

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Cumberland College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations. | | | | | |
| Excellent | 78.26% | 65.22% | 40.63% | 38.10% | 54.55% |
| Good | 21.74% | 34.78% | 59.38% | 57.14% | 44.44% |
| Fair | 0.00% | 0.00% | 0.00% | 4.76% | 1.01% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.78 | 3.65 | 3.41 | 3.33 | 3.54 |
| Standard Deviation | 0.42 | 0.49 | 0.50 | 0.58 | 0.52 |
| 2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks. | | | | | |
| Excellent | 60.87% | 21.74% | 25.00% | 19.05% | 31.31% |
| Good | 30.43% | 47.83% | 65.63% | 71.43% | 54.55% |
| Fair | 8.70% | 30.43% | 9.38% | 9.52% | 14.14% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.52 | 2.91 | 3.16 | 3.10 | 3.17 |
| Standard Deviation | 0.67 | 0.73 | 0.57 | 0.54 | 0.66 |
| 3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS. | | | | | |
| Excellent | 56.52% | 34.78% | 46.88% | 33.33% | 43.43% |
| Good | 39.13% | 56.52% | 53.13% | 61.90% | 52.53% |
| Fair | 4.35% | 4.35% | 0.00% | 4.76% | 3.03% |
| Poor | 0.00% | 4.35% | 0.00% | 0.00% | 1.01% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.52 | 3.22 | 3.47 | 3.29 | 3.38 |
| Standard Deviation | 0.59 | 0.74 | 0.51 | 0.56 | 0.60 |

*No calculations for cells with less than ten respondents.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning. | | | | | |
| Excellent | 78.26% | 43.48% | 34.38% | 33.33% | 46.46% |
| Good | 21.74% | 47.83% | 65.63% | 61.90% | 50.51% |
| Fair | 0.00% | 8.70% | 0.00% | 4.76% | 3.03% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.78 | 3.35 | 3.34 | 3.29 | 3.43 |
| Standard Deviation | 0.42 | 0.65 | 0.48 | 0.56 | 0.56 |
| 5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning. | | | | | |
| Excellent | 91.30% | 47.83% | 25.00% | 33.33% | 47.47% |
| Good | 4.35% | 39.13% | 71.88% | 52.38% | 44.44% |
| Fair | 4.35% | 13.04% | 3.13% | 14.29% | 8.08% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.87 | 3.35 | 3.22 | 3.19 | 3.39 |
| Standard Deviation | 0.46 | 0.71 | 0.49 | 0.68 | 0.64 |
| 6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students. | | | | | |
| Excellent | 69.57% | 52.17% | 43.75% | 42.86% | 51.52% |
| Good | 26.09% | 43.48% | 50.00% | 52.38% | 43.43% |
| Fair | 4.35% | 4.35% | 6.25% | 4.76% | 5.05% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.65 | 3.48 | 3.38 | 3.38 | 3.46 |
| Standard Deviation | 0.57 | 0.59 | 0.61 | 0.59 | 0.59 |

*No calculations for cells with less than ten respondents.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 7. Satisfaction with preparation in designing instruction and assessments for students with special needs. | | | | | |
| Excellent | 43.48% | 26.09% | 31.25% | 23.81% | 31.31% |
| Good | 34.78% | 34.78% | 46.88% | 57.14% | 43.43% |
| Fair | 21.74% | 26.09% | 21.88% | 19.05% | 22.22% |
| Poor | 0.00% | 13.04% | 0.00% | 0.00% | 3.03% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.22 | 2.74 | 3.09 | 3.05 | 3.03 |
| Standard Deviation | 0.80 | 1.01 | 0.73 | 0.67 | 0.81 |
| 8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards. | | | | | |
| Excellent | 56.52% | 34.78% | 50.00% | 42.86% | 46.46% |
| Good | 30.43% | 47.83% | 40.63% | 23.81% | 36.36% |
| Fair | 13.04% | 17.39% | 9.38% | 33.33% | 17.17% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.43 | 3.17 | 3.41 | 3.10 | 3.29 |
| Standard Deviation | 0.73 | 0.72 | 0.67 | 0.89 | 0.75 |
| 9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students | | | | | |
| Excellent | 65.22% | 26.09% | 34.38% | 38.10% | 40.40% |
| Good | 21.74% | 56.52% | 53.13% | 42.86% | 44.44% |
| Fair | 13.04% | 17.39% | 12.50% | 19.05% | 15.15% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.52 | 3.09 | 3.22 | 3.19 | 3.25 |
| Standard Deviation | 0.73 | 0.67 | 0.66 | 0.75 | 0.70 |

