

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2003-2004 Results**

**Thomas More College**

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# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |              |                     |                  | Total          |
|---|-----------------|--------------|---------------------|------------------|----------------|
|   | Student Teacher | Intern       | Cooperating Teacher | Resource Teacher |                |
| 1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations. |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 54.55%         |
| Good  | 0.00%           | 0.00%        | 50.00%              | 0.00%            | 39.39%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 6.06%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.33                |                  | 3.48           |
| Standard Deviation  |                 |              | 0.65                |                  | 0.62           |
| 2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.               |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 25.00%              | 0.00%            | 27.27%         |
| Good  | 0.00%           | 0.00%        | 66.67%              | 0.00%            | 63.64%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 9.09%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.17                |                  | 3.18           |
| Standard Deviation  |                 |              | 0.58                |                  | 0.58           |
| 3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.           |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 50.00%              | 0.00%            | 54.55%         |
| Good  | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 39.39%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 6.06%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.42                |                  | 3.48           |
| Standard Deviation  |                 |              | 0.67                |                  | 0.62           |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |              |                     |                  | Total          |
|---|-----------------|--------------|---------------------|------------------|----------------|
|   | Student Teacher | Intern       | Cooperating Teacher | Resource Teacher |                |
| 4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.                                 |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 33.33%              | 0.00%            | 42.42%         |
| Good  | 0.00%           | 0.00%        | 58.33%              | 0.00%            | 54.55%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.25                |                  | 3.39           |
| Standard Deviation  |                 |              | 0.62                |                  | 0.56           |
| 5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.       |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 16.67%              | 0.00%            | 36.36%         |
| Good  | 0.00%           | 0.00%        | 75.00%              | 0.00%            | 60.61%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.08                |                  | 3.33           |
| Standard Deviation  |                 |              | 0.51                |                  | 0.54           |
| 6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students. |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 50.00%              | 0.00%            | 54.55%         |
| Good  | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 33.33%         |
| Fair  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 9.09%          |
| Poor  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.33                |                  | 3.39           |
| Standard Deviation  |                 |              | 0.89                |                  | 0.79           |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |        |                     |                  | Total   |
|---|-----------------|--------|---------------------|------------------|---------|
|   | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| <b>7. Satisfaction with preparation in designing instruction and assessments for students with special needs.</b>   |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 9.09%   |
| Good  | 0.00%           | 0.00%  | 66.67%              | 0.00%            | 66.67%  |
| Fair  | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 24.24%  |
| Poor  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 2.67                |                  | 2.85    |
| Standard Deviation  |                 |        | 0.49                |                  | 0.57    |
| <b>8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.</b>                 |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 42.42%  |
| Good  | 0.00%           | 0.00%  | 50.00%              | 0.00%            | 48.48%  |
| Fair  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 9.09%   |
| Poor  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 3.17                |                  | 3.33    |
| Standard Deviation  |                 |        | 0.72                |                  | 0.65    |
| <b>9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students</b> |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 48.48%  |
| Good  | 0.00%           | 0.00%  | 66.67%              | 0.00%            | 45.45%  |
| Fair  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 3.03%   |
| Poor  | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 3.03%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 3.08                |                  | 3.39    |
| Standard Deviation  |                 |        | 0.79                |                  | 0.70    |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|  | Classification  |        |                     |                  | Total   |
|--|-----------------|--------|---------------------|------------------|---------|
|  | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| 10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.                                  |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 33.33%  |
| Good   | 0.00%           | 0.00%  | 58.33%              | 0.00%            | 57.58%  |
| Fair   | 0.00%           | 0.00%  | 16.67%              | 12.50%           | 9.09%   |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 3.08                |                  | 3.24    |
| Standard Deviation   |                 |        | 0.67                |                  | 0.61    |
| 11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students. |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 33.33%  |
| Good   | 0.00%           | 0.00%  | 66.67%              | 0.00%            | 63.64%  |
| Fair   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Poor   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 3.03%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 3.08                |                  | 3.27    |
| Standard Deviation   |                 |        | 0.79                |                  | 0.63    |
| 12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.                                  |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 33.33%  |
| Good   | 0.00%           | 0.00%  | 66.67%              | 0.00%            | 57.58%  |
| Fair   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 6.06%   |
| Poor   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 3.03%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.92                |                  | 3.21    |
| Standard Deviation   |                 |        | 0.79                |                  | 0.70    |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |              |                     |                  | Total          |
|---|-----------------|--------------|---------------------|------------------|----------------|
