

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2002-2003 Results**

**Western Kentucky University**

Source: EPSB, contact Jaime Rice at [jaime.rice@ky.gov](mailto:jaime.rice@ky.gov).

# Western Kentucky University

## 2002-2003 New Teacher Survey Results

### 1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 66.5%            | 43.5%           | 50.8%                | 53.4%             | 55.0%  |
| • Good                 | 29.0%            | 48.2%           | 42.1%                | 38.9%             | 38.4%  |
| • Fair                 | 3.7%             | 7.1%            | 6.0%                 | 4.6%              | 5.2%   |
| • Poor                 | .8%              | 1.2%            | 1.0%                 | 3.1%              | 1.3%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 245              | 85              | 382                  | 131               | 843    |
| Mean Score             | 3.61             | 3.34            | 3.43                 | 3.43              | 3.47   |
| Standard Deviation     | .601             | .665            | .655                 | .724              | .658   |
| Standard Error of Mean | .038             | .072            | .034                 | .063              | .023   |

### 2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 38.1%            | 22.4%           | 26.9%                | 29.2%             | 30.0%  |
| • Good                 | 46.7%            | 49.4%           | 55.6%                | 58.5%             | 52.9%  |
| • Fair                 | 11.9%            | 24.7%           | 15.1%                | 8.5%              | 14.1%  |
| • Poor                 | 3.3%             | 3.5%            | 2.3%                 | 3.8%              | 3.0%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 85              | 383                  | 130               | 842    |
| Mean Score             | 3.20             | 2.91            | 3.07                 | 3.13              | 3.10   |
| Standard Deviation     | .771             | .781            | .715                 | .719              | .742   |
| Standard Error of Mean | .049             | .085            | .037                 | .063              | .026   |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 53.3%            | 35.3%           | 39.8%                | 39.7%             | 43.2%  |
| • Good                 | 34.3%            | 44.7%           | 47.1%                | 44.3%             | 42.7%  |
| • Fair                 | 10.3%            | 18.8%           | 11.3%                | 12.2%             | 11.9%  |
| • Poor                 | 2.1%             | 1.2%            | 1.8%                 | 3.8%              | 2.1%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 242              | 85              | 382                  | 131               | 840    |
| Mean Score             | 3.39             | 3.14            | 3.25                 | 3.20              | 3.27   |
| Standard Deviation     | .755             | .758            | .723                 | .798              | .751   |
| Standard Error of Mean | .049             | .082            | .037                 | .070              | .026   |

### 4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 41.8%            | 25.9%           | 33.7%                | 33.6%             | 35.2%  |
| • Good                 | 42.2%            | 55.3%           | 51.2%                | 46.6%             | 48.3%  |
| • Fair                 | 13.1%            | 16.5%           | 13.1%                | 18.3%             | 14.2%  |
| • Poor                 | 2.9%             | 2.4%            | 2.1%                 | 1.5%              | 2.3%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 85              | 383                  | 131               | 843    |
| Mean Score             | 3.23             | 3.05            | 3.16                 | 3.12              | 3.16   |
| Standard Deviation     | .783             | .722            | .725                 | .755              | .747   |
| Standard Error of Mean | .050             | .078            | .037                 | .066              | .026   |

### 5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

## Western Kentucky University 2002-2003 New Teacher Survey Results

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 31.4%                   | 22.6%                  | 30.4%                       | 32.6%                    | 30.3%        |
| • Good                 | 50.2%                   | 54.8%                  | 51.2%                       | 49.6%                    | 51.0%        |
| • Fair                 | 15.9%                   | 21.4%                  | 15.7%                       | 14.7%                    | 16.2%        |
| • Poor                 | 2.4%                    | 1.2%                   | 2.7%                        | 3.1%                     | 2.5%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 245                     | 84                     | 375                         | 129                      | 833          |
| Mean Score             | 3.11                    | 2.99                   | 3.09                        | 3.12                     | 3.09         |
| Standard Deviation     | .750                    | .703                   | .749                        | .767                     | .747         |
| Standard Error of Mean | .048                    | .077                   | .039                        | .068                     | .026         |