*No calculations for cells with less than ten respondents.

Cumberland College 2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students. | | | | | |
| Excellent | 65.22% | 30.43% | 43.75% | 33.33% | 43.43% |
| Good | 30.43% | 43.48% | 46.88% | 47.62% | 42.42% |
| Fair | 4.35% | 26.09% | 9.38% | 19.05% | 14.14% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.61 | 3.04 | 3.34 | 3.14 | 3.29 |
| Standard Deviation | 0.58 | 0.77 | 0.65 | 0.73 | 0.70 |
| 11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students. | | | | | |
| Excellent | 56.52% | 47.83% | 37.50% | 19.05% | 40.40% |
| Good | 39.13% | 26.09% | 53.13% | 61.90% | 45.45% |
| Fair | 0.00% | 26.09% | 9.38% | 19.05% | 13.13% |
| Poor | 4.35% | 0.00% | 0.00% | 0.00% | 1.01% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.48 | 3.22 | 3.28 | 3.00 | 3.25 |
| Standard Deviation | 0.73 | 0.85 | 0.63 | 0.63 | 0.72 |
| 12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning. | | | | | |
| Excellent | 56.52% | 60.87% | 31.25% | 47.62% | 47.47% |
| Good | 39.13% | 39.13% | 62.50% | 33.33% | 45.45% |
| Fair | 4.35% | 0.00% | 6.25% | 19.05% | 7.07% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.52 | 3.61 | 3.25 | 3.29 | 3.40 |
| Standard Deviation | 0.59 | 0.50 | 0.57 | 0.78 | 0.62 |

*No calculations for cells with less than ten respondents.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning. | | | | | |
| Excellent | 78.26% | 60.87% | 43.75% | 42.86% | 55.56% |
| Good | 17.39% | 39.13% | 56.25% | 38.10% | 39.39% |
| Fair | 4.35% | 0.00% | 0.00% | 19.05% | 5.05% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.74 | 3.61 | 3.44 | 3.24 | 3.51 |
| Standard Deviation | 0.54 | 0.50 | 0.50 | 0.77 | 0.60 |
| 14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction. | | | | | |
| Excellent | 69.57% | 26.09% | 25.00% | 19.05% | 34.34% |
| Good | 26.09% | 56.52% | 56.25% | 61.90% | 50.51% |
| Fair | 4.35% | 13.04% | 12.50% | 19.05% | 12.12% |
| Poor | 0.00% | 4.35% | 6.25% | 0.00% | 3.03% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.65 | 3.04 | 3.00 | 3.00 | 3.16 |
| Standard Deviation | 0.57 | 0.77 | 0.80 | 0.63 | 0.75 |
| 15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students. | | | | | |
| Excellent | 73.91% | 39.13% | 34.38% | 23.81% | 42.42% |
| Good | 26.09% | 26.09% | 46.88% | 52.38% | 38.38% |
| Fair | 0.00% | 26.09% | 18.75% | 23.81% | 17.17% |
| Poor | 0.00% | 8.70% | 0.00% | 0.00% | 2.02% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.74 | 2.96 | 3.16 | 3.00 | 3.21 |
| Standard Deviation | 0.45 | 1.02 | 0.72 | 0.71 | 0.80 |

