Kentucky's
Education Professional
Standards Board

New Teacher Survey Results
2009-2010

Private Institutions

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	207	89	138	159	593
		% within ROLE	53.9%	49.2%	52.3%	60.9%	54.4%
	Good	Count	147	82	107	95	431
		% within ROLE	38.3%	45.3%	40.5%	36.4%	39.5%
	Fair	Count	28	9	17	7	61
		% within ROLE	7.3%	5.0%	6.4%	2.7%	5.6%
	Poor	Count	*	*	*	*	5
		% within ROLE	*	*	*	*	.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.2 Connect content to life experiences of student.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	191	79	125	149	544
		% within ROLE	49.7%	43.6%	47.3%	57.1%	49.9%
	Good	Count	153	87	113	98	451
		% within ROLE	39.8%	48.1%	42.8%	37.5%	41.4%
	Fair	Count	38	13	23	14	88
		% within ROLE	9.9%	7.2%	8.7%	5.4%	8.1%
	Poor	Count	*	*	*	*	7
		% within ROLE	*	*	*	*	.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	205	85	131	162	583
		% within ROLE	53.4%	47.0%	49.6%	62.1%	53.5%
	Good	Count	138	82	110	88	418
		% within ROLE	35.9%	45.3%	41.7%	33.7%	38.3%
	Fair	Count	38	14	18	10	80
		% within ROLE	9.9%	7.7%	6.8%	3.8%	7.3%
	Poor	Count	*	*	5	*	9
		% within ROLE	*	*	1.9%	*	.8%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.4 Guide students to understand content from various perspectives.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	175	78	121	136	510
		% within ROLE	45.6%	43.1%	45.8%	52.1%	46.8%
	Good	Count	164	83	118	106	471
		% within ROLE	42.7%	45.9%	44.7%	40.6%	43.2%
	Fair	Count	44	19	18	19	100
		% within ROLE	11.5%	10.5%	6.8%	7.3%	9.2%
	Poor	Count	*	*	7	*	9
		% within ROLE	*	*	2.7%	*	.8%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.5 Identify and address students' misconceptions of content.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	178	75	125	119	497
		% within ROLE	46.4%	41.4%	47.3%	45.6%	45.6%
	Good	Count	155	81	104	119	459
		% within ROLE	40.4%	44.8%	39.4%	45.6%	42.1%
	Fair	Count	47	24	30	23	124
		% within ROLE	12.2%	13.3%	11.4%	8.8%	11.4%
	Poor	Count	*	*	5	*	10
		% within ROLE	*	*	1.9%	*	.9%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	226	108	145	183	662
		% within ROLE	58.9%	59.7%	54.9%	70.1%	60.7%
	Good	Count	128	61	99	67	355
		% within ROLE	33.3%	33.7%	37.5%	25.7%	32.6%
	Fair	Count	23	12	17	10	62
		% within ROLE	6.0%	6.6%	6.4%	3.8%	5.7%
	Poor	Count	7	*	*	*	11
		% within ROLE	1.8%	*	*	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.2 Use contextual data to design instruction relevant to students.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	198	86	127	156	567
		% within ROLE	51.6%	47.5%	48.1%	59.8%	52.0%
	Good	Count	144	72	106	91	413
		% within ROLE	37.5%	39.8%	40.2%	34.9%	37.9%
	Fair	Count	35	21	26	12	94
		% within ROLE	9.1%	11.6%	9.8%	4.6%	8.6%
	Poor	Count	7	*	5	*	16
		% within ROLE	1.8%	*	1.9%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.3 Plan assessments to guide instruction and measure learning objectives.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	190	92	125	166	573
		% within ROLE	49.5%	50.8%	47.3%	63.6%	52.6%
	Good	Count	140	72	103	80	395
		% within ROLE	36.5%	39.8%	39.0%	30.7%	36.2%
	Fair	Count	46	17	29	14	106
		% within ROLE	12.0%	9.4%	11.0%	5.4%	9.7%
