

# EPSB 2006-2007 New Teacher Survey

## Cumulative Mean Score Comparison

Private Institutions \*\*

	All Institutions **	Public Institutions	Private Institutions **	Private Institutions **										
				Alice Lloyd College	Asbury College	Bellarmine University	Berea College	Brescia University	Campbellsville University	Centre College	University of Cumberland	Georgetown College	Indiana Wesleyan University**	Kentucky Christian College
N	8,024	5,369	1971	63	101	291	46	60	222	26	136	198	8	43
Quality Index Mean Score														
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.40	3.39	3.49	3.30	3.68	3.53	3.43	3.37	3.42	3.69	3.63	3.45	*	3.56
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.11	3.08	3.21	3.21	3.20	3.17	3.30	3.18	3.07	3.31	3.38	3.22	*	2.93
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.25	3.24	3.33	3.30	3.58	3.31	3.09	3.10	3.25	3.69	3.51	3.32	*	3.14
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.23	3.20	3.31	3.24	3.54	3.25	3.15	3.20	3.20	3.50	3.48	3.31	*	3.12
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.20	3.17	3.29	3.27	3.49	3.24	3.17	3.17	3.17	3.38	3.46	3.30	*	3.16
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.31	3.37	3.32	3.41	3.37	3.43	3.32	3.27	3.58	3.49	3.34	*	3.21
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.99	2.95	3.12	2.98	3.10	3.10	3.00	3.18	3.23	3.08	3.26	3.15	*	2.77
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.29	3.28	3.34	3.21	3.56	3.32	3.26	3.18	3.23	3.62	3.43	3.30	*	3.19
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.27	3.24	3.36	3.22	3.47	3.34	3.52	3.20	3.27	3.50	3.50	3.37	*	3.26
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.22	3.20	3.28	3.14	3.34	3.27	3.41	3.18	3.21	3.46	3.33	3.25	*	3.23
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.14	3.11	3.23	3.17	3.38	3.19	3.11	3.10	3.16	3.23	3.43	3.21	*	3.12

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	N	All Institutions **	Public Institutions	Private Institutions **	Private Institutions **										
					Alice Lloyd College	Asbury College	Bellarmine University	Berea College	Brescia University	Campbellsville University	Centre College	University of Cumberlandands	Georgetown College	Indiana Wesleyan University **	Kentucky Christian College
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.		8,024	5,369	1971	63	101	291	46	60	222	26	136	198	8	43
		3.22	3.19	3.30	3.10	3.52	3.22	3.17	3.20	3.34	3.35	3.38	3.32	*	3.16
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.		3.38	3.36	3.44	3.44	3.58	3.45	3.41	3.45	3.36	3.50	3.60	3.41	*	3.26
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.		3.06	3.04	3.13	3.21	3.34	3.04	3.02	3.07	3.00	3.27	3.35	3.06	*	3.05
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.		3.14	3.10	3.25	3.21	3.27	3.11	2.80	3.23	3.20	3.42	3.35	3.22	*	3.26
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.		3.25	3.22	3.31	3.27	3.34	3.31	3.43	3.20	3.20	3.46	3.47	3.22	*	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.		3.37	3.33	3.44	3.19	3.49	3.42	3.41	3.28	3.38	3.38	3.55	3.42	*	3.26
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.		3.22	3.21	3.29	3.21	3.35	3.23	3.24	3.18	3.24	3.65	3.43	3.17	*	3.26
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.		3.24	3.22	3.29	3.10	3.44	3.25	3.20	3.25	3.28	3.38	3.43	3.24	*	3.16
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.		3.59	3.58	3.65	3.68	3.84	3.58	3.72	3.45	3.64	3.58	3.76	3.61	*	3.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.		3.45	3.45	3.49	3.33	3.54	3.47	3.50	3.30	3.42	3.73	3.57	3.48	*	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.		3.07	3.04	3.18	3.19	3.16	3.18	3.09	3.20	3.19	3.15	3.19	3.11	*	3.26
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.		3.15	3.11	3.29	3.14	3.36	3.27	3.22	3.20	3.40	3.35	3.36	3.27	*	3.30
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.		3.02	2.97	3.16	3.02	3.21	3.05	2.85	3.18	3.21	3.19	3.25	3.16	*	2.98
All Questions (24)		3.23	3.21	3.31	3.23	3.42	3.28	3.25	3.22	3.26	3.44	3.44	3.29	*	3.20

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	Private Institutions **									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	50	86	16	262	39	115	28	34	94
Quality Index Mean Score										
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.55	3.38	3.48	3.44	3.55	3.46	3.43	3.71	3.71	3.28
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.17	3.32	3.23	3.19	3.23	3.31	3.33	3.18	3.41	3.07
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.38	3.30	3.38	3.19	3.34	3.49	3.24	3.61	3.50	3.27
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.	3.36	3.42	3.38	3.13	3.32	3.54	3.29	3.43	3.56	3.19
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.32	3.44	3.34	3.31	3.27	3.44	3.34	3.50	3.44	3.17
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.42	3.42	3.31	3.31	3.43	3.33	3.42	3.32	3.56	3.22
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	3.04	3.20	3.00	3.00	3.10	2.90	3.22	2.96	3.26	3.12
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.42	3.48	3.40	3.44	3.35	3.54	3.38	3.39	3.26	3.19
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.21	3.44	3.34	3.38	3.40	3.23	3.39	3.50	3.65	3.28
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.19	3.44	3.23	3.25	3.35	3.23	3.23	3.57	3.53	3.15
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.11	3.40	3.37	3.25	3.23	3.28	3.20	3.39	3.50	3.11
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.38	3.18	3.33	3.38	3.27	3.23	3.34	3.46	3.44	3.28
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.57	3.38	3.33	3.31	3.44	3.38	3.47	3.50	3.68	3.26

\* No calculations for cells with <10 respondents.