|   | Student Teacher | Intern       | Cooperating Teacher | Resource Teacher |                |
| 13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.                    |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 25.00%              | 0.00%            | 36.36%         |
| Good  | 0.00%           | 0.00%        | 66.67%              | 0.00%            | 60.61%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.17                |                  | 3.33           |
| Standard Deviation  |                 |              | 0.58                |                  | 0.54           |
| 14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction. |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 39.39%         |
| Good  | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 45.45%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 12.12%         |
| Poor  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.17                |                  | 3.21           |
| Standard Deviation  |                 |              | 0.94                |                  | 0.78           |
| 15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.               |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 16.67%              | 0.00%            | 42.42%         |
| Good  | 0.00%           | 0.00%        | 75.00%              | 0.00%            | 48.48%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 6.06%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 3.03%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.08                |                  | 3.30           |
| Standard Deviation  |                 |              | 0.51                |                  | 0.73           |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |        |                     |                  | Total   |
|---|-----------------|--------|---------------------|------------------|---------|
|   | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| 16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.                                 |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 54.55%  |
| Good  | 0.00%           | 0.00%  | 58.33%              | 0.00%            | 36.36%  |
| Fair  | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 9.09%   |
| Poor  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 3.25                |                  | 3.45    |
| Standard Deviation  |                 |        | 0.62                |                  | 0.67    |
| 17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students. |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 41.67%              | 0.00%            | 60.61%  |
| Good  | 0.00%           | 0.00%  | 41.67%              | 0.00%            | 30.30%  |
| Fair  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 9.09%   |
| Poor  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 3.25                |                  | 3.52    |
| Standard Deviation  |                 |        | 0.75                |                  | 0.67    |
| 18. Satisfaction with preparation in using a multi media computer to support and extend student learning.   |                 |        |                     |                  |         |
| Excellent   | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 36.36%  |
| Good  | 0.00%           | 0.00%  | 41.67%              | 0.00%            | 48.48%  |
| Fair  | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 15.15%  |
| Poor  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals  | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N   | 6               | 7      | 12                  | 8                | 33      |
| Mean Score  |                 |        | 3.08                |                  | 3.21    |
| Standard Deviation  |                 |        | 0.79                |                  | 0.70    |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|   | Classification  |              |                     |                  | Total          |
|---|-----------------|--------------|---------------------|------------------|----------------|
|   | Student Teacher | Intern       | Cooperating Teacher | Resource Teacher |                |
| 19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.                           |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 33.33%              | 0.00%            | 33.33%         |
| Good  | 0.00%           | 0.00%        | 58.33%              | 0.00%            | 63.64%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 3.03%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.25                |                  | 3.30           |
| Standard Deviation  |                 |              | 0.62                |                  | 0.53           |
| 20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.   |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 50.00%              | 0.00%            | 69.70%         |
| Good  | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 24.24%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 6.06%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.42                |                  | 3.64           |
| Standard Deviation  |                 |              | 0.67                |                  | 0.60           |
| 21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas. |                 |              |                     |                  |                |
| Excellent   | 0.00%           | 0.00%        | 41.67%              | 0.00%            | 51.52%         |
| Good  | 0.00%           | 0.00%        | 50.00%              | 0.00%            | 42.42%         |
| Fair  | 0.00%           | 0.00%        | 8.33%               | 0.00%            | 6.06%          |
| Poor  | 0.00%           | 0.00%        | 0.00%               | 0.00%            | 0.00%          |
| Totals  | <u>0.00%</u>    | <u>0.00%</u> | <u>100.00%</u>      | <u>0.00%</u>     | <u>100.00%</u> |
| N   | 6               | 7            | 12                  | 8                | 33             |
| Mean Score  |                 |              | 3.33                |                  | 3.45           |
| Standard Deviation  |                 |              | 0.65                |                  | 0.62           |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|  | Classification  |        |                     |                  | Total   |
|--|-----------------|--------|---------------------|------------------|---------|
|  | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| 22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others. |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 30.30%  |
| Good   | 0.00%           | 0.00%  | 75.00%              | 0.00%            | 60.61%  |
| Fair   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 9.09%   |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 3.08                |                  | 3.21    |
| Standard Deviation   |                 |        | 0.51                |                  | 0.60    |
| 23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.  |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 21.21%  |
| Good   | 0.00%           | 0.00%  | 83.33%              | 0.00%            | 60.61%  |
| Fair   | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 18.18%  |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.83                |                  | 3.03    |
| Standard Deviation   |                 |        | 0.39                |                  | 0.64    |
| 24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.                |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 18.18%  |
| Good   | 0.00%           | 0.00%  | 75.00%              | 0.00%            | 69.70%  |
| Fair   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 9.09%   |
| Poor   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 3.03%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.83                |                  | 3.03    |
| Standard Deviation   |                 |        | 0.72                |                  | 0.64    |

