

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Kentucky State University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	50.00%	0.00%	0.00%	0.00%	42.86%
Good	37.50%	0.00%	0.00%	0.00%	45.71%
Fair	6.25%	0.00%	0.00%	0.00%	8.57%
Poor	6.25%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.31				3.29
Standard Deviation	0.87				0.75
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	50.00%	0.00%	0.00%	0.00%	37.14%
Good	18.75%	0.00%	0.00%	0.00%	40.00%
Fair	18.75%	0.00%	0.00%	0.00%	17.14%
Poor	12.50%	0.00%	0.00%	0.00%	5.71%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				3.09
Standard Deviation	1.12				0.89
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	31.25%	0.00%	0.00%	0.00%	34.29%
Good	50.00%	0.00%	0.00%	0.00%	40.00%
Fair	12.50%	0.00%	0.00%	0.00%	22.86%
Poor	6.25%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				3.06
Standard Deviation	0.85				0.84

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	25.00%	0.00%	0.00%	0.00%	22.86%
Good	50.00%	0.00%	0.00%	0.00%	54.29%
Fair	18.75%	0.00%	0.00%	0.00%	20.00%
Poor	6.25%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.94				2.97
Standard Deviation	0.85				0.75
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	25.00%	0.00%	0.00%	0.00%	17.14%
Good	50.00%	0.00%	0.00%	0.00%	54.29%
Fair	18.75%	0.00%	0.00%	0.00%	25.71%
Poor	6.25%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.94				2.86
Standard Deviation	0.85				0.73
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	37.50%	0.00%	0.00%	0.00%	31.43%
Good	50.00%	0.00%	0.00%	0.00%	42.86%
Fair	6.25%	0.00%	0.00%	0.00%	17.14%
Poor	6.25%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.19				2.97
Standard Deviation	0.83				0.92

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	18.75%	0.00%	0.00%	0.00%	20.00%
Good	43.75%	0.00%	0.00%	0.00%	40.00%
Fair	31.25%	0.00%	0.00%	0.00%	34.29%
Poor	6.25%	0.00%	0.00%	0.00%	5.71%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.75				2.74
Standard Deviation	0.86				0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	25.00%	0.00%	0.00%	0.00%	25.71%
Good	62.50%	0.00%	0.00%	0.00%	40.00%
Fair	6.25%	0.00%	0.00%	0.00%	25.71%
Poor	6.25%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				2.83
Standard Deviation	0.77				0.92
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students					
Excellent	43.75%	0.00%	0.00%	0.00%	28.57%
Good	50.00%	0.00%	0.00%	0.00%	45.71%
Fair	6.25%	0.00%	0.00%	0.00%	22.86%
Poor	0.00%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.38				3.00
Standard Deviation	0.62				0.80

*No calculations for cells with less than ten respondents.

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2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	25.00%	0.00%	0.00%	0.00%	22.86%
Good	62.50%	0.00%	0.00%	0.00%	54.29%
Fair	0.00%	0.00%	0.00%	0.00%	11.43%
Poor	12.50%	0.00%	0.00%	0.00%	11.43%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.00			2.57	2.89
Standard Deviation	0.89			0.98	0.90
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	25.00%	0.00%	0.00%	0.00%	20.00%
Good	62.50%	0.00%	0.00%	0.00%	60.00%
Fair	6.25%	0.00%	0.00%	0.00%	17.14%
Poor	6.25%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				2.97
Standard Deviation	0.77				0.71
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	6.25%	0.00%	0.00%	0.00%	11.43%
Good	62.50%	0.00%	0.00%	0.00%	51.43%
Fair	18.75%	0.00%	0.00%	0.00%	28.57%
Poor	12.50%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.63				2.66
Standard Deviation	0.81				0.80

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	43.75%	0.00%	0.00%	0.00%	37.14%
Good	31.25%	0.00%	0.00%	0.00%	40.00%
Fair	25.00%	0.00%	0.00%	0.00%	22.86%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.19				3.14
Standard Deviation	0.83				0.77
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	37.50%	0.00%	0.00%	0.00%	31.43%
Good	50.00%	0.00%	0.00%	0.00%	48.57%
Fair	12.50%	0.00%	0.00%	0.00%	20.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.25				3.11
Standard Deviation	0.68				0.72
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	31.25%	0.00%	0.00%	0.00%	22.86%
Good	50.00%	0.00%	0.00%	0.00%	42.86%
Fair	18.75%	0.00%	0.00%	0.00%	34.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.13				2.89
Standard Deviation	0.72				0.76

*No calculations for cells with less than ten respondents.

