

EPSB
New Teacher Survey 2003-04
Cumulative Mean Score Comparison

	Total Respondents	All Public Institutions	Eastern Kentucky University	Kentucky State University	Morehead State University	Murray State University	Northern Kentucky University	University of Kentucky	University of Louisville	Western Kentucky University
	(n=5112)	(n=3343)	(n=493)	(n=35)	(n=339)	(n=572)	(n=315)	(n=426)	(n=313)	(n=850)
• Designing units of instruction	3.38	3.38	3.33	3.29	3.27	3.39	3.37	3.33	3.33	3.49
• Using community/student background information	3.06	3.03	3.01	3.09	2.93	3.05	2.98	2.99	2.96	3.12
• Designing assessments aligned with core content/CATS	3.21	3.20	3.15	3.06	3.08	3.25	3.25	3.08	3.12	3.30
• Designing reliable classroom assessments	3.18	3.14	3.11	2.97	3.03	3.20	3.16	3.11	3.09	3.18
• Designing and using formative assessments	3.13	3.08	3.06	2.86	2.96	3.15	3.07	3.04	3.01	3.15
• Connecting instruction to real life experiences	3.30	3.28	3.27	2.97	3.19	3.31	3.28	3.29	3.24	3.32
• Designing assessments for special needs students	2.91	2.88	2.94	2.74	2.76	2.95	3.04	2.90	2.80	2.81
• Using technology to enhance learning	3.13	3.09	3.01	2.83	3.14	3.28	3.05	2.98	3.00	3.08
• Using multiple instructional strategies	3.22	3.19	3.16	3.00	3.12	3.24	3.27	3.23	3.15	3.18
• Using methods of inquiry	3.20	3.17	3.09	2.89	3.10	3.24	3.16	3.25	3.12	3.19
• Using multiple assessments and data sources	3.08	3.05	3.00	2.97	2.91	3.06	3.10	3.06	2.99	3.13
• Developing a professional development plan	3.17	3.14	3.16	2.66	2.96	3.14	3.06	3.20	3.09	3.25
• Reflecting on the effectiveness of instruction	3.34	3.31	3.27	3.14	3.21	3.35	3.27	3.35	3.27	3.35
• Presenting evidence of student learning	3.00	2.97	2.92	3.11	2.93	2.99	2.88	2.94	2.86	3.07
• Using classroom management techniques	3.11	3.09	3.04	2.89	3.06	3.06	3.15	3.16	3.00	3.12
• Stimulating critical thinking and the application of knowledge	3.23	3.18	3.13	2.89	3.15	3.20	3.20	3.19	3.17	3.22
• Collaborating with others to provide the best instruction	3.34	3.29	3.34	3.03	3.17	3.30	3.34	3.30	3.23	3.33
• Using multimedia computer	3.05	3.01	2.99	2.89	3.08	3.17	2.93	2.93	2.91	3.01
• Assessing professional growth needs	3.18	3.15	3.16	2.74	2.99	3.19	3.07	3.20	3.12	3.22
• Exhibiting ethical behavior	3.58	3.56	3.55	3.37	3.54	3.53	3.54	3.57	3.50	3.63
• Understanding certified content areas	3.43	3.42	3.41	3.31	3.37	3.41	3.39	3.41	3.38	3.49
• Identifying students with emotional problems	2.99	2.95	3.00	2.97	2.94	3.01	2.93	2.97	2.82	2.93
• Understanding the Individuals with Disabilities Education Act	3.07	3.04	3.09	3.06	2.99	3.12	3.15	2.95	2.94	3.02
• Addressing the behavior of special needs students in the regular classroom	2.93	2.89	2.90	2.77	2.89	2.96	2.94	2.93	2.78	2.85
Average of all items	3.18	3.14	3.13	2.98	3.07	3.19	3.15	3.14	3.08	3.18

