

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Asbury College

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Asbury College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	90.6%	66.7%	73.9%	60.0%	79.1%
• Good	9.4%	33.3%	21.7%	40.0%	18.6%
• Fair			4.3%		2.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.91	3.67	3.70	3.60	3.77
Standard Deviation	.296	.577	.553	.548	.477
Standard Error of Mean	.052	.333	.081	.245	.051

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.1%		32.6%	20.0%	29.1%
• Good	50.0%	66.7%	52.2%	80.0%	53.5%
• Fair	18.8%		15.2%		15.1%
• Poor	3.1%	33.3%			2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.03	2.33	3.17	3.20	3.09
Standard Deviation	.782	1.155	.677	.447	.730
Standard Error of Mean	.138	.667	.100	.200	.079

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	87.5%		65.2%	20.0%	68.6%
• Good	12.5%	100.0%	23.9%	80.0%	25.6%
• Fair			10.9%		5.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.88	3.00	3.54	3.20	3.63
Standard Deviation	.336	.000	.690	.447	.595
Standard Error of Mean	.059	.000	.102	.200	.064

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.3%		53.3%	40.0%	61.2%
• Good	18.8%	100.0%	35.6%	40.0%	31.8%
• Fair			8.9%	20.0%	5.9%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.81	3.00	3.40	3.20	3.53
Standard Deviation	.397	.000	.751	.837	.665
Standard Error of Mean	.070	.000	.112	.374	.072

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		50.0%	20.0%	53.5%
• Good	25.0%	100.0%	34.8%	60.0%	34.9%
• Fair	3.1%		15.2%	20.0%	10.5%
• Poor	3.1%				1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.59	3.00	3.35	3.00	3.41
Standard Deviation	.712	.000	.737	.707	.726
Standard Error of Mean	.126	.000	.109	.316	.078

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	65.6%	33.3%	54.3%	20.0%	55.8%
• Good	25.0%	66.7%	37.0%	60.0%	34.9%
• Fair	6.3%		6.5%	20.0%	7.0%
• Poor	3.1%		2.2%		2.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.33	3.43	3.00	3.44
Standard Deviation	.761	.577	.720	.707	.729
Standard Error of Mean	.135	.333	.106	.316	.079

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%		26.2%	20.0%	35.4%
• Good	34.4%	66.7%	57.1%	40.0%	47.6%
• Fair	12.5%	33.3%	16.7%	40.0%	17.1%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	42	5	82
Mean Score	3.41	2.67	3.10	2.80	3.18
Standard Deviation	.712	.577	.656	.837	.705
Standard Error of Mean	.126	.333	.101	.374	.078

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		65.2%	20.0%	59.3%
• Good	28.1%	100.0%	32.6%	80.0%	36.0%
• Fair	9.4%		2.2%		4.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.00	3.63	3.20	3.55
Standard Deviation	.671	.000	.532	.447	.587
Standard Error of Mean	.119	.000	.078	.200	.063

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%	33.3%	54.3%	20.0%	57.0%
• Good	31.3%	33.3%	37.0%	40.0%	34.9%
• Fair		33.3%	6.5%	40.0%	7.0%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.69	3.00	3.43	2.80	3.48
Standard Deviation	.471	1.000	.720	.837	.681
Standard Error of Mean	.083	.577	.106	.374	.073

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	59.4%	33.3%	50.0%		50.0%
• Good	34.4%	66.7%	43.5%	100.0%	44.2%
• Fair	6.3%		6.5%		5.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.53	3.33	3.43	3.00	3.44
Standard Deviation	.621	.577	.620	.000	.606
Standard Error of Mean	.110	.333	.091	.000	.065

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		53.3%	40.0%	56.5%
• Good	28.1%	100.0%	35.6%	20.0%	34.1%
• Fair	3.1%		11.1%	40.0%	9.4%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.66	3.00	3.42	3.00	3.47
Standard Deviation	.545	.000	.690	1.000	.665
Standard Error of Mean	.096	.000	.103	.447	.072

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.9%	66.7%	45.5%	20.0%	54.8%
• Good	18.8%	33.3%	40.9%	80.0%	34.5%
• Fair	3.1%		6.8%		4.8%
• Poor	6.3%		6.8%		6.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	44	5	84
Mean Score	3.56	3.67	3.25	3.20	3.38
Standard Deviation	.840	.577	.866	.447	.835
Standard Error of Mean	.148	.333	.131	.200	.091

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	71.9%	33.3%	69.6%	40.0%	67.4%
• Good	25.0%	66.7%	26.1%	60.0%	29.1%
• Fair	3.1%		2.2%		2.3%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.69	3.33	3.63	3.40	3.63
Standard Deviation	.535	.577	.645	.548	.595
Standard Error of Mean	.095	.333	.095	.245	.064

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%	33.3%	40.0%	20.0%	38.8%
• Good	43.8%	66.7%	40.0%	60.0%	43.5%
• Fair	15.6%		17.8%	20.0%	16.5%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	5	85
Mean Score	3.25	3.33	3.18	3.00	3.20
Standard Deviation	.718	.577	.806	.707	.753
Standard Error of Mean	.127	.333	.120	.316	.082

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		39.1%	20.0%	45.3%
• Good	31.3%	66.7%	39.1%	60.0%	38.4%
• Fair	6.3%	33.3%	21.7%	20.0%	16.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.56	2.67	3.17	3.00	3.29
Standard Deviation	.619	.577	.769	.707	.734
Standard Error of Mean	.109	.333	.113	.316	.079

