Kentucky's
Education Professional
Standards Board

New Teacher Survey
2005-2006 Results

Alice Lloyd College

Source: EPSB, contact Jaime Rice at Jaime.Rice@ky.gov.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
1. Satisfaction with preparation in designing units of instruction that focus on Kentucky's student learning goals and academic expectations.					
Excellent	75.00%	42.86%	42.86%	50.00%	55.00%
Good	20.00%	50.00%	50.00%	41.67%	38.33%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.36	3.36	3.42	3.48
Standard Deviation	0.57	0.63	0.63	0.67	0.62
2. Satisfaction with preparation in using information about the community and backgrounds of students to design learning tasks.					
Excellent	60.00%	50.00%	42.86%	16.67%	45.00%
Good	40.00%	42.86%	42.86%	75.00%	48.33%
Fair	0.00%	7.14%	14.29%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.60	3.43	3.29	3.08	3.38
Standard Deviation	0.50	0.65	0.73	0.51	0.61
3. Satisfaction with preparation in designing classroom assessments that are aligned with Kentucky core content standards and CATS.					
Excellent	75.00%	50.00%	57.14%	41.67%	58.33%
Good	20.00%	35.71%	28.57%	50.00%	31.67%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.29	3.36	3.33	3.45
Standard Deviation	0.57	0.91	0.93	0.65	0.77

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
4. Satisfaction with preparation in designing and using classroom assessments that reliably measure learning.					
Excellent	80.00%	50.00%	50.00%	41.67%	58.33%
Good	20.00%	42.86%	42.86%	50.00%	36.67%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.80	3.36	3.43	3.33	3.52
Standard Deviation	0.41	0.84	0.65	0.65	0.65
5. Satisfaction with preparation in designing and using formative assessments to provide feedback to students and guide their learning.					
Excellent	70.00%	35.71%	35.71%	50.00%	50.00%
Good	25.00%	57.14%	57.14%	50.00%	45.00%
Fair	5.00%	0.00%	0.00%	0.00%	1.67%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.21	3.21	3.50	3.42
Standard Deviation	0.59	0.80	0.80	0.52	0.70
6. Satisfaction with preparation in designing instruction and learning tasks that connect core content to real-life experiences for students.					
Excellent	85.00%	42.86%	42.86%	58.33%	60.00%
Good	15.00%	57.14%	42.86%	41.67%	36.67%
Fair	0.00%	0.00%	7.14%	0.00%	1.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.43	3.21	3.58	3.55
Standard Deviation	0.37	0.51	0.89	0.51	0.62

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
7. Satisfaction with preparation in designing instruction and assessments for students with special needs.					
Excellent	50.00%	42.86%	28.57%	50.00%	43.33%
Good	40.00%	42.86%	50.00%	41.67%	43.33%
Fair	10.00%	14.29%	14.29%	8.33%	11.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.40	3.29	3.00	3.42	3.28
Standard Deviation	0.68	0.73	0.88	0.67	0.74
8. Satisfaction with preparation in using technology to enhance and extend learning tasks related to core concepts and/or content standards.					
Excellent	60.00%	42.86%	42.86%	66.67%	53.33%
Good	40.00%	42.86%	50.00%	33.33%	41.67%
Fair	0.00%	14.29%	7.14%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.60	3.29	3.36	3.67	3.48
Standard Deviation	0.50	0.73	0.63	0.49	0.60
9. Satisfaction with preparation in designing and using a variety of instructional strategies that address the learning needs of different types of students.					
Excellent	85.00%	42.86%	50.00%	50.00%	60.00%
Good	15.00%	50.00%	42.86%	41.67%	35.00%
Fair	0.00%	7.14%	7.14%	8.33%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.36	3.43	3.42	3.55
Standard Deviation	0.37	0.63	0.65	0.67	0.59

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
10. Satisfaction with preparation in using methods of inquiry to create meaningful learning experiences for students.					
Excellent	70.00%	35.71%	35.71%	33.33%	46.67%
Good	30.00%	42.86%	50.00%	58.33%	43.33%
Fair	0.00%	21.43%	7.14%	8.33%	8.33%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.14	3.14	3.25	3.35
Standard Deviation	0.47	0.77	0.86	0.62	0.71
11. Satisfaction with preparation in using multiple assessments and data sources to interpret learning results for individuals and groups of students.					
Excellent	55.00%	42.86%	42.86%	41.67%	46.67%
Good	40.00%	50.00%	42.86%	50.00%	45.00%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	7.14%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.50	3.36	3.21	3.33	3.37
Standard Deviation	0.61	0.63	0.89	0.65	0.69
12. Satisfaction with preparation in designing a personal professional growth plan that facilitates student learning.					
Excellent	55.00%	50.00%	57.14%	33.33%	50.00%
Good	35.00%	28.57%	28.57%	58.33%	36.67%
Fair	5.00%	14.29%	14.29%	8.33%	10.00%
Poor	5.00%	7.14%	0.00%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.40	3.21	3.43	3.25	3.33
Standard Deviation	0.82	0.97	0.76	0.62	0.80

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
13. Satisfaction with preparation in reflecting on the effectiveness of instruction for the purpose of improving student learning.					
Excellent	70.00%	42.86%	42.86%	66.67%	56.67%
Good	25.00%	50.00%	50.00%	25.00%	36.67%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.36	3.36	3.58	3.50
Standard Deviation	0.59	0.63	0.63	0.67	0.62
14. Satisfaction with preparation in developing graphic and/or written presentations to show evidence of student learning resulting from instruction.					
Excellent	60.00%	35.71%	21.43%	50.00%	43.33%
Good	25.00%	42.86%	64.29%	41.67%	41.67%
Fair	15.00%	14.29%	14.29%	8.33%	13.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.45	3.07	3.07	3.42	3.27
Standard Deviation	0.76	0.92	0.62	0.67	0.76
15. Satisfaction with preparation in using classroom management techniques that foster self-control and self-discipline among students.					
Excellent	65.00%	42.86%	35.71%	58.33%	51.67%
Good	35.00%	50.00%	50.00%	25.00%	40.00%
Fair	0.00%	0.00%	7.14%	16.67%	5.00%
Poor	0.00%	7.14%	7.14%	0.00%	3.33%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.29	3.14	3.42	3.40
Standard Deviation	0.49	0.83	0.86	0.79	0.74

No Calculations for cells with less than ten respondents.

