**Kentucky's Education Professional Standards Board**
**New Teacher Survey Results 2009-2010**
**Standard Summary for Berea College**

| | ROLE | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cooperating Teacher | | | Intern | | | Resource Teacher | | | Total | | |
| | N | Mean | STDV | N | Mean | STDV | N | Mean | STDV | N | Mean | STDV |
| **Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.** | 5 | 3.20 | .837 | * | * | * | * | * | * | 9 | 3.56 | .726 |
| 1.2 Connect content to life experiences of student. | 5 | 3.20 | .447 | * | * | * | * | * | * | 9 | 3.33 | .500 |
| 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning. | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| 1.4 Guide students to understand content from various perspectives. | 5 | 3.20 | .837 | * | * | * | * | * | * | 9 | 3.44 | .726 |
| 1.5 Identify and address students' misconceptions of content. | 5 | 2.60 | .894 | * | * | * | * | * | * | 9 | 3.00 | 1.000 |
| **Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.** | 5 | 3.00 | .707 | * | * | * | * | * | * | 9 | 3.33 | .707 |
| 2.2 Use contextual data to design instruction relevant to students. | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| 2.3 Plan assessments to guide instruction and measure learning objectives. | 5 | 2.40 | .548 | * | * | * | * | * | * | 9 | 3.00 | .866 |
| 2.4 Plan instructional strategies and activities that address learning objectives for all students. | 5 | 3.20 | .447 | * | * | * | * | * | * | 9 | 3.33 | .500 |
| 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning. | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.00 | .866 |

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| **Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.** | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.11 | .928 |
| 3.2 Establish a positive learning environment. | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.11 | .928 |
| 3.3 Value and support student diversity and address individual needs. | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.44 | .726 |
| 3.4 Foster mutual respect between teacher and students and among students. | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.22 | .972 |
| 3.5 Provide a safe environment for learning. | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.22 | .667 |
| **Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.** | 5 | 3.20 | .447 | * | * | * | * | * | * | 9 | 3.22 | .667 |
| 4.2 Implement instruction based on diverse student needs and assessment data. | 5 | 2.40 | .548 | * | * | * | * | * | * | 9 | 2.67 | .866 |
| 4.3 Use time effectively. | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 2.78 | 1.093 |
| 4.4 Use space and materials effectively. | 5 | 3.00 | .707 | * | * | * | * | * | * | 9 | 3.00 | .866 |
| 4.5 Implement and manage instruction in ways that facilitate higher order thinking. | 5 | 3.20 | .447 | * | * | * | * | * | * | 9 | 3.22 | .441 |
| **Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.** | 5 | 2.20 | .447 | * | * | * | * | * | * | 9 | 2.56 | 1.014 |

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| | N | Mean | STDV | N | Mean | STDV | N | Mean | STDV | N | Mean | STDV |
| 5.2 Use formative assessments. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.00 | .707 |
| 5.3 Use summative assessments. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.00 | .707 |
| 5.4 Describe, analyze, and evaluate student performance data. | 5 | 2.40 | .548 | * | * | * | * | * | * | 9 | 2.78 | .833 |
| 5.5 Communicate learning results to students and parents. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| 5.6 Allow opportunity for student self-assessment. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| **Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.** | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.67 | .500 |
| 6.2 Use available technology to implement instruction that facilitates student learning. | 5 | 3.20 | .837 | * | * | * | * | * | * | 9 | 3.44 | .726 |
| 6.3 Integrate student use of available technology into instruction. | 5 | 3.00 | .707 | * | * | * | * | * | * | 9 | 3.11 | .601 |
| 6.4 Use available technology to assess and communicate student learning. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 2.89 | .601 |
| 6.5 Demonstrate ethical and legal use of technology. | 5 | 3.40 | .548 | * | * | * | * | * | * | 9 | 3.67 | .500 |
| **Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.** | 5 | 2.60 | .894 | * | * | * | * | * | * | 9 | 3.00 | .866 |
| 7.2 Use data to reflect on and evaluate instructional practice. | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.11 | .782 |

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| 7.3 Use data to reflect on and identify areas for professional growth. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 2.89 | .601 |
| **Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.** | 5 | 2.80 | .837 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort. | 5 | 2.80 | .447 | * | * | * | * | * | * | 9 | 3.11 | .782 |
| 8.3 Implement planned activities that enhance student learning and engage all parties. | 5 | 3.00 | .000 | * | * | * | * | * | * | 9 | 3.11 | .601 |
| 8.4 Analyze data to evaluate the outcomes of collaborative efforts. | 5 | 2.20 | .447 | * | * | * | * | * | * | 9 | 2.56 | .726 |
| **Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.** | 5 | 2.80 | .447 | * | * | * | * | * | * | 9 | 3.11 | .601 |
| 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 2.89 | .601 |
| 9.3 Design a professional growth plan that addresses identified priorities. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.00 | .707 |

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| 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 3.00 | .707 |
| **Standard 10: Provides Leadership within School/Community/Professio n. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.** | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 2.89 | .782 |
| 10.2 Develop a plan for engaging in leadership activities. | 5 | 2.40 | .548 | * | * | * | * | * | * | 9 | 2.78 | .833 |
| 10.3 Implement a plan for engaging in leadership activities. | 5 | 2.60 | .548 | * | * | * | * | * | * | 9 | 2.78 | .667 |
| 10.4 Analyze data to evaluate the results of planned and executed leadership efforts. | 5 | 2.40 | .548 | * | * | * | * | * | * | 9 | 2.67 | .707 |

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