	Poor	Count	8	*	7	*	16
		% within ROLE	2.1%	*	2.7%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.4 Plan instructional strategies and activities that address learning objectives for all students.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	207	100	131	160	598
		% within ROLE	53.9%	55.2%	49.6%	61.3%	54.9%
	Good	Count	141	60	109	88	398
		% within ROLE	36.7%	33.1%	41.3%	33.7%	36.5%
	Fair	Count	29	19	19	12	79
		% within ROLE	7.6%	10.5%	7.2%	4.6%	7.2%
	Poor	Count	7	*	5	*	15
		% within ROLE	1.8%	*	1.9%	*	1.4%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Standard 2: The Teacher Designs and Plans Instruction. 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	184	86	115	145	530
		% within ROLE	47.9%	47.5%	43.6%	55.6%	48.6%
	Good	Count	148	70	104	95	417
		% within ROLE	38.5%	38.7%	39.4%	36.4%	38.3%
	Fair	Count	46	24	40	21	131
		% within ROLE	12.0%	13.3%	15.2%	8.0%	12.0%
	Poor	Count	6	*	5	*	12
		% within ROLE	1.6%	*	1.9%	*	1.1%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	231	104	155	181	671
		% within ROLE	60.2%	57.5%	58.7%	69.3%	61.6%
	Good	Count	120	66	90	78	354
		% within ROLE	31.3%	36.5%	34.1%	29.9%	32.5%
	Fair	Count	31	10	17	*	60
		% within ROLE	8.1%	5.5%	6.4%	*	5.5%
	Poor	Count	*	*	*	*	5
		% within ROLE	*	*	*	*	.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.2 Establish a positive learning environment.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	256	112	175	202	745
		% within ROLE	66.7%	61.9%	66.3%	77.4%	68.3%
	Good	Count	101	58	74	53	286
		% within ROLE	26.3%	32.0%	28.0%	20.3%	26.2%
	Fair	Count	24	10	10	5	49
		% within ROLE	6.3%	5.5%	3.8%	1.9%	4.5%
	Poor	Count	*	*	5	*	10
		% within ROLE	*	*	1.9%	*	.9%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Standard 3: The Teacher Creates & Maintains Learning Climate. 3.3 Value and support student diversity and address individual needs.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	225	102	144	174	645
		% within ROLE	58.6%	56.4%	54.5%	66.7%	59.2%
	Good	Count	130	62	97	80	369
		% within ROLE	33.9%	34.3%	36.7%	30.7%	33.9%
	Fair	Count	26	15	22	6	69
		% within ROLE	6.8%	8.3%	8.3%	2.3%	6.3%
	Poor	Count	*	*	*	*	7
		% within ROLE	*	*	*	*	.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.4 Foster mutual respect between teacher and students and among students.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	250	113	182	187	732
		% within ROLE	65.1%	62.4%	68.9%	71.6%	67.2%
	Good	Count	113	54	62	70	299
		% within ROLE	29.4%	29.8%	23.5%	26.8%	27.4%
	Fair	Count	20	13	17	*	53
		% within ROLE	5.2%	7.2%	6.4%	*	4.9%
	Poor	Count	*	*	*	*	6
		% within ROLE	*	*	*	*	.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.5 Provide a safe environment for learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	267	118	181	203	769
		% within ROLE	69.5%	65.2%	68.6%	77.8%	70.6%
	Good	Count	104	53	69	56	282
		% within ROLE	27.1%	29.3%	26.1%	21.5%	25.9%
	Fair	Count	11	9	13	*	35
		% within ROLE	2.9%	5.0%	4.9%	*	3.2%
	Poor	Count	*	*	*	*	*
		% within ROLE	*	*	*	*	*
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	200	94	140	161	595
		% within ROLE	52.1%	51.9%	53.0%	61.7%	54.6%