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	All Programs	Independent Institutions	Alice Lloyd College	Asbury College	Bellarmine University	Berea College	Brescia University	Campbellsville University	Centre College	Cumberland College	Georgetown College
	(n=5112)	(n=1258)	(n=44)	(n=59)	(n=249)	(n=22)	(n=52)	(n=121)	(n=7) ¹	(n=99)	(n=60)
• Designing units of instruction	3.38	3.49	3.16	3.79	3.49	3.27	3.48	3.56	NA	3.54	3.25
• Using community/student background information	3.06	3.18	3.00	3.36	3.18	3.18	3.02	3.11	NA	3.07	3.75
• Designing assessments aligned with core content/CATS	3.21	3.33	3.14	3.74	3.27	2.95	3.15	3.36	NA	3.38	3.15
• Designing reliable classroom assessments	3.18	3.28	3.05	3.74	3.23	2.77	3.13	3.24	NA	3.43	3.17
• Designing and using formative assessments	3.13	3.24	3.00	3.72	3.17	2.91	3.06	3.23	NA	3.39	3.20
• Connecting instruction to real life experiences	3.30	3.39	3.23	3.71	3.40	3.09	3.12	3.34	NA	3.46	3.45
• Designing assessments for special needs students	2.91	3.00	2.98	3.33	3.00	2.95	3.19	3.01	NA	3.03	2.77
• Using technology to enhance learning	3.13	3.24	3.11	3.47	3.11	2.95	3.25	3.25	NA	3.29	2.97
• Using multiple instructional strategies	3.22	3.30	3.18	3.59	3.33	3.14	3.25	3.23	NA	3.25	3.07
• Using methods of inquiry	3.20	3.27	3.11	3.57	3.30	3.18	3.12	3.27	NA	3.29	3.08
• Using multiple assessments and data sources	3.08	3.17	2.89	3.59	3.22	2.82	2.88	3.21	NA	3.25	3.05
• Developing a professional development plan	3.17	3.24	2.91	3.69	3.19	3.00	2.87	3.30	NA	3.40	3.22
• Reflecting on the effectiveness of instruction	3.34	3.43	3.20	3.76	3.42	3.32	3.35	3.35	NA	3.51	3.40
• Presenting evidence of student learning	3.00	3.10	2.89	3.41	3.05	3.00	2.98	3.11	NA	3.016	2.92
• Using classroom management techniques	3.11	3.19	3.14	3.59	2.99	2.86	3.12	3.29	NA	3.21	3.13
• Stimulating critical thinking and the application of knowledge	3.23	3.35	3.16	3.67	3.33	3.18	3.13	3.32	NA	3.38	3.23
• Collaborating with others to provide the best instruction	3.34	3.43	3.48	3.71	3.41	3.36	3.33	3.40	NA	3.44	3.22
• Using multimedia computer	3.05	3.16	3.07	3.38	3.04	2.95	3.02	3.09	NA	3.14	2.85
• Assessing professional growth needs	3.18	3.25	3.05	3.50	3.21	3.09	2.98	3.24	NA	3.33	3.07
• Exhibiting ethical behavior	3.58	3.66	3.70	3.84	3.57	3.45	3.56	3.72	NA	3.78	3.60
• Understanding certified content areas	3.43	3.51	3.32	3.81	3.47	3.32	3.37	3.44	NA	3.63	3.33
• Identifying students with emotional problems	2.99	3.12	3.05	3.41	3.05	3.09	3.15	3.07	NA	3.04	3.02
• Understanding the Individuals with Disabilities Education Act	3.07	3.18	3.11	3.47	3.16	2.82	3.35	3.13	NA	3.15	2.88
• Addressing the behavior of special needs students in the regular classroom	2.93	3.05	3.00	3.41	2.96	2.91	3.04	3.01	NA	2.99	2.88
Average of all items											
¹ No calculations on institutions with <10 responses	3.18	3.27	3.12	3.59	3.23	3.07	3.16	3.26	NA	3.32	3.12

