

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2005-2006 Results**

**Mid Continent University**

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
<b>1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.</b>					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
<b>2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.</b>					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
<b>3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.</b>					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
15. Satisfaction with preparation in using classroom management techniques that foster self control and self-discipline among students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.

**Mid Continent University  
2005-2006 New Teacher Survey Results**

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	0.00%	0.00%	0.00%	0.00%	0.00%
Good	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	0.00%	0.00%	0.00%	0.00%	0.00%
N	1	2	1	3	7
Mean Score					
Standard Deviation					

No Calculations for cells with less than ten respondents.