

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Private Institutions

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Private Institutions 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 59.1% | 52.9% | 57.7% | 54.4% | 57.4% |
| • Good | 34.8% | 41.3% | 33.3% | 36.9% | 34.9% |
| • Fair | 5.3% | 5.8% | 7.1% | 4.0% | 6.0% |
| • Poor | .8% | | 1.9% | 4.7% | 1.7% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 474 | 121 | 636 | 149 | 1380 |
| Mean Score | 3.52 | 3.47 | 3.47 | 3.41 | 3.48 |
| Standard Deviation | .638 | .607 | .710 | .780 | .686 |
| Standard Error of Mean | .029 | .055 | .028 | .064 | .018 |

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 30.0% | 26.9% | 31.1% | 34.2% | 30.7% |
| • Good | 49.5% | 47.1% | 53.8% | 53.0% | 51.6% |
| • Fair | 16.9% | 21.0% | 12.5% | 8.7% | 14.4% |
| • Poor | 3.6% | 5.0% | 2.5% | 4.0% | 3.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 119 | 630 | 149 | 1371 |
| Mean Score | 3.06 | 2.96 | 3.13 | 3.17 | 3.10 |
| Standard Deviation | .782 | .827 | .473 | .751 | .757 |
| Standard Error of Mean | .036 | .076 | 3.06 | .062 | .020 |

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 50.4% | 39.7% | 48.9% | 41.6% | 47.8% |
| • Good | 36.5% | 41.3% | 36.1% | 38.9% | 37.0% |
| • Fair | 10.5% | 16.5% | 11.9% | 11.4% | 11.8% |
| • Poor | 2.5% | 2.5% | 3.2% | 8.1% | 3.4% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 474 | 121 | 632 | 149 | 1376 |
| Mean Score | 3.35 | 3.18 | 3.31 | 3.14 | 3.29 |
| Standard Deviation | .769 | .796 | .801 | .915 | .805 |
| Standard Error of Mean | .035 | .072 | .032 | .075 | .022 |

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 46.4% | 37.5% | 43.2% | 38.1% | 43.2% |
| • Good | 41.5% | 43.3% | 42.2% | 43.5% | 42.2% |
| • Fair | 9.4% | 16.7% | 12.2% | 12.9% | 11.7% |
| • Poor | 2.8% | 2.5% | 2.4% | 5.4% | 2.9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 470 | 120 | 630 | 147 | 1367 |
| Mean Score | 3.31 | 3.16 | 3.26 | 3.14 | 3.26 |
| Standard Deviation | .755 | .789 | .763 | .844 | .773 |
| Standard Error of Mean | .035 | .072 | .030 | .070 | .021 |

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 44.6% | 38.3% | 39.9% | 35.1% | 40.9% |
| • Good | 41.4% | 43.3% | 44.2% | 46.6% | 43.4% |
| • Fair | 11.6% | 14.2% | 12.2% | 13.5% | 12.3% |
| • Poor | 2.3% | 4.2% | 3.7% | 4.7% | 3.4% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 120 | 629 | 148 | 1370 |
| Mean Score | 3.28 | 3.16 | 3.20 | 3.12 | 3.22 |
| Standard Deviation | .759 | .820 | .792 | .816 | .787 |
| Standard Error of Mean | .035 | .075 | .032 | .067 | .021 |

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 49.9% | 48.3% | 48.2% | 44.5% | 48.4% |
| • Good | 38.9% | 39.0% | 39.3% | 43.8% | 39.6% |
| • Fair | 9.1% | 10.2% | 10.3% | 8.2% | 9.7% |
| • Poor | 2.1% | 2.5% | 2.2% | 3.4% | 2.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 471 | 118 | 631 | 146 | 1366 |
| Mean Score | 3.37 | 3.33 | 3.33 | 3.29 | 3.34 |
| Standard Deviation | .737 | .763 | .750 | .763 | .748 |
| Standard Error of Mean | .034 | .070 | .030 | .063 | .020 |

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 28.5% | 26.5% | 28.2% | 29.1% | 28.3% |
| • Good | 43.8% | 41.9% | 48.9% | 41.2% | 45.7% |
| • Fair | 21.3% | 18.8% | 19.4% | 23.6% | 20.5% |
| • Poor | 6.4% | 12.8% | 3.5% | 6.1% | 5.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 470 | 117 | 603 | 148 | 1338 |
| Mean Score | 2.94 | 2.82 | 3.02 | 2.93 | 2.97 |
| Standard Deviation | .867 | .970 | .785 | .878 | .843 |
| Standard Error of Mean | .040 | .090 | .032 | .072 | .023 |

