

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Bellarmino University

Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov.

Bellarmine University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	61.4%	45.2%	56.2%	65.7%	57.4%
• Good	33.7%	50.0%	33.3%	31.4%	35.3%
• Fair	5.0%	4.8%	6.5%		5.1%
• Poor			3.9%	2.9%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.56	3.40	3.42	3.60	3.48
Standard Deviation	.590	.587	.783	.651	.693
Standard Error of Mean	.059	.091	.063	.110	.038

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.6%	21.4%	34.0%	40.0%	34.4%
• Good	46.5%	61.9%	48.4%	57.1%	50.5%
• Fair	10.9%	9.5%	10.5%		9.4%
• Poor	4.0%	7.1%	7.2%	2.9%	5.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.20	2.98	3.09	3.34	3.14
Standard Deviation	.788	.780	.853	.639	.807
Standard Error of Mean	.078	.120	.069	.108	.044

Bellarmine University 2002-2003 New Teacher Survey Results

3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	36.6%	31.0%	37.5%	42.9%	37.0%
• Good	50.5%	47.6%	45.4%	40.0%	46.7%
• Fair	10.9%	19.0%	11.2%	14.3%	12.4%
• Poor	2.0%	2.4%	5.9%	2.9%	3.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	152	35	330
Mean Score	3.22	3.07	3.14	3.23	3.17
Standard Deviation	.716	.778	.841	.808	.791
Standard Error of Mean	.071	.120	.068	.136	.044

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.1%	31.7%	36.2%	40.0%	36.3%
• Good	50.5%	46.3%	48.7%	45.7%	48.6%
• Fair	10.3%	19.5%	11.8%	11.4%	12.3%
• Poor	2.1%	2.4%	3.3%	2.9%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	97	41	152	35	325
Mean Score	3.23	3.07	3.18	3.23	3.18
Standard Deviation	.715	.787	.764	.770	.751
Standard Error of Mean	.073	.123	.062	.130	.042

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.4%	31.0%	38.0%	45.7%	38.7%
• Good	44.4%	47.6%	46.7%	34.3%	44.8%
• Fair	13.1%	14.3%	9.3%	17.1%	12.0%
• Poor	2.0%	7.1%	6.0%	2.9%	4.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	150	35	326
Mean Score	3.23	3.02	3.17	3.23	3.17
Standard Deviation	.754	.869	.831	.843	.813
Standard Error of Mean	.076	.134	.068	.143	.045

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.0%	36.6%	47.4%	48.6%	46.6%
• Good	39.0%	56.1%	38.8%	42.9%	41.5%
• Fair	11.0%	4.9%	11.8%	5.7%	10.1%
• Poor	1.0%	2.4%	2.0%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	41	152	35	328
Mean Score	3.36	3.27	3.32	3.37	3.33
Standard Deviation	.718	.672	.758	.731	.730
Standard Error of Mean	.072	.105	.062	.124	.040

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	17.9%	28.4%	38.2%	28.2%
• Good	39.8%	35.9%	50.4%	32.4%	43.3%
• Fair	23.5%	23.1%	14.9%	26.5%	19.9%
• Poor	8.2%	23.1%	6.4%	2.9%	8.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	98	39	141	34	312
Mean Score	2.89	2.49	3.01	3.06	2.91
Standard Deviation	.918	1.048	.832	.886	.906
Standard Error of Mean	.093	.168	.070	.152	.051

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.7%	40.5%	41.3%	40.0%	37.8%
• Good	39.6%	45.2%	38.7%	31.4%	39.0%
• Fair	24.8%	7.1%	16.7%	25.7%	18.9%
• Poor	5.0%	7.1%	3.3%	2.9%	4.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	150	35	328
Mean Score	2.96	3.19	3.18	3.09	3.10
Standard Deviation	.871	.862	.828	.887	.854
Standard Error of Mean	.087	.133	.068	.150	.047

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	57.4%	39.0%	39.5%	52.9%	46.3%
• Good	28.7%	48.8%	42.8%	29.4%	37.8%
• Fair	12.9%	9.8%	14.5%	14.7%	13.4%
• Poor	1.0%	2.4%	3.3%	2.9%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	41	152	34	328
Mean Score	3.43	3.24	3.18	3.32	3.28
Standard Deviation	.753	.734	.801	.843	.786
Standard Error of Mean	.075	.115	.065	.145	.043

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.5%	43.9%	36.8%	45.7%	42.2%
• Good	39.4%	41.5%	46.1%	45.7%	43.4%
• Fair	10.1%	9.8%	13.2%	5.7%	11.0%
• Poor	2.0%	4.9%	3.9%	2.9%	3.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	152	35	327
Mean Score	3.34	3.24	3.16	3.34	3.24
Standard Deviation	.745	.830	.798	.725	.780
Standard Error of Mean	.075	.130	.065	.123	.043

