

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2005-2006 Results**

**University of Louisville**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	44.95%	32.97%	41.35%	50.00%	42.76%
Good	41.28%	51.65%	46.62%	42.24%	45.21%
Fair	11.93%	13.19%	10.53%	6.03%	10.24%
Poor	1.83%	2.20%	1.50%	1.72%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.29	3.15	3.28	3.41	3.29
Standard Deviation	0.75	0.73	0.71	0.68	0.72
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	25.69%	19.78%	30.83%	36.21%	28.73%
Good	44.95%	59.34%	50.38%	46.55%	49.89%
Fair	24.77%	16.48%	16.54%	14.66%	18.04%
Poor	4.59%	4.40%	2.26%	2.59%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.92	2.95	3.10	3.16	3.04
Standard Deviation	0.83	0.74	0.75	0.77	0.78
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	38.53%	29.67%	39.10%	47.41%	39.20%
Good	38.53%	50.55%	44.36%	37.07%	42.32%
Fair	18.35%	15.38%	14.29%	12.93%	15.14%
Poor	4.59%	4.40%	2.26%	2.59%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.11	3.05	3.20	3.29	3.17
Standard Deviation	0.86	0.79	0.77	0.79	0.81

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	38.53%	29.67%	33.83%	34.48%	34.30%
Good	43.12%	51.65%	47.37%	45.69%	46.77%
Fair	15.60%	13.19%	16.54%	15.52%	15.37%
Poor	2.75%	5.49%	2.26%	4.31%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.17	3.05	3.13	3.10	3.12
Standard Deviation	0.79	0.81	0.76	0.82	0.79
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	31.19%	27.47%	34.59%	35.34%	32.52%
Good	44.95%	52.75%	48.12%	41.38%	46.55%
Fair	20.18%	17.58%	14.29%	18.97%	17.59%
Poor	3.67%	2.20%	3.01%	4.31%	3.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.04	3.05	3.14	3.08	3.08
Standard Deviation	0.82	0.74	0.77	0.85	0.79
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	44.04%	26.37%	39.85%	50.86%	40.98%
Good	40.37%	62.64%	48.12%	38.79%	46.77%
Fair	13.76%	9.89%	10.53%	7.76%	10.47%
Poor	1.83%	1.10%	1.50%	2.59%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.27	3.14	3.26	3.38	3.27
Standard Deviation	0.77	0.62	0.71	0.74	0.72

No Calculations for cells with less than ten respondents.

**University of Louisville**  
**2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	23.85%	23.08%	23.31%	29.31%	24.94%
Good	40.37%	39.56%	45.86%	42.24%	42.32%
Fair	27.52%	32.97%	26.32%	23.28%	27.17%
Poor	8.26%	4.40%	4.51%	5.17%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.80	2.81	2.88	2.96	2.87
Standard Deviation	0.90	0.84	0.82	0.86	0.85
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	27.52%	37.36%	39.85%	47.41%	38.31%
Good	40.37%	41.76%	39.10%	32.76%	38.31%
Fair	26.61%	14.29%	18.80%	15.52%	18.93%
Poor	5.50%	6.59%	2.26%	4.31%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.90	3.10	3.17	3.23	3.10
Standard Deviation	0.87	0.88	0.81	0.87	0.86
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	37.61%	34.07%	35.34%	40.52%	36.97%
Good	38.53%	46.15%	49.62%	44.83%	44.99%
Fair	22.94%	17.58%	12.78%	12.93%	16.26%
Poor	0.92%	2.20%	2.26%	1.72%	1.78%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.13	3.12	3.18	3.24	3.17
Standard Deviation	0.79	0.77	0.74	0.74	0.76

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	34.86%	28.57%	30.08%	36.21%	32.52%
Good	44.04%	53.85%	46.62%	48.28%	47.88%
Fair	20.18%	14.29%	21.05%	13.79%	17.59%
Poor	0.92%	3.30%	2.26%	1.72%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.13	3.08	3.05	3.19	3.11
Standard Deviation	0.76	0.75	0.78	0.73	0.76
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	27.52%	31.87%	29.32%	33.62%	30.51%
Good	48.62%	42.86%	51.88%	46.55%	47.88%
Fair	19.27%	21.98%	13.53%	15.52%	17.15%
Poor	4.59%	3.30%	5.26%	4.31%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.99	3.03	3.05	3.09	3.04
Standard Deviation	0.81	0.82	0.80	0.81	0.81
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	28.44%	32.97%	27.82%	49.14%	34.52%
Good	40.37%	45.05%	53.38%	33.62%	43.43%
Fair	22.02%	19.78%	15.79%	13.79%	17.59%
Poor	9.17%	2.20%	3.01%	3.45%	4.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.88	3.09	3.06	3.28	3.08
Standard Deviation	0.93	0.78	0.75	0.83	0.83

