

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Northern Kentucky University

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Northern Kentucky University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 48.4% | 38.5% | 42.3% | 59.1% | 46.2% |
| • Good | 44.1% | 50.0% | 51.0% | 31.8% | 46.2% |
| • Fair | 7.5% | 7.7% | 6.7% | 9.1% | 7.4% |
| • Poor | | 3.8% | | | .3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 149 | 44 | 312 |
| Mean Score | 3.41 | 3.23 | 3.36 | 3.50 | 3.38 |
| Standard Deviation | .630 | .765 | .605 | .665 | .636 |
| Standard Error of Mean | .065 | .150 | .050 | .100 | .036 |

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 19.6% | 19.2% | 23.6% | 25.0% | 22.3% |
| • Good | 52.2% | 50.0% | 58.8% | 61.4% | 56.5% |
| • Fair | 22.8% | 23.1% | 16.2% | 13.6% | 18.4% |
| • Poor | 5.4% | 7.7% | 1.4% | | 2.9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 148 | 44 | 310 |
| Mean Score | 2.86 | 2.81 | 3.05 | 3.11 | 2.98 |
| Standard Deviation | .793 | .849 | .673 | .618 | .724 |
| Standard Error of Mean | .083 | .167 | .055 | .093 | .041 |

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 33.0% | 46.2% | 37.6% | 54.5% | 39.4% |
| • Good | 53.8% | 34.6% | 47.7% | 36.4% | 46.8% |
| • Fair | 11.0% | 11.5% | 13.4% | 4.5% | 11.3% |
| • Poor | 2.2% | 7.7% | 1.3% | 4.5% | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 91 | 26 | 149 | 44 | 310 |
| Mean Score | 3.18 | 3.19 | 3.21 | 3.41 | 3.23 |
| Standard Deviation | .709 | .939 | .722 | .787 | .748 |
| Standard Error of Mean | .074 | .184 | .059 | .119 | .042 |

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 29.2% | 26.9% | 32.0% | 54.5% | 34.0% |
| • Good | 49.4% | 53.8% | 55.1% | 27.3% | 49.3% |
| • Fair | 18.0% | 11.5% | 12.2% | 15.9% | 14.4% |
| • Poor | 3.4% | 7.7% | .7% | 2.3% | 2.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 89 | 26 | 147 | 44 | 306 |
| Mean Score | 3.04 | 3.00 | 3.18 | 3.34 | 3.15 |
| Standard Deviation | .782 | .849 | .662 | .834 | .745 |
| Standard Error of Mean | .083 | .166 | .055 | .126 | .043 |

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 25.6% | 19.2% | 27.9% | 43.2% | 28.7% |
| • Good | 51.1% | 57.7% | 57.1% | 43.2% | 53.4% |
| • Fair | 20.0% | 11.5% | 13.6% | 13.6% | 15.3% |
| • Poor | 3.3% | 11.5% | 1.4% | | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 90 | 26 | 147 | 44 | 307 |
| Mean Score | 2.99 | 2.85 | 3.12 | 3.30 | 3.08 |
| Standard Deviation | .772 | .881 | .678 | .701 | .734 |
| Standard Error of Mean | .081 | .173 | .056 | .106 | .042 |

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 37.0% | 46.2% | 42.0% | 47.7% | 41.7% |
| • Good | 51.1% | 38.5% | 46.0% | 45.5% | 46.8% |
| • Fair | 10.9% | 11.5% | 10.7% | 4.5% | 9.9% |
| • Poor | 1.1% | 3.8% | 1.3% | 2.3% | 1.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 150 | 44 | 312 |
| Mean Score | 3.24 | 3.27 | 3.29 | 3.39 | 3.29 |
| Standard Deviation | .685 | .827 | .708 | .689 | .707 |
| Standard Error of Mean | .071 | .162 | .058 | .104 | .040 |

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 23.1% | 26.9% | 22.7% | 29.5% | 24.2% |
| • Good | 41.8% | 38.5% | 49.6% | 52.3% | 46.7% |
| • Fair | 27.5% | 23.1% | 25.5% | 13.6% | 24.2% |
| • Poor | 7.7% | 11.5% | 2.1% | 4.5% | 5.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 91 | 26 | 141 | 44 | 302 |
| Mean Score | 2.80 | 2.81 | 2.93 | 3.07 | 2.90 |
| Standard Deviation | .885 | .981 | .753 | .789 | .821 |
| Standard Error of Mean | .093 | .192 | .063 | .119 | .047 |

