Kentucky's Education Professional Standards Board

New Teacher Survey 2002-2003 Results

Pikeville College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Pikeville College
2002-2003 New Teacher Survey Results

1. **Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.**

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.8%		56.7%	100.0%	51.8%
• Good	37.5%	100.0%	30.0%		33.9%
• Fair	12.5%		13.3%		12.5%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.25	3.00	3.43	4.00	3.36
Standard Deviation	.847	.	.728	.	.773
Standard Error of Mean	.173	.	.133	.	.103

2. **Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.**

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%		24.1%	100.0%	18.2%
• Good	45.8%	100.0%	51.7%		49.1%
• Fair	37.5%		20.7%		27.3%
• Poor	8.3%		3.4%		5.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	2.54	3.00	2.97	4.00	2.80
Standard Deviation	.779	.	.778	.	.803
Standard Error of Mean	.159	.	.145	.	.108

Pikeville College
2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		53.3%	100.0%	48.2%
• Good	29.2%		26.7%		26.8%
• Fair	12.5%	100.0%	16.7%		16.1%
• Poor	16.7%		3.3%		8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.96	2.00	3.30	4.00	3.14
Standard Deviation	1.122	.	.877	.	.999
Standard Error of Mean	.229	.	.160	.	.133

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		46.7%	100.0%	33.9%
• Good	45.8%		33.3%		37.5%
• Fair	16.7%	100.0%	20.0%		19.6%
• Poor	20.8%				8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.58	2.00	3.27	4.00	2.96
Standard Deviation	1.018	.	.785	.	.953
Standard Error of Mean	.208	.	.143	.	.127

Pikeville College
2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		20.0%	100.0%	19.6%
• Good	41.7%		60.0%		50.0%
• Fair	20.8%	100.0%	16.7%		19.6%
• Poor	20.8%		3.3%		10.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.54	2.00	2.97	4.00	2.79
Standard Deviation	1.021	.	.718	.	.889
Standard Error of Mean	.208	.	.131	.	.119

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		26.7%	100.0%	33.9%
• Good	16.7%		63.3%		41.1%
• Fair	33.3%	100.0%	10.0%		21.4%
• Poor	8.3%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.92	2.00	3.17	4.00	3.05
Standard Deviation	1.060	.	.592	.	.840
Standard Error of Mean	.216	.	.108	.	.112

Pikeville College
2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%	100.0%	20.7%	100.0%	23.6%
• Good	50.0%		58.6%		52.7%
• Fair	12.5%		20.7%		16.4%
• Poor	16.7%				7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	2.75	4.00	3.00	4.00	2.93
Standard Deviation	.989	.	.655	.	.836
Standard Error of Mean	.202	.	.122	.	.113

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	79.2%		58.6%	100.0%	67.3%
• Good	16.7%	100.0%	34.5%		27.3%
• Fair	4.2%		6.9%		5.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	29	1	55
Mean Score	3.75	3.00	3.52	4.00	3.62
Standard Deviation	.532	.	.634	.	.593
Standard Error of Mean	.109	.	.118	.	.080

Pikeville College
2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		33.3%	100.0%	35.7%
• Good	37.5%	100.0%	50.0%		44.6%
• Fair	25.0%		16.7%		19.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.13	3.00	3.17	4.00	3.16
Standard Deviation	.797	.	.699	.	.733
Standard Error of Mean	.163	.	.128	.	.098

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%	100.0%	33.3%	100.0%	30.4%
• Good	41.7%		50.0%		44.6%
• Fair	33.3%		13.3%		21.4%
• Poor	4.2%		3.3%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.79	4.00	3.13	4.00	3.02
Standard Deviation	.833	.	.776	.	.820
Standard Error of Mean	.170	.	.142	.	.110

Pikeville College
2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	100.0%	30.0%	100.0%	25.0%
• Good	37.5%		46.7%		41.1%
• Fair	33.3%		20.0%		25.0%
• Poor	16.7%		3.3%		8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.46	4.00	3.03	4.00	2.82
Standard Deviation	.932	.	.809	.	.917
Standard Error of Mean	.190	.	.148	.	.122

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	100.0%	36.7%	100.0%	33.9%
• Good	33.3%		50.0%		41.1%
• Fair	20.8%		13.3%		16.1%
• Poor	20.8%				8.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.63	4.00	3.23	4.00	3.00
Standard Deviation	1.096	.	.679	.	.934
Standard Error of Mean	.224	.	.124	.	.125

Pikeville College
2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		36.7%	100.0%	30.4%
• Good	45.8%	100.0%	53.3%		50.0%
• Fair	29.2%		10.0%		17.9%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.27	4.00	3.09
Standard Deviation	.816	.	.640	.	.745
Standard Error of Mean	.167	.	.117	.	.100

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		32.1%	100.0%	27.8%
• Good	29.2%	100.0%	53.6%		42.6%
• Fair	37.5%		14.3%		24.1%
• Poor	12.5%				5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.58	3.00	3.18	4.00	2.93
Standard Deviation	.974	.	.670	.	.866
Standard Error of Mean	.199	.	.127	.	.118