	Good	Count	144	74	93	90	401
		% within ROLE	37.5%	40.9%	35.2%	34.5%	36.8%
	Fair	Count	33	13	23	8	77
		% within ROLE	8.6%	7.2%	8.7%	3.1%	7.1%
	Poor	Count	7	*	8	*	17
		% within ROLE	1.8%	*	3.0%	*	1.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.2 Implement instruction based on diverse student needs and assessment data.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	166	83	114	134	497
		% within ROLE	43.2%	45.9%	43.2%	51.3%	45.6%
	Good	Count	159	79	103	113	454
		% within ROLE	41.4%	43.6%	39.0%	43.3%	41.7%
	Fair	Count	53	19	42	13	127
		% within ROLE	13.8%	10.5%	15.9%	5.0%	11.7%
	Poor	Count	6	*	5	*	12
		% within ROLE	1.6%	*	1.9%	*	1.1%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.3 Use time effectively.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	179	95	133	142	549
		% within ROLE	46.6%	52.5%	50.4%	54.4%	50.4%
	Good	Count	148	72	91	100	411
		% within ROLE	38.5%	39.8%	34.5%	38.3%	37.7%
	Fair	Count	51	13	33	18	115
		% within ROLE	13.3%	7.2%	12.5%	6.9%	10.6%
	Poor	Count	6	*	7	*	15
		% within ROLE	1.6%	*	2.7%	*	1.4%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.4 Use space and materials effectively.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	214	99	143	151	607
		% within ROLE	55.7%	54.7%	54.2%	57.9%	55.7%
	Good	Count	144	69	96	97	406
		% within ROLE	37.5%	38.1%	36.4%	37.2%	37.2%
	Fair	Count	23	12	21	12	68
		% within ROLE	6.0%	6.6%	8.0%	4.6%	6.2%
	Poor	Count	*	*	*	*	9
		% within ROLE	*	*	*	*	.8%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.5 Implement and manage instruction in ways that facilitate higher order thinking.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	162	84	114	145	505
		% within ROLE	42.2%	46.4%	43.2%	55.6%	46.3%
	Good	Count	161	76	109	101	447
		% within ROLE	41.9%	42.0%	41.3%	38.7%	41.0%
	Fair	Count	52	21	34	15	122
		% within ROLE	13.5%	11.6%	12.9%	5.7%	11.2%
	Poor	Count	9	*	7	*	16
		% within ROLE	2.3%	*	2.7%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	160	74	88	149	471
		% within ROLE	41.7%	40.9%	33.3%	57.1%	43.2%
	Good	Count	138	70	119	86	413
		% within ROLE	35.9%	38.7%	45.1%	33.0%	37.9%
	Fair	Count	75	35	43	23	176
		% within ROLE	19.5%	19.3%	16.3%	8.8%	16.1%
	Poor	Count	11	*	14	*	30
		% within ROLE	2.9%	*	5.3%	*	2.8%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.2 Use formative assessments.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	201	88	114	192	595
		% within ROLE	52.3%	48.6%	43.2%	73.6%	54.6%
	Good	Count	136	77	115	59	387
		% within ROLE	35.4%	42.5%	43.6%	22.6%	35.5%
	Fair	Count	40	16	29	10	95
		% within ROLE	10.4%	8.8%	11.0%	3.8%	8.7%
	Poor	Count	7	*	6	*	13
		% within ROLE	1.8%	*	2.3%	*	1.2%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.3 Use summative assessments.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	195	85	116	185	581
		% within ROLE	50.8%	47.0%	43.9%	70.9%	53.3%
	Good	Count	146	82	128	61	417
		% within ROLE	38.0%	45.3%	48.5%	23.4%	38.3%
	Fair	Count	38	14	14	15	81
		% within ROLE	9.9%	7.7%	5.3%	5.7%	7.4%
	Poor	Count	5	*	6	*	11
		% within ROLE	1.3%	*	2.3%	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.4 Describe, analyze, and evaluate student performance data.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	177	80	110	150	517