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 30.8% | 15.4% | 26.9% | 41.9% | 29.2% |
| • Good | 40.7% | 42.3% | 48.3% | 37.2% | 43.9% |
| • Fair | 22.0% | 38.5% | 22.1% | 16.3% | 22.6% |
| • Poor | 6.6% | 3.8% | 2.8% | 4.7% | 4.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 91 | 26 | 145 | 43 | 305 |
| Mean Score | 2.96 | 2.69 | 2.99 | 3.16 | 2.98 |
| Standard Deviation | .893 | .788 | .777 | .871 | .831 |
| Standard Error of Mean | .094 | .155 | .065 | .133 | .048 |

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 38.7% | 23.1% | 34.0% | 43.2% | 35.8% |
| • Good | 46.2% | 46.2% | 50.0% | 43.2% | 47.6% |
| • Fair | 14.0% | 30.8% | 14.7% | 11.4% | 15.3% |
| • Poor | 1.1% | | 1.3% | 2.3% | 1.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 150 | 44 | 313 |
| Mean Score | 3.23 | 2.92 | 3.17 | 3.27 | 3.18 |
| Standard Deviation | .724 | .744 | .718 | .758 | .729 |
| Standard Error of Mean | .075 | .146 | .059 | .114 | .041 |

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 36.6% | 23.1% | 34.9% | 40.9% | 35.3% |
| • Good | 49.5% | 50.0% | 49.7% | 45.5% | 49.0% |
| • Fair | 14.0% | 26.9% | 14.1% | 11.4% | 14.7% |
| • Poor | | | 1.3% | 2.3% | 1.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 149 | 44 | 312 |
| Mean Score | 3.23 | 2.96 | 3.18 | 3.25 | 3.19 |
| Standard Deviation | .678 | .720 | .717 | .751 | .711 |
| Standard Error of Mean | .070 | .141 | .059 | .113 | .040 |

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 31.2% | 38.5% | 22.2% | 29.5% | 27.4% |
| • Good | 50.5% | 42.3% | 54.2% | 56.8% | 52.4% |
| • Fair | 15.1% | 11.5% | 22.2% | 11.4% | 17.6% |
| • Poor | 3.2% | 7.7% | 1.4% | 2.3% | 2.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 144 | 44 | 307 |
| Mean Score | 3.10 | 3.12 | 2.97 | 3.14 | 3.05 |
| Standard Deviation | .767 | .909 | .709 | .702 | .744 |
| Standard Error of Mean | .080 | .178 | .059 | .106 | .042 |

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 23.9% | 11.5% | 30.9% | 44.2% | 29.0% |
| • Good | 44.6% | 42.3% | 52.2% | 41.9% | 47.5% |
| • Fair | 26.1% | 38.5% | 14.7% | 14.0% | 20.2% |
| • Poor | 5.4% | 7.7% | 2.2% | | 3.4% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 136 | 43 | 297 |
| Mean Score | 2.87 | 2.58 | 3.12 | 3.30 | 3.02 |
| Standard Deviation | .841 | .809 | .731 | .708 | .792 |
| Standard Error of Mean | .088 | .159 | .063 | .108 | .046 |

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 44.1% | 23.1% | 41.1% | 47.7% | 41.4% |
| • Good | 47.3% | 61.5% | 49.3% | 43.2% | 48.9% |
| • Fair | 8.6% | 15.4% | 8.9% | 9.1% | 9.4% |
| • Poor | | | .7% | | .3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 146 | 44 | 309 |
| Mean Score | 3.35 | 3.08 | 3.31 | 3.39 | 3.31 |
| Standard Deviation | .637 | .628 | .660 | .655 | .651 |
| Standard Error of Mean | .066 | .123 | .055 | .099 | .037 |

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 23.7% | 3.8% | 25.5% | 25.0% | 23.0% |
| • Good | 45.2% | 65.4% | 45.3% | 52.3% | 48.0% |
| • Fair | 25.8% | 30.8% | 27.0% | 22.7% | 26.3% |
| • Poor | 5.4% | | 2.2% | | 2.7% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 137 | 44 | 300 |
| Mean Score | 2.87 | 2.73 | 2.94 | 3.02 | 2.91 |
| Standard Deviation | .837 | .533 | .784 | .698 | .771 |
| Standard Error of Mean | .087 | .105 | .067 | .105 | .045 |

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 39.8% | 26.9% | 28.4% | 39.0% | 33.1% |
| • Good | 39.8% | 30.8% | 46.6% | 51.2% | 43.8% |
| • Fair | 15.1% | 38.5% | 19.6% | 7.3% | 18.2% |
| • Poor | 5.4% | 3.8% | 5.4% | 2.4% | 4.9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 148 | 41 | 308 |
| Mean Score | 3.14 | 2.81 | 2.98 | 3.27 | 3.05 |
| Standard Deviation | .867 | .895 | .837 | .708 | .841 |
| Standard Error of Mean | .090 | .176 | .069 | .111 | .048 |

