

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Cumberland College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Cumberland College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	80.0%	57.7%	60.0%	59.5%
• Good	38.8%	20.0%	40.4%	40.0%	38.1%
• Fair	2.0%		1.9%		1.6%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.51	3.80	3.56	3.60	3.56
Standard Deviation	.649	.422	.539	.507	.573
Standard Error of Mean	.093	.133	.075	.131	.051

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	40.0%	30.8%	53.3%	33.3%
• Good	55.1%	50.0%	63.5%	40.0%	56.3%
• Fair	14.3%		3.8%	6.7%	7.9%
• Poor	2.0%	10.0%	1.9%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.10	3.20	3.23	3.47	3.21
Standard Deviation	.714	.919	.614	.640	.685
Standard Error of Mean	.102	.291	.085	.165	.061

Cumberland College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.2%	70.0%	50.0%	60.0%	56.3%
• Good	28.6%	30.0%	46.2%	33.3%	36.5%
• Fair	10.2%		3.8%	6.7%	6.3%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.70	3.46	3.53	3.48
Standard Deviation	.765	.483	.576	.640	.654
Standard Error of Mean	.109	.153	.080	.165	.058

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	60.0%	46.2%	53.3%	52.4%
• Good	32.7%	40.0%	50.0%	40.0%	41.3%
• Fair	8.2%		3.8%	6.7%	5.6%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.60	3.42	3.47	3.45
Standard Deviation	.738	.516	.572	.640	.640
Standard Error of Mean	.105	.163	.079	.165	.057

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	80.0%	44.2%	60.0%	52.4%
• Good	40.8%	20.0%	50.0%	33.3%	42.1%
• Fair	4.1%		5.8%	6.7%	4.8%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.80	3.38	3.53	3.46
Standard Deviation	.679	.422	.599	.640	.628
Standard Error of Mean	.097	.133	.083	.165	.056

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	80.0%	58.0%	60.0%	58.9%
• Good	32.7%	10.0%	40.0%	20.0%	32.3%
• Fair	8.2%	10.0%	2.0%	20.0%	7.3%
• Poor	4.1%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	50	15	124
Mean Score	3.39	3.70	3.56	3.40	3.48
Standard Deviation	.812	.675	.541	.828	.704
Standard Error of Mean	.116	.213	.076	.214	.063

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.5%	40.0%	34.6%	66.7%	35.7%
• Good	46.9%	60.0%	51.9%	13.3%	46.0%
• Fair	24.5%		11.5%	20.0%	16.7%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	2.98	3.40	3.19	3.47	3.16
Standard Deviation	.777	.516	.715	.834	.753
Standard Error of Mean	.111	.163	.099	.215	.067

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	60.0%	59.6%	53.3%	52.4%
• Good	38.8%	40.0%	34.6%	33.3%	36.5%
• Fair	16.3%		5.8%	13.3%	10.3%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.22	3.60	3.54	3.40	3.40
Standard Deviation	.798	.516	.609	.737	.706
Standard Error of Mean	.114	.163	.084	.190	.063

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.1%	80.0%	38.5%	66.7%	52.4%
• Good	32.7%	20.0%	51.9%	20.0%	38.1%
• Fair	8.2%		9.6%	13.3%	8.7%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.45	3.80	3.29	3.53	3.42
Standard Deviation	.738	.422	.637	.743	.685
Standard Error of Mean	.105	.133	.088	.192	.061

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	60.0%	34.6%	60.0%	47.6%
• Good	36.7%	40.0%	55.8%	33.3%	44.4%
• Fair	8.2%		7.7%	6.7%	7.1%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.47	3.60	3.23	3.53	3.39
Standard Deviation	.649	.516	.675	.640	.657
Standard Error of Mean	.093	.163	.094	.165	.059

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	51.0%	70.0%	38.5%	60.0%	48.4%
• Good	34.7%	30.0%	48.1%	33.3%	39.7%
• Fair	12.2%		13.5%	6.7%	11.1%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.35	3.70	3.25	3.53	3.36
Standard Deviation	.779	.483	.682	.640	.710
Standard Error of Mean	.111	.153	.095	.165	.063