		% within ROLE	46.1%	44.2%	41.7%	57.5%	47.4%
	Good	Count	142	74	103	92	411
		% within ROLE	37.0%	40.9%	39.0%	35.2%	37.7%
	Fair	Count	58	25	38	17	138
		% within ROLE	15.1%	13.8%	14.4%	6.5%	12.7%
	Poor	Count	7	*	13	*	24
		% within ROLE	1.8%	*	4.9%	*	2.2%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.5 Communicate learning results to students and parents.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	147	78	101	123	449
		% within ROLE	38.3%	43.1%	38.3%	47.1%	41.2%
	Good	Count	167	73	123	111	474
		% within ROLE	43.5%	40.3%	46.6%	42.5%	43.5%
	Fair	Count	65	29	33	24	151
		% within ROLE	16.9%	16.0%	12.5%	9.2%	13.9%
	Poor	Count	5	*	7	*	16
		% within ROLE	1.3%	*	2.7%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.6 Allow opportunity for student self-assessment.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	144	74	82	127	427
		% within ROLE	37.5%	40.9%	31.1%	48.7%	39.2%
	Good	Count	163	73	126	106	468
		% within ROLE	42.4%	40.3%	47.7%	40.6%	42.9%
	Fair	Count	69	31	47	26	173
		% within ROLE	18.0%	17.1%	17.8%	10.0%	15.9%
	Poor	Count	8	*	9	*	22
		% within ROLE	2.1%	*	3.4%	*	2.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	250	108	162	178	698
		% within ROLE	65.1%	59.7%	61.4%	68.2%	64.0%
	Good	Count	111	61	83	75	330
		% within ROLE	28.9%	33.7%	31.4%	28.7%	30.3%
	Fair	Count	22	10	16	6	54
		% within ROLE	5.7%	5.5%	6.1%	2.3%	5.0%
	Poor	Count	*	*	*	*	8
		% within ROLE	*	*	*	*	.7%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.2 Use available technology to implement instruction that facilitates student learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	247	103	152	169	671
		% within ROLE	64.3%	56.9%	57.6%	64.8%	61.6%
	Good	Count	109	63	90	80	342
		% within ROLE	28.4%	34.8%	34.1%	30.7%	31.4%
	Fair	Count	27	13	17	9	66
		% within ROLE	7.0%	7.2%	6.4%	3.4%	6.1%
	Poor	Count	*	*	5	*	11
		% within ROLE	*	*	1.9%	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.3 Integrate student use of available technology into instruction.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	219	94	143	140	596
		% within ROLE	57.0%	51.9%	54.2%	53.6%	54.7%
	Good	Count	131	65	91	96	383
		% within ROLE	34.1%	35.9%	34.5%	36.8%	35.1%
	Fair	Count	31	18	22	23	94
		% within ROLE	8.1%	9.9%	8.3%	8.8%	8.6%
	Poor	Count	*	*	8	*	17
		% within ROLE	*	*	3.0%	*	1.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.4 Use available technology to assess and communicate student learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	202	93	142	148	585
		% within ROLE	52.6%	51.4%	53.8%	56.7%	53.7%
	Good	Count	142	71	91	95	399
		% within ROLE	37.0%	39.2%	34.5%	36.4%	36.6%
	Fair	Count	38	15	23	14	90
		% within ROLE	9.9%	8.3%	8.7%	5.4%	8.3%
	Poor	Count	*	*	8	*	16
		% within ROLE	*	*	3.0%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.5 Demonstrate ethical and legal use of technology.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	284	116	191	189	780
		% within ROLE	74.0%	64.1%	72.3%	72.4%	71.6%
	Good	Count	88	55	63	64	270
		% within ROLE	22.9%	30.4%	23.9%	24.5%	24.8%
	Fair	Count	9	7	8	7	31