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 29.3% | 19.2% | 35.1% | 46.5% | 33.7% |
| • Good | 59.8% | 53.8% | 54.1% | 41.9% | 54.0% |
| • Fair | 7.6% | 26.9% | 10.1% | 9.3% | 10.7% |
| • Poor | 3.3% | | .7% | 2.3% | 1.6% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 148 | 43 | 309 |
| Mean Score | 3.15 | 2.92 | 3.24 | 3.33 | 3.20 |
| Standard Deviation | .694 | .688 | .653 | .747 | .686 |
| Standard Error of Mean | .072 | .135 | .054 | .114 | .039 |

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 36.6% | 23.1% | 42.6% | 54.8% | 40.8% |
| • Good | 45.2% | 50.0% | 48.0% | 33.3% | 45.3% |
| • Fair | 15.1% | 26.9% | 8.1% | 7.1% | 11.7% |
| • Poor | 3.2% | | 1.4% | 4.8% | 2.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 148 | 42 | 309 |
| Mean Score | 3.15 | 2.96 | 3.32 | 3.38 | 3.25 |
| Standard Deviation | .793 | .720 | .681 | .825 | .746 |
| Standard Error of Mean | .082 | .141 | .056 | .127 | .042 |

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 22.8% | 19.2% | 27.0% | 31.8% | 25.8% |
| • Good | 46.7% | 38.5% | 42.3% | 47.7% | 44.1% |
| • Fair | 21.7% | 30.8% | 28.5% | 15.9% | 24.7% |
| • Poor | 8.7% | 11.5% | 2.2% | 4.5% | 5.4% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 137 | 44 | 299 |
| Mean Score | 2.84 | 2.65 | 2.94 | 3.07 | 2.90 |
| Standard Deviation | .881 | .936 | .802 | .818 | .844 |
| Standard Error of Mean | .092 | .183 | .069 | .123 | .049 |

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 23.7% | 15.4% | 27.3% | 31.7% | 25.8% |
| • Good | 53.8% | 53.8% | 58.3% | 51.2% | 55.5% |
| • Fair | 18.3% | 23.1% | 12.2% | 17.1% | 15.7% |
| • Poor | 4.3% | 7.7% | 2.2% | | 3.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 139 | 41 | 299 |
| Mean Score | 2.97 | 2.77 | 3.11 | 3.15 | 3.04 |
| Standard Deviation | .773 | .815 | .688 | .691 | .732 |
| Standard Error of Mean | .080 | .160 | .058 | .108 | .042 |

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 59.8% | 46.2% | 65.3% | 65.1% | 62.1% |
| • Good | 35.9% | 46.2% | 28.0% | 30.2% | 32.2% |
| • Fair | 4.3% | 7.7% | 6.0% | 4.7% | 5.5% |
| • Poor | | | .7% | | .3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 150 | 43 | 311 |
| Mean Score | 3.55 | 3.38 | 3.58 | 3.60 | 3.56 |
| Standard Deviation | .581 | .637 | .637 | .583 | .613 |
| Standard Error of Mean | .061 | .125 | .052 | .089 | .035 |

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 40.9% | 38.5% | 52.0% | 56.8% | 48.2% |
| • Good | 43.0% | 46.2% | 39.9% | 31.8% | 40.2% |
| • Fair | 12.9% | 11.5% | 6.8% | 11.4% | 9.6% |
| • Poor | 3.2% | 3.8% | 1.4% | | 1.9% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 148 | 44 | 311 |
| Mean Score | 3.22 | 3.19 | 3.43 | 3.45 | 3.35 |
| Standard Deviation | .792 | .801 | .681 | .697 | .733 |
| Standard Error of Mean | .082 | .157 | .056 | .105 | .042 |

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 15.2% | 19.2% | 21.4% | 20.9% | 19.2% |
| • Good | 46.7% | 34.6% | 59.5% | 62.8% | 53.8% |
| • Fair | 23.9% | 38.5% | 18.3% | 14.0% | 21.2% |
| • Poor | 14.1% | 7.7% | .8% | 2.3% | 5.8% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 92 | 26 | 131 | 43 | 292 |
| Mean Score | 2.63 | 2.65 | 3.02 | 3.02 | 2.86 |
| Standard Deviation | .910 | .892 | .656 | .672 | .788 |
| Standard Error of Mean | .095 | .175 | .057 | .103 | .046 |

