

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2003-2004 Results**

Brescia University

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations. | | | | | |
| Excellent | 0.00% | 53.33% | 61.11% | 53.85% | 55.77% |
| Good | 0.00% | 40.00% | 33.33% | 38.46% | 36.54% |
| Fair | 0.00% | 6.67% | 5.56% | 7.69% | 7.69% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.47 | 3.56 | 3.46 | 3.48 |
| Standard Deviation | | 0.64 | 0.62 | 0.66 | 0.64 |
| 2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks. | | | | | |
| Excellent | 0.00% | 13.33% | 33.33% | 38.46% | 25.00% |
| Good | 0.00% | 53.33% | 55.56% | 38.46% | 51.92% |
| Fair | 0.00% | 33.33% | 11.11% | 23.08% | 23.08% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.80 | 3.22 | 3.15 | 3.02 |
| Standard Deviation | | 0.68 | 0.65 | 0.80 | 0.70 |
| 3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS. | | | | | |
| Excellent | 0.00% | 33.33% | 33.33% | 38.46% | 32.69% |
| Good | 0.00% | 46.67% | 50.00% | 46.15% | 50.00% |
| Fair | 0.00% | 20.00% | 16.67% | 15.38% | 17.31% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.13 | 3.17 | 3.23 | 3.15 |
| Standard Deviation | | 0.74 | 0.71 | 0.73 | 0.70 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning. | | | | | |
| Excellent | 0.00% | 26.67% | 27.78% | 38.46% | 30.77% |
| Good | 0.00% | 53.33% | 61.11% | 46.15% | 51.92% |
| Fair | 0.00% | 20.00% | 11.11% | 15.38% | 17.31% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.07 | 3.17 | 3.23 | 3.13 |
| Standard Deviation | | 0.70 | 0.62 | 0.73 | 0.69 |
| 5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning. | | | | | |
| Excellent | 0.00% | 20.00% | 22.22% | 38.46% | 26.92% |
| Good | 0.00% | 60.00% | 61.11% | 46.15% | 55.77% |
| Fair | 0.00% | 13.33% | 16.67% | 7.69% | 13.46% |
| Poor | 0.00% | 6.67% | 0.00% | 7.69% | 3.85% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.93 | 3.06 | 3.15 | 3.06 |
| Standard Deviation | | 0.80 | 0.64 | 0.90 | 0.75 |
| 6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students. | | | | | |
| Excellent | 0.00% | 40.00% | 27.78% | 30.77% | 32.69% |
| Good | 0.00% | 26.67% | 55.56% | 46.15% | 46.15% |
| Fair | 0.00% | 33.33% | 16.67% | 23.08% | 21.15% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.07 | 3.11 | 3.08 | 3.12 |
| Standard Deviation | | 0.88 | 0.68 | 0.76 | 0.73 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 7. Satisfaction with preparation in designing instruction and assessments for students with special needs. | | | | | |
| Excellent | 0.00% | 40.00% | 33.33% | 38.46% | 38.46% |
| Good | 0.00% | 40.00% | 55.56% | 38.46% | 44.23% |
| Fair | 0.00% | 20.00% | 11.11% | 15.38% | 15.38% |
| Poor | 0.00% | 0.00% | 0.00% | 7.69% | 1.92% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.20 | 3.22 | 3.08 | 3.19 |
| Standard Deviation | | 0.77 | 0.65 | 0.95 | 0.77 |
| 8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards. | | | | | |
| Excellent | 0.00% | 33.33% | 33.33% | 38.46% | 36.54% |
| Good | 0.00% | 53.33% | 50.00% | 53.85% | 51.92% |
| Fair | 0.00% | 13.33% | 16.67% | 7.69% | 11.54% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.20 | 3.17 | 3.31 | 3.25 |
| Standard Deviation | | 0.68 | 0.71 | 0.63 | 0.65 |
| 9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students | | | | | |
| Excellent | 0.00% | 40.00% | 33.33% | 53.85% | 42.31% |
| Good | 0.00% | 40.00% | 44.44% | 38.46% | 42.31% |
| Fair | 0.00% | 13.33% | 22.22% | 7.69% | 13.46% |
| Poor | 0.00% | 6.67% | 0.00% | 0.00% | 1.92% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.13 | 3.11 | 3.46 | 3.25 |
| Standard Deviation | | 0.92 | 0.76 | 0.66 | 0.76 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students. | | | | | |
| Excellent | 0.00% | 40.00% | 27.78% | 30.77% | 30.77% |
| Good | 0.00% | 33.33% | 55.56% | 53.85% | 51.92% |
| Fair | 0.00% | 20.00% | 16.67% | 15.38% | 15.38% |
| Poor | 0.00% | 6.67% | 0.00% | 0.00% | 1.92% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.07 | 3.11 | 3.15 | 3.12 |
| Standard Deviation | | 0.96 | 0.68 | 0.69 | 0.73 |
| 11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students. | | | | | |
| Excellent | 0.00% | 13.33% | 27.78% | 38.46% | 25.00% |
| Good | 0.00% | 46.67% | 33.33% | 38.46% | 42.31% |
| Fair | 0.00% | 26.67% | 38.89% | 23.08% | 28.85% |
| Poor | 0.00% | 13.33% | 0.00% | 0.00% | 3.85% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.60 | 2.89 | 3.15 | 2.88 |
| Standard Deviation | | 0.91 | 0.83 | 0.80 | 0.83 |
| 12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning. | | | | | |
| Excellent | 0.00% | 26.67% | 16.67% | 38.46% | 23.08% |
| Good | 0.00% | 40.00% | 55.56% | 38.46% | 46.15% |
| Fair | 0.00% | 13.33% | 27.78% | 23.08% | 25.00% |
| Poor | 0.00% | 20.00% | 0.00% | 0.00% | 5.77% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.73 | 2.89 | 3.15 | 2.87 |
| Standard Deviation | | 1.10 | 0.68 | 0.80 | 0.84 |