*No calculations for cells with less than ten respondents.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge. | | | | | |
| Excellent | 73.91% | 39.13% | 31.25% | 33.33% | 43.43% |
| Good | 26.09% | 56.52% | 62.50% | 57.14% | 51.52% |
| Fair | 0.00% | 4.35% | 6.25% | 9.52% | 5.05% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.74 | 3.35 | 3.25 | 3.24 | 3.38 |
| Standard Deviation | 0.45 | 0.57 | 0.57 | 0.62 | 0.58 |
| 17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students. | | | | | |
| Excellent | 65.22% | 47.83% | 53.13% | 42.86% | 52.53% |
| Good | 26.09% | 39.13% | 46.88% | 42.86% | 39.39% |
| Fair | 8.70% | 13.04% | 0.00% | 14.29% | 8.08% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.57 | 3.35 | 3.53 | 3.29 | 3.44 |
| Standard Deviation | 0.66 | 0.71 | 0.51 | 0.72 | 0.64 |
| 18. Satisfaction with preparation in using a multi media computer to support and extend student learning. | | | | | |
| Excellent | 52.17% | 21.74% | 31.25% | 47.62% | 37.37% |
| Good | 34.78% | 47.83% | 50.00% | 23.81% | 40.40% |
| Fair | 8.70% | 30.43% | 18.75% | 28.57% | 21.21% |
| Poor | 4.35% | 0.00% | 0.00% | 0.00% | 1.01% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.35 | 2.91 | 3.13 | 3.19 | 3.14 |
| Standard Deviation | 0.83 | 0.73 | 0.71 | 0.87 | 0.78 |

*No calculations for cells with less than ten respondents.

Cumberland College 2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities. | | | | | |
| Excellent | 56.52% | 34.78% | 28.13% | 47.62% | 40.40% |
| Good | 39.13% | 56.52% | 65.63% | 42.86% | 52.53% |
| Fair | 4.35% | 8.70% | 6.25% | 9.52% | 7.07% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.52 | 3.26 | 3.22 | 3.38 | 3.33 |
| Standard Deviation | 0.59 | 0.62 | 0.55 | 0.67 | 0.61 |
| 20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher. | | | | | |
| Excellent | 95.65% | 78.26% | 75.00% | 71.43% | 79.80% |
| Good | 4.35% | 21.74% | 25.00% | 19.05% | 18.18% |
| Fair | 0.00% | 0.00% | 0.00% | 9.52% | 2.02% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.96 | 3.78 | 3.75 | 3.62 | 3.78 |
| Standard Deviation | 0.21 | 0.42 | 0.44 | 0.67 | 0.46 |
| 21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas. | | | | | |
| Excellent | 65.22% | 60.87% | 71.88% | 61.90% | 65.66% |
| Good | 34.78% | 30.43% | 28.13% | 33.33% | 31.31% |
| Fair | 0.00% | 8.70% | 0.00% | 4.76% | 3.03% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.65 | 3.52 | 3.72 | 3.57 | 3.63 |
| Standard Deviation | 0.49 | 0.67 | 0.46 | 0.60 | 0.55 |

*No calculations for cells with less than ten respondents.

Cumberland College

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others. | | | | | |
| Excellent | 43.48% | 30.43% | 28.13% | 28.57% | 32.32% |
| Good | 21.74% | 39.13% | 56.25% | 57.14% | 44.44% |
| Fair | 30.43% | 13.04% | 15.63% | 14.29% | 18.18% |
| Poor | 4.35% | 17.39% | 0.00% | 0.00% | 5.05% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.04 | 2.83 | 3.13 | 3.14 | 3.04 |
| Standard Deviation | 0.98 | 1.07 | 0.66 | 0.65 | 0.84 |
| 23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act. | | | | | |
| Excellent | 39.13% | 30.43% | 43.75% | 33.33% | 37.37% |
| Good | 34.78% | 34.78% | 43.75% | 52.38% | 41.41% |
| Fair | 26.09% | 30.43% | 12.50% | 14.29% | 20.20% |
| Poor | 0.00% | 4.35% | 0.00% | 0.00% | 1.01% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.13 | 2.91 | 3.31 | 3.19 | 3.15 |
| Standard Deviation | 0.81 | 0.90 | 0.69 | 0.68 | 0.77 |
| 24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom. | | | | | |
| Excellent | 34.78% | 21.74% | 28.13% | 23.81% | 27.27% |
| Good | 43.48% | 34.78% | 56.25% | 61.90% | 49.49% |
| Fair | 21.74% | 21.74% | 15.63% | 14.29% | 18.18% |
| Poor | 0.00% | 21.74% | 0.00% | 0.00% | 5.05% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.13 | 2.57 | 3.13 | 3.10 | 2.99 |
| Standard Deviation | 0.76 | 1.08 | 0.66 | 0.62 | 0.81 |