\*No calculations for cells with less than ten respondents.

# Thomas More College

## 2003-2004 New Teacher Survey Results

|  | Classification  |        |                     |                  | Total   |
|--|-----------------|--------|---------------------|------------------|---------|
|  | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| <b>25. Satisfaction with preparation to teach in Kentucky's schools, overall</b>   |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 45.45%  |
| Good   | 0.00%           | 0.00%  | 58.33%              | 0.00%            | 48.48%  |
| Fair   | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 6.06%   |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 3.25                |                  | 3.39    |
| Standard Deviation   |                 |        | 0.62                |                  | 0.61    |
| <b>26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?</b>    |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 8.33%               | 0.00%            | 9.09%   |
| Good   | 0.00%           | 0.00%  | 66.67%              | 0.00%            | 60.61%  |
| Fair   | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 30.30%  |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.83                |                  | 2.79    |
| Standard Deviation   |                 |        | 0.58                |                  | 0.60    |
| <b>27. How would you rate the preparation to integrate best practices for health education into overall instruction?</b> |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 15.15%  |
| Good   | 0.00%           | 0.00%  | 41.67%              | 0.00%            | 48.48%  |
| Fair   | 0.00%           | 0.00%  | 41.67%              | 0.00%            | 36.36%  |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.75                |                  | 2.79    |
| Standard Deviation   |                 |        | 0.75                |                  | 0.70    |

\*No calculations for cells with less than ten respondents.

## Thomas More College 2003-2004 New Teacher Survey Results

|  | Classification  |        |                     |                  | Total   |
|--|-----------------|--------|---------------------|------------------|---------|
|  | Student Teacher | Intern | Cooperating Teacher | Resource Teacher |         |
| 28. How would you rate the preparation to integrate environmental education into overall instruction?  |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 16.67%              | 0.00%            | 24.24%  |
| Good   | 0.00%           | 0.00%  | 50.00%              | 0.00%            | 36.36%  |
| Fair   | 0.00%           | 0.00%  | 33.33%              | 0.00%            | 39.39%  |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 2.83                |                  | 2.85    |
| Standard Deviation   |                 |        | 0.72                |                  | 0.80    |
| 29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making? |                 |        |                     |                  |         |
| Excellent  | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 21.21%  |
| Good   | 0.00%           | 0.00%  | 50.00%              | 0.00%            | 45.45%  |
| Fair   | 0.00%           | 0.00%  | 25.00%              | 0.00%            | 33.33%  |
| Poor   | 0.00%           | 0.00%  | 0.00%               | 0.00%            | 0.00%   |
| Totals   | 0.00%           | 0.00%  | 100.00%             | 0.00%            | 100.00% |
| N  | 6               | 7      | 12                  | 8                | 33      |
| Mean Score   |                 |        | 3.00                |                  | 2.88    |
| Standard Deviation   |                 |        | 0.74                |                  | 0.74    |

\*No calculations for cells with less than ten respondents.