

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Alice Lloyd College

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Alice Lloyd College

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	37.5%		31.8%
• Good	46.2%	40.0%	33.3%	50.0%	38.6%
• Fair	23.1%	20.0%	20.8%	50.0%	22.7%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.85	3.20	3.00	2.50	2.95
Standard Deviation	.899	.837	.978	.707	.914
Standard Error of Mean	.249	.374	.200	.500	.138

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		20.0%	27.3%		16.7%
• Good	61.5%	60.0%	54.5%	50.0%	57.1%
• Fair	30.8%	20.0%	18.2%	50.0%	23.8%
• Poor	7.7%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.54	3.00	3.09	2.50	2.88
Standard Deviation	.660	.707	.684	.707	.705
Standard Error of Mean	.183	.316	.146	.500	.109

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%	40.0%	33.3%		31.8%
• Good	53.8%	60.0%	37.5%	50.0%	45.5%
• Fair	7.7%		20.8%	50.0%	15.9%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.08	3.40	2.96	2.50	3.02
Standard Deviation	.862	.548	.955	.707	.876
Standard Error of Mean	.239	.245	.195	.500	.132

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	40.0%	26.1%		26.2%
• Good	58.3%	60.0%	52.2%	50.0%	54.8%
• Fair	16.7%		17.4%	50.0%	16.7%
• Poor			4.3%		2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	23	2	42
Mean Score	3.08	3.40	3.00	2.50	3.05
Standard Deviation	.669	.548	.798	.707	.731
Standard Error of Mean	.193	.245	.166	.500	.113

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	40.0%	21.7%		18.6%
• Good	53.8%	40.0%	60.9%	50.0%	55.8%
• Fair	38.5%	20.0%	8.7%	50.0%	20.9%
• Poor			8.7%		4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	23	2	43
Mean Score	2.69	3.20	2.96	2.50	2.88
Standard Deviation	.630	.837	.825	.707	.762
Standard Error of Mean	.175	.374	.172	.500	.116

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	50.0%	29.2%	50.0%	25.6%
• Good	61.5%	25.0%	45.8%		46.5%
• Fair	15.4%	25.0%	20.8%	50.0%	20.9%
• Poor	15.4%		4.2%		7.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	24	2	43
Mean Score	2.62	3.25	3.00	3.00	2.91
Standard Deviation	.870	.957	.834	1.414	.868
Standard Error of Mean	.241	.479	.170	1.000	.132

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	19.0%		22.0%
• Good	30.8%	60.0%	61.9%	50.0%	51.2%
• Fair	30.8%		19.0%		19.5%
• Poor	15.4%			50.0%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	21	2	41
Mean Score	2.62	3.40	3.00	2.00	2.88
Standard Deviation	1.044	.548	.632	1.414	.842
Standard Error of Mean	.290	.245	.138	1.000	.132

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	41.7%		31.8%
• Good	30.8%	60.0%	33.3%		34.1%
• Fair	46.2%		20.8%	50.0%	27.3%
• Poor	7.7%		4.2%	50.0%	6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.54	3.40	3.13	1.50	2.91
Standard Deviation	.877	.548	.900	.707	.936
Standard Error of Mean	.243	.245	.184	.500	.141

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	60.0%	31.8%		31.0%
• Good	38.5%	40.0%	45.5%	50.0%	42.9%
• Fair	38.5%		22.7%		23.8%
• Poor				50.0%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.85	3.60	3.09	2.00	3.02
Standard Deviation	.801	.548	.750	1.414	.811
Standard Error of Mean	.222	.245	.160	1.000	.125

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	26.1%		23.3%
• Good	46.2%	20.0%	56.5%	50.0%	48.8%
• Fair	30.8%	40.0%	8.7%	50.0%	20.9%
• Poor	7.7%		8.7%		7.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	23	2	43
Mean Score	2.69	3.00	3.00	2.50	2.88
Standard Deviation	.855	1.000	.853	.707	.851
Standard Error of Mean	.237	.447	.178	.500	.130