### 6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 44.5%                   | 31.3%                  | 42.5%                       | 45.8%                    | 42.5%        |
| • Good                 | 41.6%                   | 49.4%                  | 45.9%                       | 42.0%                    | 44.4%        |
| • Fair                 | 11.4%                   | 18.1%                  | 9.4%                        | 9.2%                     | 10.8%        |
| • Poor                 | 2.4%                    | 1.2%                   | 2.1%                        | 3.1%                     | 2.3%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 245                     | 83                     | 381                         | 131                      | 840          |
| Mean Score             | 3.28                    | 3.11                   | 3.29                        | 3.31                     | 3.27         |
| Standard Deviation     | .762                    | .733                   | .722                        | .764                     | .742         |
| Standard Error of Mean | .049                    | .080                   | .037                        | .067                     | .026         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 7. Satisfaction with preparation to design instruction and assessments for students with special needs.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 18.4%                   | 13.3%                  | 18.9%                       | 29.0%                    | 19.8%        |
| • Good                 | 35.7%                   | 43.4%                  | 49.3%                       | 43.5%                    | 43.8%        |
| • Fair                 | 38.1%                   | 32.5%                  | 25.3%                       | 20.6%                    | 29.1%        |
| • Poor                 | 7.8%                    | 10.8%                  | 6.4%                        | 6.9%                     | 7.3%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 244                     | 83                     | 375                         | 131                      | 833          |
| Mean Score             | 2.65                    | 2.59                   | 2.81                        | 2.95                     | 2.76         |
| Standard Deviation     | .869                    | .856                   | .815                        | .880                     | .852         |
| Standard Error of Mean | .056                    | .094                   | .042                        | .077                     | .030         |

### 8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 28.2%                   | 26.8%                  | 38.5%                       | 35.9%                    | 33.9%        |
| • Good                 | 46.9%                   | 40.2%                  | 39.6%                       | 45.0%                    | 42.7%        |
| • Fair                 | 20.0%                   | 29.3%                  | 18.7%                       | 16.0%                    | 19.7%        |
| • Poor                 | 4.9%                    | 3.7%                   | 3.2%                        | 3.1%                     | 3.7%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 245                     | 82                     | 379                         | 131                      | 837          |
| Mean Score             | 2.98                    | 2.90                   | 3.13                        | 3.14                     | 3.07         |
| Standard Deviation     | .825                    | .840                   | .826                        | .792                     | .825         |
| Standard Error of Mean | .053                    | .093                   | .042                        | .069                     | .029         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 31.8%            | 27.1%           | 31.4%                | 34.1%             | 31.5%  |
| • Good                 | 50.2%            | 54.1%           | 51.2%                | 45.7%             | 50.4%  |
| • Fair                 | 17.1%            | 17.6%           | 15.6%                | 14.7%             | 16.1%  |
| • Poor                 | .8%              | 1.2%            | 1.8%                 | 5.4%              | 2.0%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 245              | 85              | 379                  | 129               | 838    |
| Mean Score             | 3.13             | 3.07            | 3.12                 | 3.09              | 3.11   |
| Standard Deviation     | .712             | .704            | .728                 | .839              | .738   |
| Standard Error of Mean | .046             | .076            | .037                 | .074              | .026   |

### 10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 35.9%            | 23.8%           | 31.8%                | 34.6%             | 32.7%  |
| • Good                 | 49.4%            | 51.2%           | 52.5%                | 50.4%             | 51.1%  |
| • Fair                 | 13.9%            | 21.4%           | 13.0%                | 9.4%              | 13.6%  |
| • Poor                 | .8%              | 3.6%            | 2.7%                 | 5.5%              | 2.6%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 245              | 84              | 377                  | 127               | 833    |
| Mean Score             | 3.20             | 2.95            | 3.14                 | 3.14              | 3.14   |
| Standard Deviation     | .701             | .775            | .733                 | .804              | .741   |
| Standard Error of Mean | .045             | .085            | .038                 | .071              | .026   |