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	50.0%	47.1%	66.7%	52.8%
• Good	36.7%	50.0%	47.1%	20.0%	40.0%
• Fair	6.1%		5.9%	13.3%	6.4%
• Poor	2.0%				.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	125
Mean Score	3.45	3.50	3.41	3.53	3.45
Standard Deviation	.709	.527	.606	.743	.653
Standard Error of Mean	.101	.167	.085	.192	.058

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.3%	77.8%	59.6%	57.1%	62.1%
• Good	32.7%	22.2%	34.6%	28.6%	32.3%
• Fair	4.1%		3.8%	14.3%	4.8%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	9	52	14	124
Mean Score	3.59	3.78	3.52	3.43	3.56
Standard Deviation	.574	.441	.671	.756	.629
Standard Error of Mean	.082	.147	.093	.202	.056

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	30.0%	46.2%	53.3%	38.9%
• Good	42.9%	50.0%	40.4%	33.3%	41.3%
• Fair	26.5%	10.0%	9.6%	13.3%	16.7%
• Poor	2.0%	10.0%	3.8%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	2.98	3.00	3.29	3.40	3.16
Standard Deviation	.803	.943	.800	.737	.814
Standard Error of Mean	.115	.298	.111	.190	.073

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.8%	70.0%	40.4%	60.0%	46.4%
• Good	45.8%		44.2%	40.0%	40.8%
• Fair	10.4%	20.0%	11.5%		10.4%
• Poor		10.0%	3.8%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	10	52	15	125
Mean Score	3.33	3.30	3.21	3.60	3.31
Standard Deviation	.663	1.160	.800	.507	.756
Standard Error of Mean	.096	.367	.111	.131	.068

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.4%	50.0%	40.4%	60.0%	50.0%
• Good	36.2%	50.0%	51.9%	33.3%	43.5%
• Fair	6.4%		5.8%	6.7%	5.6%
• Poor			1.9%		.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	10	52	15	124
Mean Score	3.51	3.50	3.31	3.53	3.43
Standard Deviation	.621	.527	.673	.640	.640
Standard Error of Mean	.091	.167	.093	.165	.057

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.9%	60.0%	57.7%	53.3%	51.6%
• Good	51.0%	40.0%	36.5%	40.0%	42.9%
• Fair	4.1%		3.8%	6.7%	4.0%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.35	3.60	3.50	3.47	3.44
Standard Deviation	.663	.516	.672	.640	.652
Standard Error of Mean	.095	.163	.093	.165	.058

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	55.6%	51.0%	46.7%	40.7%
• Good	47.9%	44.4%	43.1%	40.0%	44.7%
• Fair	20.8%		5.9%	13.3%	12.2%
• Poor	6.3%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	9	51	15	123
Mean Score	2.92	3.56	3.45	3.33	3.24
Standard Deviation	.846	.527	.610	.724	.758
Standard Error of Mean	.122	.176	.085	.187	.068

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	60.0%	54.0%	60.0%	54.8%
• Good	40.8%	40.0%	40.0%	33.3%	39.5%
• Fair	6.1%		6.0%	6.7%	5.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	50	15	124
Mean Score	3.47	3.60	3.48	3.53	3.49
Standard Deviation	.616	.516	.614	.640	.605
Standard Error of Mean	.088	.163	.087	.165	.054

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	77.6%	90.0%	82.7%	60.0%	78.6%
• Good	22.4%	10.0%	13.5%	33.3%	19.0%
• Fair			3.8%	6.7%	2.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.78	3.90	3.79	3.53	3.76
Standard Deviation	.422	.316	.498	.640	.480
Standard Error of Mean	.060	.100	.069	.165	.043

