

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Private

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Private 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	66.53%	56.78%	52.52%	54.10%	56.78%
Good	28.63%	39.43%	38.20%	38.69%	36.73%
Fair	4.84%	3.79%	6.63%	5.57%	5.29%
Poor	0.00%	0.00%	2.65%	1.64%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.62	3.53	3.41	3.45	3.49
Standard Deviation	0.58	0.57	0.73	0.68	0.65
Standard Error of Mean*	±0.07	±0.06	±0.08	±0.08	±0.04
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	34.68%	26.18%	35.28%	39.02%	33.76%
Good	50.81%	57.10%	51.19%	47.54%	51.72%
Fair	13.31%	15.14%	11.94%	12.46%	13.15%
Poor	1.21%	1.58%	1.59%	0.98%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.19	3.08	3.20	3.25	3.18
Standard Deviation	0.70	0.69	0.70	0.70	0.70
Standard Error of Mean*	±0.09	±0.08	±0.07	±0.08	±0.04
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	52.82%	44.48%	46.95%	48.20%	47.79%
Good	33.06%	42.27%	40.32%	40.66%	39.45%
Fair	10.08%	11.36%	10.34%	9.18%	10.26%
Poor	4.03%	1.89%	2.39%	1.97%	2.49%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.35	3.29	3.32	3.35	3.33
Standard Deviation	0.82	0.74	0.75	0.73	0.76
Standard Error of Mean*	±0.10	±0.08	±0.08	±0.08	±0.04

* Note: Mean error covers 95% of distribution

Private 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	53.23%	36.91%	38.20%	40.66%	41.46%
Good	35.08%	49.84%	50.66%	47.21%	46.51%
Fair	8.47%	12.30%	9.55%	10.16%	10.18%
Poor	3.23%	0.95%	1.59%	1.97%	1.84%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.38	3.23	3.25	3.27	3.28
Standard Deviation	0.78	0.69	0.69	0.72	0.72
Standard Error of Mean*	±0.10	±0.08	±0.07	±0.08	±0.04
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	52.02%	37.54%	35.54%	38.36%	40.02%
Good	36.69%	47.95%	50.13%	46.56%	46.03%
Fair	9.68%	12.93%	11.67%	11.80%	11.63%
Poor	1.61%	1.58%	2.65%	3.28%	2.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.39	3.21	3.19	3.20	3.24
Standard Deviation	0.73	0.72	0.74	0.77	0.74
Standard Error of Mean*	±0.09	±0.08	±0.08	±0.09	±0.04
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	58.06%	46.69%	47.48%	51.80%	50.44%
Good	30.24%	42.27%	42.71%	39.02%	39.21%
Fair	10.08%	10.73%	7.96%	8.20%	9.14%
Poor	1.61%	0.32%	1.86%	0.98%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.45	3.35	3.36	3.42	3.39
Standard Deviation	0.74	0.68	0.71	0.68	0.70
Standard Error of Mean*	±0.09	±0.08	±0.07	±0.08	±0.04

* Note: Mean error covers 95% of distribution

Private

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	27.82%	27.13%	26.53%	32.13%	28.31%
Good	47.98%	43.53%	52.52%	46.56%	47.87%
Fair	18.95%	23.97%	17.24%	16.72%	19.17%
Poor	5.24%	5.36%	3.71%	4.59%	4.65%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	2.98	2.92	3.02	3.06	3.00
Standard Deviation	0.82	0.85	0.77	0.82	0.81
Standard Error of Mean*	±0.10	±0.10	±0.08	±0.09	±0.05
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	50.40%	44.48%	42.44%	40.66%	44.11%
Good	32.66%	39.75%	39.52%	41.31%	38.65%
Fair	12.90%	14.51%	14.32%	15.08%	14.27%
Poor	4.03%	1.26%	3.71%	2.95%	2.97%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.29	3.27	3.21	3.20	3.24
Standard Deviation	0.84	0.75	0.82	0.80	0.80
Standard Error of Mean*	±0.11	±0.08	±0.08	±0.09	±0.05
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students					
Excellent	53.63%	43.53%	41.11%	44.92%	45.15%
Good	34.68%	44.48%	43.24%	43.28%	41.86%
Fair	10.48%	10.73%	11.41%	11.15%	10.99%
Poor	1.21%	1.26%	4.24%	0.66%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.41	3.30	3.21	3.32	3.30
Standard Deviation	0.73	0.71	0.81	0.70	0.74
Standard Error of Mean*	±0.09	±0.08	±0.08	±0.08	±0.04