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	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
16. Satisfaction with preparation in planning and providing instruction that stimulates critical thinking and the application of knowledge.					
Excellent	85.00%	42.86%	50.00%	41.67%	58.33%
Good	10.00%	57.14%	35.71%	58.33%	36.67%
Fair	5.00%	0.00%	14.29%	0.00%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.80	3.43	3.36	3.42	3.53
Standard Deviation	0.52	0.51	0.74	0.51	0.60
17. Satisfaction with preparation in collaborating with other teachers, administrators, parents and service agencies to provide the best possible instruction for students.					
Excellent	70.00%	57.14%	57.14%	66.67%	63.33%
Good	25.00%	28.57%	28.57%	33.33%	28.33%
Fair	5.00%	14.29%	14.29%	0.00%	8.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.43	3.43	3.67	3.55
Standard Deviation	0.59	0.76	0.76	0.49	0.65
18. Satisfaction with preparation in using a multi-media computer to support and extend student learning.					
Excellent	60.00%	50.00%	42.86%	66.67%	55.00%
Good	35.00%	50.00%	42.86%	33.33%	40.00%
Fair	0.00%	0.00%	14.29%	0.00%	3.33%
Poor	5.00%	0.00%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.50	3.50	3.29	3.67	3.48
Standard Deviation	0.76	0.52	0.73	0.49	0.65

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
19. Satisfaction with preparation in assessing professional growth needs and selecting meaningful professional learning activities.					
Excellent	70.00%	42.86%	50.00%	50.00%	55.00%
Good	25.00%	50.00%	42.86%	41.67%	38.33%
Fair	5.00%	7.14%	7.14%	8.33%	6.67%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.36	3.43	3.42	3.48
Standard Deviation	0.59	0.63	0.65	0.67	0.62
20. Satisfaction with preparation in exhibiting and promoting ethical and professional behavior as a teacher.					
Excellent	85.00%	64.29%	78.57%	75.00%	76.67%
Good	15.00%	35.71%	21.43%	25.00%	23.33%
Fair	0.00%	0.00%	0.00%	0.00%	0.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.85	3.64	3.79	3.75	3.77
Standard Deviation	0.37	0.50	0.43	0.45	0.43
21. Satisfaction with preparation in understanding the core concepts and skills related to the Student Teacher's or Intern's certified content area or areas.					
Excellent	70.00%	71.43%	42.86%	75.00%	65.00%
Good	25.00%	21.43%	57.14%	25.00%	31.67%
Fair	5.00%	7.14%	0.00%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.65	3.64	3.43	3.75	3.62
Standard Deviation	0.59	0.63	0.51	0.45	0.56

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
22. Satisfaction with preparation in identifying and properly referring students with social or emotional problems, i.e., those who may become a threat to themselves or others.					
Excellent	70.00%	42.86%	28.57%	41.67%	48.33%
Good	30.00%	50.00%	64.29%	50.00%	46.67%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	7.14%	0.00%	0.00%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.29	3.21	3.33	3.42
Standard Deviation	0.47	0.83	0.58	0.65	0.65
23. Satisfaction with preparation in understanding the Individuals with Disabilities Education Act.					
Excellent	75.00%	57.14%	28.57%	33.33%	51.67%
Good	25.00%	42.86%	64.29%	50.00%	43.33%
Fair	0.00%	0.00%	7.14%	8.33%	3.33%
Poor	0.00%	0.00%	0.00%	8.33%	1.67%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.75	3.57	3.21	3.08	3.45
Standard Deviation	0.44	0.51	0.58	0.90	0.65
24. Satisfaction with preparation in developing useful strategies to address the behavioral issues of special needs children included in the regular classroom.					
Excellent	70.00%	42.86%	21.43%	50.00%	48.33%
Good	30.00%	57.14%	71.43%	33.33%	46.67%
Fair	0.00%	0.00%	7.14%	16.67%	5.00%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.70	3.43	3.14	3.33	3.43
Standard Deviation	0.47	0.51	0.53	0.78	0.59

No Calculations for cells with less than ten respondents.

Alice Lloyd College
2005-2006 New Teacher Survey Results

	Classification				Total
	Student Teacher	Intern	Cooperating Teacher	Resource Teacher	
25. Satisfaction with preparation to teach in Kentucky's schools, overall.					
Excellent	75.00%	50.00%	35.71%	50.00%	55.00%
Good	25.00%	42.86%	57.14%	50.00%	41.67%
Fair	0.00%	7.14%	7.14%	0.00%	3.33%
Poor	0.00%	0.00%	0.00%	0.00%	0.00%
Totals	100.00%	100.00%	100.00%	100.00%	100.00%
N	20	14	14	12	60
Mean Score	3.75	3.43	3.29	3.50	3.52
Standard Deviation	0.44	0.65	0.61	0.52	0.57

No Calculations for cells with less than ten respondents.