

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Total

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	57.19%	46.50%	46.53%	48.75%	49.06%
Good	34.43%	45.11%	42.27%	41.01%	41.33%
Fair	7.70%	7.56%	9.27%	8.01%	8.13%
Poor	0.68%	0.83%	1.92%	2.23%	1.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1197	1524	5045
Mean Score	3.48	3.37	3.33	3.36	3.38
Standard Deviation	0.67	0.66	0.72	0.72	0.70
Standard Error of Mean*	±0.04	±0.03	±0.04	±0.04	±0.02
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	32.05%	23.73%	30.10%	33.20%	29.56%
Good	48.92%	51.77%	50.59%	48.29%	49.94%
Fair	16.53%	21.65%	16.47%	16.14%	17.86%
Poor	2.49%	2.85%	2.84%	2.36%	2.64%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1524	5044
Mean Score	3.11	2.96	3.08	3.12	3.06
Standard Deviation	0.76	0.75	0.76	0.76	0.76
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	46.66%	39.28%	38.46%	40.62%	40.78%
Good	37.60%	43.30%	45.65%	41.60%	42.35%
Fair	12.46%	14.64%	13.38%	14.17%	13.82%
Poor	3.28%	2.78%	2.51%	3.61%	3.05%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1524	5044
Mean Score	3.28	3.19	3.20	3.19	3.21
Standard Deviation	0.80	0.78	0.76	0.81	0.79
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	43.04%	34.49%	32.44%	35.76%	35.88%
Good	42.70%	49.97%	52.01%	47.64%	48.47%
Fair	11.78%	13.46%	13.46%	13.12%	13.07%
Poor	2.49%	2.08%	2.09%	3.48%	2.58%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1524	5044
Mean Score	3.26	3.17	3.15	3.16	3.18
Standard Deviation	0.76	0.73	0.72	0.78	0.75
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	41.00%	32.27%	30.13%	32.81%	33.45%
Good	43.37%	50.10%	51.05%	47.57%	48.38%
Fair	13.25%	15.06%	16.32%	16.34%	15.43%
Poor	2.38%	2.57%	2.51%	3.28%	2.74%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1195	1524	5043
Mean Score	3.23	3.12	3.09	3.10	3.13
Standard Deviation	0.77	0.75	0.75	0.78	0.76
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	51.87%	40.74%	43.23%	46.13%	44.90%
Good	36.69%	45.32%	43.31%	41.40%	42.15%
Fair	10.08%	12.63%	11.45%	10.37%	11.22%
Poor	1.36%	1.32%	2.01%	2.10%	1.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1524	5044
Mean Score	3.39	3.25	3.28	3.32	3.30
Standard Deviation	0.72	0.72	0.74	0.74	0.73
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	26.39%	24.77%	24.25%	31.17%	26.86%
Good	39.98%	41.98%	47.99%	42.26%	43.14%
Fair	25.82%	25.95%	23.83%	21.85%	24.19%
Poor	7.81%	7.29%	3.93%	4.72%	5.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1524	5044
Mean Score	2.85	2.84	2.93	3.00	2.91
Standard Deviation	0.90	0.88	0.80	0.85	0.86
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	39.64%	35.60%	35.95%	39.26%	37.50%
Good	41.22%	43.30%	42.73%	39.33%	41.60%
Fair	15.40%	17.21%	16.97%	17.53%	16.93%
Poor	3.74%	3.89%	4.35%	3.87%	3.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1196	1523	5043
Mean Score	3.17	3.11	3.10	3.14	3.13
Standard Deviation	0.82	0.82	0.83	0.84	0.83
Standard Error of Mean*	±0.06	±0.04	±0.05	±0.04	±0.02
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students					
Excellent	46.32%	38.31%	36.82%	39.50%	39.72%
Good	41.22%	46.91%	45.19%	44.55%	44.79%
Fair	12.00%	12.98%	14.39%	13.45%	13.29%
Poor	0.45%	1.80%	3.60%	2.49%	2.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1195	1524	5043
Mean Score	3.33	3.22	3.15	3.21	3.22
Standard Deviation	0.70	0.73	0.80	0.77	0.75
Standard Error of Mean*	±0.05	±0.04	±0.05	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	44.73%	34.00%	36.74%	36.55%	37.30%
Good	44.05%	49.69%	46.53%	46.59%	47.02%
Fair	9.51%	14.16%	14.23%	14.90%	13.58%
Poor	1.70%	2.15%	2.51%	1.97%	2.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1195	1524	5043
Mean Score	3.32	3.16	3.17	3.18	3.20
Standard Deviation	0.71	0.74	0.76	0.75	0.74
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	38.28%	30.53%	26.53%	30.77%	31.01%
Good	46.89%	49.83%	50.21%	47.77%	48.78%
Fair	12.68%	17.28%	20.25%	18.04%	17.41%
Poor	2.15%	2.36%	3.01%	3.41%	2.80%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1441	1195	1524	5043
Mean Score	3.21	3.09	3.00	3.06	3.08
Standard Deviation	0.74	0.75	0.77	0.79	0.77
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	39.41%	37.57%	34.48%	40.42%	38.02%
Good	39.98%	45.14%	47.53%	44.09%	44.49%
Fair	16.31%	13.82%	14.64%	12.73%	14.12%
Poor	4.30%	3.47%	3.35%	2.76%	3.37%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1195	1524	5042
Mean Score	3.14	3.17	3.13	3.22	3.17
Standard Deviation	0.84	0.79	0.78	0.77	0.79
Standard Error of Mean*	±0.06	±0.04	±0.05	±0.04	±0.02