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Private 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	47.18%	37.85%	40.32%	43.93%	41.94%
Good	42.74%	47.32%	44.30%	44.26%	44.75%
Fair	8.47%	13.88%	12.47%	11.15%	11.71%
Poor	1.61%	0.95%	2.92%	0.66%	1.60%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.35	3.22	3.22	3.31	3.27
Standard Deviation	0.71	0.71	0.77	0.69	0.73
Standard Error of Mean*	±0.09	±0.08	±0.08	±0.08	±0.04
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	46.77%	35.96%	31.30%	35.41%	36.57%
Good	41.94%	46.06%	48.01%	47.54%	46.19%
Fair	9.68%	16.72%	17.51%	14.43%	15.00%
Poor	1.61%	1.26%	3.18%	2.62%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.34	3.17	3.07	3.16	3.17
Standard Deviation	0.72	0.74	0.78	0.76	0.76
Standard Error of Mean*	±0.09	±0.08	±0.08	±0.09	±0.04
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	44.76%	44.16%	36.97%	46.56%	42.70%
Good	36.69%	41.64%	46.54%	40.98%	41.97%
Fair	14.52%	11.36%	11.70%	10.16%	11.80%
Poor	4.03%	2.84%	4.79%	2.30%	3.53%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	305	1246
Mean Score	3.22	3.27	3.16	3.32	3.24
Standard Deviation	0.84	0.77	0.81	0.75	0.79
Standard Error of Mean*	±0.11	±0.09	±0.08	±0.09	±0.04

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2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	63.31%	52.05%	47.48%	49.84%	52.37%
Good	28.63%	42.59%	41.64%	41.31%	39.21%
Fair	6.85%	5.36%	8.49%	7.87%	7.22%
Poor	1.21%	0.00%	2.39%	0.98%	1.20%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.54	3.47	3.34	3.40	3.43
Standard Deviation	0.68	0.60	0.73	0.68	0.68
Standard Error of Mean*	±0.09	±0.07	±0.08	±0.08	±0.04
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	36.69%	32.49%	35.01%	32.13%	34.00%
Good	44.76%	43.53%	43.24%	50.16%	45.31%
Fair	16.53%	18.61%	17.77%	15.74%	17.24%
Poor	2.02%	5.36%	3.98%	1.97%	3.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.16	3.03	3.09	3.12	3.10
Standard Deviation	0.77	0.85	0.82	0.74	0.80
Standard Error of Mean*	±0.10	±0.10	±0.08	±0.08	±0.05
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	51.21%	39.43%	31.83%	41.64%	40.02%
Good	41.13%	41.32%	48.54%	40.33%	43.22%
Fair	3.23%	14.51%	15.38%	14.75%	12.59%
Poor	4.44%	4.73%	4.24%	3.28%	4.17%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.39	3.15	3.08	3.20	3.19
Standard Deviation	0.76	0.84	0.80	0.81	0.81
Standard Error of Mean*	±0.10	±0.09	±0.08	±0.09	±0.05

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Private

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	58.87%	42.27%	38.73%	46.89%	45.63%
Good	34.68%	50.47%	49.34%	40.98%	44.67%
Fair	5.65%	6.94%	9.55%	11.80%	8.66%
Poor	0.81%	0.32%	2.39%	0.33%	1.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.52	3.35	3.24	3.34	3.35
Standard Deviation	0.64	0.62	0.72	0.70	0.68
Standard Error of Mean*	±0.08	±0.07	±0.07	±0.08	±0.04
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	52.42%	53.63%	50.93%	63.93%	55.09%
Good	37.90%	37.85%	38.99%	24.92%	35.04%
Fair	6.85%	7.26%	6.90%	9.51%	7.62%
Poor	2.82%	1.26%	3.18%	1.64%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.40	3.44	3.38	3.51	3.43
Standard Deviation	0.74	0.68	0.75	0.73	0.73
Standard Error of Mean*	±0.09	±0.08	±0.08	±0.08	±0.04
18. Satisfaction with preparation in using a multi media computer to support and extend student learning.					
Excellent	41.13%	39.75%	35.64%	42.62%	39.49%
Good	39.52%	36.28%	42.29%	40.66%	39.81%
Fair	16.53%	20.82%	19.41%	14.43%	17.98%
Poor	2.82%	3.15%	2.66%	2.30%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	305	1246
Mean Score	3.19	3.13	3.11	3.24	3.16
Standard Deviation	0.81	0.85	0.80	0.78	0.81
Standard Error of Mean*	±0.10	±0.10	±0.08	±0.09	±0.05

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Private

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	40.73%	39.75%	36.07%	48.20%	40.90%
Good	45.97%	45.43%	47.48%	43.61%	45.71%
Fair	9.68%	12.93%	12.20%	7.21%	10.67%
Poor	3.63%	1.89%	4.24%	0.98%	2.73%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.24	3.23	3.15	3.39	3.25
Standard Deviation	0.77	0.74	0.79	0.67	0.75
Standard Error of Mean*	±0.10	±0.08	±0.08	±0.08	±0.04
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	78.23%	69.72%	67.82%	71.15%	71.19%
Good	19.76%	26.81%	25.53%	24.92%	24.56%
Fair	0.40%	3.47%	5.59%	3.61%	3.53%
Poor	1.61%	0.00%	1.06%	0.33%	0.72%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	305	1246
Mean Score	3.75	3.66	3.60	3.67	3.66
Standard Deviation	0.54	0.54	0.65	0.56	0.58
Standard Error of Mean*	±0.07	±0.06	±0.07	±0.06	±0.03
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	62.50%	53.94%	59.95%	63.61%	59.82%
Good	31.05%	37.85%	30.77%	30.16%	32.48%
Fair	3.63%	6.94%	7.96%	5.90%	6.34%
Poor	2.82%	1.26%	1.33%	0.33%	1.36%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.53	3.44	3.49	3.57	3.51
Standard Deviation	0.70	0.68	0.70	0.62	0.68
Standard Error of Mean*	±0.09	±0.08	±0.07	±0.07	±0.04

