

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Mid Continent College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Mid Continent College 2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	30.0%	50.0%	56.5%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			20.0%		8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.10	3.50	3.48
Standard Deviation	.354	.	.738	.577	.665
Standard Error of Mean	.125	.	.233	.289	.139

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	20.0%	50.0%	47.8%
• Good	12.5%		70.0%	25.0%	39.1%
• Fair	12.5%		10.0%	25.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.63	4.00	3.10	3.25	3.35
Standard Deviation	.744	.	.568	.957	.714
Standard Error of Mean	.263	.	.180	.479	.149

Mid Continent College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	40.0%	25.0%	52.2%
• Good	25.0%		50.0%	50.0%	39.1%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.30	3.00	3.43
Standard Deviation	.463	.	.675	.816	.662
Standard Error of Mean	.164	.	.213	.408	.138

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	30.0%	25.0%	47.8%
• Good	25.0%		70.0%	50.0%	47.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.30	3.00	3.43
Standard Deviation	.463	.	.483	.816	.590
Standard Error of Mean	.164	.	.153	.408	.123

Mid Continent College 2002-2003 New Teacher Survey Results

5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	25.0%	56.5%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.30	3.00	3.48
Standard Deviation	.354	.	.675	.816	.665
Standard Error of Mean	.125	.	.213	.408	.139

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	60.0%	50.0%	65.2%
• Good	25.0%		30.0%	50.0%	30.4%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.50	3.50	3.61
Standard Deviation	.463	.	.707	.577	.583
Standard Error of Mean	.164	.	.224	.289	.122

Mid Continent College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	11.1%	25.0%	40.9%
• Good	12.5%		66.7%	50.0%	40.9%
• Fair	12.5%		22.2%	25.0%	18.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.63	4.00	2.89	3.00	3.23
Standard Deviation	.744	.	.601	.816	.752
Standard Error of Mean	.263	.	.200	.408	.160

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	30.0%	25.0%	52.2%
• Good	12.5%		50.0%	50.0%	34.8%
• Fair			20.0%	25.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.10	3.00	3.39
Standard Deviation	.354	.	.738	.816	.722
Standard Error of Mean	.125	.	.233	.408	.151

Mid Continent College 2002-2003 New Teacher Survey Results

9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	50.0%	50.0%	65.2%
• Good			50.0%		21.7%
• Fair	12.5%			50.0%	13.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.50	3.00	3.52
Standard Deviation	.707	.	.527	1.155	.730
Standard Error of Mean	.250	.	.167	.577	.152

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	25.0%	56.5%
• Good	12.5%		50.0%	75.0%	39.1%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.30	3.25	3.52
Standard Deviation	.354	.	.675	.500	.593
Standard Error of Mean	.125	.	.213	.250	.124

Mid Continent College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	20.0%	25.0%	47.8%
• Good	12.5%		80.0%	25.0%	43.5%
• Fair				50.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.20	2.75	3.39
Standard Deviation	.354	.	.422	.957	.656
Standard Error of Mean	.125	.	.133	.479	.137

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%	100.0%	25.0%	50.0%	60.0%
• Good			75.0%	25.0%	35.0%
• Fair				25.0%	5.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	8	4	20
Mean Score	4.00	4.00	3.25	3.25	3.55
Standard Deviation	.000	.	.463	.957	.605
Standard Error of Mean	.000	.	.164	.479	.135

Mid Continent College 2002-2003 New Teacher Survey Results

13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	40.0%	50.0%	60.9%
• Good	12.5%		60.0%	25.0%	34.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.40	3.00	3.52
Standard Deviation	.354	.	.516	1.414	.730
Standard Error of Mean	.125	.	.163	.707	.152

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	20.0%	25.0%	43.5%
• Good	25.0%		80.0%	25.0%	47.8%
• Fair				50.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.75	4.00	3.20	2.75	3.35
Standard Deviation	.463	.	.422	.957	.647
Standard Error of Mean	.164	.	.133	.479	.135

Mid Continent College 2002-2003 New Teacher Survey Results

15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		40.0%	50.0%	60.9%
• Good		100.0%	50.0%	25.0%	30.4%
• Fair			10.0%	25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	4.00	3.00	3.30	3.25	3.52
Standard Deviation	.000	.	.675	.957	.665
Standard Error of Mean	.000	.	.213	.479	.139

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		20.0%	50.0%	52.2%
• Good		100.0%	80.0%	50.0%	47.8%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	4.00	3.00	3.20	3.50	3.52
Standard Deviation	.000	.	.422	.577	.511
Standard Error of Mean	.000	.	.133	.289	.106

