

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Public

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Public

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	54.84%	46.03%	43.80%	49.76%	48.23%
Good	36.16%	45.28%	44.19%	41.82%	42.34%
Fair	8.32%	8.15%	10.72%	7.36%	8.53%
Poor	0.68%	0.54%	1.29%	1.06%	0.90%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	774	1033	3328
Mean Score	3.45	3.37	3.30	3.40	3.38
Standard Deviation	0.67	0.65	0.71	0.67	0.68
Standard Error of Mean*	±0.06	±0.04	±0.05	±0.04	±0.02
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	29.54%	23.61%	27.17%	31.75%	28.01%
Good	48.90%	49.79%	51.23%	49.27%	49.80%
Fair	18.34%	23.28%	18.24%	17.04%	19.30%
Poor	3.23%	3.33%	3.36%	1.94%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1033	3327
Mean Score	3.05	2.94	3.02	3.11	3.03
Standard Deviation	0.78	0.77	0.77	0.74	0.77
Standard Error of Mean*	±0.06	±0.05	±0.06	±0.05	±0.03
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	44.82%	39.70%	34.15%	39.79%	39.34%
Good	39.56%	41.85%	48.38%	43.08%	43.34%
Fair	13.07%	15.77%	15.14%	14.62%	14.79%
Poor	2.55%	2.68%	2.33%	2.52%	2.52%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1033	3327
Mean Score	3.27	3.19	3.14	3.20	3.20
Standard Deviation	0.78	0.79	0.75	0.78	0.78
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03

* Note: Mean error covers 95% of distribution

Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	37.52%	33.15%	29.37%	34.27%	33.39%
Good	46.86%	49.46%	52.91%	48.98%	49.65%
Fair	13.24%	14.81%	15.52%	13.46%	14.28%
Poor	2.38%	2.58%	2.20%	3.29%	2.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1033	3327
Mean Score	3.20	3.13	3.09	3.14	3.14
Standard Deviation	0.75	0.75	0.73	0.77	0.75
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	35.82%	29.40%	27.07%	31.27%	30.58%
Good	46.35%	50.64%	51.68%	48.69%	49.52%
Fair	14.94%	16.74%	18.91%	17.42%	17.14%
Poor	2.89%	3.22%	2.33%	2.61%	2.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	772	1033	3326
Mean Score	3.15	3.06	3.03	3.09	3.08
Standard Deviation	0.78	0.77	0.74	0.76	0.76
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	49.07%	39.27%	40.75%	44.63%	43.01%
Good	39.56%	45.49%	44.24%	43.47%	43.52%
Fair	10.19%	13.52%	13.07%	10.16%	11.78%
Poor	1.19%	1.72%	1.94%	1.74%	1.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1033	3327
Mean Score	3.37	3.22	3.24	3.31	3.28
Standard Deviation	0.71	0.74	0.75	0.72	0.73
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.03

* Note: Mean error covers 95% of distribution

Public

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	24.62%	24.68%	23.29%	32.24%	26.69%
Good	36.84%	39.48%	45.92%	40.17%	40.73%
Fair	29.03%	27.58%	26.91%	23.81%	26.51%
Poor	9.51%	8.26%	3.88%	3.78%	6.07%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1033	3327
Mean Score	2.77	2.81	2.89	3.01	2.88
Standard Deviation	0.93	0.90	0.80	0.84	0.87
Standard Error of Mean*	±0.08	±0.06	±0.06	±0.05	±0.03
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	34.30%	32.83%	32.73%	39.24%	35.06%
Good	44.82%	43.67%	44.11%	39.44%	42.66%
Fair	17.15%	18.24%	18.89%	17.83%	18.07%
Poor	3.74%	5.26%	4.27%	3.49%	4.21%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	773	1032	3326
Mean Score	3.10	3.04	3.05	3.14	3.09
Standard Deviation	0.81	0.85	0.83	0.83	0.83
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students					
Excellent	41.77%	36.48%	34.07%	38.72%	37.55%
Good	44.99%	47.85%	46.24%	44.63%	45.97%
Fair	13.07%	13.52%	16.58%	14.42%	14.43%
Poor	0.17%	2.15%	3.11%	2.23%	2.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	772	1033	3326
Mean Score	3.28	3.19	3.11	3.20	3.19
Standard Deviation	0.69	0.74	0.79	0.76	0.75
Standard Error of Mean*	±0.06	±0.05	±0.06	±0.05	±0.03

