

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Morehead State University

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Morehead State University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.3%	50.0%	47.0%	55.8%	46.7%
• Good	44.4%	44.1%	43.9%	32.7%	42.5%
• Fair	12.7%	2.9%	5.3%	11.5%	8.9%
• Poor	.7%	2.9%	3.8%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	132	52	360
Mean Score	3.28	3.41	3.34	3.44	3.34
Standard Deviation	.708	.701	.750	.698	.721
Standard Error of Mean	.059	.120	.065	.097	.038

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.7%	20.6%	25.2%	34.6%	24.0%
• Good	48.6%	58.8%	57.3%	51.9%	53.2%
• Fair	27.5%	11.8%	15.3%	13.5%	19.5%
• Poor	4.2%	8.8%	2.3%		3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	131	52	359
Mean Score	2.84	2.91	3.05	3.21	2.98
Standard Deviation	.787	.830	.705	.667	.755
Standard Error of Mean	.066	.142	.062	.092	.040

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.1%	35.3%	37.4%	51.9%	37.6%
• Good	40.1%	47.1%	48.1%	32.7%	42.6%
• Fair	21.8%	14.7%	9.2%	15.4%	15.6%
• Poor	4.9%	2.9%	5.3%		4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	34	131	52	359
Mean Score	3.01	3.15	3.18	3.37	3.14
Standard Deviation	.867	.784	.808	.742	.826
Standard Error of Mean	.073	.134	.071	.103	.044

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.6%	27.3%	39.4%	39.2%	32.4%
• Good	47.2%	60.6%	43.9%	43.1%	46.6%
• Fair	23.9%	12.1%	12.1%	11.8%	16.8%
• Poor	4.2%		4.5%	5.9%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	33	132	51	358
Mean Score	2.92	3.15	3.18	3.16	3.07
Standard Deviation	.808	.619	.818	.857	.810
Standard Error of Mean	.068	.108	.071	.120	.043

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.1%	26.5%	31.3%	29.4%	27.7%
• Good	46.8%	50.0%	44.5%	49.0%	46.6%
• Fair	22.7%	11.8%	18.0%	15.7%	18.9%
• Poor	6.4%	11.8%	6.3%	5.9%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	128	51	354
Mean Score	2.89	2.91	3.01	3.02	2.95
Standard Deviation	.846	.933	.865	.836	.859
Standard Error of Mean	.071	.160	.076	.117	.046

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.3%	39.4%	44.3%	48.1%	42.0%
• Good	43.3%	48.5%	40.5%	44.2%	42.9%
• Fair	14.9%	12.1%	11.5%	7.7%	12.3%
• Poor	3.5%		3.8%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	131	52	357
Mean Score	3.16	3.27	3.25	3.40	3.24
Standard Deviation	.807	.674	.807	.634	.774
Standard Error of Mean	.068	.117	.071	.088	.041

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.0%	29.4%	23.2%	37.3%	25.4%
• Good	34.8%	29.4%	44.8%	33.3%	37.6%
• Fair	26.2%	35.3%	24.8%	25.5%	26.5%
• Poor	17.0%	5.9%	7.2%	3.9%	10.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	125	51	351
Mean Score	2.62	2.82	2.84	3.04	2.78
Standard Deviation	1.012	.936	.865	.894	.945
Standard Error of Mean	.085	.161	.077	.125	.050

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.1%	54.5%	54.6%	49.0%	46.9%
• Good	41.4%	33.3%	30.8%	41.2%	36.7%
• Fair	16.4%	9.1%	10.8%	7.8%	12.4%
• Poor	5.0%	3.0%	3.8%	2.0%	4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	33	130	51	354
Mean Score	3.11	3.39	3.36	3.37	3.27
Standard Deviation	.854	.788	.826	.720	.826
Standard Error of Mean	.072	.137	.072	.101	.044

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.5%	29.4%	33.3%	50.0%	32.3%
• Good	50.4%	50.0%	43.2%	44.2%	46.8%
• Fair	20.6%	20.6%	17.4%	5.8%	17.3%
• Poor	3.5%		6.1%		3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	132	52	359
Mean Score	2.98	3.09	3.04	3.44	3.08
Standard Deviation	.779	.712	.868	.608	.798
Standard Error of Mean	.066	.122	.076	.084	.042

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	29.1%	44.1%	32.0%	40.4%	33.2%
• Good	50.4%	44.1%	51.6%	51.9%	50.4%
• Fair	18.4%	8.8%	13.3%	5.8%	13.8%
• Poor	2.1%	2.9%	3.1%	1.9%	2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	128	52	355
Mean Score	3.06	3.29	3.13	3.31	3.14
Standard Deviation	.748	.760	.753	.673	.743
Standard Error of Mean	.063	.130	.067	.093	.039