\*\* Indiana Wesleyan University included. Effective 01-22-07, IWU cannot admit to nor begin any more students in Rank I or II programs in KY.

	Private Institutions **									
	Kentucky Wesleyan College	Lincoln Memorial University	Lindsey Wilson College	Mid Continent College	Midway College	Pikeville College	Spalding University	Thomas More College	Transylvania University	Union College
N	53	50	86	16	262	39	115	28	34	94
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.13	3.20	3.13	3.38	3.14	3.21	3.15	3.29	3.24	3.10
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.30	3.28	3.27	3.19	3.34	3.51	3.38	3.50	3.26	3.19
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.	3.26	3.38	3.35	3.25	3.34	3.28	3.34	3.50	3.65	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.51	3.40	3.37	3.44	3.50	3.49	3.55	3.61	3.76	3.33
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.49	3.44	3.38	3.44	3.28	3.51	3.29	3.46	3.38	3.21
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.36	3.32	3.24	3.00	3.34	3.28	3.32	3.39	3.38	3.24
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.58	3.58	3.59	3.63	3.64	3.72	3.73	3.86	3.79	3.61
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.53	3.50	3.56	3.31	3.47	3.67	3.47	3.75	3.79	3.44
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.	3.15	3.24	3.09	3.13	3.16	3.15	3.29	3.25	3.50	3.16
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.26	3.30	3.12	3.44	3.23	3.33	3.38	3.18	3.56	3.33
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	3.09	3.34	3.12	3.25	3.11	3.13	3.31	3.43	3.44	3.18
All Questions (24)	3.32	3.37	3.31	3.29	3.33	3.36	3.35	3.45	3.51	3.23

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**Public Institutions**

	All Institutions (29) *	Public Institutions (8)	Private Institutions (21) *	Public Institutions							
				Eastern Kentucky University	Kentucky State University	Morehead State University	Murray State University	Northern Kentucky University	University of Kentucky	University of Louisville	Western Kentucky University
N	8024	5369	1971	749	62	654	970	477	737	531	1189
<b>Quality Index Mean Score</b>											
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.	3.40	3.39	3.49	3.35	3.44	3.45	3.42	3.32	3.28	3.41	3.46
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.	3.11	3.08	3.21	3.03	3.18	3.05	3.10	2.98	2.99	3.09	3.19
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.	3.25	3.24	3.33	3.19	3.23	3.32	3.27	3.19	3.10	3.25	3.30
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning	3.23	3.20	3.31	3.14	3.26	3.22	3.24	3.18	3.11	3.24	3.24
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.	3.20	3.17	3.29	3.11	3.19	3.21	3.20	3.16	3.03	3.20	3.22
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.	3.32	3.31	3.37	3.29	3.35	3.34	3.35	3.23	3.27	3.29	3.33
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.	2.99	2.95	3.12	2.97	3.06	2.97	3.01	2.94	2.82	2.98	2.93
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.	3.29	3.28	3.34	3.21	3.24	3.37	3.37	3.21	3.09	3.27	3.35
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.	3.27	3.24	3.36	3.21	3.21	3.30	3.28	3.19	3.19	3.30	3.24
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.	3.22	3.20	3.28	3.19	3.10	3.24	3.25	3.15	3.17	3.22	3.19

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	All Institutions (29) *	Public Institutions (8)	Private Institutions (21) *	Public Institutions							
				Eastern Kentucky University	Kentucky State University	Morehead State University	Murray State University	Northern Kentucky University	University of Kentucky	University of Louisville	Western Kentucky University
N	8024	5369	1971	749	62	654	970	477	737	531	1189
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.	3.14	3.11	3.23	3.05	3.11	3.10	3.15	3.05	3.02	3.15	3.16
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.	3.22	3.19	3.30	3.21	3.08	3.07	3.25	3.04	3.17	3.23	3.27
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.	3.38	3.36	3.44	3.29	3.35	3.34	3.41	3.34	3.34	3.42	3.38
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.	3.06	3.04	3.13	2.98	3.11	3.06	3.02	3.00	2.93	3.02	3.17
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.	3.14	3.10	3.25	3.08	3.19	3.15	3.07	3.05	3.15	3.08	3.09
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge	3.25	3.22	3.31	3.19	3.18	3.28	3.26	3.14	3.19	3.24	3.23
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.	3.37	3.33	3.44	3.28	3.44	3.32	3.38	3.30	3.36	3.33	3.34
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.	3.22	3.21	3.29	3.17	3.23	3.27	3.26	3.11	3.05	3.19	3.29
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.	3.24	3.22	3.29	3.18	3.21	3.24	3.24	3.11	3.20	3.21	3.27
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.	3.59	3.58	3.65	3.57	3.63	3.61	3.59	3.49	3.61	3.53	3.60
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.	3.45	3.45	3.49	3.40	3.50	3.50	3.48	3.33	3.42	3.43	3.48
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others	3.07	3.04	3.18	3.04	3.26	3.06	3.07	3.04	2.96	3.03	3.04
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.	3.15	3.11	3.29	3.16	3.31	3.12	3.22	3.16	2.99	3.09	3.06
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.	3.02	2.97	3.16	3.00	3.15	2.96	3.02	2.96	2.92	3.01	2.93
<b>All Questions (24)</b>	<b>3.23</b>	<b>3.21</b>	<b>3.31</b>	<b>3.18</b>	<b>3.25</b>	<b>3.23</b>	<b>3.25</b>	<b>3.15</b>	<b>3.14</b>	<b>3.22</b>	<b>3.24</b>

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