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.5%	39.0%	32.7%	42.9%	38.9%
• Good	39.6%	41.5%	50.3%	34.3%	44.1%
• Fair	11.9%	17.1%	15.0%	20.0%	14.8%
• Poor	2.0%	2.4%	2.0%	2.9%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	41	147	35	324
Mean Score	3.31	3.17	3.14	3.17	3.20
Standard Deviation	.758	.803	.737	.857	.766
Standard Error of Mean	.075	.125	.061	.145	.043

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	34.3%	31.7%	37.8%	51.5%	37.3%
• Good	42.4%	46.3%	45.5%	42.4%	44.3%
• Fair	20.2%	17.1%	13.3%	6.1%	15.2%
• Poor	3.0%	4.9%	3.5%		3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	143	33	316
Mean Score	3.08	3.05	3.17	3.45	3.16
Standard Deviation	.817	.835	.790	.617	.793
Standard Error of Mean	.082	.130	.066	.107	.045

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	60.4%	42.9%	45.8%	57.1%	51.1%
• Good	32.7%	52.4%	41.8%	28.6%	39.0%
• Fair	5.0%	4.8%	10.5%	8.6%	7.9%
• Poor	2.0%		2.0%	5.7%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	153	35	331
Mean Score	3.51	3.38	3.31	3.37	3.39
Standard Deviation	.687	.582	.739	.877	.723
Standard Error of Mean	.068	.090	.060	.148	.040

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.4%	26.2%	34.5%	45.7%	35.8%
• Good	43.4%	54.8%	46.9%	34.3%	45.5%
• Fair	13.1%	14.3%	14.5%	17.1%	14.3%
• Poor	5.1%	4.8%	4.1%	2.9%	4.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	145	35	321
Mean Score	3.15	3.02	3.12	3.23	3.13
Standard Deviation	.837	.780	.804	.843	.813
Standard Error of Mean	.084	.120	.067	.143	.045

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.0%	38.1%	35.3%	52.9%	38.3%
• Good	37.0%	33.3%	44.0%	17.6%	37.7%
• Fair	15.0%	11.9%	15.3%	23.5%	15.6%
• Poor	10.0%	16.7%	5.3%	5.9%	8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	150	34	326
Mean Score	3.03	2.93	3.09	3.18	3.06
Standard Deviation	.969	1.091	.846	.999	.933
Standard Error of Mean	.097	.168	.069	.171	.052

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.6%	35.7%	37.1%	42.9%	44.3%
• Good	33.3%	52.4%	48.3%	42.9%	43.7%
• Fair	7.1%	9.5%	9.3%	11.4%	8.9%
• Poor		2.4%	5.3%	2.9%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	151	35	327
Mean Score	3.53	3.21	3.17	3.26	3.29
Standard Deviation	.628	.717	.806	.780	.755
Standard Error of Mean	.063	.111	.066	.132	.042

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.0%	38.1%	48.0%	62.9%	50.2%
• Good	36.0%	45.2%	37.3%	25.7%	36.7%
• Fair	9.0%	14.3%	12.0%	8.6%	11.0%
• Poor	1.0%	2.4%	2.7%	2.9%	2.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	150	35	327
Mean Score	3.43	3.19	3.31	3.49	3.35
Standard Deviation	.700	.773	.785	.781	.760
Standard Error of Mean	.070	.119	.064	.132	.042

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.3%	21.4%	40.9%	35.3%	35.3%
• Good	43.4%	50.0%	43.1%	32.4%	42.9%
• Fair	17.2%	21.4%	10.2%	29.4%	16.0%
• Poor	6.1%	7.1%	5.8%	2.9%	5.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	137	34	312
Mean Score	3.04	2.86	3.19	3.00	3.08
Standard Deviation	.868	.843	.845	.888	.860
Standard Error of Mean	.087	.130	.072	.152	.049

Bellarmine University 2002-2003 New Teacher Survey Results

19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.0%	38.1%	34.5%	51.5%	40.3%
• Good	38.0%	47.6%	49.7%	45.5%	45.3%
• Fair	16.0%	9.5%	11.7%		11.6%
• Poor		4.8%	4.1%	3.0%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	145	33	320
Mean Score	3.30	3.19	3.14	3.45	3.23
Standard Deviation	.732	.804	.782	.666	.761
Standard Error of Mean	.073	.124	.065	.116	.043

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.7%	57.1%	67.1%	68.6%	66.5%
• Good	28.3%	35.7%	26.3%	22.9%	27.7%
• Fair	2.0%	4.8%	4.6%	5.7%	4.0%
• Poor	1.0%	2.4%	2.0%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	42	152	35	328
Mean Score	3.65	3.48	3.59	3.57	3.59
Standard Deviation	.577	.707	.675	.739	.658
Standard Error of Mean	.058	.109	.055	.125	.036