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.1%	29.4%	27.5%	38.5%	27.2%
• Good	48.6%	50.0%	48.9%	48.1%	48.7%
• Fair	25.7%	17.6%	20.6%	11.5%	21.0%
• Poor	3.6%	2.9%	3.1%	1.9%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	52	357
Mean Score	2.89	3.06	3.01	3.23	3.00
Standard Deviation	.784	.776	.780	.731	.779
Standard Error of Mean	.066	.133	.068	.101	.041

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.1%	35.3%	27.4%	39.2%	29.8%
• Good	36.4%	29.4%	48.4%	45.1%	41.3%
• Fair	25.0%	17.6%	21.0%	11.8%	20.9%
• Poor	11.4%	17.6%	3.2%	3.9%	8.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	124	51	349
Mean Score	2.79	2.82	3.00	3.20	2.93
Standard Deviation	.971	1.114	.786	.800	.908
Standard Error of Mean	.082	.191	.071	.112	.049

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.0%	48.5%	40.0%	50.0%	39.9%
• Good	50.4%	39.4%	45.4%	40.4%	46.1%
• Fair	12.8%	12.1%	12.3%	7.7%	11.8%
• Poor	2.8%		2.3%	1.9%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	3.16	3.36	3.23	3.38	3.24
Standard Deviation	.749	.699	.753	.718	.743
Standard Error of Mean	.063	.122	.066	.100	.039

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.9%	27.3%	32.5%	38.0%	28.9%
• Good	43.6%	48.5%	41.3%	48.0%	43.8%
• Fair	27.1%	15.2%	19.8%	12.0%	21.2%
• Poor	6.4%	9.1%	6.3%	2.0%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	33	126	50	349
Mean Score	2.83	2.94	3.00	3.22	2.96
Standard Deviation	.856	.899	.885	.737	.862
Standard Error of Mean	.072	.157	.079	.104	.046

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.4%	39.4%	37.7%	30.8%	33.1%
• Good	40.4%	27.3%	35.4%	53.8%	39.3%
• Fair	22.7%	21.2%	21.5%	9.6%	20.2%
• Poor	8.5%	12.1%	5.4%	5.8%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	2.89	2.94	3.05	3.10	2.98
Standard Deviation	.919	1.059	.901	.799	.910
Standard Error of Mean	.077	.184	.079	.111	.048

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.9%	36.4%	35.4%	34.6%	34.0%
• Good	50.4%	48.5%	46.9%	51.9%	49.2%
• Fair	16.3%	12.1%	13.8%	13.5%	14.6%
• Poor	1.4%	3.0%	3.8%		2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	130	52	356
Mean Score	3.13	3.18	3.14	3.21	3.15
Standard Deviation	.726	.769	.795	.667	.745
Standard Error of Mean	.061	.134	.070	.092	.039

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	41.2%	47.6%	67.3%	45.0%
• Good	39.0%	41.2%	37.3%	23.1%	36.3%
• Fair	20.6%	8.8%	11.1%	5.8%	13.9%
• Poor	5.0%	8.8%	4.0%	3.8%	4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	126	52	353
Mean Score	3.05	3.15	3.29	3.54	3.22
Standard Deviation	.873	.925	.818	.779	.859
Standard Error of Mean	.074	.159	.073	.108	.046

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.3%	47.1%	48.9%	50.0%	43.1%
• Good	37.9%	38.2%	35.9%	38.5%	37.3%
• Fair	20.7%	8.8%	13.0%	9.6%	15.1%
• Poor	7.1%	5.9%	2.3%	1.9%	4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	52	357
Mean Score	2.99	3.26	3.31	3.37	3.19
Standard Deviation	.917	.864	.785	.742	.853
Standard Error of Mean	.078	.148	.069	.103	.045

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	24.1%	51.5%	32.2%	49.0%	33.2%
• Good	41.1%	18.2%	51.2%	37.3%	41.9%
• Fair	30.5%	21.2%	15.7%	11.8%	21.7%
• Poor	4.3%	9.1%	.8%	2.0%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	33	121	51	346
Mean Score	2.85	3.12	3.15	3.33	3.05
Standard Deviation	.836	1.053	.703	.766	.822
Standard Error of Mean	.070	.183	.064	.107	.044

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.0%	63.6%	68.9%	84.3%	65.9%
• Good	35.2%	30.3%	22.0%	15.7%	27.1%
• Fair	7.7%	3.0%	8.3%		6.4%
• Poor		3.0%	.8%		.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	142	33	132	51	358
Mean Score	3.49	3.55	3.59	3.84	3.58
Standard Deviation	.639	.711	.676	.367	.637
Standard Error of Mean	.054	.124	.059	.051	.034

