

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2002-2003 Results**

**Georgetown College**

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# Georgetown College

## 2002-2003 New Teacher Survey Results

### 1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	75.0%	60.9%	33.3%	60.0%
• Good	31.8%	25.0%	26.1%	66.7%	32.7%
• Fair	4.5%		13.0%		7.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.59	3.75	3.48	3.33	3.53
Standard Deviation	.590	.500	.730	.516	.634
Standard Error of Mean	.126	.250	.152	.211	.085

### 2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	26.1%	50.0%	34.5%
• Good	54.5%	50.0%	56.5%	16.7%	50.9%
• Fair	4.5%	25.0%	17.4%	33.3%	14.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.36	3.00	3.09	3.17	3.20
Standard Deviation	.581	.816	.668	.983	.678
Standard Error of Mean	.124	.408	.139	.401	.091

## Georgetown College 2002-2003 New Teacher Survey Results

### 3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%	25.0%	57.1%	33.3%	54.7%
• Good	36.4%	75.0%	23.8%	66.7%	37.7%
• Fair			19.0%		7.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	6	53
Mean Score	3.64	3.25	3.38	3.33	3.47
Standard Deviation	.492	.500	.805	.516	.639
Standard Error of Mean	.105	.250	.176	.211	.088

### 4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	77.3%	25.0%	52.2%	50.0%	60.0%
• Good	22.7%	75.0%	26.1%	33.3%	29.1%
• Fair			21.7%	16.7%	10.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.77	3.25	3.30	3.33	3.49
Standard Deviation	.429	.500	.822	.816	.690
Standard Error of Mean	.091	.250	.171	.333	.093

## Georgetown College 2002-2003 New Teacher Survey Results

### 5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	75.0%	30.4%	40.0%	44.4%
• Good	45.5%	25.0%	52.2%	40.0%	46.3%
• Fair			17.4%	20.0%	9.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.55	3.75	3.13	3.20	3.35
Standard Deviation	.510	.500	.694	.837	.649
Standard Error of Mean	.109	.250	.145	.374	.088

### 6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	50.0%	56.5%	20.0%	57.4%
• Good	31.8%	25.0%	26.1%	80.0%	33.3%
• Fair		25.0%	13.0%		7.4%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.68	3.25	3.35	3.20	3.46
Standard Deviation	.477	.957	.885	.447	.719
Standard Error of Mean	.102	.479	.184	.200	.098

## Georgetown College 2002-2003 New Teacher Survey Results

### 7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	31.8%	25.0%	13.6%		20.4%
• Good	36.4%	25.0%	45.5%	66.7%	42.6%
• Fair	31.8%	25.0%	40.9%	33.3%	35.2%
• Poor		25.0%			1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	2.50	2.73	2.67	2.81
Standard Deviation	.816	1.291	.703	.516	.779
Standard Error of Mean	.174	.645	.150	.211	.106

### 8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	36.4%	16.7%	35.2%
• Good	36.4%	25.0%	50.0%	66.7%	44.4%
• Fair	22.7%	50.0%	13.6%	16.7%	20.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.18	2.75	3.23	3.00	3.15
Standard Deviation	.795	.957	.685	.632	.737
Standard Error of Mean	.169	.479	.146	.258	.100

## Georgetown College 2002-2003 New Teacher Survey Results

**9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	63.6%	25.0%	45.5%	16.7%	48.1%
• Good	27.3%	50.0%	40.9%	83.3%	40.7%
• Fair	9.1%	25.0%	9.1%		9.3%
• Poor			4.5%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.55	3.00	3.27	3.17	3.35
Standard Deviation	.671	.816	.827	.408	.731
Standard Error of Mean	.143	.408	.176	.167	.099

**10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	50.0%	25.0%	39.1%	16.7%	40.0%
• Good	31.8%	75.0%	43.5%	83.3%	45.5%
• Fair	18.2%		13.0%		12.7%
• Poor			4.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	3.25	3.17	3.17	3.24
Standard Deviation	.780	.500	.834	.408	.744
Standard Error of Mean	.166	.250	.174	.167	.100