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	53.1%		63.0%	25.0%	55.3%
• Good	43.8%	100.0%	28.3%	75.0%	38.8%
• Fair	3.1%		6.5%		4.7%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	4	85
Mean Score	3.50	3.00	3.52	3.25	3.48
Standard Deviation	.568	.000	.722	.500	.648
Standard Error of Mean	.100	.000	.106	.250	.070

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	33.3%	52.2%	40.0%	54.7%
• Good	21.9%	66.7%	37.0%	40.0%	32.6%
• Fair	12.5%		10.9%	20.0%	11.6%
• Poor	3.1%				1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.44	3.33	3.41	3.20	3.41
Standard Deviation	.840	.577	.686	.837	.742
Standard Error of Mean	.148	.333	.101	.374	.080

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%		68.2%	40.0%	61.9%
• Good	28.1%	100.0%	27.3%	40.0%	31.0%
• Fair	6.3%		2.3%	20.0%	4.8%
• Poor	3.1%		2.3%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	44	5	84
Mean Score	3.50	3.00	3.61	3.20	3.52
Standard Deviation	.762	.000	.655	.837	.702
Standard Error of Mean	.135	.000	.099	.374	.077

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	68.8%		48.8%	20.0%	53.0%
• Good	21.9%	66.7%	44.2%	80.0%	38.6%
• Fair	9.4%	33.3%	4.7%		7.2%
• Poor			2.3%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	43	5	83
Mean Score	3.59	2.67	3.40	3.20	3.43
Standard Deviation	.665	.577	.695	.447	.684
Standard Error of Mean	.118	.333	.106	.200	.075

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	84.4%	66.7%	87.0%	60.0%	83.7%
• Good	9.4%	33.3%	10.9%	40.0%	12.8%
• Fair	6.3%		2.2%		3.5%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.78	3.67	3.85	3.60	3.80
Standard Deviation	.553	.577	.420	.548	.481
Standard Error of Mean	.098	.333	.062	.245	.052

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	78.1%	33.3%	69.6%	60.0%	70.9%
• Good	21.9%	66.7%	26.1%	40.0%	26.7%
• Fair			4.3%		2.3%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.78	3.33	3.65	3.60	3.69
Standard Deviation	.420	.577	.566	.548	.515
Standard Error of Mean	.074	.333	.084	.245	.056

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	21.9%	33.3%	41.0%	50.0%	33.3%
• Good	53.1%	66.7%	48.7%	25.0%	50.0%
• Fair	25.0%		7.7%	25.0%	15.4%
• Poor			2.6%		1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	39	4	78
Mean Score	2.97	3.33	3.28	3.25	3.15
Standard Deviation	.695	.577	.724	.957	.722
Standard Error of Mean	.123	.333	.116	.479	.082

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	62.5%	33.3%	48.9%	33.3%	53.0%
• Good	34.4%	66.7%	42.2%	33.3%	39.8%
• Fair	3.1%		6.7%	33.3%	6.0%
• Poor			2.2%		1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	45	3	83
Mean Score	3.59	3.33	3.38	3.00	3.45
Standard Deviation	.560	.577	.716	1.000	.667
Standard Error of Mean	.099	.333	.107	.577	.073

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.6%		41.5%	20.0%	38.3%
• Good	40.6%	66.7%	46.3%	40.0%	44.4%
• Fair	15.6%	33.3%	7.3%	40.0%	13.6%
• Poor	3.1%		4.9%		3.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	41	5	81
Mean Score	3.19	2.67	3.24	2.80	3.17
Standard Deviation	.821	.577	.799	.837	.803
Standard Error of Mean	.145	.333	.125	.374	.089

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	81.3%	33.3%	71.7%	20.0%	70.9%
• Good	18.8%	66.7%	26.1%	60.0%	26.7%
• Fair			2.2%		1.2%
• Poor				20.0%	1.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	32	3	46	5	86
Mean Score	3.81	3.33	3.70	2.80	3.67
Standard Deviation	.397	.577	.511	1.095	.562
Standard Error of Mean	.070	.333	.075	.490	.061

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.8%		35.0%		28.6%
• Good	51.6%	66.7%	50.0%	100.0%	53.2%
• Fair	19.4%	33.3%	15.0%		16.9%
• Poor	3.2%				1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	31	3	40	3	77
Mean Score	3.00	2.67	3.20	3.00	3.09
Standard Deviation	.775	.577	.687	.000	.710
Standard Error of Mean	.139	.333	.109	.000	.081

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.9%	33.3%	27.0%		18.3%
• Good	51.7%	33.3%	48.6%	100.0%	50.7%
• Fair	31.0%	33.3%	24.3%		26.8%
• Poor	10.3%				4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	29	3	37	2	71
Mean Score	2.55	3.00	3.03	3.00	2.83
Standard Deviation	.783	1.000	.726	.000	.774
Standard Error of Mean	.145	.577	.119	.000	.092

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	6.9%		28.9%		18.1%
• Good	34.5%	66.7%	47.4%	100.0%	44.4%
• Fair	37.9%	33.3%	23.7%		29.2%
• Poor	20.7%				8.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	29	3	38	2	72
Mean Score	2.28	2.67	3.05	3.00	2.72
Standard Deviation	.882	.577	.733	.000	.859
Standard Error of Mean	.164	.333	.119	.000	.101

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	13.3%		37.5%		25.3%
• Good	40.0%	66.7%	37.5%	100.0%	41.3%
• Fair	36.7%	33.3%	22.5%		28.0%
• Poor	10.0%		2.5%		5.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	30	3	40	2	75
Mean Score	2.57	2.67	3.10	3.00	2.87
Standard Deviation	.858	.577	.841	.000	.859
Standard Error of Mean	.157	.333	.133	.000	.099