

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Public Institutions

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Public Institutions 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.9%	39.4%	47.0%	51.2%	49.2%
• Good	38.5%	50.3%	44.1%	39.0%	42.1%
• Fair	6.8%	8.2%	7.6%	7.2%	7.3%
• Poor	.8%	2.1%	1.2%	2.6%	1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1212	330	1525	531	3598
Mean Score	3.45	3.27	3.37	3.39	3.39
Standard Deviation	.658	.700	.678	.735	.684
Standard Error of Mean	.019	.039	.017	.032	.011

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.1%	24.2%	26.8%	30.8%	27.6%
• Good	50.2%	47.0%	54.1%	52.6%	51.9%
• Fair	18.8%	22.4%	16.9%	12.1%	17.4%
• Poor	2.9%	6.4%	2.2%	4.5%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1210	330	1515	530	3585
Mean Score	3.03	2.89	3.06	3.10	3.04
Standard Deviation	.764	.843	.722	.775	.758
Standard Error of Mean	.022	.046	.019	.034	.013

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	44.3%	34.0%	38.5%	43.2%	40.7%
• Good	40.3%	46.5%	46.1%	40.0%	43.3%
• Fair	12.3%	16.7%	12.9%	12.1%	12.9%
• Poor	3.1%	2.7%	2.5%	4.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1205	329	1515	530	3579
Mean Score	3.26	3.12	3.21	3.22	3.22
Standard Deviation	.789	.778	.756	.834	.782
Standard Error of Mean	.023	.043	.019	.036	.013

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.7%	29.8%	32.3%	37.1%	34.6%
• Good	47.2%	51.4%	53.3%	44.7%	49.8%
• Fair	12.6%	15.8%	12.1%	15.2%	13.1%
• Poor	2.5%	3.0%	2.3%	3.0%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	329	1511	528	3574
Mean Score	3.20	3.08	3.16	3.16	3.16
Standard Deviation	.750	.757	.716	.787	.743
Standard Error of Mean	.022	.042	.018	.034	.012

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.0%	26.2%	30.1%	32.2%	31.0%
• Good	50.4%	51.8%	51.7%	47.3%	50.6%
• Fair	13.9%	18.3%	15.5%	16.7%	15.4%
• Poor	2.6%	3.7%	2.7%	3.8%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1208	328	1500	522	3558
Mean Score	3.14	3.01	3.09	3.08	3.10
Standard Deviation	.746	.770	.746	.798	.757
Standard Error of Mean	.021	.043	.019	.035	.013

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.4%	36.4%	40.7%	43.7%	41.3%
• Good	44.7%	44.0%	46.3%	43.1%	45.1%
• Fair	10.9%	16.2%	11.4%	10.4%	11.5%
• Poor	2.0%	3.4%	1.6%	2.8%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1203	327	1517	529	3576
Mean Score	3.28	3.13	3.26	3.28	3.26
Standard Deviation	.733	.803	.719	.761	.739
Standard Error of Mean	.021	.044	.018	.033	.012

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.8%	22.8%	22.5%	31.0%	24.6%
• Good	38.2%	38.0%	47.8%	41.9%	42.8%
• Fair	28.3%	28.6%	25.2%	20.7%	25.9%
• Poor	8.6%	10.6%	4.5%	6.5%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1203	329	1478	523	3533
Mean Score	2.79	2.73	2.88	2.97	2.85
Standard Deviation	.913	.932	.802	.882	.868
Standard Error of Mean	.026	.051	.021	.039	.015

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.2%	29.4%	40.6%	38.2%	37.4%
• Good	42.2%	37.1%	39.8%	42.0%	40.7%
• Fair	17.5%	27.6%	16.7%	15.8%	17.8%
• Poor	5.1%	5.8%	2.9%	4.0%	4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	326	1511	526	3569
Mean Score	3.07	2.90	3.18	3.14	3.11
Standard Deviation	.853	.892	.810	.825	.838
Standard Error of Mean	.025	.049	.021	.036	.014

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	29.2%	35.5%	37.6%	35.2%
• Good	50.5%	48.9%	47.7%	43.8%	48.2%
• Fair	12.3%	18.2%	14.7%	14.8%	14.2%
• Poor	1.7%	3.6%	2.1%	3.8%	2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1207	329	1521	527	3584
Mean Score	3.20	3.04	3.17	3.15	3.16
Standard Deviation	.711	.788	.748	.809	.750
Standard Error of Mean	.020	.043	.019	.035	.013

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.7%	30.9%	33.9%	34.1%	34.6%
• Good	50.1%	50.0%	50.3%	48.9%	50.0%
• Fair	12.3%	16.7%	13.5%	13.2%	13.3%
• Poor	1.0%	2.4%	2.4%	3.8%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1206	330	1509	522	3567
Mean Score	3.22	3.09	3.16	3.13	3.17
Standard Deviation	.692	.752	.738	.781	.732
Standard Error of Mean	.020	.041	.019	.034	.012