# Western Kentucky University

## 2002-2003 New Teacher Survey Results

### 11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 35.4%                   | 28.2%                  | 29.6%                       | 25.6%                    | 30.5%        |
| • Good                 | 47.3%                   | 47.1%                  | 46.0%                       | 54.3%                    | 47.8%        |
| • Fair                 | 15.2%                   | 20.0%                  | 21.2%                       | 17.8%                    | 18.8%        |
| • Poor                 | 2.1%                    | 4.7%                   | 3.2%                        | 2.3%                     | 2.9%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 243                     | 85                     | 378                         | 129                      | 835          |
| Mean Score             | 3.16                    | 2.99                   | 3.02                        | 3.03                     | 3.06         |
| Standard Deviation     | .752                    | .824                   | .798                        | .728                     | .778         |
| Standard Error of Mean | .048                    | .089                   | .041                        | .064                     | .027         |

### 12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 30.3%                   | 29.8%                  | 37.9%                       | 42.7%                    | 35.6%        |
| • Good                 | 50.8%                   | 53.6%                  | 46.8%                       | 46.6%                    | 48.6%        |
| • Fair                 | 17.2%                   | 15.5%                  | 13.2%                       | 7.6%                     | 13.7%        |
| • Poor                 | 1.6%                    | 1.2%                   | 2.2%                        | 3.1%                     | 2.0%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 244                     | 84                     | 372                         | 131                      | 831          |
| Mean Score             | 3.10                    | 3.12                   | 3.20                        | 3.29                     | 3.18         |
| Standard Deviation     | .730                    | .701                   | .746                        | .739                     | .738         |
| Standard Error of Mean | .047                    | .077                   | .039                        | .065                     | .026         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 45.1%            | 34.1%           | 46.0%                | 45.4%             | 44.4%  |
| • Good                 | 44.7%            | 51.8%           | 42.6%                | 46.9%             | 44.8%  |
| • Fair                 | 9.4%             | 10.6%           | 9.5%                 | 5.4%              | 9.0%   |
| • Poor                 | .8%              | 3.5%            | 1.9%                 | 2.3%              | 1.8%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 85              | 378                  | 130               | 837    |
| Mean Score             | 3.34             | 3.16            | 3.33                 | 3.35              | 3.32   |
| Standard Deviation     | .681             | .754            | .723                 | .692              | .710   |
| Standard Error of Mean | .044             | .082            | .037                 | .061              | .025   |

### 14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 37.3%            | 21.2%           | 28.8%                | 31.3%             | 30.9%  |
| • Good                 | 43.0%            | 40.0%           | 53.1%                | 48.4%             | 48.1%  |
| • Fair                 | 11.9%            | 31.8%           | 16.0%                | 15.6%             | 16.3%  |
| • Poor                 | 7.8%             | 7.1%            | 2.1%                 | 4.7%              | 4.7%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 85              | 375                  | 128               | 832    |
| Mean Score             | 3.10             | 2.75            | 3.09                 | 3.06              | 3.05   |
| Standard Deviation     | .893             | .872            | .726                 | .811              | .811   |
| Standard Error of Mean | .057             | .095            | .038                 | .072              | .028   |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 42.6%                   | 31.8%                  | 34.9%                       | 32.8%                    | 36.5%        |
| • Good                 | 40.1%                   | 42.4%                  | 43.6%                       | 43.8%                    | 42.5%        |
| • Fair                 | 12.4%                   | 20.0%                  | 17.1%                       | 18.8%                    | 16.3%        |
| • Poor                 | 5.0%                    | 5.9%                   | 4.5%                        | 4.7%                     | 4.8%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 242                     | 85                     | 381                         | 128                      | 836          |
| Mean Score             | 3.20                    | 3.00                   | 3.09                        | 3.05                     | 3.11         |
| Standard Deviation     | .843                    | .873                   | .832                        | .841                     | .842         |
| Standard Error of Mean | .054                    | .095                   | .043                        | .074                     | .029         |

### 16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 41.0%                   | 27.4%                  | 33.9%                       | 34.6%                    | 35.4%        |
| • Good                 | 49.2%                   | 50.0%                  | 52.1%                       | 52.8%                    | 51.1%        |
| • Fair                 | 9.0%                    | 22.6%                  | 11.6%                       | 9.4%                     | 11.6%        |
| • Poor                 | .8%                     |                        | 2.4%                        | 3.1%                     | 1.8%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 244                     | 84                     | 380                         | 127                      | 835          |
| Mean Score             | 3.30                    | 3.05                   | 3.18                        | 3.19                     | 3.20         |
| Standard Deviation     | .665                    | .710                   | .721                        | .732                     | .709         |
| Standard Error of Mean | .043                    | .077                   | .037                        | .065                     | .025         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 43.0%            | 36.5%           | 42.9%                | 51.9%             | 43.7%  |
| • Good                 | 43.0%            | 47.1%           | 43.7%                | 36.6%             | 42.7%  |
| • Fair                 | 10.7%            | 10.6%           | 11.6%                | 9.2%              | 10.9%  |
| • Poor                 | 3.3%             | 5.9%            | 1.9%                 | 2.3%              | 2.7%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 85              | 378                  | 131               | 838    |
| Mean Score             | 3.26             | 3.14            | 3.28                 | 3.38              | 3.27   |
| Standard Deviation     | .777             | .833            | .738                 | .749              | .762   |
| Standard Error of Mean | .050             | .090            | .038                 | .065              | .026   |

### 18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 25.9%            | 21.4%           | 33.2%                | 36.2%             | 30.3%  |
| • Good                 | 41.6%            | 40.5%           | 42.6%                | 40.8%             | 41.8%  |
| • Fair                 | 23.5%            | 26.2%           | 21.0%                | 20.0%             | 22.1%  |
| • Poor                 | 9.1%             | 11.9%           | 3.2%                 | 3.1%              | 5.8%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 243              | 84              | 371                  | 130               | 828    |
| Mean Score             | 2.84             | 2.71            | 3.06                 | 3.10              | 2.97   |
| Standard Deviation     | .914             | .939            | .818                 | .825              | .869   |
| Standard Error of Mean | .059             | .102            | .042                 | .072              | .030   |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 32.2%                   | 29.8%                  | 36.5%                       | 39.5%                    | 35.0%        |
| • Good                 | 52.2%                   | 53.6%                  | 49.0%                       | 51.2%                    | 50.8%        |
| • Fair                 | 11.4%                   | 13.1%                  | 12.3%                       | 7.0%                     | 11.3%        |
| • Poor                 | 4.1%                    | 3.6%                   | 2.2%                        | 2.3%                     | 2.9%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 245                     | 84                     | 367                         | 129                      | 825          |
| Mean Score             | 3.13                    | 3.10                   | 3.20                        | 3.28                     | 3.18         |
| Standard Deviation     | .766                    | .754                   | .733                        | .696                     | .740         |
| Standard Error of Mean | .049                    | .082                   | .038                        | .061                     | .026         |

### 20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 72.2%                   | 60.0%                  | 66.1%                       | 64.1%                    | 66.9%        |
| • Good                 | 24.9%                   | 34.1%                  | 26.6%                       | 31.3%                    | 27.6%        |
| • Fair                 | 2.0%                    | 4.7%                   | 6.8%                        | 2.3%                     | 4.5%         |
| • Poor                 | .8%                     | 1.2%                   | .5%                         | 2.3%                     | .9%          |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 245                     | 85                     | 383                         | 131                      | 844          |
| Mean Score             | 3.69                    | 3.53                   | 3.58                        | 3.57                     | 3.61         |
| Standard Deviation     | .554                    | .647                   | .641                        | .657                     | .621         |
| Standard Error of Mean | .035                    | .070                   | .033                        | .057                     | .021         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 54.1%            | 47.6%           | 53.2%                | 50.4%             | 52.5%  |
| • Good                 | 40.6%            | 41.7%           | 40.7%                | 43.4%             | 41.2%  |
| • Fair                 | 4.5%             | 8.3%            | 5.3%                 | 4.7%              | 5.3%   |
| • Poor                 | .8%              | 2.4%            | .8%                  | 1.6%              | 1.1%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 244              | 84              | 378                  | 129               | 835    |
| Mean Score             | 3.48             | 3.35            | 3.46                 | 3.43              | 3.45   |
| Standard Deviation     | .625             | .736            | .635                 | .659              | .647   |
| Standard Error of Mean | .040             | .080            | .033                 | .058              | .022   |

### 22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 14.8%            | 17.6%           | 23.9%                | 38.1%             | 22.7%  |
| • Good                 | 44.4%            | 50.6%           | 57.8%                | 47.6%             | 51.4%  |
| • Fair                 | 28.0%            | 21.2%           | 16.1%                | 12.7%             | 19.7%  |
| • Poor                 | 12.8%            | 10.6%           | 2.3%                 | 1.6%              | 6.2%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 243              | 85              | 348                  | 126               | 802    |
| Mean Score             | 2.61             | 2.75            | 3.03                 | 3.22              | 2.91   |
| Standard Deviation     | .890             | .872            | .701                 | .725              | .816   |
| Standard Error of Mean | .057             | .095            | .038                 | .065              | .029   |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 27.3%            | 36.5%           | 24.6%                | 39.8%             | 29.1%  |
| • Good                 | 43.7%            | 37.6%           | 51.6%                | 45.3%             | 46.7%  |
| • Fair                 | 22.0%            | 18.8%           | 20.9%                | 11.7%             | 19.6%  |
| • Poor                 | 6.9%             | 7.1%            | 2.9%                 | 3.1%              | 4.6%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 245              | 85              | 349                  | 128               | 807    |
| Mean Score             | 2.91             | 3.04            | 2.98                 | 3.22              | 3.00   |
| Standard Deviation     | .876             | .919            | .756                 | .773              | .819   |
| Standard Error of Mean | .056             | .100            | .040                 | .068              | .029   |

### 24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 17.7%            | 17.6%           | 26.1%                | 30.0%             | 23.4%  |
| • Good                 | 44.9%            | 47.1%           | 46.2%                | 44.6%             | 45.6%  |
| • Fair                 | 29.2%            | 27.1%           | 23.6%                | 18.5%             | 24.8%  |
| • Poor                 | 8.2%             | 8.2%            | 4.1%                 | 6.9%              | 6.2%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 243              | 85              | 368                  | 130               | 826    |
| Mean Score             | 2.72             | 2.74            | 2.94                 | 2.98              | 2.86   |
| Standard Deviation     | .850             | .847            | .812                 | .876              | .843   |
| Standard Error of Mean | .055             | .092            | .042                 | .077              | .029   |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 25. Satisfaction with preparation to teach in Kentucky's schools, overall.

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 47.7%                   | 29.4%                  | 44.6%                       | 48.5%                    | 44.6%        |
| • Good                 | 46.1%                   | 60.0%                  | 45.9%                       | 43.1%                    | 47.0%        |
| • Fair                 | 6.2%                    | 7.1%                   | 8.7%                        | 6.9%                     | 7.5%         |
| • Poor                 |                         | 3.5%                   | .8%                         | 1.5%                     | 1.0%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 243                     | 85                     | 381                         | 130                      | 839          |
| Mean Score             | 3.42                    | 3.15                   | 3.34                        | 3.38                     | 3.35         |
| Standard Deviation     | .607                    | .699                   | .669                        | .686                     | .660         |
| Standard Error of Mean | .039                    | .076                   | .034                        | .060                     | .023         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

**The following items were not included in the calculation of the institution's Quality Performance Index (QPI).**

**26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.**

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 23.1%                   | 12.0%                  | 17.5%                       | 25.6%                    | 19.8%        |
| • Good                 | 45.7%                   | 45.8%                  | 58.9%                       | 52.0%                    | 52.6%        |
| • Fair                 | 20.5%                   | 33.7%                  | 21.1%                       | 19.2%                    | 22.0%        |
| • Poor                 | 10.7%                   | 8.4%                   | 2.5%                        | 3.2%                     | 5.6%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 234                     | 83                     | 355                         | 125                      | 797          |
| Mean Score             | 2.81                    | 2.61                   | 2.91                        | 3.00                     | 2.87         |
| Standard Deviation     | .912                    | .809                   | .694                        | .762                     | .791         |
| Standard Error of Mean | .060                    | .089                   | .037                        | .068                     | .028         |

**27. Satisfaction with preparation to integrate best practices for health education into overall instruction.**

|                        | <b>Student Teachers</b> | <b>Teacher Interns</b> | <b>Cooperating Teachers</b> | <b>Resource Teachers</b> | <b>Total</b> |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent            | 13.4%                   | 10.8%                  | 16.6%                       | 21.5%                    | 15.8%        |
| • Good                 | 39.2%                   | 42.2%                  | 54.5%                       | 47.9%                    | 47.6%        |
| • Fair                 | 34.5%                   | 34.9%                  | 25.7%                       | 24.8%                    | 29.1%        |
| • Poor                 | 12.9%                   | 12.0%                  | 3.2%                        | 5.8%                     | 7.4%         |
| TOTAL                  | 100.0%                  | 100.0%                 | 100.0%                      | 100.0%                   | 100.0%       |
| N                      | 232                     | 83                     | 343                         | 121                      | 779          |
| Mean Score             | 2.53                    | 2.52                   | 2.85                        | 2.85                     | 2.72         |
| Standard Deviation     | .882                    | .846                   | .727                        | .823                     | .817         |
| Standard Error of Mean | .058                    | .093                   | .039                        | .075                     | .029         |

## Western Kentucky University 2002-2003 New Teacher Survey Results

### 28. Satisfaction with preparation to integrate environmental education into overall instruction.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 14.0%            | 7.3%            | 18.2%                | 21.3%             | 16.3%  |
| • Good                 | 41.9%            | 46.3%           | 55.1%                | 53.3%             | 49.9%  |
| • Fair                 | 33.5%            | 31.7%           | 23.5%                | 21.3%             | 27.0%  |
| • Poor                 | 10.6%            | 14.6%           | 3.2%                 | 4.1%              | 6.8%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 236              | 82              | 341                  | 122               | 781    |
| Mean Score             | 2.59             | 2.46            | 2.88                 | 2.92              | 2.76   |
| Standard Deviation     | .858             | .834            | .730                 | .767              | .804   |
| Standard Error of Mean | .056             | .092            | .040                 | .069              | .029   |

### 29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

|                        | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total  |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent            | 15.7%            | 7.5%            | 19.1%                | 24.2%             | 17.7%  |
| • Good                 | 44.1%            | 48.8%           | 54.3%                | 48.4%             | 49.7%  |
| • Fair                 | 27.9%            | 36.3%           | 21.4%                | 21.0%             | 24.8%  |
| • Poor                 | 12.2%            | 7.5%            | 5.3%                 | 6.5%              | 7.8%   |
| TOTAL                  | 100.0%           | 100.0%          | 100.0%               | 100.0%            | 100.0% |
| N                      | 229              | 80              | 341                  | 124               | 774    |
| Mean Score             | 2.63             | 2.56            | 2.87                 | 2.90              | 2.77   |
| Standard Deviation     | .891             | .744            | .775                 | .840              | .828   |
| Standard Error of Mean | .059             | .083            | .042                 | .075              | .030   |