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 42.2% | 40.0% | 47.8% | 36.9% | 44.0% |
| • Good | 38.6% | 42.5% | 38.7% | 40.3% | 39.2% |
| • Fair | 16.9% | 13.3% | 11.2% | 19.5% | 14.2% |
| • Poor | 2.3% | 4.2% | 2.4% | 3.4% | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 474 | 120 | 626 | 149 | 1369 |
| Mean Score | 3.21 | 3.18 | 3.32 | 3.11 | 3.24 |
| Standard Deviation | .801 | .820 | .765 | .831 | .792 |
| Standard Error of Mean | .037 | .075 | .031 | .068 | .021 |

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 52.8% | 45.0% | 42.9% | 40.1% | 46.2% |
| • Good | 34.7% | 44.2% | 43.9% | 41.5% | 40.5% |
| • Fair | 10.7% | 9.2% | 11.1% | 15.0% | 11.2% |
| • Poor | 1.7% | 1.7% | 2.1% | 3.4% | 2.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 475 | 120 | 629 | 147 | 1371 |
| Mean Score | 3.39 | 3.33 | 3.28 | 3.18 | 3.31 |
| Standard Deviation | .744 | .712 | .740 | .811 | .749 |
| Standard Error of Mean | .034 | .065 | .030 | .067 | .020 |

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 47.6% | 43.3% | 41.0% | 40.1% | 43.4% |
| • Good | 41.2% | 40.0% | 45.7% | 51.0% | 44.3% |
| • Fair | 9.7% | 15.0% | 10.9% | 6.1% | 10.3% |
| • Poor | 1.5% | 1.7% | 2.4% | 2.7% | 2.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 120 | 634 | 147 | 1374 |
| Mean Score | 3.35 | 3.25 | 3.25 | 3.29 | 3.29 |
| Standard Deviation | .715 | .770 | .742 | .702 | .732 |
| Standard Error of Mean | .033 | .070 | .029 | .058 | .020 |

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 41.9% | 38.7% | 35.9% | 33.6% | 38.0% |
| • Good | 41.9% | 41.2% | 46.5% | 41.6% | 43.9% |
| • Fair | 13.8% | 16.0% | 15.8% | 20.1% | 15.6% |
| • Poor | 2.3% | 4.2% | 1.9% | 4.7% | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 472 | 119 | 622 | 149 | 1362 |
| Mean Score | 3.24 | 3.14 | 3.16 | 3.04 | 3.17 |
| Standard Deviation | .772 | .837 | .754 | .853 | .780 |
| Standard Error of Mean | .036 | .077 | .030 | .070 | .021 |

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 39.7% | 42.0% | 40.0% | 43.8% | 40.5% |
| • Good | 42.0% | 38.7% | 46.8% | 42.5% | 43.9% |
| • Fair | 14.2% | 12.6% | 10.8% | 11.0% | 12.2% |
| • Poor | 4.0% | 6.7% | 2.3% | 2.7% | 3.4% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 471 | 119 | 600 | 146 | 1336 |
| Mean Score | 3.17 | 3.16 | 3.25 | 3.27 | 3.22 |
| Standard Deviation | .820 | .892 | .737 | .766 | .785 |
| Standard Error of Mean | .038 | .082 | .030 | .063 | .021 |

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 56.3% | 49.2% | 50.8% | 52.4% | 52.7% |
| • Good | 35.9% | 43.3% | 39.7% | 33.3% | 38.0% |
| • Fair | 6.8% | 6.7% | 7.9% | 10.9% | 7.7% |
| • Poor | 1.1% | .8% | 1.6% | 3.4% | 1.5% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 471 | 120 | 634 | 147 | 1372 |
| Mean Score | 3.47 | 3.41 | 3.40 | 3.35 | 3.42 |
| Standard Deviation | .671 | .655 | .702 | .808 | .700 |
| Standard Error of Mean | .031 | .060 | .028 | .067 | .019 |

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 34.3% | 29.4% | 35.6% | 31.1% | 34.1% |
| • Good | 41.2% | 49.6% | 46.1% | 45.3% | 44.6% |
| • Fair | 20.9% | 13.4% | 14.8% | 18.9% | 17.3% |
| • Poor | 3.6% | 7.6% | 3.5% | 4.7% | 4.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 469 | 119 | 607 | 148 | 1343 |
| Mean Score | 3.06 | 3.01 | 3.14 | 3.03 | 3.09 |
| Standard Deviation | .834 | .859 | .790 | .833 | .817 |
| Standard Error of Mean | .038 | .079 | .032 | .068 | .022 |

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 46.6% | 41.7% | 38.8% | 45.9% | 42.5% |
| • Good | 36.8% | 30.8% | 42.3% | 31.8% | 38.3% |
| • Fair | 13.0% | 14.2% | 14.7% | 18.9% | 14.5% |
| • Poor | 3.6% | 13.3% | 4.1% | 3.4% | 4.7% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 470 | 120 | 631 | 148 | 1369 |
| Mean Score | 3.26 | 3.01 | 3.16 | 3.20 | 3.19 |
| Standard Deviation | .820 | 1.049 | .822 | .865 | .850 |
| Standard Error of Mean | .038 | .096 | .033 | .071 | .023 |

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 52.6% | 39.7% | 42.4% | 41.8% | 45.6% |
| • Good | 37.9% | 44.6% | 44.8% | 45.9% | 42.5% |
| • Fair | 8.9% | 14.0% | 9.9% | 8.2% | 9.7% |
| • Poor | .6% | 1.7% | 2.9% | 4.1% | 2.1% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 470 | 121 | 629 | 146 | 1366 |
| Mean Score | 3.42 | 3.22 | 3.27 | 3.25 | 3.32 |
| Standard Deviation | .680 | .747 | .752 | .777 | .734 |
| Standard Error of Mean | .031 | .068 | .030 | .064 | .020 |

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 51.2% | 48.8% | 52.1% | 55.7% | 51.9% |
| • Good | 35.5% | 35.5% | 36.4% | 34.9% | 35.8% |
| • Fair | 11.3% | 13.2% | 9.4% | 8.1% | 10.2% |
| • Poor | 2.1% | 2.5% | 2.1% | 1.3% | 2.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 471 | 121 | 629 | 149 | 1370 |
| Mean Score | 3.36 | 3.31 | 3.39 | 3.45 | 3.38 |
| Standard Deviation | .764 | .794 | .741 | .702 | .750 |
| Standard Error of Mean | .035 | .072 | .030 | .057 | .020 |

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 40.0% | 32.5% | 47.1% | 40.1% | 42.6% |
| • Good | 37.6% | 47.9% | 38.1% | 32.7% | 38.2% |
| • Fair | 18.7% | 13.7% | 11.3% | 26.5% | 15.8% |
| • Poor | 3.7% | 6.0% | 3.5% | .7% | 3.5% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 465 | 117 | 601 | 147 | 1330 |
| Mean Score | 3.14 | 3.07 | 3.29 | 3.12 | 3.20 |
| Standard Deviation | .846 | .838 | .801 | .827 | .826 |
| Standard Error of Mean | .039 | .077 | .033 | .068 | .023 |

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 45.5% | 41.7% | 40.1% | 51.0% | 43.3% |
| • Good | 39.7% | 44.2% | 47.8% | 40.0% | 43.8% |
| • Fair | 13.1% | 10.0% | 10.4% | 7.6% | 11.0% |
| • Poor | 1.7% | 4.2% | 1.7% | 1.4% | 1.9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 120 | 598 | 145 | 1336 |
| Mean Score | 3.29 | 3.23 | 3.26 | 3.41 | 3.29 |
| Standard Deviation | .755 | .796 | .709 | .692 | .733 |
| Standard Error of Mean | .035 | .073 | .029 | .057 | .020 |

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 72.4% | 64.5% | 72.4% | 67.8% | 71.2% |
| • Good | 24.8% | 31.4% | 22.6% | 26.8% | 24.6% |
| • Fair | 1.9% | 3.3% | 4.1% | 4.0% | 3.3% |
| • Poor | .8% | .8% | .9% | 1.3% | .9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 471 | 121 | 633 | 149 | 1374 |
| Mean Score | 3.69 | 3.60 | 3.66 | 3.61 | 3.66 |
| Standard Deviation | .552 | .600 | .602 | .634 | .589 |
| Standard Error of Mean | .025 | .055 | .024 | .052 | .016 |

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 56.2% | 50.0% | 60.1% | 59.2% | 57.8% |
| • Good | 36.2% | 39.0% | 31.9% | 35.4% | 34.3% |
| • Fair | 5.9% | 8.5% | 6.6% | 3.4% | 6.2% |
| • Poor | 1.7% | 2.5% | 1.4% | 2.0% | 1.7% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 118 | 634 | 147 | 1372 |
| Mean Score | 3.47 | 3.36 | 3.51 | 3.52 | 3.48 |
| Standard Deviation | .686 | .747 | .684 | .666 | .689 |
| Standard Error of Mean | .032 | .069 | .027 | .055 | .019 |

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 25.1% | 25.0% | 34.8% | 39.6% | 31.0% |
| • Good | 45.5% | 43.1% | 51.1% | 42.4% | 47.3% |
| • Fair | 21.6% | 19.8% | 11.9% | 15.3% | 16.5% |
| • Poor | 7.8% | 12.1% | 2.2% | 2.8% | 5.2% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 462 | 116 | 554 | 144 | 1276 |
| Mean Score | 2.88 | 2.81 | 3.19 | 3.19 | 3.04 |
| Standard Deviation | .875 | .950 | .721 | .793 | .825 |
| Standard Error of Mean | .041 | .088 | .031 | .066 | .023 |