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	All Programs	Independent Institutions	Kentucky Christian College	Kentucky Wesleyan College	Lincoln Memorial	Lindsey Wilson College	Mid-Continent College	Midway College	Pikeville College	Spalding University
	(n=5112)	(n=1258)	(n=35)	(n=40)	(n=24)	(n=51)	(n=12)	(n=59)	(n=55)	(n=131)
• Designing units of instruction	3.38	3.49	3.68	3.59	3.25	3.69	3.58	3.44	3.60	3.41
• Using community/student background information	3.06	3.18	3.29	3.18	3.38	3.06	3.42	3.00	3.38	3.22
• Designing assessments aligned with core content/CATS	3.21	3.33	3.65	3.56	3.21	3.69	3.42	3.02	3.42	3.28
• Designing reliable classroom assessments	3.18	3.28	3.53	3.41	3.54	3.41	3.58	3.12	3.36	3.21
• Designing and using formative assessments	3.13	3.24	3.50	3.44	3.46	3.43	3.50	3.05	3.31	3.16
• Connecting instruction to real life experiences	3.30	3.39	3.50	3.46	3.42	3.47	3.67	3.24	3.55	3.33
• Designing assessments for special needs students	2.91	3.00	3.03	3.00	3.13	2.84	3.17	2.73	3.18	3.00
• Using technology to enhance learning	3.13	3.24	3.35	3.36	3.29	3.39	3.67	3.07	3.60	3.38
• Using multiple instructional strategies	3.22	3.30	3.47	3.36	3.63	3.45	3.42	3.07	3.38	3.33
• Using methods of inquiry	3.20	3.27	3.32	3.51	3.42	3.25	3.50	2.97	3.36	3.27
• Using multiple assessments and data sources	3.08	3.17	3.38	3.26	3.42	3.37	3.42	2.90	3.22	3.06
• Developing a professional development plan	3.17	3.24	3.15	3.36	3.54	3.43	3.67	3.02	3.40	3.22
• Reflecting on the effectiveness of instruction	3.34	3.43	3.56	3.56	3.63	3.55	3.67	3.34	3.53	3.42
• Presenting evidence of student learning	3.00	3.10	3.18	3.31	3.13	3.08	3.17	2.81	3.31	3.16
• Using classroom management techniques	3.11	3.19	3.41	3.28	3.25	3.16	3.42	3.14	3.47	3.26
• Stimulating critical thinking and the application of knowledge	3.23	3.35	3.53	3.49	3.46	3.45	3.67	3.17	3.51	3.34
• Collaborating with others to provide the best instruction	3.34	3.43	3.32	3.44	3.54	3.47	3.58	3.32	3.62	3.43
• Using multimedia computer	3.05	3.16	3.29	3.31	3.17	3.47	3.50	3.02	3.56	3.36
• Assessing professional growth needs	3.18	3.25	3.26	3.31	3.46	3.39	3.33	3.17	3.51	3.27
• Exhibiting ethical behavior	3.58	3.66	3.79	3.67	3.79	3.67	3.92	3.69	3.69	3.59
• Understanding certified content areas	3.43	3.51	3.68	3.62	3.71	3.80	3.67	3.42	3.75	3.40
• Identifying students with emotional problems	2.99	3.12	3.21	3.28	3.38	3.04	3.33	3.10	3.16	3.12
• Understanding the Individuals with Disabilities Education Act	3.07	3.18	3.26	3.36	3.46	2.98	3.17	3.19	3.35	3.26
• Addressing the behavior of special needs students in the regular classroom	2.93	3.05	3.09	3.18	3.42	2.88	3.08	3.05	3.29	3.15
Average of all items	3.18	3.27	3.39	3.39	3.42	3.35	3.48	3.13	3.44	3.28

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	All Programs	Independent Institutions	Thomas More College	Transylvania University	Union College						
	(n=5112)	(n=1258)	(n=33)	(n=20)	(n=81)						
• Designing units of instruction	3.38	3.49	3.48	3.80	3.33						
• Using community/student background information	3.06	3.18	3.18	3.25	3.20						
• Designing assessments aligned with core content/CATS	3.21	3.33	3.48	3.50	3.15						
• Designing reliable classroom assessments	3.18	3.28	3.39	3.40	3.02						
• Designing and using formative assessments	3.13	3.24	3.33	3.40	2.91						
• Connecting instruction to real life experiences	3.30	3.39	3.39	3.55	3.21						
• Designing assessments for special needs students	2.91	3.00	2.85	2.85	2.94						
• Using technology to enhance learning	3.13	3.24	3.33	3.25	3.02						
• Using multiple instructional strategies	3.22	3.30	3.39	3.50	3.12						
• Using methods of inquiry	3.20	3.27	3.24	3.45	3.14						
• Using multiple assessments and data sources	3.08	3.17	3.27	3.35	2.89						
• Developing a professional development plan	3.17	3.24	3.21	3.30	2.96						
• Reflecting on the effectiveness of instruction	3.34	3.43	3.33	3.55	3.14						
• Presenting evidence of student learning	3.00	3.10	3.21	3.40	2.94						
• Using classroom management techniques	3.11	3.19	3.30	3.30	2.99						
• Stimulating critical thinking and the application of knowledge	3.23	3.35	3.45	3.45	3.21						
• Collaborating with others to provide the best instruction	3.34	3.43	3.52	3.60	3.30						
• Using multimedia computer	3.05	3.16	3.21	3.20	2.94						
• Assessing professional growth needs	3.18	3.25	3.30	3.35	3.05						
• Exhibiting ethical behavior	3.58	3.66	3.64	3.75	3.62						
• Understanding certified content areas	3.43	3.51	3.45	3.35	3.47						
• Identifying students with emotional problems	2.99	3.12	3.21	3.15	3.05						
• Understanding the Individuals with Disabilities Education Act	3.07	3.18	3.03	3.25	3.11						
• Addressing the behavior of special needs students in the regular classroom	2.93	3.05	3.03	3.15	3.00						
Average of all items	3.18	3.27	3.30	3.38	3.11						