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.9%	29.4%	26.8%	30.8%	30.4%
• Good	47.6%	46.5%	50.5%	48.8%	48.9%
• Fair	15.3%	19.6%	20.0%	17.8%	18.0%
• Poor	2.2%	4.6%	2.7%	2.6%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	327	1500	529	3560
Mean Score	3.15	3.01	3.01	3.08	3.07
Standard Deviation	.754	.821	.758	.766	.766
Standard Error of Mean	.022	.045	.020	.033	.013

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	32.1%	33.2%	39.7%	33.6%
• Good	46.1%	41.8%	49.0%	45.4%	46.8%
• Fair	18.2%	20.0%	15.5%	12.0%	16.3%
• Poor	3.9%	6.1%	2.3%	2.9%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	330	1472	524	3530
Mean Score	3.06	3.00	3.13	3.22	3.11
Standard Deviation	.808	.875	.750	.765	.787
Standard Error of Mean	.023	.048	.020	.033	.013

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	47.6%	38.7%	46.2%	46.5%	46.0%
• Good	43.9%	47.9%	42.6%	41.2%	43.3%
• Fair	7.6%	11.9%	9.2%	10.2%	9.0%
• Poor	.9%	1.5%	2.1%	2.1%	1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1201	328	1508	529	3566
Mean Score	3.38	3.24	3.33	3.32	3.34
Standard Deviation	.666	.716	.726	.740	.708
Standard Error of Mean	.019	.040	.019	.032	.012

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.5%	21.3%	27.8%	32.2%	28.4%
• Good	45.1%	43.2%	49.2%	45.5%	46.7%
• Fair	20.0%	28.9%	19.2%	18.5%	20.3%
• Poor	5.4%	6.7%	3.8%	3.9%	4.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1195	329	1456	519	3499
Mean Score	2.99	2.79	3.01	3.06	2.99
Standard Deviation	.843	.853	.790	.812	.820
Standard Error of Mean	.024	.047	.021	.036	.014

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.7%	30.3%	30.0%	36.3%	33.5%
• Good	40.8%	40.1%	44.3%	39.7%	42.1%
• Fair	16.0%	20.2%	20.2%	16.0%	18.2%
• Poor	5.5%	9.5%	5.5%	8.0%	6.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1202	327	1515	524	3568
Mean Score	3.11	2.91	2.99	3.04	3.03
Standard Deviation	.863	.937	.850	.918	.875
Standard Error of Mean	.025	.052	.022	.040	.015

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.2%	30.0%	34.2%	37.0%	35.6%
• Good	51.1%	50.2%	52.1%	48.0%	51.0%
• Fair	9.8%	18.3%	11.7%	12.6%	11.8%
• Poor	.9%	1.5%	2.0%	2.5%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1199	327	1513	525	3564
Mean Score	3.27	3.09	3.19	3.19	3.20
Standard Deviation	.668	.734	.710	.747	.706
Standard Error of Mean	.019	.041	.018	.033	.012

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.4%	40.2%	42.8%	52.5%	43.8%
• Good	42.0%	40.5%	44.1%	35.8%	41.8%
• Fair	13.3%	15.4%	10.8%	9.3%	11.9%
• Poor	2.3%	3.9%	2.3%	2.5%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1201	331	1504	528	3564
Mean Score	3.24	3.17	3.27	3.38	3.27
Standard Deviation	.769	.829	.745	.755	.764
Standard Error of Mean	.022	.046	.019	.033	.013

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.6%	26.7%	37.2%	35.4%	34.0%
• Good	41.7%	40.1%	40.9%	42.1%	41.3%
• Fair	20.7%	24.6%	18.5%	18.4%	19.8%
• Poor	6.0%	8.5%	3.5%	4.0%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1198	329	1467	522	3516
Mean Score	2.99	2.85	3.12	3.09	3.04
Standard Deviation	.874	.913	.826	.832	.856
Standard Error of Mean	.025	.050	.022	.036	.014

Public Institutions 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.0%	35.3%	32.8%	40.2%	34.9%
• Good	47.0%	44.4%	52.5%	46.2%	48.9%
• Fair	15.3%	16.7%	12.2%	11.3%	13.6%
• Poor	2.7%	3.6%	2.5%	2.3%	2.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1209	329	1465	522	3525
Mean Score	3.14	3.11	3.15	3.24	3.16
Standard Deviation	.770	.809	.726	.741	.752
Standard Error of Mean	.022	.045	.019	.032	.013