Mid Continent College 2002-2003 New Teacher Survey Results

17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	85.7%	100.0%	11.1%	50.0%	47.6%
• Good	14.3%		77.8%	25.0%	42.9%
• Fair			11.1%	25.0%	9.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	9	4	21
Mean Score	3.86	4.00	3.00	3.25	3.38
Standard Deviation	.378	.	.500	.957	.669
Standard Error of Mean	.143	.	.167	.479	.146

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	11.1%	50.0%	50.0%
• Good			77.8%	25.0%	36.4%
• Fair	12.5%		11.1%	25.0%	13.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.75	4.00	3.00	3.25	3.36
Standard Deviation	.707	.	.500	.957	.727
Standard Error of Mean	.250	.	.167	.479	.155

Mid Continent College 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%			25.0%	36.4%
• Good	12.5%	100.0%	88.9%	75.0%	59.1%
• Fair			11.1%		4.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	9	4	22
Mean Score	3.88	3.00	2.89	3.25	3.32
Standard Deviation	.354	.	.333	.500	.568
Standard Error of Mean	.125	.	.111	.250	.121

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	100.0%		60.0%	50.0%	68.2%
• Good		100.0%	40.0%	50.0%	31.8%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	1	10	4	22
Mean Score	4.00	3.00	3.60	3.50	3.68
Standard Deviation	.000	.	.516	.577	.477
Standard Error of Mean	.000	.	.163	.289	.102

Mid Continent College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	50.0%	50.0%	65.2%
• Good	12.5%		40.0%	50.0%	30.4%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.40	3.50	3.61
Standard Deviation	.354	.	.699	.577	.583
Standard Error of Mean	.125	.	.221	.289	.122

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%			25.0%	28.6%
• Good	37.5%	100.0%	75.0%	50.0%	57.1%
• Fair			25.0%	25.0%	14.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	8	4	21
Mean Score	3.63	3.00	2.75	3.00	3.14
Standard Deviation	.518	.	.463	.816	.655
Standard Error of Mean	.183	.	.164	.408	.143

Mid Continent College 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		20.0%	50.0%	47.8%
• Good	12.5%	100.0%	80.0%	25.0%	47.8%
• Fair				25.0%	4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	3.00	3.20	3.25	3.43
Standard Deviation	.354	.	.422	.957	.590
Standard Error of Mean	.125	.	.133	.479	.123

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		30.0%		43.5%
• Good	12.5%		70.0%	75.0%	47.8%
• Fair		100.0%		25.0%	8.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	2.00	3.30	2.75	3.35
Standard Deviation	.354	.	.483	.500	.647
Standard Error of Mean	.125	.	.153	.250	.135

Mid Continent College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%	100.0%	70.0%	25.0%	69.6%
• Good	12.5%		20.0%	75.0%	26.1%
• Fair			10.0%		4.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.88	4.00	3.60	3.25	3.65
Standard Deviation	.354	.	.699	.500	.573
Standard Error of Mean	.125	.	.221	.250	.119

Mid Continent College 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		10.0%		13.0%
• Good	50.0%	100.0%	90.0%	50.0%	69.6%
• Fair	25.0%			50.0%	17.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.00	3.00	3.10	2.50	2.96
Standard Deviation	.756	.	.316	.577	.562
Standard Error of Mean	.267	.	.100	.289	.117

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	100.0%	10.0%	25.0%	30.4%
• Good	37.5%		50.0%	50.0%	43.5%
• Fair	12.5%		40.0%	25.0%	26.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.38	4.00	2.70	3.00	3.04
Standard Deviation	.744	.	.675	.816	.767
Standard Error of Mean	.263	.	.213	.408	.160

Mid Continent College 2002-2003 New Teacher Survey Results

28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	100.0%		25.0%	30.4%
• Good	37.5%		50.0%	50.0%	43.5%
• Fair			50.0%	25.0%	26.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	4	23
Mean Score	3.63	4.00	2.50	3.00	3.04
Standard Deviation	.518	.	.527	.816	.767
Standard Error of Mean	.183	.	.167	.408	.160

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%			33.3%	22.7%
• Good	37.5%	100.0%	90.0%	33.3%	63.6%
• Fair	12.5%		10.0%	33.3%	13.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	1	10	3	22
Mean Score	3.38	3.00	2.90	3.00	3.09
Standard Deviation	.744	.	.316	1.000	.610
Standard Error of Mean	.263	.	.100	.577	.130