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	55.9%	56.5%	60.8%	51.7%
• Good	41.4%	35.3%	34.4%	35.3%	37.4%
• Fair	14.3%	2.9%	4.6%	3.9%	8.1%
• Poor	1.4%	5.9%	4.6%		2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	140	34	131	51	356
Mean Score	3.26	3.41	3.43	3.57	3.38
Standard Deviation	.753	.821	.785	.575	.754
Standard Error of Mean	.064	.141	.069	.080	.040

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.9%	29.4%	29.8%	38.8%	28.7%
• Good	34.8%	41.2%	47.4%	53.1%	42.4%
• Fair	31.2%	26.5%	20.2%	4.1%	23.0%
• Poor	10.1%	2.9%	2.6%	4.1%	6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	138	34	114	49	335
Mean Score	2.72	2.97	3.04	3.27	2.94
Standard Deviation	.942	.834	.780	.730	.868
Standard Error of Mean	.080	.143	.073	.104	.047

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.5%	38.2%	35.7%	36.7%	36.0%
• Good	42.6%	44.1%	38.1%	51.0%	42.3%
• Fair	17.0%	8.8%	23.0%	10.2%	17.4%
• Poor	5.0%	8.8%	3.2%	2.0%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	126	49	350
Mean Score	3.09	3.12	3.06	3.22	3.10
Standard Deviation	.849	.913	.846	.715	.835
Standard Error of Mean	.072	.157	.075	.102	.045

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.9%	32.4%	28.2%	31.4%	27.4%
• Good	41.3%	35.3%	43.5%	56.9%	43.8%
• Fair	23.9%	17.6%	23.4%	11.8%	21.3%
• Poor	10.9%	14.7%	4.8%		7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	138	34	124	51	347
Mean Score	2.78	2.85	2.95	3.20	2.91
Standard Deviation	.934	1.048	.844	.633	.884
Standard Error of Mean	.079	.180	.076	.089	.047

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.2%	41.2%	41.7%	54.9%	37.4%
• Good	58.2%	47.1%	43.9%	39.2%	49.2%
• Fair	14.2%	11.8%	12.1%	5.9%	12.0%
• Poor	1.4%		2.3%		1.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	141	34	132	51	358
Mean Score	3.09	3.29	3.25	3.49	3.23
Standard Deviation	.675	.676	.755	.612	.707
Standard Error of Mean	.057	.116	.066	.086	.037

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.5%	15.6%	23.5%	20.8%	19.5%
• Good	48.2%	37.5%	52.9%	68.8%	51.8%
• Fair	26.6%	40.6%	18.5%	10.4%	22.8%
• Poor	8.6%	6.3%	5.0%		5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	139	32	119	48	338
Mean Score	2.73	2.63	2.95	3.10	2.85
Standard Deviation	.841	.833	.790	.555	.799
Standard Error of Mean	.071	.147	.072	.080	.043

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.8%	10.3%	20.4%	25.0%	18.6%
• Good	40.1%	37.9%	55.8%	59.1%	48.0%
• Fair	29.9%	27.6%	17.7%	11.4%	22.9%
• Poor	13.1%	24.1%	6.2%	4.5%	10.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	137	29	113	44	323
Mean Score	2.61	2.34	2.90	3.05	2.75
Standard Deviation	.918	.974	.790	.746	.880
Standard Error of Mean	.078	.181	.074	.112	.049

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.4%	13.3%	20.0%	21.7%	16.5%
• Good	38.7%	40.0%	53.9%	67.4%	48.2%
• Fair	34.3%	30.0%	20.9%	4.3%	25.0%
• Poor	14.6%	16.7%	5.2%	6.5%	10.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	137	30	115	46	328
Mean Score	2.49	2.50	2.89	3.04	2.71
Standard Deviation	.892	.938	.781	.729	.864
Standard Error of Mean	.076	.171	.073	.107	.048

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.4%	25.0%	26.1%	20.8%	19.6%
• Good	47.4%	50.0%	47.0%	60.4%	49.4%
• Fair	29.2%	12.5%	21.7%	8.3%	22.0%
• Poor	10.9%	12.5%	5.2%	10.4%	9.0%
TOTAL	12.4%	25.0%	26.1%	20.8%	19.6%
N	137	32	115	48	332
Mean Score	2.61	2.88	2.94	2.92	2.80
Standard Deviation	.842	.942	.830	.846	.859
Standard Error of Mean	.072	.166	.077	.122	.047