Kentucky's
Education Professional
Standards Board

New Teacher Survey Results
2009-2010

Berea College

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.2 Connect content to life experiences of student.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.4 Guide students to understand content from various perspectives.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.5 Identify and address students' misconceptions of content.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.2 Use contextual data to design instruction relevant to students.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.3 Plan assessments to guide instruction and measure learning objectives.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 2: The Teacher Designs and Plans Instruction. 2.4 Plan instructional strategies and activities that address learning objectives for all students.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 2: The Teacher Designs and Plans Instruction. 2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.2 Establish a positive learning environment.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Poor	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

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Standard 3: The Teacher Creates & Maintains Learning Climate. 3.3 Value and support student diversity and address individual needs.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.4 Foster mutual respect between teacher and students and among students.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Poor	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 3: The Teacher Creates & Maintains Learning Climate. 3.5 Provide a safe environment for learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.2 Implement instruction based on diverse student needs and assessment data.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.3 Use time effectively.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Poor	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 4: The Teacher Implements and Manages Instruction. 4.4 Use space and materials effectively.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 4: The Teacher Implements and Manages Instruction. 4.5 Implement and manage instruction in ways that facilitate higher order thinking.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	7
		% within ROLE	*	*	*	77.8%
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Poor	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
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Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.2 Use formative assessments.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.3 Use summative assessments.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.4 Describe, analyze, and evaluate student performance data.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.5 Communicate learning results to students and parents.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 5: The Teacher Assesses & Communicates Learning Results. 5.6 Allow opportunity for student self-assessment.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.2 Use available technology to implement instruction that facilitates student learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.3 Integrate student use of available technology into instruction.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.4 Use available technology to assess and communicate student learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.5 Demonstrate ethical and legal use of technology.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.2 Use data to reflect on and evaluate instructional practice.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 7: Reflects on and Evaluates Teaching and Learning. 7.3 Use data to reflect on and identify areas for professional growth.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 8: Collaborates with Colleagues/Parents/Other. 8.3 Implement planned activities that enhance student learning and engage all parties.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	5	*	*	6
		% within ROLE	100.0%	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 8: Collaborates with Colleagues/Parents/Other. 8.4 Analyze data to evaluate the outcomes of collaborative efforts.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky 's Teacher Standards.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 9: Evaluates and Implements Professional Development. 9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	6
		% within ROLE	*	*	*	66.7%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.3 Design a professional growth plan that addresses identified priorities.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 9: Evaluates and Implements Professional Development. 9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.2 Develop a plan for engaging in leadership activities.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Standard 10: Provides Leadership within School/Community/Profession. 10.3 Implement a plan for engaging in leadership activities.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	5
		% within ROLE	*	*	*	55.6%
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

Standard 10: Provides Leadership within School/Community/Profession. 10.4 Analyze data to evaluate the results of planned and executed leadership efforts.

			ROLE			
			Cooperating Teacher	Intern	Resource Teacher	Total
	Excellent	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Good	Count	*	*	*	*
		% within ROLE	*	*	*	*
	Fair	Count	*	*	*	*
		% within ROLE	*	*	*	*
Total		Count	5	*	*	9
		% within ROLE	100.0%	*	*	100.0%

Rating Scale is Excellent, Good, Fair, Poor.
*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov