

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2005-2006 Results**

**Murray State University**

Source: EPSB, contact Jaime Rice at [Jaime.Rice@ky.gov](mailto:Jaime.Rice@ky.gov).

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	51.26%	45.19%	50.92%	55.25%	51.25%
Good	44.22%	46.15%	39.93%	39.23%	41.74%
Fair	3.52%	7.69%	6.59%	4.97%	5.55%
Poor	1.01%	0.96%	2.56%	0.55%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.46	3.36	3.39	3.49	3.43
Standard Deviation	0.62	0.67	0.73	0.62	0.67
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	28.14%	22.12%	29.30%	31.49%	28.53%
Good	53.27%	61.54%	53.85%	51.93%	54.29%
Fair	15.08%	12.50%	15.02%	15.47%	14.80%
Poor	3.52%	3.85%	1.83%	1.10%	2.38%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.06	3.02	3.11	3.14	3.09
Standard Deviation	0.76	0.71	0.71	0.71	0.72
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	43.22%	33.65%	42.12%	43.09%	41.48%
Good	41.71%	52.88%	45.42%	42.54%	44.78%
Fair	11.56%	11.54%	10.62%	12.71%	11.49%
Poor	3.52%	1.92%	1.83%	1.66%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.25	3.18	3.28	3.27	3.25
Standard Deviation	0.79	0.71	0.72	0.74	0.75

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.</b>					
Excellent	42.21%	31.73%	35.90%	39.78%	37.91%
Good	45.23%	51.92%	54.21%	48.07%	50.07%
Fair	11.06%	15.38%	9.16%	9.94%	10.70%
Poor	1.51%	0.96%	0.73%	2.21%	1.32%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.28	3.14	3.25	3.25	3.25
Standard Deviation	0.72	0.70	0.65	0.72	0.69
<b>5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.</b>					
Excellent	38.69%	31.73%	28.57%	34.25%	33.03%
Good	45.23%	53.85%	58.97%	51.93%	52.97%
Fair	14.07%	13.46%	10.62%	10.50%	11.89%
Poor	2.01%	0.96%	1.83%	3.31%	2.11%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.21	3.16	3.14	3.17	3.17
Standard Deviation	0.75	0.68	0.67	0.74	0.71
<b>6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.</b>					
Excellent	49.75%	47.12%	40.66%	43.09%	44.52%
Good	43.22%	44.23%	47.62%	46.41%	45.71%
Fair	6.53%	7.69%	10.26%	10.50%	8.98%
Poor	0.50%	0.96%	1.47%	0.00%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.42	3.38	3.27	3.33	3.34
Standard Deviation	0.64	0.67	0.70	0.66	0.67

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	31.16%	24.04%	22.34%	34.81%	27.87%
Good	43.72%	48.08%	58.97%	41.44%	49.27%
Fair	21.61%	21.15%	16.12%	21.55%	19.55%
Poor	3.52%	6.73%	2.56%	1.66%	3.17%
Totals	100.00%	100.00%	100.00%	99.45%	99.87%
N	199	104	273	181	757
Mean Score	3.03	2.89	3.01	3.10	3.02
Standard Deviation	0.82	0.85	0.70	0.79	0.78
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	52.26%	44.23%	52.01%	49.72%	50.46%
Good	39.70%	38.46%	37.73%	38.67%	38.57%
Fair	7.04%	15.38%	9.16%	11.60%	10.04%
Poor	1.01%	1.92%	1.10%	0.00%	0.92%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.43	3.25	3.41	3.38	3.39
Standard Deviation	0.67	0.79	0.70	0.69	0.70
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	50.25%	34.62%	37.00%	44.75%	42.01%
Good	44.22%	49.04%	49.45%	44.75%	46.90%
Fair	5.53%	13.46%	11.36%	9.39%	9.64%
Poor	0.00%	2.88%	2.20%	1.10%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.45	3.15	3.21	3.33	3.29
Standard Deviation	0.60	0.76	0.73	0.69	0.70

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	40.20%	27.88%	33.70%	38.12%	35.67%
Good	52.26%	56.73%	53.11%	46.96%	51.92%
Fair	6.53%	12.50%	11.72%	13.81%	10.96%
Poor	1.01%	2.88%	1.47%	1.10%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.32	3.10	3.19	3.22	3.22
Standard Deviation	0.64	0.72	0.69	0.72	0.69
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	37.19%	27.88%	24.54%	34.25%	30.65%
Good	49.75%	48.08%	55.31%	48.62%	51.25%
Fair	10.05%	23.08%	17.58%	14.36%	15.59%
Poor	3.02%	0.96%	2.56%	2.76%	2.51%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.21	3.03	3.02	3.14	3.10
Standard Deviation	0.74	0.74	0.72	0.76	0.74
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	33.17%	42.31%	37.36%	46.96%	39.23%
Good	49.75%	43.27%	52.38%	41.99%	47.95%
Fair	14.57%	10.58%	8.06%	9.94%	10.57%
Poor	2.51%	3.85%	2.20%	1.10%	2.25%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.14	3.24	3.25	3.35	3.24
Standard Deviation	0.75	0.79	0.69	0.70	0.73

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	56.78%	49.04%	44.69%	51.93%	50.20%
Good	39.20%	44.23%	46.15%	39.78%	42.54%
Fair	3.02%	6.73%	7.69%	6.63%	6.08%
Poor	1.01%	0.00%	1.47%	1.66%	1.19%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.52	3.42	3.34	3.42	3.42
Standard Deviation	0.61	0.62	0.68	0.69	0.66
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	31.16%	26.92%	22.34%	34.25%	28.14%
Good	46.73%	54.81%	56.41%	46.96%	51.39%
Fair	20.10%	15.38%	17.95%	14.92%	17.44%
Poor	2.01%	2.88%	3.30%	3.87%	3.04%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.07	3.06	2.98	3.12	3.05
Standard Deviation	0.77	0.74	0.73	0.80	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	32.16%	34.62%	30.40%	35.91%	32.76%
Good	43.72%	45.19%	46.15%	40.33%	43.99%
Fair	16.08%	13.46%	18.32%	18.78%	17.17%
Poor	8.04%	6.73%	5.13%	4.97%	6.08%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.00	3.08	3.02	3.07	3.03
Standard Deviation	0.90	0.87	0.83	0.86	0.86

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	40.20%	40.38%	34.43%	38.12%	37.65%
Good	53.77%	48.08%	51.65%	48.62%	50.99%
Fair	5.53%	10.58%	12.09%	11.05%	9.91%
Poor	0.50%	0.96%	1.83%	2.21%	1.45%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.34	3.28	3.19	3.23	3.25
Standard Deviation	0.60	0.69	0.71	0.73	0.69
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	43.22%	49.04%	45.42%	53.59%	47.29%
Good	47.74%	42.31%	43.59%	35.91%	42.67%
Fair	7.54%	5.77%	9.16%	8.29%	8.06%
Poor	1.51%	2.88%	1.83%	2.21%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.33	3.38	3.33	3.41	3.35
Standard Deviation	0.68	0.73	0.72	0.74	0.71
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	46.23%	29.81%	41.39%	45.86%	42.14%
Good	37.69%	48.08%	45.42%	43.65%	43.33%
Fair	14.07%	18.27%	11.72%	8.84%	12.55%
Poor	2.01%	3.85%	1.47%	1.66%	1.98%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.28	3.04	3.27	3.34	3.26
Standard Deviation	0.78	0.80	0.72	0.71	0.75

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.</b>					
Excellent	36.18%	39.42%	32.23%	44.75%	37.25%
Good	52.26%	46.15%	53.48%	45.86%	50.33%
Fair	10.55%	11.54%	12.45%	8.29%	10.83%
Poor	1.01%	2.88%	1.83%	1.10%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.24	3.22	3.16	3.34	3.23
Standard Deviation	0.67	0.76	0.70	0.68	0.70
<b>20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.</b>					
Excellent	60.80%	64.42%	63.00%	64.64%	63.01%
Good	35.68%	32.69%	32.23%	30.39%	32.76%
Fair	2.51%	2.88%	3.66%	4.97%	3.57%
Poor	1.01%	0.00%	1.10%	0.00%	0.66%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.56	3.62	3.57	3.60	3.58
Standard Deviation	0.60	0.55	0.62	0.58	0.60
<b>21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.</b>					
Excellent	51.26%	50.00%	53.85%	60.22%	54.16%
Good	43.72%	44.23%	38.46%	34.25%	39.63%
Fair	4.52%	5.77%	5.86%	4.42%	5.15%
Poor	0.50%	0.00%	1.83%	1.10%	1.06%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.46	3.44	3.44	3.54	3.47
Standard Deviation	0.61	0.60	0.69	0.64	0.65

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	24.62%	20.19%	24.91%	36.46%	26.95%
Good	50.25%	52.88%	58.61%	44.75%	52.31%
Fair	20.60%	23.08%	15.38%	16.02%	17.97%
Poor	4.52%	3.85%	1.10%	2.76%	2.77%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	2.95	2.89	3.07	3.15	3.03
Standard Deviation	0.80	0.76	0.67	0.79	0.75
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	46.73%	36.54%	35.90%	37.02%	39.10%
Good	43.22%	41.35%	51.65%	50.28%	47.69%
Fair	8.54%	18.27%	11.36%	11.60%	11.62%
Poor	1.51%	3.85%	1.10%	1.10%	1.59%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.35	3.11	3.22	3.23	3.24
Standard Deviation	0.70	0.84	0.68	0.69	0.72
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	33.17%	25.00%	26.37%	31.49%	29.19%
Good	43.72%	45.19%	52.38%	48.07%	48.08%
Fair	18.59%	25.00%	17.58%	16.57%	18.63%
Poor	4.52%	4.81%	3.66%	3.87%	4.10%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.06	2.90	3.01	3.07	3.02
Standard Deviation	0.84	0.83	0.77	0.80	0.80

No Calculations for cells with less than ten respondents.

**Murray State University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	44.72%	35.58%	45.05%	49.72%	44.78%
Good	50.25%	57.69%	46.89%	39.78%	47.56%
Fair	5.03%	5.77%	6.96%	9.39%	6.87%
Poor	0.00%	0.96%	1.10%	1.10%	0.79%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	199	104	273	181	757
Mean Score	3.40	3.28	3.36	3.38	3.36
Standard Deviation	0.58	0.61	0.66	0.70	0.65

No Calculations for cells with less than ten respondents.