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Private

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others.					
Excellent	32.26%	27.44%	33.24%	43.28%	34.03%
Good	47.18%	43.85%	50.80%	45.57%	47.03%
Fair	14.92%	23.03%	14.10%	9.84%	15.49%
Poor	5.65%	5.68%	1.86%	1.31%	3.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	305	1246
Mean Score	3.06	2.93	3.15	3.31	3.12
Standard Deviation	0.83	0.85	0.72	0.70	0.79
Standard Error of Mean*	±0.11	±0.10	±0.07	±0.08	±0.04
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.37%	33.12%	35.28%	38.36%	37.69%
Good	39.11%	42.90%	48.01%	49.84%	45.39%
Fair	10.89%	19.87%	15.65%	9.84%	14.35%
Poor	3.63%	4.10%	1.06%	1.97%	2.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.28	3.05	3.18	3.25	3.18
Standard Deviation	0.80	0.83	0.72	0.71	0.77
Standard Error of Mean*	±0.10	±0.09	±0.07	±0.08	±0.04
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	31.05%	26.81%	28.65%	36.07%	30.47%
Good	53.23%	43.22%	49.87%	46.23%	47.96%
Fair	12.50%	24.29%	17.24%	16.72%	17.96%
Poor	3.23%	5.68%	4.24%	0.98%	3.61%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	377	305	1247
Mean Score	3.12	2.91	3.03	3.17	3.05
Standard Deviation	0.74	0.86	0.79	0.73	0.79
Standard Error of Mean*	±0.09	±0.10	±0.08	±0.08	±0.04

* Note: Mean error covers 95% of distribution

Private 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall					
Excellent	57.26%	43.22%	47.75%	52.46%	49.64%
Good	34.68%	48.26%	41.38%	40.33%	41.54%
Fair	7.26%	8.52%	8.49%	6.56%	7.78%
Poor	0.81%	0.00%	2.39%	0.66%	1.04%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	248	317	377	305	1247
Mean Score	3.48	3.35	3.34	3.45	3.40
Standard Deviation	0.67	0.63	0.74	0.65	0.68
Standard Error of Mean*	±0.08	±0.07	±0.08	±0.07	±0.04
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	27.42%	15.77%	19.15%	21.71%	20.56%
Good	48.79%	52.05%	54.79%	51.64%	52.13%
Fair	20.97%	24.92%	21.01%	23.68%	22.65%
Poor	2.82%	7.26%	5.05%	2.96%	4.66%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	248	317	376	304	1245
Mean Score	3.01	2.76	2.88	2.92	2.89
Standard Deviation	0.77	0.80	0.77	0.75	0.78
Standard Error of Mean*	±0.10	±0.09	±0.08	±0.09	±0.04
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	18.95%	11.99%	18.88%	18.75%	17.11%
Good	47.18%	46.37%	52.66%	50.00%	49.32%
Fair	27.02%	32.49%	22.87%	25.33%	26.75%
Poor	6.85%	9.15%	5.59%	5.92%	6.83%
Totals	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>	<u>100.00%</u>
N	248	317	376	304	1245
Mean Score	2.78	2.61	2.85	2.82	2.77
Standard Deviation	0.83	0.81	0.79	0.80	0.81
Standard Error of Mean*	±0.11	±0.09	±0.08	±0.09	±0.05

* Note: Mean error covers 95% of distribution

Private 2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	20.97%	11.67%	21.28%	18.75%	18.15%
Good	46.77%	47.32%	51.60%	50.00%	49.16%
Fair	26.21%	33.12%	22.07%	27.96%	27.15%
Poor	6.05%	7.89%	5.05%	3.29%	5.54%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	304	1245
Mean Score	2.83	2.63	2.89	2.84	2.80
Standard Deviation	0.83	0.79	0.79	0.76	0.80
Standard Error of Mean*	±0.11	±0.09	±0.08	±0.09	±0.05
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	23.39%	14.51%	18.88%	18.42%	18.55%
Good	43.15%	48.58%	57.18%	54.93%	51.65%
Fair	26.61%	30.60%	18.62%	22.37%	24.18%
Poor	6.85%	6.31%	5.32%	4.28%	5.62%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	248	317	376	304	1245
Mean Score	2.83	2.71	2.90	2.88	2.83
Standard Deviation	0.87	0.79	0.76	0.75	0.79
Standard Error of Mean*	±0.11	±0.09	±0.08	±0.09	±0.04

* Note: Mean error covers 95% of distribution