*No calculations for cells with less than ten respondents.

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2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning. | | | | | |
| Excellent | 0.00% | 40.00% | 38.89% | 53.85% | 44.23% |
| Good | 0.00% | 53.33% | 44.44% | 38.46% | 46.15% |
| Fair | 0.00% | 6.67% | 16.67% | 7.69% | 9.62% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.33 | 3.22 | 3.46 | 3.35 |
| Standard Deviation | | 0.62 | 0.73 | 0.66 | 0.65 |
| 14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction. | | | | | |
| Excellent | 0.00% | 26.67% | 27.78% | 23.08% | 23.08% |
| Good | 0.00% | 53.33% | 44.44% | 53.85% | 53.85% |
| Fair | 0.00% | 13.33% | 27.78% | 23.08% | 21.15% |
| Poor | 0.00% | 6.67% | 0.00% | 0.00% | 1.92% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.00 | 3.00 | 3.00 | 2.98 |
| Standard Deviation | | 0.85 | 0.77 | 0.71 | 0.73 |
| 15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students. | | | | | |
| Excellent | 0.00% | 26.67% | 27.78% | 53.85% | 32.69% |
| Good | 0.00% | 53.33% | 50.00% | 38.46% | 50.00% |
| Fair | 0.00% | 6.67% | 22.22% | 7.69% | 13.46% |
| Poor | 0.00% | 13.33% | 0.00% | 0.00% | 3.85% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.93 | 3.06 | 3.46 | 3.12 |
| Standard Deviation | | 0.96 | 0.73 | 0.66 | 0.78 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge. | | | | | |
| Excellent | 0.00% | 26.67% | 27.78% | 38.46% | 30.77% |
| Good | 0.00% | 46.67% | 61.11% | 38.46% | 51.92% |
| Fair | 0.00% | 26.67% | 11.11% | 23.08% | 17.31% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.00 | 3.17 | 3.15 | 3.13 |
| Standard Deviation | | 0.76 | 0.62 | 0.80 | 0.69 |
| 17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students. | | | | | |
| Excellent | 0.00% | 53.33% | 44.44% | 61.54% | 51.92% |
| Good | 0.00% | 20.00% | 38.89% | 23.08% | 28.85% |
| Fair | 0.00% | 26.67% | 16.67% | 15.38% | 19.23% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.27 | 3.28 | 3.46 | 3.33 |
| Standard Deviation | | 0.88 | 0.75 | 0.78 | 0.79 |
| 18. Satisfaction with preparation in using a multi media computer to support and extend student learning. | | | | | |
| Excellent | 0.00% | 33.33% | 27.78% | 46.15% | 36.54% |
| Good | 0.00% | 20.00% | 33.33% | 46.15% | 32.69% |
| Fair | 0.00% | 33.33% | 38.89% | 7.69% | 26.92% |
| Poor | 0.00% | 13.33% | 0.00% | 0.00% | 3.85% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.73 | 2.89 | 3.38 | 3.02 |
| Standard Deviation | | 1.10 | 0.83 | 0.65 | 0.90 |