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	57.80%	39.56%	38.35%	47.41%	45.66%
Good	29.36%	50.55%	48.12%	40.52%	42.09%
Fair	11.01%	7.69%	12.03%	9.48%	10.24%
Poor	1.83%	2.20%	1.50%	2.59%	2.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.43	3.27	3.23	3.33	3.31
Standard Deviation	0.76	0.70	0.72	0.75	0.74
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	15.60%	24.18%	23.31%	30.17%	23.39%
Good	43.12%	40.66%	55.64%	43.97%	46.55%
Fair	27.52%	30.77%	17.29%	18.97%	22.94%
Poor	13.76%	4.40%	3.76%	6.90%	7.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.61	2.85	2.98	2.97	2.86
Standard Deviation	0.91	0.84	0.75	0.88	0.85
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	31.19%	29.67%	24.06%	42.24%	31.63%
Good	39.45%	39.56%	45.86%	31.03%	39.20%
Fair	20.18%	23.08%	23.31%	21.55%	22.05%
Poor	9.17%	7.69%	6.77%	5.17%	7.13%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.93	2.91	2.87	3.10	2.95
Standard Deviation	0.94	0.91	0.86	0.92	0.91

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	27.52%	26.37%	32.33%	37.93%	31.40%
Good	55.96%	53.85%	51.88%	48.28%	52.34%
Fair	11.01%	15.38%	13.53%	11.21%	12.69%
Poor	5.50%	4.40%	2.26%	2.59%	3.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.06	3.02	3.14	3.22	3.12
Standard Deviation	0.78	0.77	0.73	0.74	0.76
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	42.20%	39.56%	39.85%	54.31%	44.10%
Good	39.45%	48.35%	42.86%	31.03%	40.09%
Fair	17.43%	9.89%	15.04%	11.21%	13.59%
Poor	0.92%	2.20%	2.26%	3.45%	2.23%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.23	3.25	3.20	3.36	3.26
Standard Deviation	0.77	0.72	0.78	0.82	0.77
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	24.77%	31.87%	36.09%	44.83%	34.74%
Good	41.28%	35.16%	42.11%	35.34%	38.75%
Fair	29.36%	28.57%	17.29%	14.66%	21.83%
Poor	4.59%	4.40%	4.51%	5.17%	4.68%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.86	2.95	3.10	3.20	3.04
Standard Deviation	0.84	0.89	0.84	0.88	0.87

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	32.11%	36.26%	27.82%	47.41%	35.63%
Good	37.61%	42.86%	55.64%	39.66%	44.54%
Fair	22.94%	17.58%	12.78%	11.21%	15.81%
Poor	7.34%	3.30%	3.76%	1.72%	4.01%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.94	3.12	3.08	3.33	3.12
Standard Deviation	0.92	0.81	0.74	0.74	0.81
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	63.30%	43.96%	58.65%	63.79%	58.13%
Good	33.03%	47.25%	33.08%	25.00%	33.85%
Fair	2.75%	6.59%	8.27%	10.34%	7.13%
Poor	0.92%	2.20%	0.00%	0.86%	0.89%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.59	3.33	3.50	3.52	3.49
Standard Deviation	0.60	0.70	0.65	0.72	0.67
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	44.95%	37.36%	46.62%	60.34%	47.88%
Good	39.45%	48.35%	40.60%	33.62%	40.09%
Fair	15.60%	12.09%	12.03%	3.45%	10.69%
Poor	0.00%	2.20%	0.75%	2.59%	1.34%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.29	3.21	3.33	3.52	3.35
Standard Deviation	0.72	0.74	0.71	0.69	0.72

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	22.02%	17.58%	27.82%	31.90%	25.39%
Good	31.19%	43.96%	51.88%	50.00%	44.77%
Fair	40.37%	26.37%	15.04%	15.52%	23.61%
Poor	6.42%	12.09%	5.26%	2.59%	6.24%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.69	2.67	3.02	3.11	2.89
Standard Deviation	0.89	0.91	0.80	0.75	0.85
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	32.11%	25.27%	27.82%	29.31%	28.73%
Good	46.79%	45.05%	50.38%	45.69%	47.22%
Fair	18.35%	24.18%	16.54%	23.28%	20.27%
Poor	2.75%	5.49%	5.26%	1.72%	3.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.08	2.90	3.01	3.03	3.01
Standard Deviation	0.78	0.84	0.81	0.77	0.80
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	25.69%	18.68%	22.56%	29.31%	24.28%
Good	44.04%	45.05%	51.13%	40.52%	45.43%
Fair	25.69%	28.57%	18.80%	27.59%	24.72%
Poor	4.59%	7.69%	7.52%	2.59%	5.57%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	2.91	2.75	2.89	2.97	2.88
Standard Deviation	0.83	0.85	0.84	0.82	0.84

No Calculations for cells with less than ten respondents.

**University of Louisville  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	33.94%	28.57%	31.58%	47.41%	35.63%
Good	50.46%	56.04%	51.88%	40.52%	49.44%
Fair	14.68%	13.19%	15.79%	9.48%	13.36%
Poor	0.92%	2.20%	0.75%	2.59%	1.56%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	109	91	133	116	449
Mean Score	3.17	3.11	3.14	3.33	3.19
Standard Deviation	0.71	0.71	0.70	0.75	0.72

No Calculations for cells with less than ten respondents.