		% within ROLE	2.3%	3.9%	3.0%	2.7%	2.8%
	Poor	Count	*	*	*	*	9
		% within ROLE	*	*	*	*	.8%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	197	98	127	172	594
		% within ROLE	51.3%	54.1%	48.1%	65.9%	54.5%
	Good	Count	139	68	103	82	392
		% within ROLE	36.2%	37.6%	39.0%	31.4%	36.0%
	Fair	Count	45	15	28	5	93
		% within ROLE	11.7%	8.3%	10.6%	1.9%	8.5%
	Poor	Count	*	*	6	*	11
		% within ROLE	*	*	2.3%	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.2 Use data to reflect on and evaluate instructional practice.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	187	100	123	166	576
		% within ROLE	48.7%	55.2%	46.6%	63.6%	52.8%
	Good	Count	147	62	96	88	393
		% within ROLE	38.3%	34.3%	36.4%	33.7%	36.1%
	Fair	Count	45	19	39	5	108
		% within ROLE	11.7%	10.5%	14.8%	1.9%	9.9%
	Poor	Count	5	*	6	*	13
		% within ROLE	1.3%	*	2.3%	*	1.2%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.3 Use data to reflect on and identify areas for professional growth.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	181	95	123	166	565
		% within ROLE	47.1%	52.5%	46.6%	63.6%	51.8%
	Good	Count	149	68	109	83	409
		% within ROLE	38.8%	37.6%	41.3%	31.8%	37.5%
	Fair	Count	48	18	24	10	100
		% within ROLE	12.5%	9.9%	9.1%	3.8%	9.2%
	Poor	Count	6	*	8	*	16
		% within ROLE	1.6%	*	3.0%	*	1.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	174	100	141	126	541
		% within ROLE	45.3%	55.2%	53.4%	48.3%	49.6%
	Good	Count	170	64	106	111	451
		% within ROLE	44.3%	35.4%	40.2%	42.5%	41.4%
	Fair	Count	38	15	14	24	91
		% within ROLE	9.9%	8.3%	5.3%	9.2%	8.3%
	Poor	Count	*	*	*	*	7
		% within ROLE	*	*	*	*	.6%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	160	96	131	127	514
		% within ROLE	41.7%	53.0%	49.6%	48.7%	47.2%
	Good	Count	171	68	104	105	448
		% within ROLE	44.5%	37.6%	39.4%	40.2%	41.1%
	Fair	Count	47	16	27	27	117
		% within ROLE	12.2%	8.8%	10.2%	10.3%	10.7%
	Poor	Count	6	*	*	*	11
		% within ROLE	1.6%	*	*	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 8: Collaborates with Colleagues/Parents/Other. 8.3 Implement planned activities that enhance student learning and engage all parties.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	182	91	131	142	546
		% within ROLE	47.4%	50.3%	49.6%	54.4%	50.1%
	Good	Count	155	74	105	99	433
		% within ROLE	40.4%	40.9%	39.8%	37.9%	39.7%
	Fair	Count	44	14	26	19	103
		% within ROLE	11.5%	7.7%	9.8%	7.3%	9.4%
	Poor	Count	*	*	*	*	8
		% within ROLE	*	*	*	*	.7%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.4 Analyze data to evaluate the outcomes of collaborative efforts.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	157	89	124	123	493
		% within ROLE	40.9%	49.2%	47.0%	47.1%	45.2%
	Good	Count	161	73	104	111	449
		% within ROLE	41.9%	40.3%	39.4%	42.5%	41.2%
	Fair	Count	61	18	27	24	130
		% within ROLE	15.9%	9.9%	10.2%	9.2%	11.9%
	Poor	Count	5	*	9	*	18
		% within ROLE	1.3%	*	3.4%	*	1.7%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky's Teacher Standards.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	198	101	139	178	616
		% within ROLE	51.6%	55.8%	52.7%	68.2%	56.5%
	Good	Count	148	68	108	75	399
		% within ROLE	38.5%	37.6%	40.9%	28.7%	36.6%