*No calculations for cells with less than ten respondents.

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2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|---|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities. | | | | | |
| Excellent | 0.00% | 26.67% | 16.67% | 38.46% | 25.00% |
| Good | 0.00% | 40.00% | 61.11% | 46.15% | 53.85% |
| Fair | 0.00% | 13.33% | 22.22% | 15.38% | 15.38% |
| Poor | 0.00% | 20.00% | 0.00% | 0.00% | 5.77% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.73 | 2.94 | 3.23 | 2.98 |
| Standard Deviation | | 1.10 | 0.64 | 0.73 | 0.80 |
| 20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher. | | | | | |
| Excellent | 0.00% | 73.33% | 55.56% | 69.23% | 63.46% |
| Good | 0.00% | 20.00% | 33.33% | 23.08% | 28.85% |
| Fair | 0.00% | 6.67% | 11.11% | 7.69% | 7.69% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.67 | 3.44 | 3.62 | 3.56 |
| Standard Deviation | | 0.62 | 0.70 | 0.65 | 0.64 |
| 21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas. | | | | | |
| Excellent | 0.00% | 40.00% | 44.44% | 61.54% | 48.08% |
| Good | 0.00% | 46.67% | 50.00% | 23.08% | 42.31% |
| Fair | 0.00% | 6.67% | 5.56% | 15.38% | 7.69% |
| Poor | 0.00% | 6.67% | 0.00% | 0.00% | 1.92% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.20 | 3.39 | 3.46 | 3.37 |
| Standard Deviation | | 0.86 | 0.61 | 0.78 | 0.71 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, ie, those who may become a threat to themselves or others. | | | | | |
| Excellent | 0.00% | 33.33% | 38.89% | 46.15% | 40.38% |
| Good | 0.00% | 33.33% | 50.00% | 38.46% | 40.38% |
| Fair | 0.00% | 20.00% | 11.11% | 7.69% | 13.46% |
| Poor | 0.00% | 13.33% | 0.00% | 7.69% | 5.77% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.87 | 3.28 | 3.23 | 3.15 |
| Standard Deviation | | 1.06 | 0.67 | 0.93 | 0.87 |
| 23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act. | | | | | |
| Excellent | 0.00% | 46.67% | 38.89% | 53.85% | 46.15% |
| Good | 0.00% | 40.00% | 50.00% | 30.77% | 42.31% |
| Fair | 0.00% | 13.33% | 11.11% | 15.38% | 11.54% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.33 | 3.28 | 3.38 | 3.35 |
| Standard Deviation | | 0.72 | 0.67 | 0.77 | 0.68 |
| 24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom. | | | | | |
| Excellent | 0.00% | 26.67% | 27.78% | 38.46% | 34.62% |
| Good | 0.00% | 40.00% | 44.44% | 38.46% | 40.38% |
| Fair | 0.00% | 20.00% | 22.22% | 23.08% | 19.23% |
| Poor | 0.00% | 13.33% | 5.56% | 0.00% | 5.77% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.80 | 2.94 | 3.15 | 3.04 |
| Standard Deviation | | 1.01 | 0.87 | 0.80 | 0.88 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 25. Satisfaction with preparation to teach in Kentucky's schools, overall | | | | | |
| Excellent | 0.00% | 33.33% | 44.44% | 53.85% | 44.23% |
| Good | 0.00% | 46.67% | 44.44% | 38.46% | 44.23% |
| Fair | 0.00% | 20.00% | 11.11% | 7.69% | 11.54% |
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 3.13 | 3.33 | 3.46 | 3.33 |
| Standard Deviation | | 0.74 | 0.69 | 0.66 | 0.68 |
| 26. How would you rate the preparation to integrate the latest research in analyzing student reading problems? | | | | | |
| Excellent | 0.00% | 6.67% | 16.67% | 7.69% | 11.54% |
| Good | 0.00% | 46.67% | 55.56% | 61.54% | 51.92% |
| Fair | 0.00% | 20.00% | 22.22% | 30.77% | 26.92% |
| Poor | 0.00% | 26.67% | 5.56% | 0.00% | 9.62% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.33 | 2.83 | 2.77 | 2.65 |
| Standard Deviation | | 0.98 | 0.79 | 0.60 | 0.81 |
| 27. How would you rate the preparation to integrate best practices for health education into overall instruction? | | | | | |
| Excellent | 0.00% | 13.33% | 11.11% | 7.69% | 9.62% |
| Good | 0.00% | 40.00% | 44.44% | 46.15% | 46.15% |
| Fair | 0.00% | 26.67% | 38.89% | 30.77% | 32.69% |
| Poor | 0.00% | 20.00% | 5.56% | 15.38% | 11.54% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.47 | 2.61 | 2.46 | 2.54 |
| Standard Deviation | | 0.99 | 0.78 | 0.88 | 0.83 |

*No calculations for cells with less than ten respondents.

Brescia University

2003-2004 New Teacher Survey Results

| | Classification | | | | Total |
|--|-----------------|---------|---------------------|------------------|---------|
| | Student Teacher | Intern | Cooperating Teacher | Resource Teacher | |
| 28. How would you rate the preparation to integrate environmental education into overall instruction? | | | | | |
| Excellent | 0.00% | 13.33% | 16.67% | 7.69% | 13.46% |
| Good | 0.00% | 53.33% | 44.44% | 38.46% | 46.15% |
| Fair | 0.00% | 26.67% | 33.33% | 46.15% | 34.62% |
| Poor | 0.00% | 6.67% | 5.56% | 7.69% | 5.77% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.73 | 2.72 | 2.46 | 2.67 |
| Standard Deviation | | 0.80 | 0.83 | 0.78 | 0.79 |
| 29. How would you rate the preparation to teach students basic economic principles and the economic concepts students use in everyday decision making? | | | | | |
| Excellent | 0.00% | 13.33% | 16.67% | 15.38% | 13.46% |
| Good | 0.00% | 40.00% | 50.00% | 38.46% | 46.15% |
| Fair | 0.00% | 26.67% | 27.78% | 38.46% | 28.85% |
| Poor | 0.00% | 20.00% | 5.56% | 7.69% | 11.54% |
| Totals | 0.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| N | 6 | 15 | 18 | 13 | 52 |
| Mean Score | | 2.47 | 2.78 | 2.62 | 2.62 |
| Standard Deviation | | 0.99 | 0.81 | 0.87 | 0.87 |

*No calculations for cells with less than ten respondents.