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.2%	100.0%	71.2%	60.0%	68.0%
• Good	26.5%		25.0%	40.0%	25.6%
• Fair	8.2%		3.8%		4.8%
• Poor	4.1%				1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	9	52	15	125
Mean Score	3.45	4.00	3.67	3.60	3.60
Standard Deviation	.818	.000	.550	.507	.660
Standard Error of Mean	.117	.000	.076	.131	.059

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.8%	30.0%	41.7%	28.6%	30.0%
• Good	54.2%	50.0%	52.1%	57.1%	53.3%
• Fair	22.9%	20.0%	6.3%	14.3%	15.0%
• Poor	4.2%				1.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	10	48	14	120
Mean Score	2.88	3.10	3.35	3.14	3.12
Standard Deviation	.761	.738	.601	.663	.712
Standard Error of Mean	.110	.233	.087	.177	.065

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.7%	50.0%	46.2%	53.3%	43.7%
• Good	46.9%	30.0%	44.2%	40.0%	43.7%
• Fair	14.3%	20.0%	7.7%	6.7%	11.1%
• Poor	2.0%		1.9%		1.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	52	15	126
Mean Score	3.18	3.30	3.35	3.47	3.29
Standard Deviation	.755	.823	.711	.640	.727
Standard Error of Mean	.108	.260	.099	.165	.065

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	30.0%	37.3%	33.3%	32.8%
• Good	40.8%	60.0%	52.9%	40.0%	47.2%
• Fair	22.4%	10.0%	7.8%	26.7%	16.0%
• Poor	8.2%		2.0%		4.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	125
Mean Score	2.90	3.20	3.25	3.07	3.09
Standard Deviation	.918	.632	.688	.799	.803
Standard Error of Mean	.131	.200	.096	.206	.072

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%	50.0%	61.5%	73.3%	58.7%
• Good	38.8%	50.0%	30.8%	20.0%	34.1%
• Fair	2.0%		5.8%	6.7%	4.0%
• Poor	6.1%		1.9%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	10	51	15	126
Mean Score	3.39	3.50	3.52	3.67	3.48
Standard Deviation	.812	.527	.700	.617	.724
Standard Error of Mean	.116	.167	.097	.159	.064

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	12.5%	26.0%	35.7%	22.5%
• Good	52.1%	62.5%	54.0%	50.0%	53.3%
• Fair	22.9%	12.5%	20.0%	14.3%	20.0%
• Poor	8.3%	12.5%			4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	48	8	50	14	120
Mean Score	2.77	2.75	3.06	3.21	2.94
Standard Deviation	.831	.886	.682	.699	.770
Standard Error of Mean	.120	.313	.097	.187	.070

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.2%	12.5%	22.4%	23.1%	17.6%
• Good	51.0%	37.5%	61.2%	46.2%	53.8%
• Fair	32.7%	37.5%	16.3%	30.8%	26.1%
• Poor	4.1%	12.5%			2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	49	8	49	13	119
Mean Score	2.71	2.50	3.06	2.92	2.87
Standard Deviation	.736	.926	.626	.760	.724
Standard Error of Mean	.105	.327	.089	.211	.066

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	10.6%	14.3%	26.5%	23.1%	19.0%
• Good	40.4%	28.6%	49.0%	53.8%	44.8%
• Fair	38.3%	42.9%	24.5%	23.1%	31.0%
• Poor	10.6%	14.3%			5.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	7	49	13	116
Mean Score	2.51	2.43	3.02	3.00	2.78
Standard Deviation	.831	.976	.721	.707	.814
Standard Error of Mean	.121	.369	.103	.196	.076

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	14.9%	28.6%	22.4%	23.1%	19.8%
• Good	44.7%	14.3%	57.1%	38.5%	47.4%
• Fair	29.8%	42.9%	18.4%	38.5%	26.7%
• Poor	10.6%	14.3%	2.0%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	47	7	49	13	116
Mean Score	2.64	2.57	3.00	2.85	2.81
Standard Deviation	.870	1.134	.707	.801	.823
Standard Error of Mean	.127	.429	.101	.222	.076