

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2004-2005 Results**

**Cumberland College**

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	76.36%	56.52%	59.46%	61.11%	66.17%
Good	20.00%	39.13%	32.43%	27.78%	27.82%
Fair	1.82%	4.35%	8.11%	11.11%	5.26%
Poor	1.82%	0.00%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.71	3.52	3.51	3.50	3.59
Standard Deviation	0.60	0.59	0.65	0.71	0.63
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	41.82%	26.09%	45.95%	33.33%	39.10%
Good	43.64%	56.52%	37.84%	55.56%	45.86%
Fair	14.55%	13.04%	16.22%	5.56%	13.53%
Poor	0.00%	4.35%	0.00%	5.56%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.27	3.04	3.30	3.17	3.23
Standard Deviation	0.71	0.77	0.74	0.79	0.73
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	67.27%	65.22%	67.57%	55.56%	65.41%
Good	27.27%	21.74%	24.32%	27.78%	25.56%
Fair	5.45%	8.70%	8.11%	16.67%	8.27%
Poor	0.00%	4.35%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.62	3.48	3.59	3.39	3.56
Standard Deviation	0.59	0.85	0.64	0.78	0.68

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	61.82%	65.22%	59.46%	44.44%	59.40%
Good	30.91%	30.43%	27.03%	44.44%	31.58%
Fair	7.27%	4.35%	13.51%	11.11%	9.02%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.55	3.61	3.46	3.33	3.50
Standard Deviation	0.63	0.58	0.73	0.69	0.66
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	63.64%	56.52%	67.57%	38.89%	60.15%
Good	29.09%	34.78%	16.22%	44.44%	28.57%
Fair	7.27%	8.70%	16.22%	11.11%	10.53%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.56	3.48	3.51	3.17	3.48
Standard Deviation	0.63	0.67	0.77	0.86	0.71
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.18%	52.17%	59.46%	61.11%	57.89%
Good	30.91%	34.78%	32.43%	16.67%	30.08%
Fair	9.09%	13.04%	8.11%	16.67%	10.53%
Poor	1.82%	0.00%	0.00%	5.56%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.45	3.39	3.51	3.33	3.44
Standard Deviation	0.74	0.72	0.65	0.97	0.74

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>					
Excellent	29.09%	39.13%	43.24%	38.89%	36.09%
Good	38.18%	39.13%	40.54%	33.33%	38.35%
Fair	25.45%	17.39%	13.51%	22.22%	20.30%
Poor	7.27%	4.35%	2.70%	5.56%	5.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.89	3.13	3.24	3.06	3.05
Standard Deviation	0.92	0.87	0.80	0.94	0.88
<b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>					
Excellent	32.73%	73.91%	62.16%	55.56%	51.13%
Good	36.36%	13.04%	29.73%	22.22%	28.57%
Fair	27.27%	13.04%	5.41%	5.56%	15.79%
Poor	3.64%	0.00%	2.70%	16.67%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.98	3.61	3.51	3.17	3.26
Standard Deviation	0.87	0.72	0.73	1.15	0.89
<b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.</b>					
Excellent	45.45%	60.87%	54.05%	38.89%	49.62%
Good	43.64%	34.78%	35.14%	38.89%	39.10%
Fair	10.91%	4.35%	8.11%	22.22%	10.53%
Poor	0.00%	0.00%	2.70%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.35	3.57	3.41	3.17	3.38
Standard Deviation	0.67	0.59	0.76	0.79	0.70

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	54.55%	47.83%	56.76%	33.33%	51.13%
Good	36.36%	39.13%	32.43%	55.56%	38.35%
Fair	9.09%	13.04%	10.81%	5.56%	9.77%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.45	3.35	3.46	3.17	3.40
Standard Deviation	0.66	0.71	0.69	0.79	0.70
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	63.64%	39.13%	51.35%	44.44%	53.38%
Good	32.73%	52.17%	32.43%	33.33%	36.09%
Fair	3.64%	4.35%	16.22%	11.11%	8.27%
Poor	0.00%	4.35%	0.00%	11.11%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.60	3.26	3.35	3.11	3.41
Standard Deviation	0.56	0.75	0.75	1.02	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	61.82%	69.57%	48.65%	61.11%	59.40%
Good	29.09%	26.09%	37.84%	27.78%	30.83%
Fair	9.09%	4.35%	13.51%	5.56%	9.02%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.65	3.35	3.44	3.49
Standard Deviation	0.66	0.57	0.72	0.86	0.69

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	63.64%	60.87%	62.16%	44.44%	60.15%
Good	27.27%	30.43%	24.32%	33.33%	27.82%
Fair	7.27%	4.35%	13.51%	22.22%	10.53%
Poor	1.82%	4.35%	0.00%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.48	3.49	3.22	3.47
Standard Deviation	0.72	0.79	0.73	0.81	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	45.45%	43.48%	56.76%	33.33%	46.62%
Good	38.18%	30.43%	29.73%	44.44%	35.34%
Fair	12.73%	17.39%	10.81%	22.22%	14.29%
Poor	3.64%	8.70%	2.70%	0.00%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.25	3.09	3.41	3.11	3.25
Standard Deviation	0.82	1.00	0.80	0.76	0.84
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	63.64%	52.17%	56.76%	44.44%	57.14%
Good	29.09%	43.48%	32.43%	33.33%	33.08%
Fair	3.64%	4.35%	8.11%	11.11%	6.02%
Poor	3.64%	0.00%	2.70%	11.11%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.53	3.48	3.43	3.11	3.44
Standard Deviation	0.74	0.59	0.77	1.02	0.77

No Calculations for cells with less than ten respondents.