## Georgetown College 2002-2003 New Teacher Survey Results

### 11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	45.5%	25.0%	26.1%	33.3%	34.5%
• Good	40.9%	75.0%	60.9%	50.0%	52.7%
• Fair	13.6%		8.7%	16.7%	10.9%
• Poor			4.3%		1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	3.25	3.09	3.17	3.20
Standard Deviation	.716	.500	.733	.753	.704
Standard Error of Mean	.153	.250	.153	.307	.095

### 12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	75.0%	54.5%	66.7%	51.9%
• Good	45.5%	25.0%	31.8%		33.3%
• Fair	9.1%		9.1%	33.3%	11.1%
• Poor	4.5%		4.5%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.23	3.75	3.36	3.33	3.33
Standard Deviation	.813	.500	.848	1.033	.824
Standard Error of Mean	.173	.250	.181	.422	.112

## Georgetown College 2002-2003 New Teacher Survey Results

### 13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.4%	25.0%	73.9%	66.7%	68.5%
• Good	23.8%	50.0%	17.4%	16.7%	22.2%
• Fair	4.8%	25.0%	4.3%	16.7%	7.4%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	4	23	6	54
Mean Score	3.67	3.00	3.61	3.50	3.57
Standard Deviation	.577	.816	.783	.837	.716
Standard Error of Mean	.126	.408	.163	.342	.097

### 14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	25.0%	36.4%		33.3%
• Good	18.2%	75.0%	36.4%	83.3%	37.0%
• Fair	40.9%		13.6%	16.7%	24.1%
• Poor			13.6%		5.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	3.25	2.95	2.83	2.98
Standard Deviation	.926	.500	1.046	.408	.901
Standard Error of Mean	.197	.250	.223	.167	.123

## Georgetown College 2002-2003 New Teacher Survey Results

### 15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.4%	25.0%	43.5%	33.3%	44.4%
• Good	33.3%		34.8%	16.7%	29.6%
• Fair	4.8%		17.4%	50.0%	14.8%
• Poor	9.5%	75.0%	4.3%		11.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	21	4	23	6	54
Mean Score	3.29	1.75	3.17	2.83	3.07
Standard Deviation	.956	1.500	.887	.983	1.025
Standard Error of Mean	.209	.750	.185	.401	.140

### 16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	50.0%	39.1%	20.0%	44.4%
• Good	31.8%	25.0%	47.8%	60.0%	40.7%
• Fair	13.6%	25.0%	13.0%	20.0%	14.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	5	54
Mean Score	3.41	3.25	3.26	3.00	3.30
Standard Deviation	.734	.957	.689	.707	.717
Standard Error of Mean	.157	.479	.144	.316	.098

## Georgetown College 2002-2003 New Teacher Survey Results

### 17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	100.0%	47.8%	83.3%	58.2%
• Good	22.7%		26.1%	16.7%	21.8%
• Fair	22.7%		26.1%		20.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.32	4.00	3.22	3.83	3.38
Standard Deviation	.839	.000	.850	.408	.805
Standard Error of Mean	.179	.000	.177	.167	.109

### 18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	25.0%	13.6%	50.0%	27.8%
• Good	27.3%	50.0%	72.7%	33.3%	48.1%
• Fair	36.4%	25.0%	9.1%	16.7%	22.2%
• Poor			4.5%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.00	3.00	2.95	3.33	3.02
Standard Deviation	.873	.816	.653	.816	.765
Standard Error of Mean	.186	.408	.139	.333	.104

## Georgetown College 2002-2003 New Teacher Survey Results

### 19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%	50.0%	39.1%	50.0%	41.8%
• Good	40.9%	50.0%	52.2%	50.0%	47.3%
• Fair	13.6%		8.7%		9.1%
• Poor	4.5%				1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.18	3.50	3.30	3.50	3.29
Standard Deviation	.853	.577	.635	.548	.712
Standard Error of Mean	.182	.289	.132	.224	.096

### 20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	86.4%	25.0%	69.6%	66.7%	72.7%
• Good	13.6%	75.0%	30.4%	33.3%	27.3%
• Fair					
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.86	3.25	3.70	3.67	3.73
Standard Deviation	.351	.500	.470	.516	.449
Standard Error of Mean	.075	.250	.098	.211	.061