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Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	42.44%	32.94%	34.72%	34.75%	35.60%
Good	45.33%	49.89%	47.67%	47.92%	47.96%
Fair	10.36%	14.48%	15.41%	15.49%	14.28%
Poor	1.87%	2.68%	2.20%	1.84%	2.16%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	772	1033	3326
Mean Score	3.28	3.13	3.15	3.16	3.17
Standard Deviation	0.72	0.75	0.75	0.74	0.75
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	34.13%	29.51%	23.45%	30.01%	29.07%
Good	49.24%	50.00%	52.07%	47.92%	49.70%
Fair	14.26%	17.49%	21.50%	19.07%	18.34%
Poor	2.38%	3.00%	2.98%	3.00%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	932	772	1033	3326
Mean Score	3.15	3.06	2.96	3.05	3.05
Standard Deviation	0.75	0.77	0.75	0.78	0.77
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	35.82%	35.23%	32.86%	38.92%	35.93%
Good	42.11%	45.97%	48.77%	45.50%	45.79%
Fair	17.49%	14.93%	15.78%	13.17%	15.03%
Poor	4.58%	3.87%	2.59%	2.42%	3.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.09	3.13	3.12	3.21	3.14
Standard Deviation	0.84	0.80	0.76	0.76	0.79
Standard Error of Mean*	±0.07	±0.05	±0.05	±0.05	±0.03

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	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	50.93%	44.25%	38.94%	42.11%	43.54%
Good	41.60%	44.90%	46.70%	45.40%	44.89%
Fair	7.47%	9.77%	11.90%	11.04%	10.25%
Poor	0.00%	1.07%	2.46%	1.45%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.43	3.32	3.22	3.28	3.31
Standard Deviation	0.63	0.69	0.75	0.71	0.71
Standard Error of Mean*	±0.05	±0.05	±0.05	±0.04	±0.02
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	28.69%	25.67%	21.37%	30.59%	26.74%
Good	46.18%	46.29%	52.07%	46.76%	47.76%
Fair	19.69%	22.88%	22.28%	18.78%	20.90%
Poor	5.43%	5.16%	4.27%	3.87%	4.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	772	1033	3325
Mean Score	2.98	2.92	2.91	3.04	2.97
Standard Deviation	0.84	0.83	0.77	0.80	0.81
Standard Error of Mean*	±0.07	±0.05	±0.06	±0.05	±0.03
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	41.09%	33.83%	29.24%	38.95%	35.64%
Good	40.75%	44.36%	44.89%	42.05%	43.13%
Fair	12.39%	15.36%	19.92%	13.76%	15.40%
Poor	5.77%	6.44%	5.95%	5.23%	5.83%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1032	3325
Mean Score	3.17	3.06	2.97	3.15	3.09
Standard Deviation	0.86	0.86	0.85	0.85	0.86
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03

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Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	44.99%	31.90%	30.92%	35.43%	35.09%
Good	44.31%	53.38%	51.49%	49.27%	50.06%
Fair	9.34%	12.89%	14.75%	12.97%	12.72%
Poor	1.36%	1.83%	2.85%	2.32%	2.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.33	3.15	3.10	3.18	3.18
Standard Deviation	0.70	0.71	0.75	0.74	0.73
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.05	±0.03
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	44.31%	44.47%	41.91%	51.02%	45.88%
Good	39.22%	41.35%	42.17%	38.04%	40.14%
Fair	13.92%	11.82%	12.29%	9.20%	11.49%
Poor	2.55%	2.36%	3.62%	1.74%	2.50%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.25	3.28	3.22	3.38	3.29
Standard Deviation	0.79	0.76	0.80	0.72	0.77
Standard Error of Mean*	±0.06	±0.05	±0.06	±0.05	±0.03
18. Satisfaction with preparation in using a multi media computer to support and extend student learning.					
Excellent	31.75%	26.75%	30.01%	36.01%	31.27%
Good	44.82%	43.50%	44.37%	41.05%	43.17%
Fair	20.03%	23.52%	20.96%	19.46%	21.05%
Poor	3.40%	6.23%	4.66%	3.48%	4.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.05	2.91	3.00	3.10	3.01
Standard Deviation	0.81	0.86	0.83	0.83	0.84
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03

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Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	35.31%	31.69%	30.01%	37.95%	33.88%
Good	45.50%	51.66%	53.04%	49.37%	50.18%
Fair	15.96%	13.10%	13.45%	11.04%	13.05%
Poor	3.23%	3.54%	3.49%	1.65%	2.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	773	1033	3326
Mean Score	3.13	3.11	3.10	3.24	3.15
Standard Deviation	0.79	0.76	0.75	0.71	0.75
Standard Error of Mean*	±0.07	±0.05	±0.05	±0.04	±0.03
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	66.21%	60.15%	59.79%	65.73%	62.88%
Good	29.37%	33.83%	32.17%	29.82%	31.41%
Fair	3.40%	5.26%	5.58%	3.58%	4.48%
Poor	1.02%	0.75%	2.46%	0.87%	1.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	931	771	1033	3324
Mean Score	3.61	3.53	3.49	3.60	3.56
Standard Deviation	0.61	0.63	0.71	0.60	0.64
Standard Error of Mean*	±0.05	±0.04	±0.05	±0.04	±0.02
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	53.99%	48.39%	46.43%	57.41%	51.73%
Good	38.20%	42.15%	43.84%	36.11%	39.96%
Fair	6.45%	8.28%	7.39%	5.61%	6.92%
Poor	1.36%	1.18%	2.33%	0.87%	1.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	930	771	1033	3323
Mean Score	3.45	3.38	3.34	3.50	3.42
Standard Deviation	0.68	0.69	0.72	0.64	0.68
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02