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	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	61.82%	39.13%	56.76%	50.00%	54.89%
Good	32.73%	60.87%	32.43%	38.89%	38.35%
Fair	3.64%	0.00%	10.81%	11.11%	6.02%
Poor	1.82%	0.00%	0.00%	0.00%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.55	3.39	3.46	3.39	3.47
Standard Deviation	0.66	0.50	0.69	0.70	0.65
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	58.18%	65.22%	62.16%	55.56%	60.15%
Good	32.73%	21.74%	29.73%	22.22%	28.57%
Fair	9.09%	8.70%	5.41%	16.67%	9.02%
Poor	0.00%	4.35%	2.70%	5.56%	2.26%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.49	3.48	3.51	3.28	3.47
Standard Deviation	0.66	0.85	0.73	0.96	0.75
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	30.91%	39.13%	62.16%	55.56%	44.36%
Good	47.27%	47.83%	32.43%	22.22%	39.85%
Fair	14.55%	13.04%	5.41%	16.67%	12.03%
Poor	7.27%	0.00%	0.00%	5.56%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.02	3.26	3.57	3.28	3.25
Standard Deviation	0.87	0.69	0.60	0.96	0.81

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	49.09%	60.87%	45.95%	55.56%	51.13%
Good	38.18%	39.13%	37.84%	27.78%	36.84%
Fair	12.73%	0.00%	16.22%	11.11%	11.28%
Poor	0.00%	0.00%	0.00%	5.56%	0.75%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.36	3.61	3.30	3.33	3.38
Standard Deviation	0.70	0.50	0.74	0.91	0.71
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	90.91%	73.91%	83.78%	55.56%	81.20%
Good	9.09%	26.09%	16.22%	38.89%	18.05%
Fair	0.00%	0.00%	0.00%	5.56%	0.75%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.91	3.74	3.84	3.50	3.80
Standard Deviation	0.29	0.45	0.37	0.62	0.42
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	70.91%	69.57%	70.27%	55.56%	68.42%
Good	27.27%	30.43%	24.32%	27.78%	27.07%
Fair	1.82%	0.00%	5.41%	16.67%	4.51%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.69	3.70	3.65	3.39	3.64
Standard Deviation	0.50	0.47	0.59	0.78	0.57

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	25.45%	43.48%	40.54%	44.44%	35.34%
Good	34.55%	26.09%	43.24%	33.33%	35.34%
Fair	30.91%	26.09%	13.51%	11.11%	22.56%
Poor	9.09%	4.35%	2.70%	11.11%	6.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.76	3.09	3.22	3.11	2.99
Standard Deviation	0.94	0.95	0.79	1.02	0.93
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	54.55%	39.13%	59.46%	33.33%	50.38%
Good	27.27%	47.83%	29.73%	50.00%	34.59%
Fair	12.73%	8.70%	8.11%	16.67%	11.28%
Poor	5.45%	4.35%	2.70%	0.00%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.31	3.22	3.46	3.17	3.32
Standard Deviation	0.90	0.80	0.77	0.71	0.82
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	34.55%	43.48%	45.95%	27.78%	38.35%
Good	38.18%	43.48%	40.54%	50.00%	41.35%
Fair	21.82%	13.04%	10.81%	16.67%	16.54%
Poor	5.45%	0.00%	2.70%	5.56%	3.76%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.02	3.30	3.30	3.00	3.14
Standard Deviation	0.89	0.70	0.78	0.84	0.83

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	58.18%	73.91%	59.46%	50.00%	60.15%
Good	32.73%	17.39%	32.43%	33.33%	30.08%
Fair	7.27%	4.35%	8.11%	16.67%	8.27%
Poor	1.82%	4.35%	0.00%	0.00%	1.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	3.47	3.61	3.51	3.33	3.49
Standard Deviation	0.72	0.78	0.65	0.77	0.71
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	23.64%	26.09%	37.84%	16.67%	27.07%
Good	49.09%	43.48%	37.84%	55.56%	45.86%
Fair	12.73%	21.74%	18.92%	22.22%	17.29%
Poor	14.55%	8.70%	5.41%	5.56%	9.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.82	2.87	3.08	2.83	2.90
Standard Deviation	0.96	0.92	0.89	0.79	0.91
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	18.18%	13.04%	21.62%	16.67%	18.05%
Good	34.55%	47.83%	54.05%	50.00%	44.36%
Fair	38.18%	26.09%	16.22%	27.78%	28.57%
Poor	9.09%	13.04%	8.11%	5.56%	9.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.62	2.61	2.89	2.78	2.71
Standard Deviation	0.89	0.89	0.84	0.81	0.87

No Calculations for cells with less than ten respondents.

**Cumberland College  
2004-2005 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	7.27%	13.04%	21.62%	33.33%	15.79%
Good	36.36%	52.17%	54.05%	44.44%	45.11%
Fair	41.82%	30.43%	18.92%	22.22%	30.83%
Poor	14.55%	4.35%	5.41%	0.00%	8.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.36	2.74	2.92	3.11	2.68
Standard Deviation	0.82	0.75	0.80	0.76	0.84
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	18.18%	30.43%	27.03%	33.33%	24.81%
Good	38.18%	39.13%	51.35%	33.33%	41.35%
Fair	32.73%	17.39%	18.92%	33.33%	26.32%
Poor	10.91%	13.04%	2.70%	0.00%	7.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	55	23	37	18	133
Mean Score	2.64	2.87	3.03	3.00	2.83
Standard Deviation	0.91	1.01	0.76	0.84	0.89

No Calculations for cells with less than ten respondents.