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 41.3% | 35.0% | 37.0% | 33.8% | 38.0% |
| • Good | 43.4% | 39.3% | 48.8% | 47.6% | 45.9% |
| • Fair | 12.3% | 20.5% | 12.5% | 15.9% | 13.5% |
| • Poor | 3.0% | 5.1% | 1.7% | 2.8% | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 472 | 117 | 576 | 145 | 1310 |
| Mean Score | 3.23 | 3.04 | 3.21 | 3.12 | 3.19 |
| Standard Deviation | .776 | .875 | .722 | .772 | .763 |
| Standard Error of Mean | .036 | .081 | .030 | .064 | .021 |

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 32.4% | 26.3% | 31.3% | 28.8% | 31.0% |
| • Good | 41.8% | 42.4% | 51.1% | 39.7% | 45.8% |
| • Fair | 18.3% | 22.0% | 15.5% | 28.1% | 18.5% |
| • Poor | 7.5% | 9.3% | 2.0% | 3.4% | 4.8% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 469 | 118 | 587 | 146 | 1320 |
| Mean Score | 2.99 | 2.86 | 3.12 | 2.94 | 3.03 |
| Standard Deviation | .899 | .918 | .733 | .841 | .828 |
| Standard Error of Mean | .041 | .084 | .030 | .070 | .023 |

Private Institutions 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-----------------------------|----------------------------|---------------------------------|------------------------------|--------------|
| • Excellent | 54.1% | 40.8% | 51.9% | 45.6% | 51.0% |
| • Good | 38.9% | 40.8% | 37.8% | 45.6% | 39.3% |
| • Fair | 6.1% | 16.7% | 8.4% | 5.4% | 8.0% |
| • Poor | .8% | 1.7% | 1.9% | 3.4% | 1.7% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 473 | 120 | 632 | 149 | 1374 |
| Mean Score | 3.46 | 3.21 | 3.40 | 3.34 | 3.40 |
| Standard Deviation | .650 | .777 | .722 | .732 | .707 |
| Standard Error of Mean | .030 | .071 | .029 | .060 | .019 |

Private Institutions 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 21.9% | 12.8% | 24.9% | 23.0% | 22.6% |
| • Good | 49.7% | 59.0% | 56.1% | 54.7% | 53.9% |
| • Fair | 21.5% | 20.5% | 15.8% | 20.1% | 18.7% |
| • Poor | 6.9% | 7.7% | 3.2% | 2.2% | 4.8% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 465 | 117 | 590 | 139 | 1311 |
| Mean Score | 2.87 | 2.77 | 3.03 | 2.99 | 2.94 |
| Standard Deviation | .833 | .770 | .732 | .722 | .776 |
| Standard Error of Mean | .039 | .071 | .030 | .061 | .021 |

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 12.5% | 10.2% | 20.0% | 19.1% | 16.3% |
| • Good | 46.4% | 39.8% | 53.1% | 53.7% | 49.6% |
| • Fair | 27.9% | 35.2% | 22.2% | 23.5% | 25.6% |
| • Poor | 13.2% | 14.8% | 4.6% | 3.7% | 8.5% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 455 | 108 | 544 | 136 | 1243 |
| Mean Score | 2.58 | 2.45 | 2.89 | 2.88 | 2.74 |
| Standard Deviation | .871 | .869 | .771 | .751 | .832 |
| Standard Error of Mean | .041 | .084 | .033 | .064 | .024 |

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 16.2% | 14.2% | 20.0% | 18.2% | 17.9% |
| • Good | 42.8% | 45.1% | 53.5% | 56.2% | 49.2% |
| • Fair | 29.9% | 29.2% | 22.3% | 22.6% | 25.7% |
| • Poor | 11.1% | 11.5% | 4.1% | 2.9% | 7.2% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 458 | 113 | 555 | 137 | 1263 |
| Mean Score | 2.64 | 2.62 | 2.89 | 2.90 | 2.78 |
| Standard Deviation | .882 | .869 | .761 | .720 | .822 |
| Standard Error of Mean | .041 | .082 | .032 | .062 | .023 |

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 17.8% | 23.1% | 23.7% | 21.3% | 21.3% |
| • Good | 44.5% | 38.0% | 53.9% | 55.9% | 49.4% |
| • Fair | 29.3% | 27.8% | 19.4% | 20.6% | 23.8% |
| • Poor | 8.4% | 11.1% | 3.0% | 2.2% | 5.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 454 | 108 | 558 | 136 | 1256 |
| Mean Score | 2.72 | 2.73 | 2.98 | 2.96 | 2.86 |
| Standard Deviation | .853 | .943 | .743 | .714 | .810 |
| Standard Error of Mean | .040 | .091 | .031 | .061 | .023 |