Pikeville College
2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.8%		36.7%	100.0%	36.4%
• Good	30.4%	100.0%	53.3%		43.6%
• Fair	34.8%		6.7%		18.2%
• Poor			3.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.00	3.00	3.23	4.00	3.15
Standard Deviation	.853	.	.728	.	.780
Standard Error of Mean	.178	.	.133	.	.105

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		26.7%	100.0%	26.8%
• Good	33.3%	100.0%	56.7%		46.4%
• Fair	41.7%		16.7%		26.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.10	4.00	3.00
Standard Deviation	.816	.	.662	.	.739
Standard Error of Mean	.167	.	.121	.	.099

Pikeville College
2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		42.9%	100.0%	50.0%
• Good	33.3%	100.0%	53.6%		44.4%
• Fair	4.2%		3.6%		3.7%
• Poor	4.2%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	3.46	3.00	3.39	4.00	3.43
Standard Deviation	.779	.	.567	.	.662
Standard Error of Mean	.159	.	.107	.	.090

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		53.3%	100.0%	58.9%
• Good	25.0%	100.0%	36.7%		32.1%
• Fair	8.3%		10.0%		8.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.58	3.00	3.43	4.00	3.50
Standard Deviation	.654	.	.679	.	.661
Standard Error of Mean	.133	.	.124	.	.088

Pikeville College
2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	20.8%		26.7%	100.0%	25.0%
• Good	50.0%	100.0%	56.7%		53.6%
• Fair	20.8%		16.7%		17.9%
• Poor	8.3%				3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	2.83	3.00	3.10	4.00	3.00
Standard Deviation	.868	.	.662	.	.763
Standard Error of Mean	.177	.	.121	.	.102

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.9%	100.0%	73.3%	100.0%	69.1%
• Good	34.8%		20.0%		25.5%
• Fair	4.3%		3.3%		3.6%
• Poor			3.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.57	4.00	3.63	4.00	3.62
Standard Deviation	.590	.	.718	.	.652
Standard Error of Mean	.123	.	.131	.	.088

Pikeville College
2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%		56.7%	100.0%	48.2%
• Good	50.0%	100.0%	40.0%		44.6%
• Fair	8.3%		3.3%		5.4%
• Poor	4.2%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	30	1	56
Mean Score	3.21	3.00	3.53	4.00	3.39
Standard Deviation	.779	.	.571	.	.679
Standard Error of Mean	.159	.	.104	.	.091

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.2%		25.9%	100.0%	17.0%
• Good	37.5%		51.9%		43.4%
• Fair	33.3%	100.0%	14.8%		24.5%
• Poor	25.0%		7.4%		15.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	2.21	2.00	2.96	4.00	2.62
Standard Deviation	.884	.	.854	.	.945
Standard Error of Mean	.180	.	.164	.	.130

Pikeville College
2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.2%		25.9%	100.0%	28.3%
• Good	54.2%	100.0%	55.6%		54.7%
• Fair	16.7%		18.5%		17.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	3.13	3.00	3.07	4.00	3.11
Standard Deviation	.680	.	.675	.	.670
Standard Error of Mean	.139	.	.130	.	.092

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		21.4%	100.0%	20.4%
• Good	41.7%	100.0%	53.6%		48.1%
• Fair	25.0%		25.0%		24.1%
• Poor	16.7%				7.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.58	3.00	2.96	4.00	2.81
Standard Deviation	.974	.	.693	.	.848
Standard Error of Mean	.199	.	.131	.	.115

Pikeville College
2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.4%		40.0%	100.0%	36.4%
• Good	39.1%		50.0%		43.6%
• Fair	30.4%	100.0%	10.0%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	30	1	55
Mean Score	3.00	2.00	3.30	4.00	3.16
Standard Deviation	.798	.	.651	.	.739
Standard Error of Mean	.166	.	.119	.	.100

Pikeville College
2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	4.3%		17.9%	100.0%	13.2%
• Good	30.4%		64.3%		47.2%
• Fair	43.5%	100.0%	17.9%		30.2%
• Poor	21.7%				9.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	23	1	28	1	53
Mean Score	2.17	2.00	3.00	4.00	2.64
Standard Deviation	.834	.	.609	.	.834
Standard Error of Mean	.174	.	.115	.	.115

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		7.4%	100.0%	13.2%
• Good	41.7%		59.3%		49.1%
• Fair	12.5%	100.0%	33.3%		24.5%
• Poor	29.2%				13.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	27	1	53
Mean Score	2.46	2.00	2.74	4.00	2.62
Standard Deviation	1.103	.	.594	.	.882
Standard Error of Mean	.225	.	.114	.	.121

Pikeville College
2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%			100.0%	5.6%
• Good	25.0%	100.0%	53.6%		40.7%
• Fair	41.7%		42.9%		40.7%
• Poor	25.0%		3.6%		13.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.17	3.00	2.50	4.00	2.39
Standard Deviation	.917	.	.577	.	.787
Standard Error of Mean	.187	.	.109	.	.107

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%			100.0%	5.6%
• Good	33.3%	100.0%	75.0%		55.6%
• Fair	37.5%		25.0%		29.6%
• Poor	20.8%				9.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	24	1	28	1	54
Mean Score	2.29	3.00	2.75	4.00	2.57
Standard Deviation	.908	.	.441	.	.742
Standard Error of Mean	.185	.	.083	.	.101