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	40.0%	26.1%		23.8%
• Good	50.0%	60.0%	47.8%	50.0%	50.0%
• Fair	25.0%		17.4%	50.0%	19.0%
• Poor	8.3%		8.7%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	23	2	42
Mean Score	2.75	3.40	2.91	2.50	2.90
Standard Deviation	.866	.548	.900	.707	.850
Standard Error of Mean	.250	.245	.188	.500	.131

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	19.0%		19.5%
• Good	38.5%	40.0%	66.7%	50.0%	53.7%
• Fair	30.8%	20.0%	9.5%	50.0%	19.5%
• Poor	15.4%		4.8%		7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	21	2	41
Mean Score	2.54	3.20	3.00	2.50	2.85
Standard Deviation	.967	.837	.707	.707	.823
Standard Error of Mean	.268	.374	.154	.500	.129

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	33.3%		29.5%
• Good	53.8%	60.0%	45.8%	50.0%	50.0%
• Fair	15.4%		16.7%	50.0%	15.9%
• Poor	7.7%		4.2%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.92	3.40	3.08	2.50	3.05
Standard Deviation	.862	.548	.830	.707	.806
Standard Error of Mean	.239	.245	.169	.500	.121

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	20.0%	18.2%		16.7%
• Good	38.5%	60.0%	50.0%	50.0%	47.6%
• Fair	38.5%	20.0%	22.7%	50.0%	28.6%
• Poor	7.7%		9.1%		7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.62	3.00	2.77	2.50	2.74
Standard Deviation	.870	.707	.869	.707	.828
Standard Error of Mean	.241	.316	.185	.500	.128

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	33.3%		27.3%
• Good	61.5%	40.0%	33.3%	50.0%	43.2%
• Fair	23.1%	20.0%	16.7%	50.0%	20.5%
• Poor			16.7%		9.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.92	3.20	2.83	2.50	2.89
Standard Deviation	.641	.837	1.090	.707	.920
Standard Error of Mean	.178	.374	.223	.500	.139

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.8%	40.0%	36.4%		33.3%
• Good	46.2%	40.0%	36.4%		38.1%
• Fair	15.4%	20.0%	18.2%	50.0%	19.0%
• Poor	7.7%		9.1%	50.0%	9.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	3.00	3.20	3.00	1.50	2.95
Standard Deviation	.913	.837	.976	.707	.962
Standard Error of Mean	.253	.374	.208	.500	.148

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	41.7%		31.8%
• Good	38.5%	40.0%	37.5%	50.0%	38.6%
• Fair	38.5%	20.0%	12.5%	50.0%	22.7%
• Poor	7.7%		8.3%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.62	3.20	3.13	2.50	2.95
Standard Deviation	.870	.837	.947	.707	.914
Standard Error of Mean	.241	.374	.193	.500	.138

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	50.0%	50.0%		36.6%
• Good	15.4%	50.0%	27.3%		24.4%
• Fair	61.5%		22.7%	100.0%	36.6%
• Poor	7.7%				2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	22	2	41
Mean Score	2.38	3.50	3.27	2.00	2.95
Standard Deviation	.870	.577	.827	.000	.921
Standard Error of Mean	.241	.289	.176	.000	.144

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	15.4%	40.0%	27.3%		23.8%
• Good	53.8%	40.0%	45.5%	50.0%	47.6%
• Fair	23.1%	20.0%	22.7%	50.0%	23.8%
• Poor	7.7%		4.5%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.77	3.20	2.95	2.50	2.90
Standard Deviation	.832	.837	.844	.707	.821
Standard Error of Mean	.231	.374	.180	.500	.127

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	46.2%	60.0%	62.5%		54.5%
• Good	30.8%	40.0%	12.5%	50.0%	22.7%
• Fair	7.7%		20.8%	50.0%	15.9%
• Poor	15.4%		4.2%		6.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.08	3.60	3.33	2.50	3.25
Standard Deviation	1.115	.548	.963	.707	.967
Standard Error of Mean	.309	.245	.197	.500	.146

