.18	3.28	3.20	3.00	3.17	3.23	3.16	3.14	3.15	3.19
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.		3.14	3.13	3.27	3.13	2.93	3.13	3.19	3.09	3.07	3.09	3.16
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.		3.29	3.30	3.38	3.30	3.24	3.28	3.34	3.24	3.31	3.27	3.31
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.		2.93	2.91	3.04	2.94	2.83	2.92	2.98	2.97	2.82	2.87	2.88
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.		3.16	3.17	3.23	3.09	2.80	3.29	3.28	3.09	3.09	3.20	3.16
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.		3.22	3.21	3.32	3.21	2.98	3.23	3.25	3.16	3.22	3.18	3.19
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.		3.17	3.17	3.26	3.20	2.80	3.18	3.18	3.13	3.22	3.15	3.14
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.		3.07	3.06	3.19	3.10	2.83	3.05	3.08	3.06	3.04	3.01	3.07

	N	All Institutions 7405	Public Institutions 5060	Private Institutions 1777	Public Institutions							
					Eastern Kentucky University 757	Kentucky State University 41	Morehead State University 621	Murray State University 879	Northern Kentucky University 464	University of Kentucky 654	University of Louisville 475	Western Kentucky University 1169
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		3.16	3.16	3.22	3.21	2.88	3.07	3.20	3.03	3.17	3.14	3.23
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.35	3.35	3.44	3.33	3.22	3.33	3.41	3.31	3.37	3.37	3.34
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		2.98	2.98	3.06	2.93	2.88	2.98	3.04	2.91	2.92	2.89	3.07
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.10	3.09	3.21	3.12	3.15	3.15	3.02	3.05	3.16	2.99	3.09
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.21	3.21	3.31	3.21	3.12	3.22	3.23	3.17	3.22	3.16	3.21
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.33	3.32	3.41	3.33	3.24	3.29	3.33	3.29	3.42	3.26	3.29
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.08	3.10	3.14	3.08	2.76	3.18	3.19	2.94	3.02	3.10	3.11
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.18	3.17	3.26	3.20	3.00	3.17	3.23	3.06	3.17	3.14	3.18
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.58	3.58	3.66	3.63	3.56	3.61	3.59	3.55	3.58	3.49	3.57
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.42	3.43	3.51	3.43	3.24	3.49	3.44	3.35	3.43	3.40	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.01	2.99	3.11	3.04	3.15	3.07	3.03	2.96	2.93	2.91	2.97
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.11	3.10	3.22	3.16	3.12	3.12	3.22	3.09	3.03	3.00	3.05
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		2.97	2.95	3.10	2.97	2.90	3.02	3.00	2.95	2.93	2.88	2.91
All Questions		3.18	3.18	3.27	3.18	3.04	3.19	3.22	3.12	3.15	3.13	3.19