	Fair	Count	32	11	14	7	64
		% within ROLE	8.3%	6.1%	5.3%	2.7%	5.9%
	Poor	Count	6	*	*	*	11
		% within ROLE	1.6%	*	*	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 9: Evaluates and Implements Professional Development. 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	184	92	131	156	563
		% within ROLE	47.9%	50.8%	49.6%	59.8%	51.7%
	Good	Count	150	75	114	94	433
		% within ROLE	39.1%	41.4%	43.2%	36.0%	39.7%
	Fair	Count	41	14	18	8	81
		% within ROLE	10.7%	7.7%	6.8%	3.1%	7.4%
	Poor	Count	9	*	*	*	13
		% within ROLE	2.3%	*	*	*	1.2%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.3 Design a professional growth plan that addresses identified priorities.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	185	95	136	169	585
		% within ROLE	48.2%	52.5%	51.5%	64.8%	53.7%
	Good	Count	147	72	113	76	408
		% within ROLE	38.3%	39.8%	42.8%	29.1%	37.4%
	Fair	Count	46	14	12	14	86
		% within ROLE	12.0%	7.7%	4.5%	5.4%	7.9%
	Poor	Count	6	*	*	*	11
		% within ROLE	1.6%	*	*	*	1.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	192	89	142	163	586
		% within ROLE	50.0%	49.2%	53.8%	62.5%	53.8%
	Good	Count	144	75	106	86	411
		% within ROLE	37.5%	41.4%	40.2%	33.0%	37.7%
	Fair	Count	41	16	14	10	81
		% within ROLE	10.7%	8.8%	5.3%	3.8%	7.4%
	Poor	Count	7	*	*	*	12
		% within ROLE	1.8%	*	*	*	1.1%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	181	107	138	138	564
		% within ROLE	47.1%	59.1%	52.3%	52.9%	51.7%
	Good	Count	143	61	101	93	398
		% within ROLE	37.2%	33.7%	38.3%	35.6%	36.5%
	Fair	Count	52	12	20	25	109
		% within ROLE	13.5%	6.6%	7.6%	9.6%	10.0%
	Poor	Count	8	*	5	5	19
		% within ROLE	2.1%	*	1.9%	1.9%	1.7%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.2 Develop a plan for engaging in leadership activities.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	177	106	140	129	552
		% within ROLE	46.1%	58.6%	53.0%	49.4%	50.6%
	Good	Count	135	60	102	94	391
		% within ROLE	35.2%	33.1%	38.6%	36.0%	35.9%
	Fair	Count	61	14	15	35	125
		% within ROLE	15.9%	7.7%	5.7%	13.4%	11.5%
	Poor	Count	11	*	7	*	22
		% within ROLE	2.9%	*	2.7%	*	2.0%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.3 Implement a plan for engaging in leadership activities.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	178	105	142	122	547
		% within ROLE	46.4%	58.0%	53.8%	46.7%	50.2%
	Good	Count	131	60	94	95	380
		% within ROLE	34.1%	33.1%	35.6%	36.4%	34.9%
	Fair	Count	63	14	22	39	138
		% within ROLE	16.4%	7.7%	8.3%	14.9%	12.7%
	Poor	Count	12	*	6	5	25
		% within ROLE	3.1%	*	2.3%	1.9%	2.3%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.4 Analyze data to evaluate the results of planned and executed leadership efforts.

			ROLE				
			Cooperating Teacher	Intern	Resource Teacher	Student Teacher	Total
	Excellent	Count	166	98	126	116	506
		% within ROLE	43.2%	54.1%	47.7%	44.4%	46.4%
	Good	Count	137	67	107	98	409
		% within ROLE	35.7%	37.0%	40.5%	37.5%	37.5%
	Fair	Count	69	14	21	44	148
		% within ROLE	18.0%	7.7%	8.0%	16.9%	13.6%
	Poor	Count	12	*	10	*	27
		% within ROLE	3.1%	*	3.8%	*	2.5%
Total		Count	384	181	264	261	1,090
		% within ROLE	100.0%	100.0%	100.0%	100.0%	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov