

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2002-2003 Results**

**Spalding University**

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# Spalding University

## 2002-2003 New Teacher Survey Results

### 1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	69.8%	69.2%	69.2%	50.0%	65.9%
• Good	27.9%	30.8%	26.9%	41.7%	30.3%
• Fair			3.8%	4.2%	2.3%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.65	3.69	3.65	3.38	3.61
Standard Deviation	.613	.480	.556	.770	.615
Standard Error of Mean	.093	.133	.077	.157	.054

### 2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.4%	46.2%	52.9%	25.0%	46.9%
• Good	35.7%	30.8%	35.3%	58.3%	39.2%
• Fair	7.1%	23.1%	11.8%	8.3%	10.8%
• Poor	4.8%			8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	51	24	130
Mean Score	3.36	3.23	3.41	3.00	3.30
Standard Deviation	.821	.832	.698	.834	.784
Standard Error of Mean	.127	.231	.098	.170	.069

## Spalding University 2002-2003 New Teacher Survey Results

### 3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	62.8%	61.5%	55.8%	37.5%	55.3%
• Good	25.6%	30.8%	32.7%	33.3%	30.3%
• Fair	7.0%	7.7%	9.6%	20.8%	10.6%
• Poor	4.7%		1.9%	8.3%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.47	3.54	3.42	3.00	3.37
Standard Deviation	.827	.660	.750	.978	.823
Standard Error of Mean	.126	.183	.104	.200	.072

### 4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	67.4%	61.5%	45.1%	34.8%	52.3%
• Good	25.6%	23.1%	47.1%	34.8%	35.4%
• Fair	2.3%	15.4%	7.8%	26.1%	10.0%
• Poor	4.7%			4.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	23	130
Mean Score	3.56	3.46	3.37	3.00	3.38
Standard Deviation	.765	.776	.631	.905	.760
Standard Error of Mean	.117	.215	.088	.189	.067

## Spalding University 2002-2003 New Teacher Survey Results

### 5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.1%	53.8%	41.2%	20.8%	44.3%
• Good	34.9%	38.5%	45.1%	62.5%	44.3%
• Fair	4.7%	7.7%	13.7%	8.3%	9.2%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.49	3.46	3.27	2.96	3.31
Standard Deviation	.703	.660	.695	.806	.733
Standard Error of Mean	.107	.183	.097	.165	.064

### 6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.1%	61.5%	58.0%	30.4%	53.5%
• Good	37.2%	30.8%	34.0%	52.2%	38.0%
• Fair	2.3%	7.7%	8.0%	8.7%	6.2%
• Poor	2.3%			8.7%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	50	23	129
Mean Score	3.51	3.54	3.50	3.04	3.43
Standard Deviation	.668	.660	.647	.878	.716
Standard Error of Mean	.102	.183	.091	.183	.063

## Spalding University 2002-2003 New Teacher Survey Results

### 7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	46.2%	46.9%	16.7%	38.3%
• Good	47.6%	38.5%	38.8%	41.7%	42.2%
• Fair	9.5%	15.4%	14.3%	33.3%	16.4%
• Poor	4.8%			8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	49	24	128
Mean Score	3.19	3.31	3.33	2.67	3.16
Standard Deviation	.804	.751	.718	.868	.808
Standard Error of Mean	.124	.208	.103	.177	.071

### 8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	53.8%	56.0%	16.7%	50.0%
• Good	30.2%	46.2%	28.0%	45.8%	33.8%
• Fair	7.0%		16.0%	25.0%	13.1%
• Poor	2.3%			12.5%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	50	24	130
Mean Score	3.49	3.54	3.40	2.67	3.31
Standard Deviation	.736	.519	.756	.917	.815
Standard Error of Mean	.112	.144	.107	.187	.071

## Spalding University 2002-2003 New Teacher Survey Results

**9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.**

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.8%	69.2%	54.9%	25.0%	53.4%
• Good	30.2%	30.8%	43.1%	50.0%	38.9%
• Fair	4.7%		2.0%	16.7%	5.3%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.53	3.69	3.53	2.92	3.44
Standard Deviation	.702	.480	.542	.881	.703
Standard Error of Mean	.107	.133	.076	.180	.061

**10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.**

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	46.2%	55.8%	21.7%	50.4%
• Good	34.9%	46.2%	40.4%	73.9%	45.0%
• Fair	2.3%	7.7%	3.8%		3.1%
• Poor	2.3%			4.3%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	23	131
Mean Score	3.53	3.38	3.52	3.13	3.44
Standard Deviation	.667	.650	.577	.626	.634
Standard Error of Mean	.102	.180	.080	.130	.055

## Spalding University 2002-2003 New Teacher Survey Results

### 11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.8%	53.8%	41.2%	16.7%	40.5%
• Good	41.9%	15.4%	45.1%	54.2%	42.7%
• Fair	7.0%	30.8%	13.7%	20.8%	14.5%
• Poor	2.3%			8.3%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.37	3.23	3.27	2.79	3.21
Standard Deviation	.725	.927	.695	.833	.775
Standard Error of Mean	.110	.257	.097	.170	.068

### 12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.9%	61.5%	49.0%	29.2%	44.2%
• Good	48.8%	38.5%	40.8%	54.2%	45.7%
• Fair	4.7%		8.2%	12.5%	7.0%
• Poor	4.7%		2.0%	4.2%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	49	24	129
Mean Score	3.28	3.62	3.37	3.08	3.31
Standard Deviation	.766	.506	.727	.776	.737
Standard Error of Mean	.117	.140	.104	.158	.065

## Spalding University 2002-2003 New Teacher Survey Results

### 13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.5%	76.9%	63.5%	54.2%	62.1%
• Good	34.9%	15.4%	36.5%	29.2%	32.6%
• Fair	2.3%	7.7%		12.5%	3.8%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.53	3.69	3.63	3.33	3.55
Standard Deviation	.667	.630	.486	.868	.646
Standard Error of Mean	.102	.175	.067	.177	.056

### 14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.2%	46.2%	44.9%	16.7%	41.9%
• Good	44.2%	38.5%	38.8%	62.5%	45.0%
• Fair	2.3%	15.4%	14.3%	12.5%	10.1%
• Poor	2.3%		2.0%	8.3%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	49	24	129
Mean Score	3.44	3.31	3.27	2.88	3.26
Standard Deviation	.666	.751	.785	.797	.763
Standard Error of Mean	.101	.208	.112	.163	.067

## Spalding University 2002-2003 New Teacher Survey Results

### 15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	76.7%	69.2%	41.2%	37.5%	55.0%
• Good	18.6%	30.8%	52.9%	33.3%	35.9%
• Fair	2.3%		5.9%	25.0%	7.6%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.70	3.69	3.35	3.04	3.44
Standard Deviation	.638	.480	.594	.908	.703
Standard Error of Mean	.097	.133	.083	.185	.061

### 16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.1%	69.2%	47.1%	37.5%	55.7%
• Good	23.3%	15.4%	45.1%	54.2%	36.6%
• Fair	2.3%	15.4%	7.8%	4.2%	6.1%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.65	3.54	3.39	3.25	3.47
Standard Deviation	.650	.776	.635	.737	.683
Standard Error of Mean	.099	.215	.089	.150	.060

## Spalding University 2002-2003 New Teacher Survey Results

### 17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.4%	61.5%	61.5%	37.5%	60.3%
• Good	23.8%	23.1%	28.8%	41.7%	29.0%
• Fair	2.4%	15.4%	7.7%	20.8%	9.2%
• Poor	2.4%		1.9%		1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	52	24	131
Mean Score	3.64	3.46	3.50	3.17	3.48
Standard Deviation	.656	.776	.728	.761	.727
Standard Error of Mean	.101	.215	.101	.155	.064

### 18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.8%	53.8%	58.3%	29.2%	53.9%
• Good	32.6%	30.8%	22.9%	37.5%	29.7%
• Fair	2.3%	7.7%	16.7%	33.3%	14.1%
• Poor	2.3%	7.7%	2.1%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	48	24	128
Mean Score	3.56	3.31	3.38	2.96	3.35
Standard Deviation	.666	.947	.841	.806	.809
Standard Error of Mean	.101	.263	.121	.165	.072

## Spalding University 2002-2003 New Teacher Survey Results

### 19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.8%	58.3%	49.0%	45.8%	49.2%
• Good	39.5%	33.3%	42.9%	41.7%	40.6%
• Fair	9.3%	8.3%	8.2%	12.5%	9.4%
• Poor	2.3%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	12	49	24	128
Mean Score	3.35	3.50	3.41	3.33	3.38
Standard Deviation	.752	.674	.643	.702	.689
Standard Error of Mean	.115	.195	.092	.143	.061

### 20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	79.1%	76.9%	75.0%	58.3%	73.5%
• Good	16.3%	23.1%	21.2%	33.3%	22.0%
• Fair	2.3%		3.8%	8.3%	3.8%
• Poor	2.3%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.72	3.77	3.71	3.50	3.68
Standard Deviation	.630	.439	.536	.659	.584
Standard Error of Mean	.096	.122	.074	.135	.051

## Spalding University 2002-2003 New Teacher Survey Results

### 21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.1%	53.8%	73.1%	37.5%	64.4%
• Good	18.6%	30.8%	23.1%	54.2%	28.0%
• Fair	4.7%	7.7%	3.8%	4.2%	4.5%
• Poor	4.7%	7.7%		4.2%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	52	24	132
Mean Score	3.58	3.31	3.69	3.25	3.54
Standard Deviation	.794	.947	.544	.737	.725
Standard Error of Mean	.121	.263	.075	.150	.063

### 22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.3%	54.5%	47.9%	37.5%	46.0%
• Good	43.9%	27.3%	45.8%	41.7%	42.7%
• Fair	4.9%	18.2%	6.3%	12.5%	8.1%
• Poor	4.9%			8.3%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	41	11	48	24	124
Mean Score	3.32	3.36	3.42	3.08	3.31
Standard Deviation	.789	.809	.613	.929	.758
Standard Error of Mean	.123	.244	.088	.190	.068

## Spalding University 2002-2003 New Teacher Survey Results

### 23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.9%	69.2%	48.9%	29.2%	51.6%
• Good	31.0%	15.4%	44.4%	50.0%	37.9%
• Fair	4.8%	15.4%	6.7%	16.7%	8.9%
• Poor	2.4%			4.2%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	13	45	24	124
Mean Score	3.52	3.54	3.42	3.04	3.40
Standard Deviation	.707	.776	.621	.806	.719
Standard Error of Mean	.109	.215	.093	.165	.065

### 24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.2%	53.8%	45.8%	25.0%	44.5%
• Good	37.2%	38.5%	41.7%	29.2%	37.5%
• Fair	4.7%	7.7%	12.5%	37.5%	14.1%
• Poor	7.0%			8.3%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	48	24	128
Mean Score	3.33	3.46	3.33	2.71	3.23
Standard Deviation	.865	.660	.694	.955	.834
Standard Error of Mean	.132	.183	.100	.195	.074

## Spalding University 2002-2003 New Teacher Survey Results

### 25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	72.1%	61.5%	58.8%	37.5%	59.5%
• Good	23.3%	30.8%	39.2%	50.0%	35.1%
• Fair	2.3%	7.7%	2.0%	8.3%	3.8%
• Poor	2.3%			4.2%	1.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	43	13	51	24	131
Mean Score	3.65	3.54	3.57	3.21	3.53
Standard Deviation	.650	.660	.539	.779	.648
Standard Error of Mean	.099	.183	.075	.159	.057

## Spalding University 2002-2003 New Teacher Survey Results

**The following items were not included in the calculation of the institution's Quality Performance Index (QPI).**

**26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	21.4%	25.0%	26.5%	8.7%	21.4%
• Good	61.9%	58.3%	57.1%	69.6%	61.1%
• Fair	9.5%	16.7%	14.3%	21.7%	14.3%
• Poor	7.1%		2.0%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	42	12	49	23	126
Mean Score	2.98	3.08	3.08	2.87	3.01
Standard Deviation	.780	.669	.702	.548	.699
Standard Error of Mean	.120	.193	.100	.114	.062

**27. Satisfaction with preparation to integrate best practices for health education into overall instruction.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	10.0%	9.1%	22.7%		12.6%
• Good	60.0%	54.5%	47.7%	58.3%	54.6%
• Fair	17.5%	18.2%	22.7%	37.5%	23.5%
• Poor	12.5%	18.2%	6.8%	4.2%	9.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	44	24	119
Mean Score	2.68	2.55	2.86	2.54	2.71
Standard Deviation	.829	.934	.852	.588	.806
Standard Error of Mean	.131	.282	.128	.120	.074

## Spalding University 2002-2003 New Teacher Survey Results

### 28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	18.2%	19.6%		19.0%
• Good	37.5%	54.5%	50.0%	70.8%	50.4%
• Fair	22.5%	18.2%	23.9%	29.2%	24.0%
• Poor	10.0%	9.1%	6.5%		6.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	46	24	121
Mean Score	2.88	2.82	2.83	2.71	2.82
Standard Deviation	.966	.874	.825	.464	.816
Standard Error of Mean	.153	.263	.122	.095	.074

### 29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.0%	36.4%	34.8%	8.3%	28.1%
• Good	42.5%	36.4%	41.3%	66.7%	46.3%
• Fair	20.0%	27.3%	17.4%	25.0%	20.7%
• Poor	7.5%		6.5%		5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	40	11	46	24	121
Mean Score	2.95	3.09	3.04	2.83	2.98
Standard Deviation	.904	.831	.893	.565	.831
Standard Error of Mean	.143	.251	.132	.115	.076