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2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	37.50%	0.00%	0.00%	0.00%	25.71%
Good	50.00%	0.00%	0.00%	0.00%	45.71%
Fair	6.25%	0.00%	0.00%	0.00%	20.00%
Poor	6.25%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.19				2.89
Standard Deviation	0.83				0.90
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	31.25%	0.00%	0.00%	0.00%	28.57%
Good	56.25%	0.00%	0.00%	0.00%	51.43%
Fair	6.25%	0.00%	0.00%	0.00%	14.29%
Poor	6.25%	0.00%	0.00%	0.00%	5.71%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.13				3.03
Standard Deviation	0.81				0.82
18. Satisfaction with preparation in using a multi media computer to support and extend student learning.					
Excellent	31.25%	0.00%	0.00%	0.00%	31.43%
Good	50.00%	0.00%	0.00%	0.00%	34.29%
Fair	12.50%	0.00%	0.00%	0.00%	25.71%
Poor	6.25%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				2.89
Standard Deviation	0.85				0.96

*No calculations for cells with less than ten respondents.

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2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	6.25%	0.00%	0.00%	0.00%	11.43%
Good	62.50%	0.00%	0.00%	0.00%	57.14%
Fair	18.75%	0.00%	0.00%	0.00%	25.71%
Poor	12.50%	0.00%	0.00%	0.00%	5.71%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.63				2.74
Standard Deviation	0.81				0.74
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	62.50%	0.00%	0.00%	0.00%	51.43%
Good	25.00%	0.00%	0.00%	0.00%	34.29%
Fair	12.50%	0.00%	0.00%	0.00%	14.29%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.50				3.37
Standard Deviation	0.73				0.73
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	56.25%	0.00%	0.00%	0.00%	45.71%
Good	37.50%	0.00%	0.00%	0.00%	42.86%
Fair	6.25%	0.00%	0.00%	0.00%	8.57%
Poor	0.00%	0.00%	0.00%	0.00%	2.86%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.50				3.31
Standard Deviation	0.63				0.76

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others.					
Excellent	25.00%	0.00%	0.00%	0.00%	28.57%
Good	56.25%	0.00%	0.00%	0.00%	48.57%
Fair	6.25%	0.00%	0.00%	0.00%	14.29%
Poor	12.50%	0.00%	0.00%	0.00%	8.57%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	2.94				2.97
Standard Deviation	0.93				0.89
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	43.75%	0.00%	0.00%	0.00%	31.43%
Good	43.75%	0.00%	0.00%	0.00%	42.86%
Fair	12.50%	0.00%	0.00%	0.00%	25.71%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.31				3.06
Standard Deviation	0.70				0.76
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	37.50%	0.00%	0.00%	0.00%	25.71%
Good	31.25%	0.00%	0.00%	0.00%	31.43%
Fair	31.25%	0.00%	0.00%	0.00%	37.14%
Poor	0.00%	0.00%	0.00%	0.00%	5.71%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	7	5	7	35
Mean Score	3.06				2.77
Standard Deviation	0.85				0.91

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall					
Excellent	50.00%	0.00%	0.00%	0.00%	32.35%
Good	43.75%	0.00%	0.00%	0.00%	50.00%
Fair	0.00%	0.00%	0.00%	0.00%	14.71%
Poor	6.25%	0.00%	0.00%	0.00%	2.94%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	6	5	7	34
Mean Score	3.38				3.12
Standard Deviation	0.81				0.77
26. How would you rate the preparation to integrate the latest research in analyzing student reading problems?					
Excellent	25.00%	0.00%	0.00%	0.00%	20.59%
Good	43.75%	0.00%	0.00%	0.00%	32.35%
Fair	25.00%	0.00%	0.00%	0.00%	38.24%
Poor	6.25%	0.00%	0.00%	0.00%	8.82%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	6	5	7	34
Mean Score	2.88				2.65
Standard Deviation	0.89				0.92
27. How would you rate the preparation to integrate best practices for health education into overall instruction?					
Excellent	18.75%	0.00%	0.00%	0.00%	20.59%
Good	37.50%	0.00%	0.00%	0.00%	26.47%
Fair	37.50%	0.00%	0.00%	0.00%	47.06%
Poor	6.25%	0.00%	0.00%	0.00%	5.88%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	6	5	7	34
Mean Score	2.69				2.62
Standard Deviation	0.87				0.89

*No calculations for cells with less than ten respondents.

Kentucky State University

2003-2004 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
28. How would you rate the preparation to integrate environmental education into overall instruction?					
Excellent	12.50%	0.00%	0.00%	0.00%	14.71%
Good	37.50%	0.00%	0.00%	0.00%	41.18%
Fair	43.75%	0.00%	0.00%	0.00%	35.29%
Poor	6.25%	0.00%	0.00%	0.00%	8.82%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	6	5	7	34
Mean Score	2.56				2.62
Standard Deviation	0.81				0.85
29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making?					
Excellent	12.50%	0.00%	0.00%	0.00%	11.76%
Good	50.00%	0.00%	0.00%	0.00%	50.00%
Fair	25.00%	0.00%	0.00%	0.00%	29.41%
Poor	12.50%	0.00%	0.00%	0.00%	8.82%
Totals	100.00%	0.00%	0.00%	0.00%	100.00%
N	16	6	5	7	34
Mean Score	2.63				2.65
Standard Deviation	0.89				0.81

*No calculations for cells with less than ten respondents.