*No calculations for cells with less than ten respondents.

Cumberland College 2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 25. Satisfaction with preparation to teach in Kentucky's schools, overall | | | | | |
| Excellent | 65.22% | 30.43% | 59.38% | 38.10% | 49.49% |
| Good | 34.78% | 65.22% | 37.50% | 57.14% | 47.47% |
| Fair | 0.00% | 4.35% | 3.13% | 4.76% | 3.03% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.65 | 3.26 | 3.56 | 3.33 | 3.46 |
| Standard Deviation | 0.49 | 0.54 | 0.56 | 0.58 | 0.56 |
| 26. How would you rate the preparation to integrate the latest research in analyzing student reading problems? | | | | | |
| Excellent | 30.43% | 8.70% | 12.50% | 9.52% | 15.15% |
| Good | 47.83% | 39.13% | 53.13% | 52.38% | 48.48% |
| Fair | 21.74% | 34.78% | 31.25% | 33.33% | 30.30% |
| Poor | 0.00% | 17.39% | 3.13% | 4.76% | 6.06% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.09 | 2.39 | 2.75 | 2.67 | 2.73 |
| Standard Deviation | 0.73 | 0.89 | 0.72 | 0.73 | 0.79 |
| 27. How would you rate the preparation to integrate best practices for health education into overall instruction? | | | | | |
| Excellent | 39.13% | 8.70% | 18.75% | 0.00% | 17.17% |
| Good | 17.39% | 43.48% | 50.00% | 57.14% | 42.42% |
| Fair | 34.78% | 30.43% | 28.13% | 38.10% | 32.32% |
| Poor | 8.70% | 17.39% | 3.13% | 4.76% | 8.08% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 2.87 | 2.43 | 2.84 | 2.52 | 2.69 |
| Standard Deviation | 1.06 | 0.90 | 0.77 | 0.60 | 0.85 |

*No calculations for cells with less than ten respondents.

Cumberland College 2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 28. How would you rate the preparation to integrate environmental education into overall instruction? | | | | | |
| Excellent | 30.43% | 17.39% | 12.50% | 9.52% | 17.17% |
| Good | 39.13% | 26.09% | 62.50% | 42.86% | 44.44% |
| Fair | 26.09% | 30.43% | 21.88% | 47.62% | 30.30% |
| Poor | 4.35% | 26.09% | 3.13% | 0.00% | 8.08% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 2.96 | 2.35 | 2.84 | 2.62 | 2.71 |
| Standard Deviation | 0.88 | 1.07 | 0.68 | 0.67 | 0.85 |
| 29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making? | | | | | |
| Excellent | 34.78% | 17.39% | 18.75% | 9.52% | 20.20% |
| Good | 34.78% | 39.13% | 50.00% | 38.10% | 41.41% |
| Fair | 26.09% | 34.78% | 25.00% | 52.38% | 33.33% |
| Poor | 4.35% | 8.70% | 6.25% | 0.00% | 5.05% |
| Totals | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 23 | 23 | 32 | 21 | 99 |
| Mean Score | 3.00 | 2.65 | 2.81 | 2.57 | 2.77 |
| Standard Deviation | 0.90 | 0.88 | 0.82 | 0.68 | 0.83 |

*No calculations for cells with less than ten respondents.