## Georgetown College 2002-2003 New Teacher Survey Results

### 21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.2%	33.3%	60.9%	50.0%	61.1%
• Good	27.3%	66.7%	30.4%	50.0%	33.3%
• Fair	4.5%		4.3%		3.7%
• Poor			4.3%		1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	3	23	6	54
Mean Score	3.64	3.33	3.48	3.50	3.54
Standard Deviation	.581	.577	.790	.548	.665
Standard Error of Mean	.124	.333	.165	.224	.090

### 22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%	25.0%	15.8%	50.0%	29.4%
• Good	27.3%		63.2%	16.7%	37.3%
• Fair	36.4%	50.0%	21.1%	33.3%	31.4%
• Poor		25.0%			2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	19	6	51
Mean Score	3.00	2.25	2.95	3.17	2.94
Standard Deviation	.873	1.258	.621	.983	.835
Standard Error of Mean	.186	.629	.143	.401	.117

## Georgetown College 2002-2003 New Teacher Survey Results

### 23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%		4.8%	60.0%	25.0%
• Good	45.5%	50.0%	61.9%		48.1%
• Fair	9.1%	25.0%	33.3%	40.0%	23.1%
• Poor	4.5%	25.0%			3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	5	52
Mean Score	3.23	2.25	2.71	3.20	2.94
Standard Deviation	.813	.957	.561	1.095	.802
Standard Error of Mean	.173	.479	.122	.490	.111

### 24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.9%		4.8%	60.0%	25.0%
• Good	40.9%	25.0%	66.7%		46.2%
• Fair	13.6%	75.0%	28.6%	40.0%	26.9%
• Poor	4.5%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	5	52
Mean Score	3.18	2.25	2.76	3.20	2.94
Standard Deviation	.853	.500	.539	1.095	.777
Standard Error of Mean	.182	.250	.118	.490	.108

### 25. Satisfaction with preparation to teach in Kentucky's schools, overall.

## Georgetown College 2002-2003 New Teacher Survey Results

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	63.6%	75.0%	60.9%	50.0%	61.8%
• Good	31.8%	25.0%	26.1%	50.0%	30.9%
• Fair	4.5%		13.0%		7.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	23	6	55
Mean Score	3.59	3.75	3.48	3.50	3.55
Standard Deviation	.590	.500	.730	.548	.633
Standard Error of Mean	.126	.250	.152	.224	.085

## Georgetown College 2002-2003 New Teacher Survey Results

**The following items were not included in the calculation of the institution's Quality Performance Index (QPI).**

**26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	45.5%	25.0%	18.2%		27.8%
• Good	31.8%	75.0%	54.5%	100.0%	51.9%
• Fair	18.2%		27.3%		18.5%
• Poor	4.5%				1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	22	6	54
Mean Score	3.18	3.25	2.91	3.00	3.06
Standard Deviation	.907	.500	.684	.000	.738
Standard Error of Mean	.193	.250	.146	.000	.100

**27. Satisfaction with preparation to integrate best practices for health education into overall instruction.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent	36.4%	25.0%	5.0%	33.3%	23.1%
• Good	31.8%	25.0%	70.0%	50.0%	48.1%
• Fair	18.2%	25.0%	20.0%	16.7%	19.2%
• Poor	13.6%	25.0%	5.0%		9.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	20	6	52
Mean Score	2.91	2.50	2.75	3.17	2.85
Standard Deviation	1.065	1.291	.639	.753	.894
Standard Error of Mean	.227	.645	.143	.307	.124

## Georgetown College 2002-2003 New Teacher Survey Results

### 28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.3%		10.0%	16.7%	17.3%
• Good	40.9%	75.0%	65.0%	50.0%	53.8%
• Fair	13.6%	25.0%	25.0%	33.3%	21.2%
• Poor	18.2%				7.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	20	6	52
Mean Score	2.77	2.75	2.85	2.83	2.81
Standard Deviation	1.066	.500	.587	.753	.817
Standard Error of Mean	.227	.250	.131	.307	.113

### 29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		14.3%		20.8%
• Good	36.4%	50.0%	52.4%	66.7%	47.2%
• Fair	18.2%	25.0%	28.6%	33.3%	24.5%
• Poor	9.1%	25.0%	4.8%		7.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	22	4	21	6	53
Mean Score	3.00	2.25	2.76	2.67	2.81
Standard Deviation	.976	.957	.768	.516	.856
Standard Error of Mean	.208	.479	.168	.211	.118