

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Centre College

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Centre College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%	100.0%	54.5%
• Good	16.7%		75.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.25	4.00	3.45
Standard Deviation	.837		.500		.688
Standard Error of Mean	.342		.250		.207

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%		45.5%
• Good			50.0%	100.0%	27.3%
• Fair	33.3%		25.0%		27.3%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.00	3.00	3.18
Standard Deviation	1.033		.816	.	.874
Standard Error of Mean	.422		.408	.	.263

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%	100.0%	54.4%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	4.00	3.45
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%	100.0%	54.5%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	4.00	3.45
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		50.0%		45.5%
• Good	33.3%		50.0%	100%	45.5%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.50	3.00	3.36
Standard Deviation	.816		.577	.	.674
Standard Error of Mean	.333		.289	.	.203

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

Centre College 2002-2003 New Teacher Survey Results

7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%			100.0%	18.2%
• Good	33.3%		50.0%		36.4%
• Fair	50.0%		50.0%		45.5%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.67		2.50	4.00	2.73
Standard Deviation	.816		.577	.	.786
Standard Error of Mean	.333		.289	.	.237

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%	100.0%	27.3%
• Good	50.0%		25.0%		36.4%
• Fair	33.3%		50.0%		36.4%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.83		2.75	4.00	2.91
Standard Deviation	.753		.957	.	.831
Standard Error of Mean	.307		.479	.	.251

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		25.0%		36.4%
• Good	33.3%		75.0%	100.0%	54.5%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.25	3.00	3.27
Standard Deviation	.816		.500	.	.647
Standard Error of Mean	.333		.250	.	.195

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%	100.0%	54.5%
• Good	16.7%		75.0%		36.4%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.25	4.00	3.45
Standard Deviation	.837		.500	.	.688
Standard Error of Mean	.342		.250	.	.207

Centre College 2002-2003 New Teacher Survey Results

11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%				9.1%
• Good	66.7%		75.0%	100.0%	72.7%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.00		2.75	3.00	2.91
Standard Deviation	.632		.500	.	.539
Standard Error of Mean	.258		.250	.	.163

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%			100.0%	18.2%
• Good	16.7%		50.0%		27.3%
• Fair	50.0%		25.0%		36.4%
• Poor	16.7		25.0%		
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.33		2.25	4.00	2.45
Standard Deviation	1.033		.957	.	1.036
Standard Error of Mean	.422		.479	.	.312

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.0%		50.0%		50.0%
• Good	40.0%		50.0%	100.0%	50.0%
• Fair					
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	5		4	1	10
Mean Score	3.60		3.50	3.00	3.50
Standard Deviation	.548		.577	.	.527
Standard Error of Mean	.245		.289	.	.167

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		25.0%		45.5%
• Good			50.0%		18.2%
• Fair	16.7%		25.0%	100%	27.3%
• Poor	16.7%				9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.17		3.00	2.00	3.00
Standard Deviation	1.329		.816	.	1.095
Standard Error of Mean	.543		.408	.	.330

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		25.0%		36.4%
• Good	33.3%		50.0%	100.0%	45.5%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		3.00	3.00	3.18
Standard Deviation	.816		.816	.	.751
Standard Error of Mean	.333		.408	.	.226

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		50.0%	100.0%	63.6%
• Good	16.7%		50.0%		27.3%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.50	4.00	3.55
Standard Deviation	.837		.577	.	.688
Standard Error of Mean	.342		.289	.	.207

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%		18.2%
• Good	50.0%		25.0%		36.4%
• Fair	33.3%			100.0%	27.3%
• Poor			50.0%		18.2%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.83		2.25	2.00	2.55
Standard Deviation	.753		1.500	.	1.036
Standard Error of Mean	.307		.750	.	.312

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		25.0%	100.0%	36.4%
• Good	50.0%		50.0%		45.5%
• Fair	16.7%		25.0%		18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.17		3.00	4.00	3.18
Standard Deviation	.753		.816	.	.751
Standard Error of Mean	.307		.408	.	.226

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	16.7%		25.0%		18.2%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		3.75	4.00	3.64
Standard Deviation	.837		.500	.	.674
Standard Error of Mean	.342		.250	.	.203

Centre College 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		75.0%	100.0%	72.7%
• Good	33.3%		25.0%		27.3%
• Fair					
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.67		3.75	4.00	3.73
Standard Deviation	.516		.500	.	.467
Standard Error of Mean	.211		.250	.	.141

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good	20.0%		75.0%		40.0%
• Fair	80.0%		25.0%	100.0%	60.0%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	5		4	1	10
Mean Score	2.20		2.75	2.00	2.40
Standard Deviation	.447		.500	.	.516
Standard Error of Mean	.200		.250	.	.163

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%				27.3%
• Good	50.0%		75.0%		54.5%
• Fair			25.0%	100.0%	18.2%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.50		2.75	2.00	3.09
Standard Deviation	.548		.500	.	.701
Standard Error of Mean	.224		.250	.	.211

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%				9.1%
• Good	66.7%		50.0%		54.5%
• Fair	16.7%		50.0%	100.0%	36.4%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0
N	6		4	1	11
Mean Score	3.00		2.50	2.00	2.73
Standard Deviation	.632		.577	.	.647
Standard Error of Mean	.258		.289	.	.195

Centre College 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	83.3%		50.0%		63.6%
• Good			50.0%	100.0%	27.3%
• Fair	16.7%				9.1%
• Poor					
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.67		3.50	3.00	3.55
Standard Deviation	.816		.577	.	.688
Standard Error of Mean	.333		.289	.	.207

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%				27.3%
• Good	33.3%		50.0%		36.4%
• Fair	16.7%		50.0%		27.3%
• Poor				100.0%	9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	3.33		2.50	1.00	2.82
Standard Deviation	.816		.577	.	.982
Standard Error of Mean	.333		.289	.	.296

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good			50.0%		18.2%
• Fair	83.3%		50.0%		63.6%
• Poor	16.7%			100.0%	18.2%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	1.83		2.50	1.00	2.00
Standard Deviation	.408		.577	.	.632
Standard Error of Mean	.167		.289	.	.191

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent					
• Good	33.3%		75.0%		45.5%
• Fair	66.7%		25.0%		45.5%
• Poor				100.0%	9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.33		2.75	1.00	2.36
Standard Deviation	.516		.500	.	.674
Standard Error of Mean	.211		.250	.	.203

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		25.0%		18.2%
• Good			50.0%	100.0%	27.3%
• Fair	66.7%		25.0%		45.5%
• Poor	16.7%				9.1%
TOTAL	100.0%		100.0%	100.0%	100.0%
N	6		4	1	11
Mean Score	2.17		3.00	3.00	2.55
Standard Deviation	.983		.816	.	.934
Standard Error of Mean	.401		.408	.	.282