Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Kentucky Wesleyan College

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.	17	3.65	.493	9	3.22	.667	11	3.45	.688	13	3.85	.376	50	3.58	.575
1.2 Connect content to life experiences of student.	17	3.59	.507	9	3.11	.601	11	3.36	.674	13	3.62	.650	50	3.46	.613
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.	17	3.53	.624	9	3.11	.601	11	3.55	.688	13	3.62	.506	50	3.48	.614
1.4 Guide students to understand content from various perspectives.	17	3.41	.618	9	3.00	.500	11	3.36	.924	13	3.69	.630	50	3.40	.700
1.5 Identify and address students' misconceptions of content.	17	3.47	.624	9	3.11	.601	11	3.55	.688	13	3.46	.660	50	3.42	.642
Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.	17	3.88	.332	9	3.22	.667	11	3.45	.688	13	3.62	.650	50	3.60	.606
2.2 Use contextual data to design instruction relevant to students.	17	3.82	.393	9	3.00	.707	11	3.36	.674	13	3.62	.650	50	3.52	.646
2.3 Plan assessments to guide instruction and measure learning objectives.	17	3.71	.588	9	3.22	.667	11	3.27	.647	13	3.69	.630	50	3.52	.646
2.4 Plan instructional strategies and activities that address learning objectives for all students.	17	3.88	.332	9	3.33	.500	11	3.36	.809	13	3.62	.650	50	3.60	.606

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2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.	17	3.71	.470	9	3.00	.866	11	3.36	.809	13	3.62	.650	50	3.48	.707
Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.	17	3.53	.624	9	3.22	.667	11	3.45	.688	13	3.77	.439	50	3.52	.614
3.2 Establish a positive learning environment.	17	3.71	.588	9	3.33	.707	11	3.64	.505	13	3.85	.376	50	3.66	.557
3.3 Value and support student diversity and address individual needs.	17	3.71	.470	9	3.22	.667	11	3.55	.688	13	3.54	.519	50	3.54	.579
3.4 Foster mutual respect between teacher and students and among students.	17	3.76	.562	9	3.22	.833	11	3.64	.505	13	3.77	.439	50	3.64	.598
3.5 Provide a safe environment for learning.	17	3.76	.562	9	3.44	.726	11	3.64	.674	13	3.85	.376	50	3.70	.580
Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.	17	3.82	.393	9	3.33	.707	11	3.64	.674	13	3.62	.650	50	3.64	.598
4.2 Implement instruction based on diverse student needs and assessment data.	17	3.65	.493	9	3.00	.866	11	3.27	.647	13	3.46	.660	50	3.40	.670
4.3 Use time effectively.	17	3.35	.786	9	3.44	.726	11	3.18	.982	13	3.62	.506	50	3.40	.756
4.4 Use space and materials effectively.	17	3.76	.437	9	3.33	.707	11	3.36	.809	13	3.77	.439	50	3.60	.606

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4.5 Implement and manage instruction in ways that facilitate higher order thinking.	17	3.47	.514	9	3.11	.782	11	3.18	.751	13	3.46	.660	50	3.34	.658
Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.	17	3.76	.562	9	2.89	.928	11	3.09	1.136	13	3.77	.439	50	3.46	.838
5.2 Use formative assessments.	17	3.76	.562	9	3.11	.782	11	3.27	.905	13	3.77	.599	50	3.54	.734
5.3 Use summative assessments.	17	3.82	.393	9	3.11	.601	11	3.55	.522	13	3.85	.555	50	3.64	.563
5.4 Describe, analyze, and evaluate student performance data.	17	3.82	.393	9	2.89	.782	11	3.18	.603	13	3.62	.506	50	3.46	.646
5.5 Communicate learning results to students and parents.	17	3.65	.493	9	3.00	.707	11	3.09	.539	13	3.62	.506	50	3.40	.606
5.6 Allow opportunity for student self-assessment.	17	3.53	.624	9	3.00	.866	11	3.00	.632	13	3.46	.660	50	3.30	.707
Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.	17	3.59	.618	9	3.22	.667	11	3.27	.647	13	3.69	.480	50	3.48	.614
6.2 Use available technology to implement instruction that facilitates student learning.	17	3.71	.470	9	3.11	.601	11	3.27	.647	13	3.69	.480	50	3.50	.580

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6.3 Integrate student use of available technology into instruction.	17	3.53	.514	9	3.33	.707	11	3.45	.522	13	3.46	.776	50	3.46	.613
6.4 Use available technology to assess and communicate student learning.	17	3.47	.717	9	3.44	.527	11	3.18	.751	13	3.46	.776	50	3.40	.700
6.5 Demonstrate ethical and legal use of technology.	17	3.94	.243	9	3.44	.527	11	3.73	.467	13	3.62	.768	50	3.72	.536
Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.	17	3.88	.332	9	3.11	.601	11	3.18	.751	13	3.62	.650	50	3.52	.646
7.2 Use data to reflect on and evaluate instructional practice.	17	3.76	.437	9	3.11	.782	11	3.00	.632	13	3.69	.480	50	3.46	.646
7.3 Use data to reflect on and identify areas for professional growth.	17	3.65	.606	9	3.00	.707	11	3.09	.701	13	3.69	.480	50	3.42	.673
Standard 8: Collaborates with Colleagues/Parents/ Other. 8.1 Identify students whose learning could be enhanced by collaboration.	17	3.41	.712	9	3.22	.667	11	3.27	.905	13	3.31	.630	50	3.32	.713
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.	17	3.35	.702	9	3.11	.601	11	3.27	1.009	13	3.62	.650	50	3.36	.749
8.3 Implement planned activities that enhance student learning and engage all parties.	17	3.41	.712	9	3.33	.500	11	3.36	.809	13	3.62	.506	50	3.44	.644

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8.4 Analyze data to evaluate the outcomes of collaborative efforts.	17	3.41	.712	9	3.33	.500	11	3.18	.982	13	3.46	.660	50	3.36	.722
Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.	17	3.71	.470	9	3.11	.601	11	3.36	.674	13	3.77	.599	50	3.54	.613
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	17	3.59	.618	9	3.11	.333	11	3.36	.674	13	3.77	.439	50	3.50	.580
9.3 Design a professional growth plan that addresses identified priorities.	17	3.53	.624	9	3.11	.782	11	3.36	.674	13	3.77	.439	50	3.48	.646
9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	17	3.71	.470	9	3.00	.707	11	3.36	.809	13	3.85	.376	50	3.54	.646
Standard 10: Provides Leadership within School/Community/ Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.	17	3.29	.772	9	3.44	.726	11	3.18	.982	13	3.54	.776	50	3.36	.802

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10.2 Develop a plan for engaging in leadership activities.	17	3.12	.781	9	3.44	.726	11	3.27	.905	13	3.46	.776	50	3.30	.789
10.3 Implement a plan for engaging in leadership activities.	17	3.12	.781	9	3.44	.527	11	3.18	.982	13	3.46	.776	50	3.28	.784
10.4 Analyze data to evaluate the results of planned and executed leadership efforts.	17	3.12	.781	9	3.44	.527	11	3.18	.982	13	3.46	.776	50	3.28	.784

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