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 37.6% | 19.2% | 33.1% | 25.6% | 32.2% |
| • Good | 34.4% | 38.5% | 45.6% | 60.5% | 43.6% |
| • Fair | 24.7% | 42.3% | 19.9% | 11.6% | 22.1% |
| • Poor | 3.2% | | 1.5% | 2.3% | 2.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 136 | 43 | 298 |
| Mean Score | 3.06 | 2.77 | 3.10 | 3.09 | 3.06 |
| Standard Deviation | .870 | .765 | .763 | .684 | .789 |
| Standard Error of Mean | .090 | .150 | .065 | .104 | .046 |

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 28.0% | 26.9% | 27.7% | 20.9% | 26.7% |
| • Good | 44.1% | 30.8% | 50.4% | 65.1% | 48.8% |
| • Fair | 22.6% | 30.8% | 18.4% | 14.0% | 20.1% |
| • Poor | 5.4% | 11.5% | 3.5% | | 4.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 141 | 43 | 303 |
| Mean Score | 2.95 | 2.73 | 3.02 | 3.07 | 2.98 |
| Standard Deviation | .852 | 1.002 | .779 | .593 | .801 |
| Standard Error of Mean | .088 | .197 | .066 | .090 | .046 |

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|-------------------------|------------------------|-----------------------------|--------------------------|--------------|
| • Excellent | 34.4% | 15.4% | 43.3% | 47.7% | 39.0% |
| • Good | 58.1% | 65.4% | 50.0% | 43.2% | 52.7% |
| • Fair | 7.5% | 19.2% | 6.0% | 9.1% | 8.0% |
| • Poor | | | .7% | | .3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 93 | 26 | 150 | 44 | 313 |
| Mean Score | 3.27 | 2.96 | 3.36 | 3.39 | 3.30 |
| Standard Deviation | .592 | .599 | .627 | .655 | .626 |
| Standard Error of Mean | .061 | .117 | .051 | .099 | .035 |

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 5.7% | 12.5% | 17.6% | 29.3% | 15.2% |
| • Good | 54.5% | 29.2% | 58.1% | 43.9% | 52.6% |
| • Fair | 27.3% | 50.0% | 22.1% | 22.0% | 26.0% |
| • Poor | 12.5% | 8.3% | 2.2% | 4.9% | 6.2% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 88 | 24 | 136 | 41 | 289 |
| Mean Score | 2.53 | 2.46 | 2.91 | 2.98 | 2.77 |
| Standard Deviation | .787 | .833 | .694 | .851 | .781 |
| Standard Error of Mean | .084 | .170 | .059 | .133 | .046 |

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 6.8% | 25.0% | 9.6% | 15.0% | 10.8% |
| • Good | 51.1% | 29.2% | 63.7% | 55.0% | 55.7% |
| • Fair | 27.3% | 37.5% | 23.7% | 25.0% | 26.1% |
| • Poor | 14.8% | 8.3% | 3.0% | 5.0% | 7.3% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 88 | 24 | 135 | 40 | 287 |
| Mean Score | 2.50 | 2.71 | 2.80 | 2.80 | 2.70 |
| Standard Deviation | .830 | .955 | .644 | .758 | .758 |
| Standard Error of Mean | .089 | .195 | .055 | .120 | .045 |

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 8.0% | 8.7% | 14.5% | 22.5% | 13.1% |
| • Good | 46.6% | 39.1% | 60.3% | 40.0% | 51.4% |
| • Fair | 34.1% | 39.1% | 22.1% | 30.0% | 28.4% |
| • Poor | 11.4% | 13.0% | 3.1% | 7.5% | 7.1% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 88 | 23 | 131 | 40 | 282 |
| Mean Score | 2.51 | 2.43 | 2.86 | 2.78 | 2.71 |
| Standard Deviation | .802 | .843 | .688 | .891 | .784 |
| Standard Error of Mean | .086 | .176 | .060 | .141 | .047 |

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

| | Student Teachers | Teacher Interns | Cooperating Teachers | Resource Teachers | Total |
|------------------------|------------------|-----------------|----------------------|-------------------|--------|
| • Excellent | 10.1% | 12.0% | 18.2% | 22.5% | 15.7% |
| • Good | 43.8% | 24.0% | 56.8% | 50.0% | 49.0% |
| • Fair | 32.6% | 48.0% | 22.0% | 20.0% | 27.3% |
| • Poor | 13.5% | 16.0% | 3.0% | 7.5% | 8.0% |
| TOTAL | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| N | 89 | 25 | 132 | 40 | 286 |
| Mean Score | 2.51 | 2.32 | 2.90 | 2.88 | 2.72 |
| Standard Deviation | .854 | .900 | .719 | .853 | .823 |
| Standard Error of Mean | .091 | .180 | .063 | .135 | .049 |