

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Berea College

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Berea College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		31.6%	50.0%	34.3%
• Good	58.3%	50.0%	68.4%		60.0%
• Fair		50.0%			2.9%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.42	2.50	3.32	2.50	3.26
Standard Deviation	.515	.707	.478	2.121	.657
Standard Error of Mean	.149	.500	.110	1.500	.111

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		15.8%		29.4%
• Good	25.0%		68.4%	50.0%	50.0%
• Fair	16.7%	100.0%	15.8%		17.6%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	3.42	2.00	3.00	2.00	3.06
Standard Deviation	.793	.	.577	1.414	.776
Standard Error of Mean	.229	.	.132	1.000	.133

Berea College 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.4%		26.3%	50.0%	29.4%
• Good	18.2%		47.4%		32.4%
• Fair	36.4%	50.0%	21.1%		26.5%
• Poor	9.1%	50.0%	5.3%	50.0%	11.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	19	2	34
Mean Score	2.82	1.50	2.95	2.50	2.79
Standard Deviation	1.079	.707	.848	2.121	1.008
Standard Error of Mean	.325	.500	.195	1.500	.173

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		42.1%	100.0%	38.2%
• Good	33.3%	50.0%	31.6%		32.4%
• Fair	33.3%		26.3%		26.5%
• Poor		50.0%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	1	34
Mean Score	3.00	2.00	3.16	4.00	3.06
Standard Deviation	.853	1.414	.834	.	.886
Standard Error of Mean	.246	1.000	.191	.	.152

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		47.4%		34.3%
• Good	66.7%	50.0%	26.3%	50.0%	42.9%
• Fair	8.3%		21.1%		14.3%
• Poor		50.0%	5.3%	50.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.00	3.16	2.00	3.03
Standard Deviation	.577	1.414	.958	1.414	.923
Standard Error of Mean	.167	1.000	.220	1.000	.156

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	66.7%		26.3%	50.0%	40.0%
• Good	33.3%	100.0%	52.6%		45.7%
• Fair			21.1%		11.4%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.67	3.00	3.05	2.50	3.23
Standard Deviation	.492	.000	.705	2.121	.770
Standard Error of Mean	.142	.000	.162	1.500	.130

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		36.8%		28.6%
• Good	41.7%		15.8%	50.0%	25.7%
• Fair	33.3%		47.4%		37.1%
• Poor		100.0%		50.0%	8.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	2.92	1.00	2.89	2.00	2.74
Standard Deviation	.793	.000	.937	1.414	.980
Standard Error of Mean	.229	.000	.215	1.000	.166

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		26.3%	50.0%	28.6%
• Good	50.0%	50.0%	52.6%	50.0%	51.4%
• Fair	16.7%	50.0%	15.8%		17.1%
• Poor			5.3%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.50	3.00	3.50	3.06
Standard Deviation	.718	.707	.816	.707	.765
Standard Error of Mean	.207	.500	.187	.500	.129

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%		36.8%		40.0%
• Good	33.3%	50.0%	47.4%	50.0%	42.9%
• Fair	8.3%	50.0%	15.8%	50.0%	17.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.50	2.50	3.21	2.50	3.23
Standard Deviation	.674	.707	.713	.707	.731
Standard Error of Mean	.195	.500	.164	.500	.124

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	26.3%	50.0%	48.6%
• Good	25.0%		52.6%		37.1%
• Fair			15.8%		8.6%
• Poor			5.3%	50.0%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.75	4.00	3.00	2.50	3.29
Standard Deviation	.452	.000	.816	2.121	.860
Standard Error of Mean	.131	.000	.187	1.500	.145

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		15.8%		20.6%
• Good	50.0%		68.4%	50.0%	58.8%
• Fair	16.7%		15.8%		14.7%
• Poor		100.0%		50.0%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	3.17	1.00	3.00	2.00	2.94
Standard Deviation	.718	.	.577	1.414	.776
Standard Error of Mean	.207	.	.132	1.000	.133

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		33.3%		35.3%
• Good	50.0%		50.0%	50.0%	47.1%
• Fair			16.7%		8.8%
• Poor		100.0%		50.0%	8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.50	1.00	3.17	2.00	3.09
Standard Deviation	.522	.000	.707	1.414	.900
Standard Error of Mean	.151	.000	.167	1.000	.154

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	83.3%	50.0%	31.6%	50.0%	51.4%
• Good	8.3%	50.0%	57.9%	50.0%	40.0%
• Fair	8.3%		10.5%		8.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.75	3.50	3.21	3.50	3.43
Standard Deviation	.622	.707	.631	.707	.655
Standard Error of Mean	.179	.500	.145	.500	.111

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		29.4%	50.0%	37.5%
• Good	25.0%		47.1%		34.4%
• Fair	25.0%		23.5%		21.9%
• Poor		100.0%		50.0%	6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	17	2	32
Mean Score	3.25	1.00	3.06	2.50	3.03
Standard Deviation	.866	.	.748	2.121	.933
Standard Error of Mean	.250	.	.181	1.500	.165

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%		31.6%		23.5%
• Good	33.3%	100.0%	36.8%	100.0%	41.2%
• Fair	33.3%		26.3%		26.5%
• Poor	16.7%		5.3%		8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	19	2	34
Mean Score	2.50	3.00	2.95	3.00	2.79
Standard Deviation	1.000	.	.911	.000	.914
Standard Error of Mean	.289	.	.209	.000	.157

