

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Lindsey Wilson College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Lindsey Wilson College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.7%	33.3%	75.8%	80.0%	73.0%
• Good	18.2%	33.3%	24.2%	20.0%	22.2%
• Fair	9.1%	33.3%			4.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.64	3.00	3.76	3.80	3.68
Standard Deviation	.658	1.000	.435	.447	.563
Standard Error of Mean	.140	.577	.076	.200	.071

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%	33.3%	30.3%	20.0%	25.4%
• Good	50.0%	33.3%	60.6%	80.0%	57.1%
• Fair	22.7%	33.3%	9.1%		14.3%
• Poor	9.1%				3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	2.77	3.00	3.21	3.20	3.05
Standard Deviation	.869	1.000	.600	.447	.728
Standard Error of Mean	.185	.577	.104	.200	.092

Lindsey Wilson College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	66.7%	75.8%	60.0%	68.3%
• Good	27.3%		21.2%	40.0%	23.8%
• Fair	9.1%	33.3%	3.0%		6.3%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.41	3.33	3.73	3.60	3.59
Standard Deviation	.854	1.155	.517	.548	.687
Standard Error of Mean	.182	.667	.090	.245	.087

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	66.7%	63.6%	40.0%	55.6%
• Good	36.4%		24.2%	60.0%	30.2%
• Fair	13.6%	33.3%	12.1%		12.7%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.23	3.33	3.52	3.40	3.40
Standard Deviation	.869	1.155	.712	.548	.773
Standard Error of Mean	.185	.667	.124	.245	.097

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	57.6%	40.0%	54.0%
• Good	36.4%		33.3%	60.0%	34.9%
• Fair	13.6%	33.3%	9.1%		11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.48	3.40	3.43
Standard Deviation	.727	1.155	.667	.548	.689
Standard Error of Mean	.155	.667	.116	.245	.087

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	66.7%	63.6%	20.0%	58.1%
• Good	28.6%		33.3%	80.0%	33.9%
• Fair	14.3%	33.3%	3.0%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	33	5	62
Mean Score	3.43	3.33	3.61	3.20	3.50
Standard Deviation	.746	1.155	.556	.447	.647
Standard Error of Mean	.163	.667	.097	.200	.082

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%		33.3%	40.0%	27.0%
• Good	50.0%	66.7%	51.5%	60.0%	52.4%
• Fair	18.2%	33.3%	15.2%		15.9%
• Poor	13.6%				4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	2.73	2.67	3.18	3.40	3.02
Standard Deviation	.935	.577	.683	.548	.793
Standard Error of Mean	.199	.333	.119	.245	.100

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	60.6%	60.0%	58.7%
• Good	18.2%	66.7%	36.4%	40.0%	31.7%
• Fair	18.2%				6.3%
• Poor	4.5%		3.0%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.32	3.33	3.55	3.60	3.46
Standard Deviation	.945	.577	.666	.548	.758
Standard Error of Mean	.202	.333	.116	.245	.096

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	54.5%	80.0%	57.1%
• Good	27.3%	66.7%	39.4%	20.0%	34.9%
• Fair	4.5%		6.1%		4.8%
• Poor	9.1%				3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.48	3.80	3.46
Standard Deviation	.953	.577	.619	.447	.737
Standard Error of Mean	.203	.333	.108	.200	.093

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	33.3%	72.7%	80.0%	61.9%
• Good	40.9%	33.3%	21.2%	20.0%	28.6%
• Fair	9.1%	33.3%	6.1%		7.9%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.27	3.00	3.67	3.80	3.51
Standard Deviation	.827	1.000	.595	.447	.716
Standard Error of Mean	.176	.577	.104	.200	.090

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	66.7%	69.7%	40.0%	60.3%
• Good	36.4%		21.2%	60.0%	28.6%
• Fair	13.6%	33.3%	9.1%		11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.36	3.33	3.61	3.40	3.49
Standard Deviation	.727	1.155	.659	.548	.693
Standard Error of Mean	.155	.667	.115	.245	.087

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	33.3%	46.9%	40.0%	43.5%
• Good	40.9%	33.3%	40.6%	60.0%	41.9%
• Fair	13.6%	33.3%	12.5%		12.9%
• Poor	4.5%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.18	3.00	3.34	3.40	3.27
Standard Deviation	.853	1.000	.701	.548	.750
Standard Error of Mean	.182	.577	.124	.245	.095

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	33.3%	65.6%	75.0%	62.3%
• Good	31.8%	33.3%	21.9%	25.0%	26.2%
• Fair	9.1%	33.3%	12.5%		11.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	4	61
Mean Score	3.50	3.00	3.53	3.75	3.51
Standard Deviation	.673	1.000	.718	.500	.698
Standard Error of Mean	.143	.577	.127	.250	.089

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	33.3%	56.3%	40.0%	47.5%
• Good	33.3%	33.3%	37.5%	60.0%	37.7%
• Fair	19.0%	33.3%	6.3%		11.5%
• Poor	9.5%				3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	32	5	61
Mean Score	3.00	3.00	3.50	3.40	3.30
Standard Deviation	1.000	1.000	.622	.548	.803
Standard Error of Mean	.218	.577	.110	.245	.103

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.1%	66.7%	56.3%	40.0%	56.5%
• Good	13.6%		28.1%	60.0%	24.2%
• Fair	18.2%	33.3%	12.5%		14.5%
• Poor	9.1%		3.1%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.23	3.33	3.38	3.40	3.32
Standard Deviation	1.066	1.155	.833	.548	.901
Standard Error of Mean	.227	.667	.147	.245	.114