Bellarmine University 2002-2003 New Teacher Survey Results

21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	58.0%	46.3%	52.3%	65.7%	54.7%
• Good	37.0%	43.9%	38.6%	28.6%	37.7%
• Fair	5.0%	7.3%	6.5%	2.9%	5.8%
• Poor		2.4%	2.6%	2.9%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	41	153	35	329
Mean Score	3.53	3.34	3.41	3.57	3.45
Standard Deviation	.594	.728	.729	.698	.689
Standard Error of Mean	.059	.114	.059	.118	.038

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.1%	19.0%	34.9%	52.9%	32.2%
• Good	33.3%	42.9%	49.2%	38.2%	41.9%
• Fair	24.0%	19.0%	12.7%	8.8%	16.8%
• Poor	15.6%	19.0%	3.2%		9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	96	42	126	34	298
Mean Score	2.72	2.62	3.16	3.44	2.97
Standard Deviation	1.033	1.011	.763	.660	.924
Standard Error of Mean	.105	.156	.068	.113	.054

Bellarmine University 2002-2003 New Teacher Survey Results

23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	41.0%	28.9%	35.1%	37.1%	36.5%
• Good	44.0%	44.7%	48.1%	51.4%	46.7%
• Fair	10.0%	21.1%	14.5%	8.6%	13.2%
• Poor	5.0%	5.3%	2.3%	2.9%	3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	38	131	35	304
Mean Score	3.21	2.97	3.16	3.23	3.16
Standard Deviation	.820	.854	.753	.731	.786
Standard Error of Mean	.082	.139	.066	.124	.045

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	32.3%	19.5%	29.4%	38.2%	30.0%
• Good	37.4%	41.5%	50.7%	35.3%	43.5%
• Fair	19.2%	24.4%	17.6%	23.5%	19.7%
• Poor	11.1%	14.6%	2.2%	2.9%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	99	41	136	34	310
Mean Score	2.91	2.66	3.07	3.09	2.97
Standard Deviation	.980	.965	.747	.866	.877
Standard Error of Mean	.099	.151	.064	.148	.050

Bellarmine University 2002-2003 New Teacher Survey Results

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	49.0%	33.3%	39.1%	45.7%	42.1%
• Good	43.0%	47.6%	49.7%	51.4%	47.6%
• Fair	8.0%	19.0%	6.6%		7.9%
• Poor			4.6%	2.9%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	100	42	151	35	328
Mean Score	3.41	3.14	3.23	3.40	3.29
Standard Deviation	.637	.718	.770	.651	.717
Standard Error of Mean	.064	.111	.063	.110	.040

Bellarmine University 2002-2003 New Teacher Survey Results

The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	26.7%	11.9%	24.1%	29.4%	23.9%
• Good	49.5%	52.4%	56.0%	52.9%	53.1%
• Fair	19.8%	31.0%	14.9%	17.6%	18.9%
• Poor	4.0%	4.8%	5.0%		4.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	101	42	141	34	318
Mean Score	2.99	2.71	2.99	3.12	2.97
Standard Deviation	.794	.742	.770	.686	.769
Standard Error of Mean	.079	.114	.065	.118	.043

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.3%	5.3%	14.9%	29.4%	12.5%
• Good	49.5%	39.5%	53.7%	52.9%	50.3%
• Fair	26.3%	36.8%	21.5%	14.7%	24.3%
• Poor	17.9%	18.4%	9.9%	2.9%	12.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	95	38	121	34	288
Mean Score	2.44	2.32	2.74	3.09	2.63
Standard Deviation	.859	.842	.834	.753	.862
Standard Error of Mean	.088	.137	.076	.129	.051

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.3%	7.3%	15.0%	35.3%	17.0%
• Good	42.9%	36.6%	61.4%	47.1%	50.3%
• Fair	26.5%	43.9%	15.0%	17.6%	23.0%
• Poor	13.3%	12.2%	8.7%		9.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	98	41	127	34	300
Mean Score	2.64	2.39	2.83	3.18	2.75
Standard Deviation	.922	.802	.788	.716	.851
Standard Error of Mean	.093	.125	.070	.123	.049

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.9%	15.8%	17.6%	26.5%	18.8%
• Good	43.2%	47.4%	56.8%	50.0%	50.3%
• Fair	28.4%	26.3%	20.8%	23.5%	24.3%
• Poor	9.5%	10.5%	4.8%		6.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	95	38	125	34	292
Mean Score	2.72	2.68	2.87	3.03	2.82
Standard Deviation	.883	.873	.751	.717	.812
Standard Error of Mean	.091	.142	.067	.123	.048