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Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	55.27%	45.76%	42.06%	43.64%	45.91%
Good	37.26%	45.42%	44.48%	43.96%	43.33%
Fair	7.13%	7.99%	11.04%	10.50%	9.32%
Poor	0.34%	0.83%	2.42%	1.90%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1196	1524	5043
Mean Score	3.47	3.36	3.26	3.29	3.34
Standard Deviation	0.64	0.66	0.75	0.73	0.70
Standard Error of Mean*	±0.04	±0.03	±0.04	±0.04	±0.02
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.71%	27.15%	26.28%	30.38%	28.72%
Good	45.30%	46.04%	48.79%	46.85%	46.81%
Fair	18.80%	21.88%	20.84%	18.83%	20.17%
Poor	4.19%	4.93%	4.10%	3.94%	4.30%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1195	1524	5042
Mean Score	3.05	2.95	2.97	3.04	3.00
Standard Deviation	0.82	0.83	0.80	0.81	0.81
Standard Error of Mean*	±0.06	±0.04	±0.05	±0.04	±0.02
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	44.17%	35.28%	30.94%	39.33%	37.03%
Good	40.66%	43.61%	45.23%	41.50%	42.84%
Fair	9.85%	15.28%	18.56%	13.72%	14.64%
Poor	5.32%	5.83%	5.27%	5.45%	5.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1196	1523	5042
Mean Score	3.24	3.08	3.02	3.15	3.11
Standard Deviation	0.84	0.86	0.84	0.85	0.85
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02