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	66.7%	60.6%	20.0%	60.3%
• Good	18.2%		33.3%	60.0%	28.6%
• Fair	13.6%	33.3%	6.1%	20.0%	11.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.55	3.33	3.55	3.00	3.49
Standard Deviation	.739	1.155	.617	.707	.693
Standard Error of Mean	.157	.667	.107	.316	.087

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	66.7%	78.8%	60.0%	68.3%
• Good	40.9%		15.2%	40.0%	25.4%
• Fair	4.5%	33.3%	6.1%		6.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.50	3.33	3.73	3.60	3.62
Standard Deviation	.598	1.155	.574	.548	.607
Standard Error of Mean	.127	.667	.100	.245	.076

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	33.3%	69.7%	40.0%	63.5%
• Good	22.7%	33.3%	27.3%	40.0%	27.0%
• Fair	13.6%	33.3%		20.0%	7.9%
• Poor			3.0%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.50	3.00	3.64	3.20	3.52
Standard Deviation	.740	1.000	.653	.837	.715
Standard Error of Mean	.158	.577	.114	.374	.090

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	66.7%	56.3%	66.7%	60.0%
• Good	22.7%		34.4%	33.3%	28.3%
• Fair	9.1%	33.3%	9.4%		10.0%
• Poor	4.5%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	3	60
Mean Score	3.45	3.33	3.47	3.67	3.47
Standard Deviation	.858	1.155	.671	.577	.747
Standard Error of Mean	.183	.667	.119	.333	.096

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.7%	66.7%	72.7%	40.0%	69.8%
• Good	27.3%	33.3%	24.2%	60.0%	28.6%
• Fair			3.0%		1.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.73	3.67	3.70	3.40	3.68
Standard Deviation	.456	.577	.529	.548	.502
Standard Error of Mean	.097	.333	.092	.245	.063

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%	33.3%	72.7%	80.0%	63.5%
• Good	45.5%	33.3%	24.2%	20.0%	31.7%
• Fair	4.5%	33.3%	3.0%		4.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	33	5	63
Mean Score	3.45	3.00	3.70	3.80	3.59
Standard Deviation	.596	1.000	.529	.447	.586
Standard Error of Mean	.127	.577	.092	.200	.074

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%		46.7%	40.0%	36.7%
• Good	36.4%	66.7%	46.7%	60.0%	45.0%
• Fair	22.7%	33.3%	3.3%		11.7%
• Poor	13.6%		3.3%		6.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	30	5	60
Mean Score	2.77	2.67	3.37	3.40	3.12
Standard Deviation	1.020	.577	.718	.548	.865
Standard Error of Mean	.218	.333	.131	.245	.112

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%		46.4%		35.1%
• Good	45.5%	100.0%	46.4%	100.0%	52.6%
• Fair	13.6%		7.1%		8.8%
• Poor	9.1%				3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	28	4	57
Mean Score	3.00	3.00	3.39	3.00	3.19
Standard Deviation	.926	.000	.629	.000	.743
Standard Error of Mean	.197	.000	.119	.000	.098

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		35.5%	25.0%	33.3%
• Good	36.4%	66.7%	54.8%	75.0%	50.0%
• Fair	18.2%		9.7%		11.7%
• Poor	9.1%	33.3%			5.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	31	4	60
Mean Score	3.00	2.33	3.26	3.25	3.12
Standard Deviation	.976	1.155	.631	.500	.804
Standard Error of Mean	.208	.667	.113	.250	.104

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

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	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	66.7%	68.8%	20.0%	62.9%
• Good	27.3%		25.0%	80.0%	29.0%
• Fair	9.1%	33.3%	6.3%		8.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	32	5	62
Mean Score	3.55	3.33	3.63	3.20	3.55
Standard Deviation	.671	1.155	.609	.447	.645
Standard Error of Mean	.143	.667	.108	.200	.082

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		27.6%	25.0%	25.0%
• Good	50.0%	66.7%	58.6%	50.0%	55.4%
• Fair	10.0%	33.3%	10.3%	25.0%	12.5%
• Poor	15.0%		3.4%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	20	3	29	4	56
Mean Score	2.85	2.67	3.10	3.00	2.98
Standard Deviation	.988	.577	.724	.816	.820
Standard Error of Mean	.221	.333	.135	.408	.110

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.8%		24.1%	50.0%	24.6%
• Good	38.1%		55.2%	25.0%	43.9%
• Fair	28.6%	100.0%	20.7%	25.0%	28.1%
• Poor	9.5%				3.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	29	4	57
Mean Score	2.76	2.00	3.03	3.25	2.89
Standard Deviation	.944	.000	.680	.957	.817
Standard Error of Mean	.206	.000	.126	.479	.108

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.0%		26.7%	40.0%	23.7%
• Good	47.6%	66.7%	60.0%	20.0%	52.5%
• Fair	23.8%	33.3%	13.3%	40.0%	20.3%
• Poor	9.5%				3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	3	30	5	59
Mean Score	2.76	2.67	3.13	3.00	2.97
Standard Deviation	.889	.577	.629	1.000	.765
Standard Error of Mean	.194	.333	.115	.447	.100

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	22.7%		24.1%	50.0%	24.1%
• Good	27.3%	33.3%	65.5%	50.0%	48.3%
• Fair	45.5%	66.7%	10.3%		25.9%
• Poor	4.5%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	29	4	58
Mean Score	2.68	2.33	3.14	3.50	2.95
Standard Deviation	.894	.577	.581	.577	.759
Standard Error of Mean	.191	.333	.108	.289	.100