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	41.7%		34.1%
• Good	38.5%	40.0%	37.5%	50.0%	38.6%
• Fair	30.8%	20.0%	16.7%	50.0%	22.7%
• Poor	7.7%		4.2%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	2.77	3.20	3.17	2.50	3.02
Standard Deviation	.927	.837	.868	.707	.876
Standard Error of Mean	.257	.374	.177	.500	.132

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	8.3%	60.0%	42.9%		32.5%
• Good	58.3%		38.1%	50.0%	40.0%
• Fair	25.0%	40.0%	19.0%	50.0%	25.0%
• Poor	8.3%				2.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	21	2	40
Mean Score	2.67	3.20	3.24	2.50	3.03
Standard Deviation	.778	1.095	.768	.707	.832
Standard Error of Mean	.225	.490	.168	.500	.131

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	60.0%	40.9%		35.7%
• Good	46.2%	40.0%	36.4%	50.0%	40.5%
• Fair	23.1%		18.2%	50.0%	19.0%
• Poor	7.7%		4.5%		4.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.85	3.60	3.14	2.50	3.07
Standard Deviation	.899	.548	.889	.707	.867
Standard Error of Mean	.249	.245	.190	.500	.134

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	16.7%	60.0%	40.9%		34.1%
• Good	50.0%	40.0%	31.8%	50.0%	39.0%
• Fair	25.0%		22.7%	50.0%	22.0%
• Poor	8.3%		4.5%		4.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	12	5	22	2	41
Mean Score	2.75	3.60	3.09	2.50	3.02
Standard Deviation	.866	.548	.921	.707	.880
Standard Error of Mean	.250	.245	.196	.500	.137

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25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	23.1%	40.0%	37.5%		31.8%
• Good	53.8%	40.0%	41.7%	50.0%	45.5%
• Fair	23.1%	20.0%	12.5%	50.0%	18.2%
• Poor			8.3%		4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	24	2	44
Mean Score	3.00	3.20	3.08	2.50	3.05
Standard Deviation	.707	.837	.929	.707	.834
Standard Error of Mean	.196	.374	.190	.500	.126

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	40.0%	22.7%		19.0%
• Good	23.1%	60.0%	59.1%	50.0%	47.6%
• Fair	30.8%		13.6%	50.0%	19.0%
• Poor	38.5%		4.5%		14.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	5	22	2	42
Mean Score	2.00	3.40	3.00	2.50	2.71
Standard Deviation	1.000	.548	.756	.707	.944
Standard Error of Mean	.277	.245	.161	.500	.146

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		50.0%	21.7%		16.7%
• Good	38.5%	50.0%	39.1%	50.0%	40.5%
• Fair	30.8%		34.8%	50.0%	31.0%
• Poor	30.8%		4.3%		11.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.08	3.50	2.78	2.50	2.62
Standard Deviation	.862	.577	.850	.707	.909
Standard Error of Mean	.239	.289	.177	.500	.140

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	7.7%	50.0%	4.3%		9.5%
• Good	23.1%	50.0%	52.2%		40.5%
• Fair	30.8%		39.1%	50.0%	33.3%
• Poor	38.5%		4.3%	50.0%	16.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.00	3.50	2.57	1.50	2.43
Standard Deviation	1.000	.577	.662	.707	.887
Standard Error of Mean	.277	.289	.138	.500	.137

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		50.0%	4.3%		7.1%
• Good	30.8%	50.0%	69.6%	50.0%	54.8%
• Fair	46.2%		26.1%	50.0%	31.0%
• Poor	23.1%				7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	13	4	23	2	42
Mean Score	2.08	3.50	2.78	2.50	2.62
Standard Deviation	.760	.577	.518	.707	.731
Standard Error of Mean	.211	.289	.108	.500	.113