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Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	49.49%	35.07%	33.70%	38.25%	38.23%
Good	41.34%	52.50%	50.67%	46.72%	48.36%
Fair	8.04%	11.04%	12.96%	13.06%	11.58%
Poor	1.13%	1.39%	2.68%	1.97%	1.82%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1196	1524	5043
Mean Score	3.39	3.21	3.15	3.21	3.23
Standard Deviation	0.68	0.69	0.74	0.74	0.72
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	47.23%	47.36%	45.07%	53.74%	48.72%
Good	38.73%	40.35%	40.97%	34.71%	38.51%
Fair	11.55%	10.35%	10.45%	9.58%	10.35%
Poor	2.49%	1.94%	3.51%	1.97%	2.42%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1196	1524	5043
Mean Score	3.31	3.33	3.28	3.40	3.34
Standard Deviation	0.77	0.74	0.79	0.74	0.76
Standard Error of Mean*	±0.05	±0.04	±0.05	±0.04	±0.02
18. Satisfaction with preparation in using a multi media computer to support and extend student learning.					
Excellent	34.99%	29.38%	31.97%	37.40%	33.40%
Good	43.15%	42.43%	43.68%	40.81%	42.36%
Fair	18.69%	23.19%	20.42%	18.24%	20.25%
Poor	3.17%	5.00%	3.93%	3.54%	3.99%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1195	1524	5042
Mean Score	3.10	2.96	3.04	3.12	3.05
Standard Deviation	0.81	0.85	0.82	0.83	0.83
Standard Error of Mean*	±0.05	±0.04	±0.05	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	37.71%	34.03%	32.44%	39.96%	36.09%
Good	45.19%	50.07%	50.75%	47.44%	48.58%
Fair	13.82%	12.92%	12.96%	10.76%	12.43%
Poor	3.28%	2.99%	3.85%	1.84%	2.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1196	1524	5043
Mean Score	3.17	3.15	3.12	3.26	3.18
Standard Deviation	0.79	0.75	0.77	0.72	0.75
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	70.10%	61.39%	62.28%	66.27%	64.60%
Good	26.27%	33.19%	30.01%	28.74%	29.88%
Fair	2.49%	4.79%	5.70%	3.94%	4.35%
Poor	1.13%	0.63%	2.01%	1.05%	1.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1440	1193	1524	5040
Mean Score	3.65	3.55	3.53	3.60	3.58
Standard Deviation	0.59	0.62	0.70	0.62	0.63
Standard Error of Mean*	±0.04	±0.03	±0.04	±0.03	±0.02
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.96%	48.58%	50.92%	57.74%	53.37%
Good	35.56%	42.11%	39.36%	35.17%	38.21%
Fair	5.55%	8.20%	7.62%	5.97%	6.92%
Poor	1.93%	1.11%	2.09%	1.12%	1.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1439	1194	1524	5040
Mean Score	3.48	3.38	3.39	3.50	3.43
Standard Deviation	0.69	0.68	0.72	0.66	0.69
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.03	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others.					
Excellent	25.14%	24.04%	27.39%	38.19%	29.31%
Good	42.92%	43.15%	51.93%	45.67%	45.95%
Fair	23.33%	25.30%	18.26%	13.19%	19.62%
Poor	8.61%	7.51%	2.43%	2.95%	5.12%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1439	1194	1524	5040
Mean Score	2.85	2.84	3.04	3.19	2.99
Standard Deviation	0.90	0.88	0.74	0.77	0.83
Standard Error of Mean*	±0.06	±0.05	±0.04	±0.04	±0.02
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	37.83%	30.99%	29.37%	35.04%	33.03%
Good	38.51%	41.42%	50.29%	47.11%	44.73%
Fair	18.23%	21.06%	18.08%	14.83%	17.97%
Poor	5.44%	6.53%	2.26%	3.02%	4.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1439	1195	1524	5041
Mean Score	3.09	2.97	3.07	3.14	3.07
Standard Deviation	0.88	0.88	0.75	0.77	0.82
Standard Error of Mean*	±0.06	±0.05	±0.04	±0.04	±0.02
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	27.97%	24.32%	25.77%	30.97%	27.32%
Good	41.56%	42.32%	48.28%	44.69%	44.32%
Fair	24.24%	25.36%	21.26%	19.95%	22.56%
Poor	6.23%	7.99%	4.69%	4.40%	5.81%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1439	1195	1524	5041
Mean Score	2.91	2.83	2.95	3.02	2.93
Standard Deviation	0.87	0.89	0.81	0.83	0.85
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall					
Excellent	46.21%	35.40%	40.42%	44.55%	41.25%
Good	44.62%	51.88%	47.11%	44.88%	47.36%
Fair	7.81%	11.27%	9.79%	8.66%	9.52%
Poor	1.36%	1.46%	2.68%	1.90%	1.87%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	883	1438	1195	1524	5040
Mean Score	3.36	3.21	3.25	3.32	3.28
Standard Deviation	0.68	0.69	0.74	0.71	0.71
Standard Error of Mean*	±0.05	±0.04	±0.04	±0.04	±0.02
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	21.91%	15.46%	17.41%	17.33%	17.62%
Good	47.11%	45.40%	50.71%	51.21%	48.72%
Fair	24.29%	29.74%	26.58%	25.74%	26.82%
Poor	6.70%	9.40%	5.30%	5.71%	6.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	881	1436	1189	1523	5029
Mean Score	2.84	2.67	2.80	2.80	2.77
Standard Deviation	0.84	0.85	0.78	0.79	0.82
Standard Error of Mean*	±0.06	±0.04	±0.05	±0.04	±0.02
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	17.25%	11.28%	16.99%	14.38%	14.62%
Good	40.75%	38.93%	50.04%	49.05%	44.94%
Fair	31.90%	36.42%	27.59%	29.88%	31.56%
Poor	10.10%	13.37%	5.38%	6.70%	8.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	881	1436	1189	1523	5029
Mean Score	2.65	2.48	2.79	2.71	2.65
Standard Deviation	0.88	0.86	0.78	0.79	0.83
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02

* Note: Mean error covers 95% of distribution

Total

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	21.45%	13.17%	18.17%	15.63%	16.55%
Good	41.32%	40.63%	50.21%	48.59%	45.43%
Fair	30.19%	32.89%	27.08%	29.48%	30.01%
Poor	7.04%	13.31%	4.54%	6.30%	8.02%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	881	1435	1189	1523	5028
Mean Score	2.77	2.54	2.82	2.74	2.71
Standard Deviation	0.86	0.88	0.78	0.80	0.84
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	19.64%	14.36%	16.99%	16.55%	16.57%
Good	44.27%	43.83%	53.41%	50.62%	48.23%
Fair	28.04%	30.38%	23.80%	26.85%	27.35%
Poor	8.06%	11.43%	5.80%	5.98%	7.86%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	881	1435	1189	1523	5028
Mean Score	2.75	2.61	2.82	2.78	2.74
Standard Deviation	0.86	0.87	0.78	0.79	0.83
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02

* Note: Mean error covers 95% of distribution.

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