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.3%	50.0%	31.6%	50.0%	42.9%
• Good	41.7%	50.0%	47.4%		42.9%
• Fair			21.1%		11.4%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.58	3.50	3.11	2.50	3.26
Standard Deviation	.515	.707	.737	2.121	.780
Standard Error of Mean	.149	.500	.169	1.500	.132

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		44.4%	50.0%	41.2%
• Good	41.7%		38.9%	50.0%	38.2%
• Fair	16.7%	100.0%	11.1%		17.6%
• Poor			5.6%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.25	2.00	3.22	3.50	3.18
Standard Deviation	.754	.000	.878	.707	.834
Standard Error of Mean	.218	.000	.207	.500	.143

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		15.8%	50.0%	25.7%
• Good	41.7%	50.0%	52.6%	50.0%	48.6%
• Fair	8.3%		31.6%		20.0%
• Poor	8.3%	50.0%			5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.17	2.00	2.84	3.50	2.94
Standard Deviation	.937	1.414	.688	.707	.838
Standard Error of Mean	.271	1.000	.158	.500	.142

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		41.2%	50.0%	42.4%
• Good	41.7%	50.0%	41.2%		39.4%
• Fair	8.3%		11.8%	50.0%	12.1%
• Poor		50.0%	5.9%		6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	17	2	33
Mean Score	3.42	2.00	3.18	3.00	3.18
Standard Deviation	.669	1.414	.883	1.414	.882
Standard Error of Mean	.193	1.000	.214	1.000	.154

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	75.0%	100.0%	61.1%	50.0%	67.6%
• Good	16.7%		38.9%	50.0%	29.4%
• Fair	8.3%				2.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.67	4.00	3.61	3.50	3.65
Standard Deviation	.651	.000	.502	.707	.544
Standard Error of Mean	.188	.000	.118	.500	.093

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.5%	50.0%	57.9%	50.0%	55.9%
• Good	36.4%	50.0%	36.8%		35.3%
• Fair	9.1%		5.3%		5.9%
• Poor				50.0%	2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	19	2	34
Mean Score	3.45	3.50	3.53	2.50	3.44
Standard Deviation	.688	.707	.612	2.121	.746
Standard Error of Mean	.207	.500	.140	1.500	.128

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%		23.5%		24.2%
• Good	33.3%		52.9%	50.0%	42.4%
• Fair	16.7%	100.0%	23.5%	50.0%	27.3%
• Poor	16.7%				6.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	17	2	33
Mean Score	2.83	2.00	3.00	2.50	2.85
Standard Deviation	1.115	.000	.707	.707	.870
Standard Error of Mean	.322	.000	.171	.500	.152

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.7%		38.9%		35.3%
• Good	33.3%		38.9%	100.0%	38.2%
• Fair	25.0%	50.0%	22.2%		23.5%
• Poor		50.0%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	18	2	34
Mean Score	3.17	1.50	3.17	3.00	3.06
Standard Deviation	.835	.707	.786	.000	.851
Standard Error of Mean	.241	.500	.185	.000	.146

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%		38.9%		30.3%
• Good	50.0%		38.9%	50.0%	42.4%
• Fair	25.0%	100.0%	22.2%	50.0%	27.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	1	18	2	33
Mean Score	3.00	2.00	3.17	2.50	3.03
Standard Deviation	.739	.	.786	.707	.770
Standard Error of Mean	.213	.	.185	.500	.134

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.0%		42.1%	50.0%	42.9%
• Good	50.0%	50.0%	47.4%		45.7%
• Fair			10.5%		5.7%
• Poor		50.0%		50.0%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	2	19	2	35
Mean Score	3.50	2.00	3.32	2.50	3.26
Standard Deviation	.522	1.414	.671	2.121	.817
Standard Error of Mean	.151	1.000	.154	1.500	.138

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	63.6%		29.4%		38.7%
• Good	9.1%	50.0%	35.3%		25.8%
• Fair	18.2%		23.5%	100.0%	22.6%
• Poor	9.1%	50.0%	11.8%		12.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	17	1	31
Mean Score	3.27	2.00	2.82	2.00	2.90
Standard Deviation	1.104	1.414	1.015	.	1.076
Standard Error of Mean	.333	1.000	.246	.	.193

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent			14.3%		7.4%
• Good	30.0%	50.0%	35.7%	100.0%	37.0%
• Fair	50.0%		42.9%		40.7%
• Poor	20.0%	50.0%	7.1%		14.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	10	2	14	1	27
Mean Score	2.10	2.00	2.57	3.00	2.37
Standard Deviation	.738	1.414	.852	.	.839
Standard Error of Mean	.233	1.000	.228	.	.161

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.2%		25.0%		19.2%
• Good	54.5%	50.0%	41.7%	100.0%	50.0%
• Fair	27.3%	50.0%	33.3%		30.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	12	1	26
Mean Score	2.91	2.50	2.92	3.00	2.88
Standard Deviation	.701	.707	.793	.	.711
Standard Error of Mean	.211	.500	.229	.	.140

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	9.1%		25.0%		16.7%
• Good	45.5%	50.0%	56.3%	100.0%	53.3%
• Fair	45.5%	50.0%	18.8%		30.0%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	11	2	16	1	30
Mean Score	2.64	2.50	3.06	3.00	2.87
Standard Deviation	.674	.707	.680	.	.681
Standard Error of Mean	.203	.500	.170	.	.124