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	64.0%	58.8%	66.6%	67.1%	65.1%
• Good	30.9%	34.2%	26.6%	27.2%	28.9%
• Fair	4.5%	5.8%	6.1%	4.6%	5.3%
• Poor	.6%	1.2%	.7%	1.1%	.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1210	330	1518	526	3584
Mean Score	3.58	3.51	3.59	3.60	3.58
Standard Deviation	.606	.663	.638	.632	.629
Standard Error of Mean	.017	.036	.016	.028	.011

Public Institutions 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.7%	45.3%	54.3%	54.3%	51.9%
• Good	40.9%	42.9%	38.3%	37.8%	39.5%
• Fair	8.0%	9.4%	5.7%	6.3%	6.9%
• Poor	1.4%	2.4%	1.7%	1.7%	1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1197	329	1511	527	3564
Mean Score	3.39	3.31	3.45	3.45	3.42
Standard Deviation	.695	.742	.679	.690	.693
Standard Error of Mean	.020	.041	.017	.030	.012

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.1%	21.3%	25.4%	35.8%	25.4%
• Good	43.4%	42.2%	54.4%	46.0%	48.1%
• Fair	25.5%	26.7%	18.4%	14.5%	21.1%
• Poor	9.0%	9.7%	1.8%	3.7%	5.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1189	329	1381	511	3410
Mean Score	2.79	2.75	3.03	3.14	2.94
Standard Deviation	.889	.900	.714	.796	.822
Standard Error of Mean	.026	.050	.019	.035	.014

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	33.0%	29.2%	34.4%	32.5%
• Good	40.5%	40.3%	49.7%	46.5%	45.2%
• Fair	19.4%	20.0%	18.5%	14.6%	18.4%
• Poor	4.6%	6.7%	2.5%	4.5%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1204	330	1426	514	3474
Mean Score	3.07	3.00	3.06	3.11	3.06
Standard Deviation	.853	.894	.759	.812	.814
Standard Error of Mean	.025	.049	.020	.036	.014

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.4%	22.1%	26.0%	29.0%	25.9%
• Good	43.6%	42.9%	46.7%	43.6%	44.8%
• Fair	24.6%	23.0%	23.0%	21.7%	23.3%
• Poor	6.4%	12.1%	4.3%	5.8%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1202	331	1468	521	3522
Mean Score	2.88	2.75	2.94	2.96	2.91
Standard Deviation	.862	.935	.812	.858	.850
Standard Error of Mean	.025	.051	.021	.038	.014

Public Institutions 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.0%	29.8%	41.9%	43.8%	41.1%
• Good	49.8%	56.8%	48.1%	46.9%	49.3%
• Fair	7.6%	11.6%	8.6%	8.4%	8.5%
• Poor	.7%	1.8%	1.4%	1.0%	1.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1208	329	1520	525	3582
Mean Score	3.33	3.15	3.31	3.34	3.30
Standard Deviation	.643	.683	.684	.670	.670
Standard Error of Mean	.019	.038	.018	.029	.011

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.2%	13.7%	19.5%	25.9%	19.8%
• Good	49.7%	40.5%	54.6%	53.0%	51.3%
• Fair	23.9%	36.4%	23.2%	18.1%	23.9%
• Poor	7.2%	9.3%	2.7%	3.0%	4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1179	321	1420	498	3418
Mean Score	2.81	2.59	2.91	3.02	2.86
Standard Deviation	.826	.840	.727	.749	.784
Standard Error of Mean	.024	.047	.019	.034	.013

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.0%	16.0%	16.6%	20.2%	16.2%
• Good	40.8%	36.9%	54.9%	50.6%	47.7%
• Fair	32.7%	32.7%	23.3%	22.1%	27.3%
• Poor	12.5%	14.4%	5.2%	7.1%	8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1168	306	1377	480	3331
Mean Score	2.56	2.55	2.83	2.84	2.71
Standard Deviation	.882	.927	.760	.826	.840
Standard Error of Mean	.026	.053	.020	.038	.015

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.3%	15.7%	19.5%	22.0%	19.1%
• Good	41.6%	41.7%	52.4%	52.3%	47.6%
• Fair	29.3%	31.4%	23.5%	20.6%	25.9%
• Poor	10.9%	11.2%	4.6%	5.1%	7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1176	312	1376	486	3350
Mean Score	2.67	2.62	2.87	2.91	2.78
Standard Deviation	.897	.881	.772	.791	.838
Standard Error of Mean	.026	.050	.021	.036	.014

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.2%	13.3%	20.3%	24.5%	18.8%
• Good	46.4%	45.3%	52.7%	49.0%	49.3%
• Fair	27.1%	30.4%	22.4%	19.6%	24.4%
• Poor	10.3%	11.0%	4.6%	6.9%	7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	1165	309	1375	490	3339
Mean Score	2.68	2.61	2.89	2.91	2.79
Standard Deviation	.864	.852	.773	.844	.831
Standard Error of Mean	.025	.048	.021	.038	.014