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Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others.					
Excellent	21.73%	23.33%	23.58%	37.27%	27.44%
Good	40.75%	42.37%	53.50%	46.08%	45.82%
Fair	27.16%	26.02%	20.34%	14.04%	21.18%
Poor	10.36%	8.28%	2.59%	2.61%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	930	772	1033	3324
Mean Score	2.74	2.81	2.98	3.18	2.95
Standard Deviation	0.91	0.89	0.74	0.77	0.84
Standard Error of Mean*	±0.08	±0.06	±0.05	±0.05	±0.03
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	33.79%	31.08%	25.65%	35.33%	31.62%
Good	38.54%	40.97%	52.20%	46.85%	44.98%
Fair	21.05%	21.40%	19.82%	15.49%	19.13%
Poor	6.62%	6.56%	2.33%	2.32%	4.27%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	930	772	1033	3324
Mean Score	2.99	2.97	3.01	3.15	3.04
Standard Deviation	0.90	0.89	0.74	0.76	0.82
Standard Error of Mean*	±0.07	±0.06	±0.05	±0.05	±0.03
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.81%	23.98%	23.58%	30.40%	26.20%
Good	37.35%	41.29%	47.80%	44.53%	43.11%
Fair	29.03%	26.02%	23.96%	20.62%	24.40%
Poor	7.81%	8.71%	4.66%	4.45%	6.29%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	589	930	772	1033	3324
Mean Score	2.81	2.81	2.90	3.01	2.89
Standard Deviation	0.91	0.90	0.81	0.83	0.86
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03

* Note: Mean error covers 95% of distribution

Public

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall					
Excellent	42.78%	34.98%	36.92%	43.37%	39.42%
Good	48.39%	52.21%	50.00%	47.14%	49.44%
Fair	7.47%	11.30%	10.49%	8.33%	9.51%
Poor	1.36%	1.51%	2.59%	1.16%	1.63%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	589	929	772	1033	3323
Mean Score	3.33	3.21	3.21	3.33	3.27
Standard Deviation	0.67	0.69	0.73	0.68	0.70
Standard Error of Mean*	±0.06	±0.05	±0.05	±0.04	±0.02
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	18.88%	15.32%	15.91%	15.68%	16.20%
Good	46.43%	42.50%	49.28%	52.95%	48.02%
Fair	26.19%	32.25%	29.34%	25.94%	28.54%
Poor	8.50%	9.92%	5.48%	5.42%	7.24%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	588	927	767	1033	3315
Mean Score	2.76	2.63	2.76	2.79	2.73
Standard Deviation	0.86	0.86	0.78	0.77	0.82
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	15.99%	11.33%	16.56%	13.17%	13.94%
Good	38.10%	35.81%	48.11%	50.15%	43.53%
Fair	33.84%	38.40%	30.38%	31.17%	33.48%
Poor	12.07%	14.46%	4.95%	5.52%	9.05%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	588	927	767	1033	3315
Mean Score	2.58	2.44	2.76	2.71	2.62
Standard Deviation	0.90	0.87	0.78	0.76	0.83
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03

* Note: Mean error covers 95% of distribution

Public 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	21.43%	14.13%	16.69%	15.10%	16.32%
Good	37.93%	37.22%	49.28%	48.98%	43.80%
Fair	32.82%	33.66%	29.73%	29.91%	31.43%
Poor	7.82%	14.99%	4.30%	6.00%	8.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	588	927	767	1033	3315
Mean Score	2.73	2.50	2.78	2.73	2.68
Standard Deviation	0.89	0.91	0.77	0.79	0.84
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	17.52%	14.67%	16.04%	16.36%	16.02%
Good	45.58%	41.42%	52.02%	49.76%	47.21%
Fair	27.89%	31.07%	25.95%	28.75%	28.60%
Poor	9.01%	12.84%	6.00%	5.13%	8.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	588	927	767	1033	3315
Mean Score	2.72	2.58	2.78	2.77	2.71
Standard Deviation	0.86	0.89	0.78	0.78	0.83
Standard Error of Mean*	±0.07	±0.06	±0.06	±0.05	±0.03

* Note: Mean error covers 95% of distribution.

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